

<b>Course ID</b>	ECP020160010					
<b>Course Title</b>	In-service Professional Development Programme: 2-day Course on Roles of English Language Teachers in the Whole-school Approach to Using the English Medium					
<b>Organising Division</b>	Education Commission and Planning Division					
<b>First Issue Date and Time</b>	2016/02/23 12:01					
<b>Latest Issue Date and Time</b>	2016/11/07 16:17					
<b>Events(s)</b>	<b>Event (ID)</b>	<b>Date</b>	<b>No. of Event Days</b>	<b>Venue</b>	<b>Speaker(s) / Facilitator (s)</b>	<b>Max. no. of participants</b>
	AA	2016/05/09 (Mon) - 2016/05/10 (Tue)	2.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	AB	2016/05/12 (Thu) - 2016/05/13 (Fri)	2.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	AC	2016/11/14 (Mon) - 2016/11/15 (Tue)	2.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	AD	2016/11/17 (Thu) - 2016/11/18 (Fri)	2.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	<b>Event</b>	<b>Closing date for</b>		<b>Remark</b>		

(ID)	Applicant	Recommending / Approving Officer	
AA	2016/04/25	2016/04/27	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 12 contact hours of taught sessions on 2 consecutive weekdays.
AB	2016/04/28	2016/04/30	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 12 contact hours of taught sessions on 2 consecutive weekdays.
AC	2016/11/11	2016/11/11	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 12 contact hours of taught sessions on 2 consecutive weekdays.
AD	2016/11/16	2016/11/16	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 12 contact hours of taught sessions on 2 consecutive weekdays.

**Participant Group** Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY SCHEME  
**Level:** SECONDARY  
**Subject/Function:** MEDIUM OF INSTRUCTION  
**Participant:** COORDINATORS, DEPUTY HEADS, PANEL HEADS, SCHOOL HEAD AND TEACHERS

**Objective(s)** The course will help participants to achieve the following (a) Strengthening participants' awareness in facilitating the language use by students in the whole-school approach to using the English medium; (b) Enhancing participants' knowledge and understanding of the language features that are specific to different non-language KLAs and the language requirements in the process of students' learning (e.g. writing procedure, making hypothesis, reporting, describing, explaining, etc.); (c) Familiarising participants with vocabulary items or terms that need special attention in content subject areas (e.g. technical terms, figurative terms, words with multiple meanings, words easily confused with other words and acronyms, etc.); (d) Enhancing participants' competence in

	reinforcing the language skills of students in respect of the academic English of different non-language KLAs to be expected for use by students; (e) Developing pedagogies and skills in addressing learner diversity; and (f) Developing strategies in promoting collaboration with non-language teachers across the curriculum.
<b>Programme Description</b>	The course is designed to (a) develop, and share it with non-language teachers, a pedagogy of explicitness and one in which high challenge works hand in hand with high support so that students are scaffolded into successful and sustained learning; (b) consider the different academic genres that constitute a whole-school approach and their patterns of language; (c) develop an understanding of the English language resources that are needed to understand and compose subject-specific texts that are complex, yet cohesive and coherent and have a clear flow; (d) develop their understanding of the patterns in the vocabulary in content subjects, especially in how to move students from the everyday to the specialised and technical/abstract; (e) develop an awareness of the contrasting language resources for expressing fact and opinion; (f) develop an awareness of how cause is expressed explicitly and implicitly in content subjects; and (g) be able to understand how learner diversity can be addressed and develop pedagogies and skills that maximise students' access to the language and knowledge.
<b>Language Medium</b>	English
<b>CPD Elements for Principal</b>	CPD Mode: Structured Learning CPD Hours: 12.0 Hour(s) Core Areas of Leadership: II. Learning, Teaching & Curriculum
<b>CPD Elements for Teacher</b>	CPD Mode: Structured Learning CPD Hours: 12.0 Hour(s) CPD Domain: I. Teaching & Learning
<b>Content Area</b>	Medium of Instruction
<b>Attendance required for successful completion</b>	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal upon successful completion.
<b>Enrolment</b>	Enrolment Method: Web enrolment Requiring School Priority: Yes Maximum No. of Event(s) selectable: 4 First-Come, First-

	Served:	Yes
<b>Evaluation</b>	Paper evaluation	
<b>Enquiry</b>	Contact Person (s):	Ms Karine Ho (PolyU)
	Enquiry Telephone No:	3400 2066 / 6798 9477(PolyU)
	Email Address:	lacpd.programme@polyu.edu.hk
<b>Remarks</b>	<p>(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions;</p> <p>(2) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal;</p> <p>(3) Successful applicants will be notified by mail by The Hong Kong Polytechnic University not later than 7 calendar days before the commencement of the class; and</p> <p>(4) Special Arrangements for Bad Weather  (a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.  (b) Course/Activity for afternoon session will be resumed when Typhoon Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.  (c) Participants will be notified for further arrangement in due course.</p> <p>(5) As there is a complementary course, Three-day course for Non-language Teachers on Enhancing Classroom Communication by Using Subject-specific Language in English, for the non-language teachers, it is strongly recommended that a school sends an English Language teacher/s to this course and a non-language teacher/s to the three-day course, so as to maximize the benefits that may result from the collaboration of both teachers.</p>	
<b>Modification</b>	2016/11/07 16:17	
<b>Highlights</b>	<p>Enquiry Telephone No</p> <p>Enquiry Contact Person(s) English</p> <p>Enquiry Telephone No(Chinese)</p> <p>Enquiry Contact Person(s) Chinese</p>	