2022 年 度 小 一 入 学 统 一 派 位 选 校 名 单
Choice of Schools List for Central Allocation (Primary One Admission 2022)

选校编号 Choice Code	学 校 名 称 Name of School	授课时间 Session	学校类别 School Type	资助类别 Finance Type	宗教 Religion	**暂定统一派位学额 Provisional Number of Places for Central Allocation	学 校 地 址 （电 话 号 码） School Address (Telephone Number)
9601	南丫北段公立小学 （S） Northern Lamma School	全日 whole-day	男女 co-ed	资助 aided		12	新界南丫岛榕树湾榕树岭一号 （2982 0242） 1 Yung Shue Ling, Yung Shue Wan, Lamma Island, NT

家长在填写「选择学校表格」时，可于甲部填写香港任何官立或资助小学；而在乙部则必须填写住址所属学校网的「统一派位选校名单」内的学校。

When filling in Part A of the "Choice of Schools Form", parents may select any government or aided primary schools in Hong Kong. Parents should make their choices strictly from the "Choice of Schools List" of their home net when filling in Part B.

备注 *Remarks*

** 此栏显示按各学校的暂定开办小一班级数目，计算自行分配学位阶段后的剩余学额；该数目属暂定性质，会因应统一派位阶段的实际需求而调整。另一方面，学校最终开办小一班级的数目亦须根据既定准则视乎实际需要而定。

This column shows the remaining P1 places of each school after the Discretionary Places Admission stage, which is basically calculated according to the provisional number of P1 classes of the school. The figure is provisional in nature and is subject to adjustment based on the actual demand at the Central Allocation stage. Besides, the actual number of P1 classes approved for a school is determined according to the established criteria taking into account the actual demand.

S 学校实施小班教学，基本每班派位名额为 25 人。若在统一派位阶段有实际的需要，学校每班或需加派学生。小班教学着眼教学策略，涉及教学带动的分组法，学校实施小班教学会按学习目标和学生需要订定教学组的大小和数目；每班派位人数不应也不须和教学组的大小划上等号。

The school practises small class teaching with the number of school places for allocation being basically 25 students per class. Subject to the actual need at the Central Allocation stage, the school may be allocated more students per P1 class. Small class teaching is more concerned with the teaching and learning strategy and involves teaching setting or grouping driven by teaching considerations. Schools implementing small class teaching may have different sizes of grouping and different numbers of groups subject to the learning objectives and students' needs. The number of students allocated per class should not and need not be taken as equivalent to the grouping.

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If there is any inconsistency between the Online and the Printed versions of the List, the Online version shall prevail.