

學校編號 School No.	學校名稱（備註） Name of School (Remarks)	學校類別 School Type	資助類別 Finance Type	宗教 Religion	自行分配學位學額 Discretionary Places Quota	學校地址（電話號碼） School Address (Telephone Number)
513105	南丫北段公立小學 (S) Northern Lamma School	男女 co-ed	資助 aided		13	新界南丫島榕樹灣榕樹嶺一號 (2982 0242) 1 Yung Shue Ling, Yung Shue Wan, Lamma Island, NT

在一般情況下，自行分配學位學額是按各學校的暫定開辦小一班級數目(即按現有小六班級數目或全校課室數目除以六的結果而定(在有足夠課室情況下，取兩者中較大的數目))計算。最終各學校獲准開辦的小一班級數目會按既定準則視乎實際學位需要而定。

Under general circumstances, the Discretionary Places Quota is based on the provisional number of P1 classes, which is derived from the number of outgoing P6 classes or the number of classrooms divided by 6 (whichever is the greater and subject to the availability of classrooms), of the schools. The actual number of P1 classes approved for a school is determined according to the established criteria taking into account the actual demand.

家長為子女選擇小學時，應該先了解子女的特質、性格、能力和興趣，並考慮學校的特色、校訓、宗教、辦學團體、位處地區、規模和歷史等因素。家長可參閱小學概覽（<https://www.chsc.hk/primary>）了解學校的資訊，或瀏覽個別學校的網頁以掌握更詳盡的資料。

When choosing a primary school for children, parents should first identify children's characteristics, personalities, abilities and interests, and then consider various factors such as the characteristics, school motto, religion, sponsoring body, location, scale and history of a school. Parents may refer to the Primary School Profiles (<https://www.chsc.hk/primary/en>) for information of schools, or visit the individual school's website for more detailed information.



小學概覽



Primary School Profiles

備註 Remarks

S 學校實施小班教學，基本每班派位名額為 25 人。若在統一派位階段有實際的需要，學校每班或需加派學生。小班教學著眼教學策略，涉及教學帶動的分組法，學校實施小班教學會按學習目標和學生需要訂定教學組的大小和數目；每班派位人數不應也不須和教學組的大小劃上等號。

The school practises small class teaching with the number of school places for allocation being basically 25 students per class. Subject to the actual need at the Central Allocation stage, the school may be allocated more students per P1 class. Small class teaching is more concerned with the teaching and learning strategy and involves teaching setting or grouping driven by teaching considerations. Schools implementing small class teaching may have different sizes of grouping and different numbers of groups subject to the learning objectives and students' needs. The number of students allocated per class should not and need not be taken as equivalent to the grouping.