

Professional Development Activities in the 2020/21 School Year

(Please refer to the Training Calendar for details)

2020/21 学年的专业发展活动

(详情请参阅培训行事历)

Section A 甲部 : For primary schools only 小学适用

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
10.9.2020 (WD) (Tentative)	1 day (6 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Primary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」小学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Induction Programme for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 「全校参与分层支援有自闭症的学生计划」学校工作坊
*22.9.2020 (PM) (TW & KwT) *24.9.2020 (PM) (SSP & WTS) *29.9.2020 (PM) (KT) *6.10.2020 (PM) (SK & YTM) *8.10.2020 (PM) (YL) *13.10.2020 (PM) (KC) *15.10.2020 (PM) (TM)	0.5 day (3 hrs)	L&T S&S	Special Educational Needs Coordinators of Government, Aided and Direct Subsidy Scheme Primary Schools in the Respective Districts 官立、资助及直接资助计划小学所属地区的特殊教育需要统筹主任	District-based Networking Activity for Special Educational Needs Coordinators (SENCOs) in Primary Schools – Use of Inclusion Checklist to Improve the Learning Effectiveness of Students with Special Educational Needs 小学特殊教育需要统筹主任区本网络活动 – 运用「融合教学量表」优化课堂教学
30.9.2020 (PM)	0.5 day (3 hrs)	L&T	School Heads, Deputy Heads, Special Educational Needs Coordinators, Teachers and Teaching Assistants/Support Teachers of Primary Schools 小学校长、副校长、特殊教育需要统筹主任、教师及教学助理/支援老师	Early Identification and Intervention (EII) Programme for Primary One Students with Learning Difficulties 「及早识别和辅导有学习困难的小一学生计划」研讨会

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
22.10.2020 (AM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Primary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」的小学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Thematic Workshop for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part I 「全校参与分层支援有自闭症的学生计划」学校主题工作坊 1
October 2020 – February 2021 (Tentative)	3 days (18 hrs)	L&T S&S	Teachers of Primary Schools 小学教师	Professional Development Programme for Mental Health: Elementary Course on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs (Primary) (make-up class) 精神健康的专业发展课程：在学校推广精神健康及支援有精神健康需要的学生初级培训(小学)(补办)
October 2020 – March 2021 (Tentative)	5 days (30 hrs)	L&T S&S	Teachers of Primary and Special Schools (Primary Section). Teachers who are tasked with the responsibilities related to Mental Health are in priority. 小学及特殊学校(小学部)的教师。专责有关精神健康工作的教师优先。	Professional Development Programme for Mental Health: In-depth Course on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs (Primary) (make-up class) 精神健康的专业发展课程：在学校推广精神健康及支援有精神健康需要的学生深造培训(小学)(补办)

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
*1.12.2020 (PM) (ST) *1.12.2020 (PM) (HKE) *3.12.2020 (PM) (WCH & I) *3.12.2020 (PM) (KT) *8.12.2020 (PM) (TP & N) *8.12.2020 (PM) (SSP & WTS) *10.12.2020 (PM) (CW & S) *10.12.2020 (PM) (TW & KwT) *15.12.2020 (PM) (KC) *15.12.2020 (PM) (TM) *17.12.2020 (PM) (SK & YTM) *17.12.2020 (PM) (YL)	0.5 day (3 hrs)	L&T S&S	Special Educational Needs Coordinators of Government, Aided and Direct Subsidy Scheme Primary Schools in the Respective Districts 官立、资助及直接资助计划小学所属地区的特殊教育需要统筹主任	District-based Networking Activity for Special Educational Needs Coordinators (SENCOs) in Primary Schools – Use of Tiered Teaching Design to Improve the Learning Effectiveness of Students with Special Educational Needs 小学特殊教育需要统筹主任区本网络活动 – 透过分层教学优化课堂教学
28.1.2021 (AM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Primary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」的小学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Network Sharing Session for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part I 「全校参与分层支援有自闭症的学生计划」学校网络交流分享会 1
10.3.2021 (AM/PM) (Tentative)	0.5 day (3 hrs)	L&T S&S	School Heads, Deputy Heads and Teachers of Primary Schools 小学校长、副校长及教师	Workshop on Special Arrangements in Internal Examination for Primary School Students with Special Educational Needs 「为有特殊教育需要的小学生提供校内考试特别安排」工作坊

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
*5.5.2021 (PM) (NTW Region) *12.5.2021 (PM) (KLN Region) *18.5.2021 (PM) (NTE Region) *26.5.2021 (PM) (HK Region)	0.5 day (3 hrs)	L&T S&S	Special Educational Needs Coordinators and Special Educational Needs Support Teachers of Government, Aided and Direct Subsidy Scheme Primary Schools in the Respective Regions 官立、资助及直接资助计划小学所属区域的特殊教育需要统筹主任及特殊教育需要支援老师	Regional seminar on Provision Mapping on Supporting Students with Special Educational Needs 「支援有特殊教育需要学生的资源分配策略」区域研讨会
13.5.2021 (PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Primary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」的小学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Thematic Workshop for Schools implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part II 「全校参与分层支援有自闭症的学生计划」学校主题工作坊 2
1.6.2021 (PM) (Tentative)	0.5 day (3 hrs)	L&T	School Heads, Deputy Heads, Special Educational Needs Coordinators, Panel Heads and Teachers of Primary Schools 小学校长、副校长、特殊教育需要统筹主任、科主任及教师	Sharing Session on Enhanced Support for Primary Students with Specific Learning Difficulties (SpLD) 「为有读写困难的小学生提供加强支援」分享会
17.6.2021 (AM) (Tentative)	0.5 day (4 hrs)	M&O L&T S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators and Teachers of Primary Schools 小学校长、副校长、特殊教育需要统筹主任及教师	Seminar on Understanding the Listening Challenges of Students with Hearing Impairment cum Wireless Transmission System Procurement Procedures for Primary Schools 「认识有听障的学生的聆听困难及无线传输系统采购程序」座谈会(小学)

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
20.8.2021 (PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Primary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」的小学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Network Sharing Session for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part II 「全校参与分层支援有自闭症的学生计划」学校网络交流分享会 2

Remarks

* Identical session 每节内容相同

1. Areas:

- M&O – Management & Organization 管理与组织
- L&T – Learning & Teaching 学与教
- S&S – Student Support & School Ethos 校风及学生支援

2. Regions & districts:

- HK Region – Hong Kong Region 香港区域
 - CW – Central & Western District 中西区
 - S – Southern District 南区
 - WCH – Wan Chai District 湾仔区
 - I – Islands District 离岛区
 - HKE – Hong Kong East District 港岛东区
- KLN Region – Kowloon Region 九龙区域
 - KC – Kowloon City District 九龙城区
 - SSP – Sham Shui Po District 深水埗区
 - SK – Sai Kung District 西贡区
 - KT – Kwun Tong District 观塘区
 - WTS – Wong Tai Sin District 黄大仙区
 - YTM – Yau Tsim and Mong Kok 油尖旺区
- NTE Region – New Territories East Region 新界东区域
 - TP – Tai Po District 大埔区
 - N – North District 北区
 - ST – Sha Tin District 沙田区
- NTW Region – New Territories West Region 新界西区域
 - KwT – Kwai Chung and Tsing Yi District 葵青区
 - TW – Tsuen Wan District 荃湾区
 - TM – Tuen Mun District 屯门区
 - YL – Yuen Long District 元朗区

Section B 乙部 : For secondary schools only 中学适用

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
11.9.2020 (WD) (Tentative)	1 day (6 hrs)	L&T S&S	<p>School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model)</p> <p>参与「全校参与分层支援有自闭症的学生计划」的中学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员</p>	<p>Induction Programme for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model)</p> <p>「全校参与分层支援有自闭症的学生计划」学校工作坊</p>
29.9.2020 (AM/PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	<p>School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools</p> <p>中学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员</p>	<p>Experience Sharing Seminar on the Project on "Whole School Approach to Providing Tiered Support to Students with Autism Spectrum Disorders (ASD): School Support Model Development" cum Introduction of the E-Operation Manual (Senior Secondary School)</p> <p>「全校参与分层支援有自闭症的学生：学校支援模式发展计划」计划经验分享暨电子运作(高中)指南发布会</p>
22.10.2020 (PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	<p>School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model)</p> <p>参与「全校参与分层支援有自闭症的学生计划」的中学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员</p>	<p>Thematic Workshop for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part I</p> <p>「全校参与分层支援有自闭症的学生计划」学校主题工作坊 1</p>

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
October 2020 – March 2021 (Tentative)	3 days (18 hrs)	L&T S&S	Teachers of Secondary Schools 中学教师	Professional Development Programme for Mental Health: Elementary Course on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs (Secondary) (make-up class) 精神健康的专业发展课程： 在学校推广精神健康及支援 有精神健康需要的学生初级 培训(中学) (补办)
October 2020 – March 2021 (Tentative)	5 days (30 hrs)	L&T S&S	Teachers of Secondary and Special Schools (Secondary Section). Teachers who are tasked with the responsibilities related to Mental Health are in priority. 中学及特殊学校(中学部)的 教师。专责有关精神健康工 作的教师优先。	Professional Development Programme for Mental Health: In-depth Course on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs (Secondary) (make-up class) 精神健康的专业发展课程： 在学校推广精神健康及支援 有精神健康需要的学生深造 培训(中学) (补办)
24.11.2020 (PM)	0.5 day (3.5 hrs)	M&O L&T S&S	Special Educational Needs Coordinators, Special Educational Needs Support Teachers, Members of Student Support Team and Teachers of Secondary Schools 中学特殊教育需要统筹主 任、特殊教育需要支援老师、 学生支援组成员及教师	Devising Effective Support Plans for Students with Different Special Educational Needs 为不同类别有特殊教育需要 学生订定有效的支援计划
28.1.2021 (PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有 自闭症的学生计划」的中学 校长、特殊教育需要统筹主 任、特殊教育需要支援老师 及学生辅导人员	Network Sharing Session for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part I 「全校参与分层支援有自闭 症的学生计划」学校网络交 流分享会 1

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
13.5.2021 (AM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有自闭症的学生计划」中学的校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员	Thematic Workshop for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part II 「全校参与分层支援有自闭症的学生计划」学校主题工作坊 2
24.5.2021 (PM) (Tentative)	0.5 days (3 hrs)	L&T	School Heads, Deputy Heads, Special Educational Needs Coordinators, Panel Heads and Teachers of Secondary Schools 中学校长、副校长、特殊教育需要统筹主任、科主任及教师	Sharing Session on Supporting Secondary School Students with Specific Learning Difficulties (SpLD) in Reading and Writing in Their Learning and Assessment 「为有读写困难的中学生提供学习及评估支援」分享会
June 2021 (PM) (Tentative)	0.5 day (3 hrs)	M&O L&T S&S	Special Educational Needs Coordinators, Special Educational Needs Support Teachers, Members of Student Support Team and Teachers of Secondary Schools 中学特殊教育需要统筹主任、特殊教育需要支援老师、学生支援组成员及教师	Year-end Sharing of Integrated Education 2021 「融合教育」年终分享会 2021
13.7.2021 (AM) (Tentative)	0.5 day (4 hrs)	M&O L&T S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators and Teachers of Secondary Schools 中学校长、副校长、特殊教育需要统筹主任及教师	Seminar on Understanding the Listening Challenges of Students with Hearing Impairment cum Wireless Transmission System Procurement Procedures for Secondary Schools 「认识有听障的学生的聆听困难及无线传输系统采购程序」座谈会(中学)

Date 日期	CPD Hrs 学习时数	Area 范围	Target Groups 培训对象	Themes 主题
20.8.2021 (AM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	<p>School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Secondary Schools</p> <p>Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model)</p> <p>参与「全校参与分层支援有自闭症的学生计划」的中学校长、特殊教育需要统筹主任、特殊教育需要支援老师及学生辅导人员</p>	<p>Network Sharing Session for Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) – Part II</p> <p>「全校参与分层支援有自闭症的学生计划」学校网络交流分享会 2</p>

Remarks

- Areas:
 - M&O – Management & Organization 管理与组织
 - L&T – Learning & Teaching 学与教
 - S&S – Student Support & School Ethos 校风及学生支援

Section C 丙部： For special schools only 特殊学校适用

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
30.9.2020 (WD) (Tentative)	1 day (7 hrs)	S&S	School Heads, Deputy Heads, Teachers and Non-teaching Staff of Schools for Social Development & Staff of Residential Homes 群育学校的校长、副校长、 教师、专业人员、职员及院 舍职员	Understanding and Arranging Multi-disciplinary Professional Support for Students with Autism Spectrum Disorders (ASD) 认识及安排跨专业支援有 自闭症的学生
October 2020 – July 2021 (Tentative)	40 days (240 hrs)	L&T S&S	Teachers of Special Schools 特殊学校教师	Training Course for Special School Teachers (2020/21) 特殊学校教师培训课程 (2020/21)
November 2020 – April 2021 (Tentative)	2 days (12 hrs)	L&T S&S	Teacher Assistants/Teaching Assistant of Special Schools 特殊学校教师助理/教学助 理	Workshops on Catering for Diverse Learning Needs for Teacher Assistants/Teaching Assistants (TAs) Working in Special Schools (2020/21) 「照顾不同学习需要」特殊 学校教师助理/教学助理工 作坊 (2020/21)
January 2021 (WD) (Tentative)	1 day (7 hrs)	S&S	Teachers and Non-teaching Staff of Special Schools 特殊学校教师及非教学人员	Workshop on Physical Intervention & Breakaway Techniques (make-up class) 严重情绪行为控制及脱身 法工作坊 (补办)
February 2021 (WD) (Tentative)	1 day (7.5 hrs)	S&S	Teachers and Non-teaching Staff of Special Schools 特殊学校教师及非教学人员	Workshop on Basic Understanding and First Aid Training for Supporting Children with Medical Complexity (CMC) (make-up class) 「照顾医疗情况复杂的儿 童」基本认识及急救训练工 作坊 (补办)
10.5.2021 (PM) (Tentative)	0.5 day (3 hrs)	L&T	Teachers of Special Schools 特殊学校教师	Sharing Session on Catering for Learner Diversity 照顾学生的学习多样性分 享会

Remarks

- Areas:
 - M&O – Management & Organization 管理与组织
 - L&T – Learning & Teaching 学与教
 - S&S – Student Support & School Ethos 校风及学生支援

Section D 丁部： For both primary and secondary schools (and special schools, if applicable)
中、小学适用 (及特殊学校, 如适用)

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
3 – 4.9.2020 (WD)	2 days (14 hrs)	S&S	School-based Speech Therapists under Enhanced School-based Speech Therapy Services (By Invitation) 「加强校本言语治疗服务」 校本言语治疗师(个别邀请)	Induction Programme for School-based Speech Therapists under Enhanced School-based Speech Therapy Services 「加强校本言语治疗服务」 校本言语治疗师启导课程
15.9.2020 (PM)	0.5 day (3.5 hrs)	S&S	School-based Speech Therapists under Enhanced School-based Speech Therapy Services (By Invitation) 「加强校本言语治疗服务」 校本言语治疗师(个别邀请)	Orientation Programme for School-based Speech Therapists under Enhanced School-based Speech Therapy Services 「加强校本言语治疗服务」 校本言语治疗师复修课程
23.9.2020 (PM)	0.5 day (3 hrs)	M&O S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators and Guidance & Discipline Team Personnel 校长、副校长、特殊教育需要统筹主任及训辅组人员	School Sharing on Implementation of School-based Educational Psychology Service 推行「校本教育心理服务」 分享会
30.9.2020 (WD) (Tentative)	1 day (7 hrs)	S&S	School Heads, Deputy Heads, Teachers and Non-teaching Staff of Schools for Social Development & Staff of Residential Homes 群育学校的校长、副校长、教师、专业人员、职员及院舍职员	Understanding and Arranging Multi-disciplinary Professional Support for Students with Autism Spectrum Disorders (ASD) 认识及安排跨专业支援有自闭症的学生
September 2020 – December 2020 (Tentative)	6 days (39 hrs)	L&T S&S	Special Educational Needs Coordinators in Primary and Secondary Schools (Cohort 2 Schools) 中、小学特殊教育需要统筹主任 (第二阶段的学校)	Professional Development Programme for the New-to-role Special Educational Needs Coordinators (SENCOs) in Ordinary Primary and Secondary Schools (2018/20) (Block 4) (Cohort 2 Schools) (make-up class) 普通中、小学的新任特殊教育需要统筹主任专业发展课程 (2018/20) (第四期) (第二阶段的学校) (补办)
September 2020 – July 2021 (Tentative)	18 days (117 hrs)	L&T S&S	Special Educational Needs Coordinators in Primary and Secondary Schools 中、小学特殊教育需要统筹主任	Professional Development Programme for the Special Educational Needs Coordinators (SENCOs) (2020/21) 特殊教育需要统筹主任专业发展课程 (2020/21)
October 2020 –	5 days	L&T	Teachers of Primary,	Basic Course on Catering for

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
April 2021 (Tentative)	(30 hrs)	S&S	Secondary and Special Schools 中、小学及特殊学校教师	Diverse Learning Needs (make-up class) 「照顾不同学习需要」基础 课程 (补办)
October 2020 – April 2021 (Tentative)	17 days (102 hrs)	L&T S&S	Teachers of Primary, Secondary and Special Schools 中、小学及特殊学校教师	Advanced Course on Catering for Diverse Learning Needs (make-up class) 「照顾不同学习需要」高级 课程 (补办)
October 2020 – April 2021 (Tentative)	15 – 20 days (90 – 120 hrs)	L&T S&S	Teachers of Primary, Secondary and Special Schools 中、小学及特殊学校教师	<p>(1) Thematic Course on Supporting Students with SEN – Cognition and Learning Needs (Facilitating English Language Learning – Focusing on the Needs of Students with Specific Learning Difficulties (SpLD) &Intellectual Disability (ID)) (make-up class) [20 days (120 hrs)]</p> <p>「支援有特殊教育需 要学生」– 认知及学习 需要专题课程 (促进英 国语文学习 – 针对特 殊学习困难及智障学 生需要) (补办) [20 日 (120 小时)]</p> <p>(2) Thematic Course on Supporting Students with SEN – Cognition and Learning Needs (Facilitating Chinese Language Learning – Focusing on the Needs of Students with Specific Learning Difficulties (SpLD) &Intellectual Disability (ID)) (make-up class) [20 days (120 hrs)]</p> <p>「支援有特殊教育需 要学生」– 认知及学习 需要专题课程 (促进中 国语文学习 – 针对特 殊学习困难及智障学 生需要) (补办) [20 日 (120 小时)]</p> <p>(3) Thematic Course on Supporting Students with SEN - Behavioural, Emotional and Social Development Needs (Focusing on the</p>

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
				<p>Needs of Students with Autism Spectrum Disorders (ASD), Attention Deficit/Hyperactivity Disorder (AD/HD) & Emotional & Behavioural Difficulties (EBD)) (make-up class) [20 days (120 hrs)]</p> <p>「支援有特殊教育需要学生」－行为、情绪及社群发展需要专题课程 (针对自闭症、注意力不足/过度活跃症及情绪行为问题学生需要) (补办) [20 日 (120 小时)]</p> <p>(4) Thematic Course on Supporting Students with SEN - Sensory, Communication and Physical Needs (Focusing on the Needs of Students with Hearing Impairment (HI) & Speech and Language Impairment (SLI)) (make-up class) [15 days (90 hrs)]</p> <p>「支援有特殊教育需要学生」－感知、沟通及肢体需要专题课程 (针对听觉及言语障碍学生需要) (补办) [15 日 (90 小时)]</p>
October 2020 – July 2021 (Tentative)	14 days (91 hrs)	L&T S&S	<p>Special Educational Needs Coordinators in Primary and Secondary Schools (Cohort 3 Schools)</p> <p>中、小学特殊教育需要统筹主任 (第三阶段的学校)</p>	<p>Professional Development Programme for the Special Educational Needs Coordinators (SENCOs) (2019/21) (Cohort 3 Schools)</p> <p>特殊教育需要统筹主任专业发展课程 (2019/21) (第三阶段的学校)</p>
October 2020 – July 2021 (Tentative)	40 days (240 hrs)	L&T S&S	<p>Teachers of Special Schools</p> <p>特殊学校教师</p>	<p>Training Course for Special School Teachers (2020/21)</p> <p>特殊学校教师培训课程 (2020/21)</p>
November 2020 – April 2021 (Tentative)	2 days (12 hrs)	L&T S&S	<p>Teaching Assistants of Primary and Secondary Schools</p> <p>中、小学教学助理</p>	<p>Workshops on Catering for Diverse Learning Needs for Teaching Assistants (TAs) Working in Ordinary Schools (2020//21)</p> <p>「照顾不同学习需要」普通</p>

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
				学校教学助理工作坊 (2020/21)
November 2020 – April 2021 (Tentative)	2 days (12 hrs)	L&T S&S	Teacher Assistants/Teaching Assistants of Special Schools 特殊学校教师助理/教学助理	Workshops on Catering for Diverse Learning Needs for Teacher Assistants/Teaching Assistants (TAs) Working in Special Schools (2020/21) 「照顾不同学习需要」特殊 学校教师助理/教学助理工 作坊 (2020/21)
8.1.2021 (AM/PM) 13.4.2021 (AM/PM) 6.7.2021 (AM/PM)	1.5 days (10.5 hrs)	M&O L&T S&S	School-based Speech Therapists of Primary and Secondary Schools, and Schools for Social Development 中、小学及群育学校的校本 言语治疗师	Professional Learning Communities Meeting for School-based Speech Therapists 校本言语治疗师专业学习 社群会议
13.1.2021 (AM)	0.5 day (3.5 hrs)	L&T S&S	Teachers and School Personnel of Primary, Secondary and Special Schools 中、小学及特殊学校的教师 及学校人员	Seminar on Understanding the Learning Needs of Students with Hearing Impairment and the Related Support Measures 「认识有听障的学生的学习 需要及相应的支援策略」 讲座
13 – 22.1.2021 (WD) (Tentative)	6 days (42 hrs)	L&T S&S	School Heads, Deputy Heads, Teachers of Primary, Secondary and Special Schools 中、小学及特殊学校校长、 副校长及教师	Supporting Learning Needs of Students with Cortical Visual Impairment (CVI) 支援大脑性视障学童的学 习需要课程
January 2021 (WD) (Tentative)	1 day (7 hrs)	S&S	Teachers and Non-teaching Staff of Special Schools 特殊学校教师及非教学人员	Workshop on Physical Intervention & Breakaway Techniques (make-up class) 严重情绪行为控制及脱身 法工作坊 (补办)
2.2.2021 (PM)	0.5 day (3 hrs)	L&T S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators and Teachers of Primary and Secondary Schools (By Invitation) 中、小学校长、副校长、特 殊教育需要统筹主任及教师 (个别邀请)	Workshop on Enhanced School-based Speech Therapy Services 「加强校本言语治疗服务」 工作坊
3 – 4.2.2021 (WD)	2 days (12 hrs)	L&T S&S	School-based Speech Therapists and Teachers of Primary, Secondary and Special Schools	Two-day Seminar on Communication Assessment and Intervention for School-aged Students with Severe Disabilities (English version only)

Date 日期	CPD Hrs 学习 时数	Area 范围	Target Groups 培训对象	Themes 主题
February 2021 (WD) (Tentative)	1 day (7.5 hrs)	S&S	Teachers and Non-teaching Staff of Special Schools 特殊学校教师及非教学人员	Workshop on Basic Understanding and First Aid Training for Supporting Children with Medical Complexity (CMC) (make-up class) 「照顾医疗情况复杂的儿 童」基本认识及急救训练工 作坊(补办)
15.4.2021 (PM)	0.5 day (3 hrs)	M&O L&T S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators and School-based Speech Therapists of Schools under the Enhanced School-based Speech Therapy Services 参与「加强校本言语治疗服 务」学校的校长、副校长、 特殊教育需要统筹主任及校 本言语治疗师	Sharing Session on Enhanced School-based Speech Therapy Services 「加强校本言语治疗服务」 分享会
10.5.2021 (PM) (Tentative)	0.5 day (3 hrs)	L&T	Teachers of Special Schools 特殊学校教师	Sharing Session on Catering for Learner Diversity 照顾学生的学习多样性分 享会
24.6.2021 (AM/PM) (Tentative)	0.5 day (3.5 hrs)	L&T S&S	School Heads, Special Educational Needs Coordinators, Special Educational Needs Support Teachers and Student Guidance Personnel of Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) 参与「全校参与分层支援有 自闭症的学生计划」学校的 校长、特殊教育需要统筹主 任、特殊教育需要支援老师 及学生辅导人员	Briefing for New Schools Implementing the Tiered Autism Intervention Model for Students with Autism Spectrum Disorders (AIM Model) in the 2021/22 school year 于 2021/22 学年新参与「全 校参与分层支援有自闭症 的学生计划」学校简介会
9.7.2021 (WD)	1 day (7 hrs)	L&T S&S	School Heads, Deputy Heads, Special Educational Needs Coordinators, Teachers and School-based Speech Therapists of Primary, Secondary and Special Schools 中、小学及特殊学校的校长、 副校长、特殊教育需要统筹 主任、教师及校本言语治疗 师	2021 Forum on School-based Speech Therapy Services 2021 年校本言语治疗服务 论坛

Remarks

- Areas:
 - M&O – Management & Organization 管理与组织
 - L&T – Learning & Teaching 学与教
 - S&S – Student Support & School Ethos 校风及学生支援