

# 「家校合作 —— 攜手推動從閱讀中學習」



可風中學

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# 閱讀路向

- 配合「從閱讀中學習」
- 培養學生對閱讀的興趣
- 提高學生的語文能力

# 難點

- 學生活動繁多
- 教師工作繁忙
- 圖書館主任須兼任課節
- 沒有全職的圖書館助理

# 招募家長義工

- 學年初派發家長信招募家長義工
- 成立學校圖書館家長義工組
- 向家長義工簡介圖書館工作
- 舉辦家長義工隊交流工作坊
- 配合「義工運動」計劃
- 去年有41位家長義工獲得嘉許獎狀

# 家長義工工作

- 協助處理圖書館日常工作
- 帶領學生參加閱讀活動，例如閱讀日營，參觀公共圖書館
- 挑選優秀作品供展覽用，例如暑期閱讀計劃
- 批改閱讀答題紙及閱讀報告  
(閱讀評分只用作計算閱讀計劃的分數，並不會用作計算學生的成績考核。)
- 協助處理廣泛閱讀計劃年終分數計算工作

# *I Love Reading*

- A compulsory programme for F.1-F.3 students
- Books are divided into three levels
- Students should finish the worksheets in order to fulfill the basic requirement of the English Department and the reading scheme of the school
- Must do the worksheets at the school library

# *I Love Reading (Question Paper, Answer Sheets & Collection Box)*



# I Love Reading

## (Question Paper & Answer Sheet)

KAR00215

**Ho Fung College**  
**I Love Reading**  
**Question Paper**

Book title: Hank Zipser - I Got A D in Salami

- How many words did Hank need to spell in the spelling contest?  
A. 10    B. 15    C. 20    D. It is not mentioned in the book
- Who was Emily?  
A. Hank's aunt    B. Hank's classmate  
C. Hank's friend    D. None of the above
- What was Chopped Liver?  
A. a baseball team    B. a restaurant    C. a bowling team    D. a club
- What was salami?  
A. the name of salad    B. the name of bread  
C. the name of a dance    D. None of the above
- Why couldn't Hank spell words well?  
A. he didn't concentrate on his work    B. he was not good at spelling  
C. he was not confident enough    D. All of the above
- Use a word to describe Ms Adolf.  
A. Nice    B. Mean    C. Wild    D. Pessimistic
- What grade did Hank get in salami in the report card?  
A. Grade A    B. Grade B    C. Grade D    D. It is not mentioned
- Who was Vase Cristofolini?  
A. a teacher    B. a doctor    C. a businessman    D. a baseball player
- Who won in the spelling contest?  
A. Frankie    B. Ashley    C. Katie    D. Tyler
- Who was Papa Pete?  
A. Hank's dad    B. Frankie's dad    C. Tyler's dad    D. None of the above

**I LOVE READING**  
**Answer Sheet**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Level: Elementary / Intermediate / Advanced

Code no: EL200183    Date: 23-3-18

Title: Katey Rigotta's Giant Robot

Answer:

	A	B	C	D
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Marks: 6



# *Collaboration Project with Integrated Science & Liberal Studies Department*

- **Students are required to read 3 books then answer the questions of each book**
- **Inter-class Competition**
- **Puzzle Quiz**

# National Geographic Reading Expeditions

Registration Number: 37

Title: Wonder of water

1. What is most of Earth water?
2. What is the name of underground water storage area?
3. What do water become it evaporate?
4. What do water fall as from clouds?
5. What is the name of system that mans a constant movement of water around the globe?
6. What do farmers spray on their plants?
7. What does the rain turn into when it mixes with chemicals that float up from cars and factories?
8. What irrigation method is used to save water in farms?
9. Where did Fawzi Karajeh grow up?
10. What is the quantity of water in human body?

## National Geographic Reading Expeditions Answer Sheet

Date: 30/09/2009

Name:

Registration Number of the book: 37

Title: wonder of water

1. Salty ocean water ✓

2. Aquifer ✓

3. Water vapor ✓

4. Rain or snow ✓

5. The water Cycle ✓

6. Fertilizers and pesticides ✓

7. Acid rain ✓

8. Water-saving drip irrigation ✓

9. Middle East ✓

10. X

Mark the worksheet:

1

2

5

# 反思

- 家校合作的重要性
- 評分標準要客觀
- 多參與家長教師會的聚會
- 多參考家長的意見
- 校方支持

# 中文科自編教材

## 經典作品選讀



# 中文科自編教材

## 緣起

- 本科閱讀策略
  - 多讀多寫
  - 既博且精
  - 內化深化
- 迎接新高中學制
- 印刷公司推介

# 中文科自編教材

## 理念

- 為什麼我們要精選一些經典篇章？
  - 千錘百煉，百讀不厭
  - 嘉言懿行，精挑細選
  - 故老相傳，廣為熟識
  - 多歷年所，集思廣益

# 中文科自編教材

## 理念

- 為什麼我們要編印經典篇章選讀？
  - 取長補短、補偏救弊
  - 逐步累積、窮源竟委
  - 強調自學、貫通融會

# 中文科自編教材

## 理念

- 為什麼我們要學生背誦經典作品？
  - 聲入心通
  - 鞏固基礎
  - 積澱文化
  - 涵養風度



# 中文科自編教材

## 策略

- 撮合舊輯，增入散文、新詩
- 兼收文言、白話經典作品
- 選老師熟悉的篇章，以便抽查考核
- 分級選定篇章
- 學生自習為主，老師監察為輔
- 由朗讀、誦讀到背誦
- 選篇背誦默寫，計入考試成績

# 中文科自編教材

## 難點

- 印刷公司編輯欠專業：
  - 從網上湊集篇章
  - 註釋欠準，錯漏百出
  - 設題膚淺
- 將貨就價，訂約三年
- 老師自我要求嚴格，編輯需時

# 中文科自編教材

## 成效

- 增加閱讀量
- 鞏固文言學習
- 積累文化
- 建立閱讀、自學習慣
- 培養品德情意