Home-School Communication Approach -
Information Technology for Parent and Child
(Primary)

A key feature of this approach to catering for student differences is to involve parents.

(Computer Workshop for Parents)   (Parents' Web Site)

Characteristics of the Approach

1. Features of the Approach

    *   To teach parents how to use a computer and log on to the school web site, so as to establish and maintain a tight communication network between school, parents, and children. A Parent Homepage is built for enhancing parent-teacher and parent-parent communication and network building. Through the tight communication network, the stakeholders understand that information technology (IT) can provide students, parents and teachers with the tools and training to support students' achievement of essential learning outcomes according to their individual abilities.

    *   To establish a student's personal profiling system that allows the monitoring of ongoing individual work online and provides feedback to the student, teacher and parents.

    *   To provide avenues for parents to be involved in their child's learning.

2. Facilitating Factors

    *   Evening and weekend computer classes and information sessions for parents have been very well attended;

    *   Parents are able to connect via the Internet to participate in the teacher-designed activities and to monitor their own child's individual work as well as their progress on-line on a day-to-day basis.

    *   Activities and good web sites are recommended in the Parent HomePage for the parents and their child to learn together at home.

Impact

- When parents work together with their child on teacher designed activities via the web they gain valuable insights into their child's potential to learn as well as being informed about what their child is learning at school at any point in time.

- Students share valuable time together with their parents, who help them complete school-work and other online activities.

- Both students and parents are also able to communicate directly with the teacher using email.

- The key strength of this approach is that teachers are able to closely monitor individual students' progress and be in direct contact with students and parents. This type of communication proves effective yet private, as only the participants can see the messages and their content.

- When this approach is introduced into the mainstream, parents no longer have to wait till they receive a formal report from school. Instead, they are in constant contact with the teachers, either on a regular basis or from time to time as needed.

Parents are working together with their children on teacher designed activities

A web-based communication platform is established that allows immediate feedback and communication between the student, teacher and parents.

Parent's Feedback

網上資訊日日有
難得有心擇清流
省卻成龍父母心
與子同樂復何求
哈！哈！哈！
衷心的欣賞！欣賞！欣賞
充滿陽光的喜悅 - 木白

(Teacher-designed web-based activities for parents and pupils learning together)

溫習	1. 香港政府也曾興建極昂貴的海水化淡廠?
親子活動	當時政府為什麼這樣做?
小練習	
我有話說	2. 你曾體驗制水之苦嗎?是怎樣的呢?
我的連結	
四格漫畫	3. 你對以下網上文章有何看法?
網上測驗	http://www.toe.org.hk/publication/maga

我是呂XX的家長,我曾經有過制水之經驗,
當時每四日供一次水,每次水車到達我和兄弟
姊妹要準備五個或六個水桶盛載.

Sources:

- The Hong Kong Institute of Education
- Ho Lap Primary School (sponsored by Sik Sik Yuen)
- Sin To School (PM)