

Curriculum Development Council
Correspondence

Postal Address: Curriculum Development Council Secretariat
13/F., Wu Chung House, 213 Queen's Road East, Wan Chai,
Hong Kong

E-mail Address: cdchk@ed.gov.hk

Fax: 2573 5299

Telephone: 2892 6460

課程發展議會
聯絡方法

通訊地址：課程發展議會秘書處

香港灣仔皇后大道東 213 號，胡忠大廈 13 樓

電郵地址： cdchk@ed.gov.hk

傳真：2573 5299

電話：2892 6460

Foreword

This folder of exemplars is prepared to complement the report on “Learning to Learn - The Way Forward in Curriculum Development” (June 2001) prepared by the Curriculum Development Council. The exemplars are intended to illustrate the ideas and recommendations in the report with authentic local experiences, to help readers to understand them, and also to see how they happen in Hong Kong.

As the review of the school curriculum in the report is comprehensive, the exemplars cover a broad range of curriculum matters (e.g. learning and teaching strategies, assessment, school-based curriculum development, homework, time-table, etc) for different levels of schooling. Each exemplar attempts to bring out the key messages of the final report, rather than to provide a “manual” for everything at this stage. Therefore they are presented in various forms suited for the messages, such as: episodes, extract of dialogues, snapshots of learning activities, lesson plans and diagrams.

Teachers, school heads/principals and all those interested in curriculum development could use the exemplars in the following ways:

1. scan through the exemplars and have a general picture of curriculum development in Hong Kong;
2. select a few that suit their needs and find out more about them;
3. reflect upon some of them in terms of their work contexts;
4. discuss some of them with colleagues and other parties, and include them in future planning;
5. try some of them;
6. generate the desire to share the useful experiences with others;
7. send feedback to the Curriculum Development Council for consideration of developing more helpful information to teachers and schools.

The exemplars are no by means exhaustive nor models to be replicated. They are set in specific contexts such as encouragement by school heads/principals, enthusiasm of teachers. They are crystallised experiences to be shared, discussed, built and improved upon. We sincerely hope that these exemplars could inspire readers to create more meaningful learning experiences for our students and enhance their capabilities for learning how to learn.

We have presented the exemplars in the original form as far as possible to maintain the authentic flavour. **Our heartfelt thanks are given to school heads/principals, teachers, students, parents, educators in tertiary institutions and other partners who have shared their valuable experiences with us.**

前言

本《學校課程發展示例》是課程發展議會的《學會學習 —— 課程發展路向》(2001年6月)報告的附件。爲了讓讀者進一步了解報告內所提出的理念和建議，怎樣在實際環境中體現，所有舉列的示例都是取材自本港學校的真實經驗。

課程發展議會的報告，已涵蓋檢視香港學校課程的主要內容，而這本示例冊則包括多方面的課程要項(例如：學習和教學策略、評估、校本課程發展、家課、時間表等)以及不同學校教育階段的個案。我們嘗試以不同示例去演繹報告內所提及的重點，但不是要提供一本「手冊」。因此，各示例會配合各項重點，以不同形式出現，如：片段、對話摘錄、學習活動剪影、教案和圖像。

教師、校長和所有對課程發展有興趣的同工，可參考以下方式，取用冊中的示例：

1. 瀏覽所有示例，以便對香港整體課程發展有概括的認識；
2. 因應讀者本身的需要，選擇個別示例，詳細閱讀；
3. 把示例所述的事情、重點、情境和讀者自己身處的工作情境，作比較及反思；
4. 與有關人士討論有關示例，作爲未來計畫的參考；
5. 根據示例提供的策略，嘗試應用於日常教學或策畫課程；
6. 多與其他同工分享有用的經驗；
7. 把你對示例的意見寄回課程發展議會，並歡迎提供更多有用的資料，以供其他學校和教師參考。

這 的示例並非巨細無遺，或放諸四海皆準的模式，而是要配合其他因素，例如：校長的鼓勵，教師的熱忱。然而，示例顯示了學校、教師的心血結晶及實際體驗，以供分享、討論、建構及改進日常學與教的過程。我們殷切期望這些示例能啓發讀者，爲我們的學生創設更多有意義的學習經歷，從而提高他們學會學習的能力。

我們盡量以示例的本來面貌呈現其內容，使讀者能體味他們的真實性。我們謹此衷心感謝所有在示例中出現的學校、校長、教師、學生、家長、大專院校的教育工作者和其他夥伴，與大家分享他們的寶貴經驗。