

Teaching Unit
教學單元

Knowing about Sai Kung (Secondary 3)

Through designing a manhole cover for Sai Kung, students developed their design thinking skills. By participating in a site visit, students gained knowledge of Hong Kong's cultural landmarks, and nurtured their sense of belonging to Hong Kong. Moreover, by exploring the characteristics of Art Deco, students could create designs that balance both form and function.

認識西貢（中三）

通過西貢渠蓋設計，培養學生的設計思維，並經實地考察，讓學生了解這個香港的文化地標，培養對香港的歸屬感。此外，藉探究裝飾藝術風格的特點，學生能設計兼具形式與功能的作品。

Second-hand Research — Online Research
二手資料研究——網上資料搜集

The students were divided into groups to conduct research on the community of Sai Kung. Using the internet, books and other resources, they gathered information on the area's history, landmarks, local specialties and cultural activities, and organised their findings into a preliminary mind map.

學生分組就西貢社區作探究。利用互聯網、書籍等，搜集該區的歷史、地標、特產、文化活動等資料，並以心智圖形式初步整理。



Site Visit
實地考察

Students were divided into groups to conduct fieldwork in Sai Kung, gathering first-hand information. Through photography, sketching and other multi-sensory observation methods, they documented the characteristics of the community and also interviewed local residents to gain an understanding of their daily life there. The groups then organised these textual and visual materials into a cultural map. Through analysis, the students used the vast amount of information to identify and define a clear design direction, such as "The Charm of Sai Kung Fishing Harbour".

學生分組在西貢實地考察以搜集一手資料，通過攝影、速寫等多感官觀察記錄社區視覺特色，並訪談在地人物以了解社區日常。隨後，小組將圖文資料整理成文化地圖。通過綜合分析，學生從海量資料中聚焦並定義一個清晰的設計方向，如「西貢漁港風情」。

Signage / Icon / Drawing in Sai Kung
西貢的廣告標識/圖案/繪畫



Special Objects in Sai Kung
特別物件及西貢特有的風景



Interviewing Local Residents
訪問當地居民



Sketches of Architecture
建築物素描



Patterns in Sai Kung
西貢的圖案



Cultural Map Creation
創造文化地圖



Design Appreciation — Art Deco
設計賞析——裝飾藝術

Students appreciated Art Deco posters, identified the design principles used in these posters, and applied the knowledge gained from their art appreciation to inspire their designs.

學生欣賞裝飾藝術風格的海報，從中識別出這些海報中所使用的設計原則，並將從藝術欣賞所得知識應用於他們的設計創作之中。

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LAM Chun-hei

林珍希

Manhole Cover

渠蓋設計

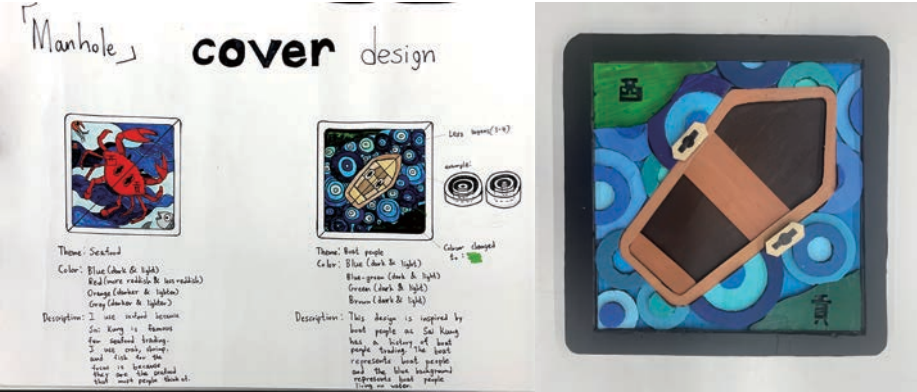


WONG Man-kiu, Freya

黃敏蓀

Manhole Cover

渠蓋設計

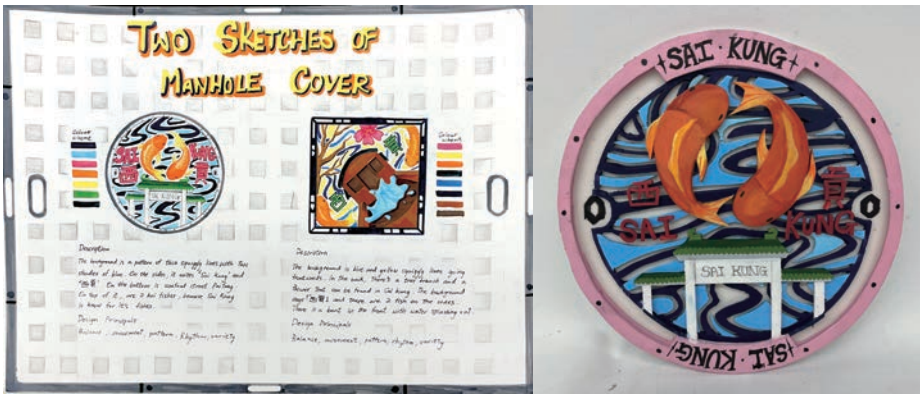


LAU Naomi

劉傲棉

Manhole Cover

渠蓋設計



LEE Sung-chak

李崇澤

Manhole Cover

渠蓋設計

