Chiu Man Ki

Exploration & development of theme / ideas

To understand the behaviours and inner emotion of teenagers with problems, this student collected much textual information so as to understand the behaviours and feelings of them. Is that information relevant? Have these materials been transformed to develop the theme? Why?

Interpretation of artworks and its articulation with artmaking

Are the artworks for appreciation were purposefully chosen?

What were her reasons?

Think about:

What can this student do if she wants to interpret the artworks from contextual perspectives?

What kinds of knowledge were applied in understanding these artworks?

Experimentation of media and skills, & exploration of ways of expression

Can you give examples of how this student made reference to other artists' skills that helped her experiment on the use of visual elements?

What kinds of experiment were made to explore ways of expressions?