

Visual Arts

Learning and Teaching Resources

Key Stage 1

Arts Education Section
Curriculum Development Institute
Education Bureau



Theme : There is a rainbow after rain

After rain, there is a rainbow which gives us a pleasant feeling. This unit adopts “Rainbow” as a theme to help students express their feelings, ignite their good visions of living, and learn to face different conditions and challenges with optimistic and positive attitudes.

Topic: Look! There is a rainbow

Learning Objectives

Visual Arts Knowledge

- Understand the visual effects of colours with high/ low chroma
- Use a balanced composition in a painting

Visual Arts Appreciation and Criticism in Context

- Appreciate selected images of Hayao Miyazaki's animated film *Castle in the Sky* and James Coleman's painting *Rainbow Falls AP 2004 Embellished*.
- Analyse the visual effects of colours with high/ low chroma and the use of a balanced composition, and interpret the message of the art pieces.

Visual Arts Making

- Under the title "Look! There is a rainbow", express the beauty of a rainbow and the pleasure of seeing a rainbow
- Use poster colours to resist with oil pastels to paint

Learning Activity

Activity (1)

Together with family members, appreciate photos capturing rainbows in Hong Kong. Guide students to realise that there is a rainbow after rain. Help students learn to appreciate the beauty of nature, be grateful, stay positive, and inspire their creativity.

Question:

- When does a rainbow appear?
- When you see a rainbow, how do you feel?



Source : Hong Kong Observatory
<https://www.hko.gov.hk/tc/education/earth-science/optical-phenomena/00365-what-causes-a-rainbow.html>



Source: Arts Education Section

Learning Activity

Activity (2)

Compare the selected images of *Castle in the Sky* and *Rainbow Falls AP 2004 Embellished*
Guide students to appreciate the art pieces by focusing on analysing the feelings conveyed through the use of colours with high/ low chroma and a balanced composition

Questions:

Show *Castle in the Sky* and *Rainbow Falls AP 2004 Embellished* one at a time

- How do you feel? Why? Please observe carefully and describe what you see.

Show both art pieces together

- Which one gives you a more pleasant feeling? What is the main difference in the use of colours between the two art pieces?
(Generally speaking, colours with high chroma are brighter, giving a feeling of happiness and pleasure. On the contrary, low chroma colours are dull and weak, giving the feeling of quietness and sadness.)
- How do you feel about the composition of the two art pieces? Are they stable? Why?
(Introduce the concept of a balanced composition.)
- According to your observation, please guess the messages conveyed through the art pieces.

Teachers' Reference

Notes: Chroma

Chroma is the level of colour saturation. The purer the colour, the higher the chroma, giving a bright visual effect.

For example: In the chart below, the chroma of the blue hue in the middle is higher than those of its two ends. When you mix white, black, or any colours (even water) with a hue, the chroma is reduced.



Learning Activity

Activity (3)

- Students use oil pastels with different strengths (different thickness) to draw a rainbow
- Observe the different effects

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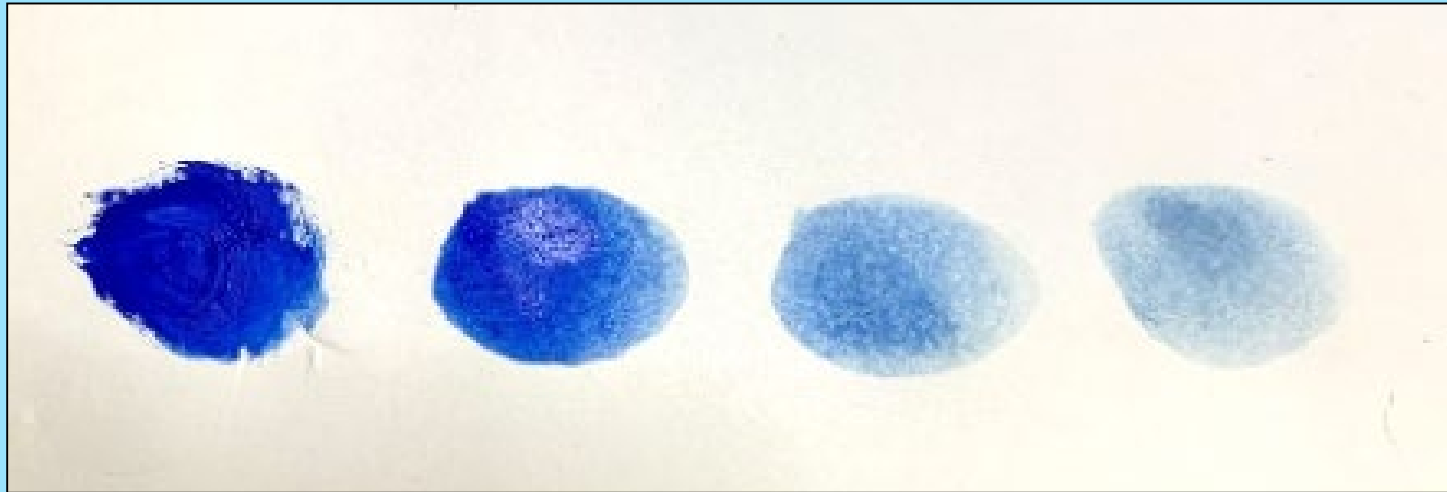


Learning Activity

Activity (4)

- Students use different amount of water to dilute the poster colour and paint small patches of colours on paper
- Help students recognise that the amount of water used will change the intensity and chroma of a hue

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Learning Activity

Activity (5)

- Student use a single hue of poster colour to cover the rainbow just painted
- Help students discover that the poster colour is resisted from the oil pastel, and let them learn about this mixed media painting technique

Question:

What do you feel about these two paintings? Why?



Learning Activity

Activity (6)

Show photos of Hong Kong scenery or guide students to use the scene outside the window as the background of a painting. Ask students to imagine there is a rainbow in the sky. Under the title “Look! There is a rainbow”, create a painting to express the beauty of a rainbow and the pleasure of seeing it.

Points to note during art making:

- Use oil pastels to paint the rainbow and other objects, and use poster colours to paint the sky.
- Consider the strength of applying oil pastel and the amount of water to mix with poster colours for expected effects.
- Pay attention to the composition.

For Teachers Only

Finished artwork



Extended Learning

The weather changes unpredictably, sometimes sunny and sometime rainy.

Ask students to look out from the window, and use simple photographic device to capture the weather of the moment.

Keep a visual diary by using a few words to record the feelings of that moment.