

Teacher's name: \_\_\_\_\_

**Activity: Reviewing the implementation of NSS Visual Arts curriculum in your school**

**Reflect on Your Students' Performance in Visual Arts**

	Indicator	Student achievement results (Fact/ Data)	
		Strengths	Weaknesses
1	based on school internal assessment results		
2	based on public assessment results		
3	Their application of art knowledge/experiences in other areas		
4	positive attitudes & values nurtured through art		
5	their involvement in art activities outside school		
6	their interest in visual arts learning		
7	percentage of drop out		

- Are you satisfied with the learning outcomes? (The HKDSE results and outcomes not reflected in the public assessment)
- What have been achieved? How would you build on strengths?
- What are the gaps?

**Now, think of your existing practices. Which aspect(s) do you want to make changes?**

- E.g. The school-based curriculum?
- Portfolio building and assessment?
- Learning and teaching practices?

**Identify the focus of enquiries**

- E.g. “Design” as a part of school-based curriculum (curriculum planning)
- “Art history and art appreciation’ in the school-based curriculum (curriculum planning)
- Building an authentic portfolio (learning and teaching strategies)
- Art appreciation IN CONTEXT (learning and teaching strategies)
- Linking art appreciation & criticism in context with art making (learning & teaching strategies)
- Self-directed learning (learning and teaching strategies) .....

**Prioritize the focus of enquiries (e.g. in the yearly programme plan)**