

Schools Music Appreciation Challenges

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

2. The Schools Music Appreciation Challenges (SMAC) is a music appreciation activity jointly presented by the Education Bureau (EDB) and Radio Television Hong Kong (RTHK) Radio 4. The SMAC aims to encourage students the listening of music in various periods and genres, then exhibit learning outcomes through multifaceted quiz activities. To support teachers and students for participating in the SMAC, the EDB and RTHK Radio 4 will provide relevant learning materials, radio programmes and extended learning activities, thereby enriching students' learning experiences.

3. The SMAC is open to all secondary students, and consists of an online heat competition and a live final competition. Students can participate in the online heat competition on their own through Hong Kong Education City student account. The competition is made on a school basis. For details on students' participation method and competition rules, please visit the Arts Education Key Learning Area webpage (www.edb.gov.hk/en/smac). Schedule of the SMAC is as follows:



Date	Event
2 February 2024 (Friday)	Online Briefing Session
February to June 2024	Dissemination of learning materials
25 March to 22 April 2024	The Heat Competition (online quiz)
May 2024	Announcement of the list of finalists
May 2024	Extended learning activities
10 July 2024 (Wednesday)	The Final Competition and Awards Ceremony

4. Schools interested in joining the Online Briefing Session of the SMAC as well as obtaining learning materials shall complete and submit the online form (<https://forms.office.com/r/AsYkBRERzE>) or scan the QR code on the right **on or before 30 January 2024 (Tuesday)**. Login details for joining the Online Briefing Session will be sent to schools by email.



Contact Person

5. For enquiries, please contact Mr Albert LAU on 3698 3543 or Ms Charmaine CHAK on 3698 3532 of the Arts Education Section, Curriculum Development Institute, the EDB.