

<p>Strand 2: 學習範疇二：</p> <p>People and Environment 人與環境</p>	<p><u>Basic needs of living things (生物的基本需要)</u></p> <ul style="list-style-type: none"> ● Air pump, aquarium (水族箱用氣泵) ● Air pump, driven by dry cells (氣泵，使用乾電池) ● Aquarium (水族箱) ● Heater aquarium (水族箱暖管) ● Pot, flower (花盆) <p><u>The Earth as a source of resources</u> (地球作為資源的泉源)</p> <ul style="list-style-type: none"> ● Globe (地球儀) ● Mineral specimen set (礦物樣本套) ● Rock specimen set (岩石標本套) <p><u>Lifestyle which promotes sustainable development (善用資源及促進可持續發展的生活方式)</u></p> <ul style="list-style-type: none"> ● Activated carbon (活性碳) ● Renewable energy educational kit (再生能源教育資源套) ● Solar cell panel (太陽能電池板) ● Water filter (教學示範用濾水器) ● White cotton (白棉花) <p><u>Characteristics of living things (生物的特徵)</u></p> <ul style="list-style-type: none"> ● Dicotyledon flower model (雙子葉花的構造模型) ● Microscope, hand (手持顯微鏡) <p><u>Growth processes of living things</u> (生物的生長過程)</p> <ul style="list-style-type: none"> ● Chick, life history (demonstration mount specimen) (雞的生活史展示用標本) <p><u>Weather changes and how they affect our daily life (天氣的轉變及其對日常生活的影響)</u></p> <ul style="list-style-type: none"> ● Rain gauge (雨量器) ● Typhoon signal board (颱風信號板) ● Wind meter (風速計) ● Wind vane (風向標) 	<p>Consumable (消耗品)</p> <p>Consumable (消耗品)</p>
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	<ul style="list-style-type: none"> ● Test tube (試管) ● Test tube brush (試管刷) ● Test tube holder, wooden (試管夾，木製) ● Test tube rack, wooden (試管架，木製) ● Thermometer, alcohol (溫度計 - 酒精，攝氏) ● Tool box with accessories (工具箱連工具) ● Trough (槽) ● Vaseline (凡士林) <p><u>Simple machines (簡單機械)</u></p> <ul style="list-style-type: none"> ● Educational robot (教育機械人) ● Pulley, single (單滑輪) ● Pulley set (滑輪組) ● Simple and motorized mechanisms set (簡單機械組件) <p><u>Light and electricity (光和電)</u></p> <ul style="list-style-type: none"> ● Battery holder (電池夾) ● Bulbs, for torch (燈泡，電筒用) ● Buzzer module (蜂鳴器) ● Lux meter (測光儀) ● Mirror, cosmetic (化粧鏡) ● Mirror, plane (平面鏡) ● Motor unit (小型摩打連座) / (電動機連座) ● Prism, glass, equilateral, dense flint (三稜鏡，等邊，重火石玻璃) ● Speedometer (速度計) ● Torch (手電筒) ● Wire stripper (電線開線鉗) <p><u>Safety issues on science and technology (使用科學與科技時的安全)</u></p> <ul style="list-style-type: none"> ● Box, first aid (急救箱) ● Eye wash unit (洗眼設備) ● Fire bucket (砂桶) 	Consumable (消耗品)
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Strand 4: 學習範疇四： Community and Citizenship 社會與公民	<u>Characteristics of our community (社區的特徵)</u> <ul style="list-style-type: none"> ● Direction demonstration board (方向教學板) ● Orienteering compass (定向羅盤) 	
Stand 5: 學習範疇五： National Identity and Chinese Culture 國民身份認同與中 華文化	<u>Geographical position, physical characteristics and territory of China</u> <u>(中國的地理位置、地理特徵及版圖)</u> <ul style="list-style-type: none"> ● 3D Map, Physical (立體地形圖) 	

II. Furniture for General Studies Room 常識室家具

Items 項目	Remarks 備註
<ul style="list-style-type: none"> ● Chair (椅) ● Computer table (電腦檯) ● Movable bench (可移動實驗檯) ● Stool (木凳) 	

Note 註：

The categorisation of the above resources is an example for reference. Teachers may use the resources flexibly in designing the learning and teaching activities, e.g. Ping-pong ball can be used in illustrating light and shadow, properties of heat and force, etc.

以上的資源分類屬參考例子。教師在設計學與教活動時可靈活使用資源，例如：乒乓球可用作闡釋光和影、熱的特性和力等。