

NSS Assessing Student Learning for the History Curriculum: Workshop on how to set assessment tasks in progression for the S4-S6 History curriculum (New) Part 1

Identifying students' learning difficulties in tackling DBQs

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Why is it necessary to identify students' learning difficulties?

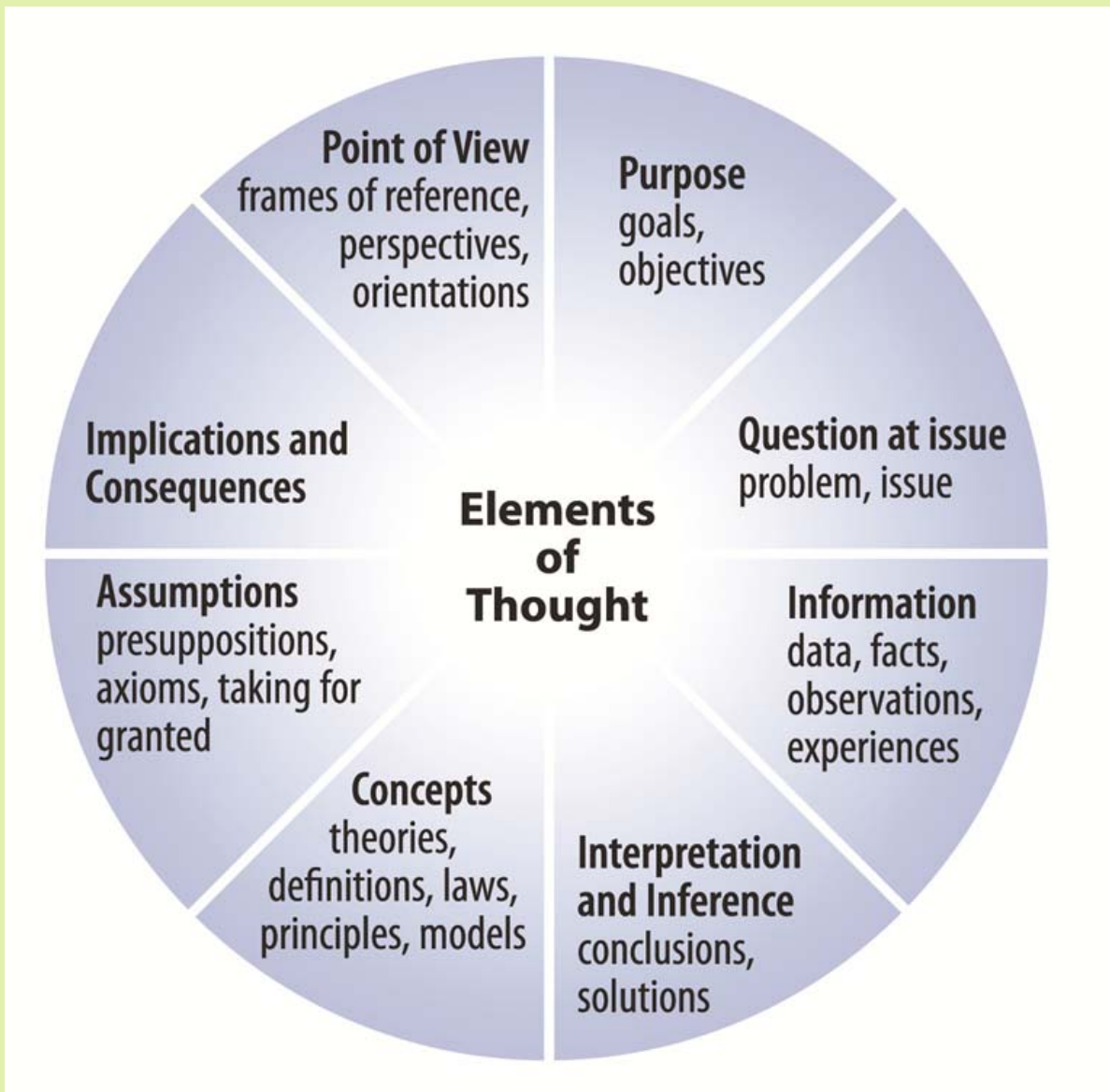
It is important to know where they are.

How to identify students' learning difficulties in tackling DQBs ?

Assessment

Do they really understand what they see and what they are told to do?

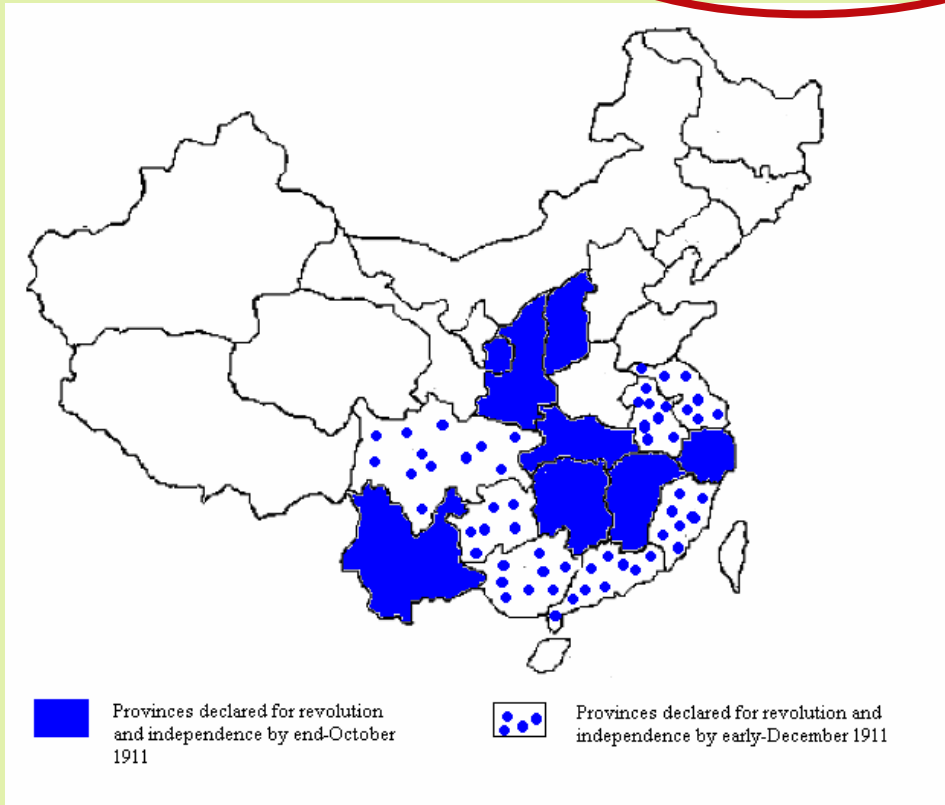
Different assessment tasks



Source: The Foundation for Critical Thinking

Questioning

students' response/feedback



Context: China in 1911

Core question: political changes

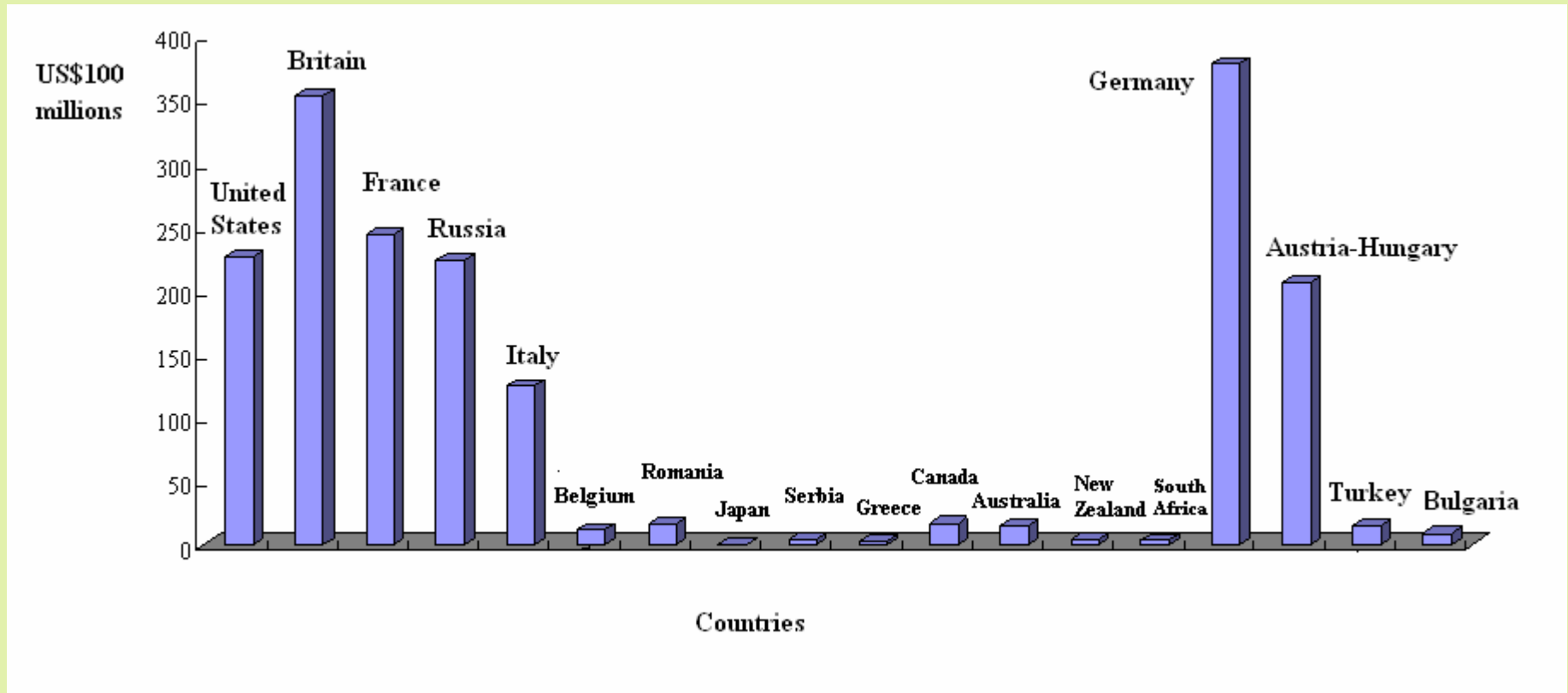
Elaboration: give specific examples

Purpose: impact

Source: J. A. G. Roberts, *Modern China: An Illustrated History* (Stroud, Gloucestershire: Sutton Pub., 1998), p.132, History Curriculum (S4-5) Supplementary Resources, CDI, 2004

Oral presentation: “cost” of W.W.I.

The following bar chart shows the estimated cost of W.W.I for the belligerents.



Financial Cost of the First World War (online),
<http://www.spartacus.schoolnet.co.uk/FWWcosts.htm>
History Curriculum (S4-5) Supplementary Resources, CDI, 2004

Pre-assessment and Post-assessment: Quizzes and Tests



“... It is logical that the United States should do whatever it is able to do to assist in the return of normal economic health in the world, without which there can be no political stability and no assured peace. Our policy is directed not against any country or doctrine but against hunger, poverty, desperation and chaos ... Any government that is willing to assist in the task of recovery will find full co-operation I am sure, on the part of the United States Government ...”

Source: Martha Hopkins, “For European Recovery: Exhibition Celebrates 50th Anniversary of the Marshall Plan,” *LC Information Bulletin*, June 23, 1997, (online), <http://www.loc.gov/loc/lcib/970623/marshall.html>, [accessed 1 October 2003], History Curriculum (S4-5) Supplementary Resources, CDI, 2004.

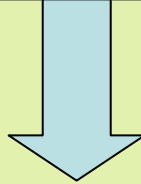
The National Archives Learning Curve – Cold War (online), <http://learningcurve.pro.gov.uk/coldwar/G3/cs3/s4.htm>
History Curriculum (S4-5) Supplementary Resources, CDI, 2004.

Assessment on the same topic in different perspectives

Follow-up

e.g. S4 First Term Examination

Make adjustment based on the findings of students' learning difficulties.



- question words
- number of sources
- length of the text
- number of sub-questions
- maximum marks for each question