

Planning the Key Focuses for Curriculum Development in the PSHE KLA Curriculum

The table below shows how Cognitio College (Kowloon) plans the key focuses for curriculum development in the PSHE KLA curriculum with reference to the targets specified in the whole-school curriculum plan.

Targets	Example of Strategy for Planning Key Focuses	Example of Subject/ Cross-subject/ - KLA/-Department Collaboration	Example of Topic	Example of Cross-Curricular Activity	Remarks
1. Cultivating a caring culture and nurturing humanistic qualities	1.1 Integrating Humanistic Qualities and Values Education into the curriculum Also involves: Generic Skills and their Integrative Use	Chinese History, History	<i>Chinese History</i> - 中華民族與早期國家的起源 — 華夏文明的始源 <i>History</i> - 二十世紀香港與中國內地的關係	S1 Project Learning on “Getting to know the lives of local residents through intangible cultural heritage (local customs and festivals)”	Humanistic Qualities Appreciating and inheriting history and culture as common human experiences Values Education Culture and civilisation heritage Generic Skills and their Integrative Use Self-learning skills including reading strategies, information collection and analysis

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<p>1. Cultivating a caring culture and nurturing humanistic qualities</p> <p>(1) Responsibility to the community and the country</p> <p>(2) Be responsible citizens</p> <p>(3) Conservation of the environment</p>	<p>1.2 Integrating Values Education: Basic Law education</p> <p>Integrating Humanistic Qualities and Values Education into the curriculum</p>	<p><u>Cross-department collaboration</u> Life and Society (S1-3), Moral and Civic Education Team</p> <p>Geography, Liberal Studies, Green Team</p>	<p><i>Life and Society</i> Socio-political system of Hong Kong - Rights and responsibilities of citizens - Hong Kong Government and I - Upholding the core values of our society</p> <p><i>Geography</i> - Building a sustainable city</p>	<p>Talk and competition on Basic Law education and legal system of Hong Kong</p> <p>- Joining “Organic Day” and practising organic farming at green roof - Inter-class competition on energy-saving-</p>	<p>Values Education Understanding the Basic Law and cultivation of values including the rule of law, justice, national identity, democracy, freedom, human rights, equality and rationality</p> <p>Humanistic Qualities Care for the environment, be concerned about sustainable development</p> <p>Values Education Sustainability, participatory</p>

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<p>1. Cultivating a caring culture and nurturing humanistic qualities</p>	<p>1.3 Integrating Humanistic Qualities into the curriculum</p> <p>Promotion of Global Understanding</p> <p>Also involves: Generic Skills and their Integrative Use</p>	<p><u>Cross-subject collaboration</u> History, Tourism & Hospitality Studies & Liberal Studies</p>	<p><i>History</i></p> <ul style="list-style-type: none"> - Modernisation and transformation of Japan in the early 20th Century. <p><i>Tourism & Hospitality Studies</i></p> <ul style="list-style-type: none"> - Appreciate and respect the tourism resources of other places 	<p>S4 Study Tour to Hiroshima, Japan</p>	<p>Humanistic Qualities Appreciating and inheriting history and culture as common human experiences. Be willing to make contributions to the common good.</p> <p>Generic Skills and their Integrative Use Self-learning skills including reading strategies, information collection and analysis, collaboration skills and problem solving skills</p>

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<p>2. Building an ever-learning school</p>	<p>2.1 Strengthening self-directed learning by Enhancing Language across the Curriculum</p> <ul style="list-style-type: none"> - Enhancing the reading and comprehension ability of students through Reading across the Curriculum (RaC) scheme <p>Also involves: Generic Skills and their Integrative Use</p>	<p>Chinese History, Geography, History, Life and Society, Chinese Language, English Language</p>	<p><i>History</i></p> <ul style="list-style-type: none"> - 埃及古文明 - 古希臘時代的生活 <p><i>Geography</i></p> <ul style="list-style-type: none"> - Major natural hazards of the world and their distribution - Formation of tropical cyclones 	<p>S1 & S2 Reading and Study Skills cross-curricular activities</p>	<p>Generic Skills and their Integrative Use</p> <p>Self-learning skills including reading strategies, information collection and analysis, mind-mapping and note taking skills</p>

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<p>2. Building an ever-learning school</p>	<p>2.2 Strengthening self-directed learning by e-Learning</p> <ul style="list-style-type: none"> - Enhancing e-learning to encourage students to make good use of IT for learning 	<p>Geography</p>	<p><i>Geography</i></p> <ul style="list-style-type: none"> - Major landform features and the causes of landslide e.g. using AR sandbox and online technology on field work 	<p>Open Day</p> <ul style="list-style-type: none"> - Using AR technology to demonstrate the use of IT in self-directed learning 	<p>Generic Skills and their Integrative Use:</p> <p>Integrative use of IT skills (Using AR sandbox and tablets in field work), self-learning skills, collaboration skills and problem solving skills</p>
	<p>Also involves: Generic Skills and their Integrative Use</p>	<p>Tourism & Hospitality Studies, Economics</p>	<p>Various topics e.g. Using of Kahoot and Google Classroom for learning activities, group discussion and assessment for learning</p>		<p>Generic Skills and their Integrative Use:</p> <p>Integrative use of IT skills, self-learning skills</p>

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<p>2. Building an ever-learning school</p>	<p>2.3 Promotion of Entrepreneurial Spirit</p> <ul style="list-style-type: none"> - Encouraging students to participate in activities to enhance entrepreneurial spirit and creativity <p>* Also involves: Generic Skills and their Integrative Use</p>	<p>Economics, Tourism & Hospitality Studies, BAFS & Business Club</p>	<p><i>Economics</i></p> <ul style="list-style-type: none"> - Firms and Production - Market and Price <p><i>Tourism & Hospitality Studies</i></p> <ul style="list-style-type: none"> - 顧客服務的性質 - 提供優質顧客服務的挑戰 - 與顧客的溝通 	<p>Design, production and selling of souvenir for School Open Day under the theme of “ECOL School”</p>	<p>Generic Skills and their Integrative Use:</p> <p>Integrative use of collaboration skills, communication skills, problem solving skills and self-learning skills</p>

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<p>2. Building an ever-learning school</p>	<p>2.4 Generic Skills and their Integrative Use Adopting multiple intelligence strategies to enhance learning effectiveness through integrative use of collaboration skills, problem solving skills, self-learning skills, creativity and critical thinking skills</p> <p>* Also involves: - Humanistic Qualities</p>	<p><u>Cross-subject/ -department collaboration</u> Geography, Life and Society, History & Tourism & Hospitality Studies</p>	<p><i>Geography</i> - Building a sustainable city</p> <p><i>Tourism & Hospitality Studies</i> 旅遊與款待業的趨勢及議題 - 可持續發展概念 - 可持續發展旅遊業的十二個目標 - 可持續發展的旅遊業個案研習</p>	<p>Lunch-time activity on “Sustainable use of resources”</p>	<p>Humanistic Qualities: Care for the environment, possess a love for nature and be concerned about sustainable development</p>

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<p>2. Building an ever-learning school</p>	<p>2.5 Generic Skills and their Integrative Use Adopting multiple intelligence strategies to enhance learning effectiveness through cultivating creativity, collaboration skills, critical thinking skills, problem solving skills and self-learning skills</p> <p>Also involves:</p> <ul style="list-style-type: none"> - Values Education - Promotion of National Understanding 	<p><u>Cross-subject collaboration</u> Chinese History and Visual Arts Life and Society</p>	<p><i>Chinese History</i> 華夏政治肇始 - 大禹治水 - 周代封建與列國相爭 - 烽火戲諸侯</p> <p><i>Life and Society</i> 個人與群性發展： 人際關係(一) -攜手互助，彼此尊重</p> <p>中國社會政治體系： -中國國民的生活</p>	<p>漫畫設計比賽</p>	<p>Values Education With a respect of others, Responsibility to the community and the country, Equal opportunities, Equality and justice Honesty and integrity</p> <p>Promotion of National Understanding Understanding national identity and be concerned about the history and development of the nation, and to fulfil their role as responsible citizens</p>