

Bibliography for Schools in Learning to Learn 2.0
(as at March 2015)

KLA/ Professional Area		Bibliography for Teachers	
Book (local)			
TE/HMSC	1	周永新。(2013)。《社會政策的觀念和制度》。香港：中華書局。	
TE/HMSC	2	Zenobia C.Y. Chan (2010). <i>Crisis Management in Chinese Contexts</i> . New York: Nova Science Publishers	
TE/HMSC	3	王卓祺等。(2007)。兩岸三地社會政策：理論與實務。香港：香港中文大學。	
TE/HMSC	4	葉肅科。2008。《健康、疾病與醫療：醫療社會學新論》。台北：三民書局	
TE/HMSC	5	陳錦華等編。《2004》《香港社會政策評論》。香港: 中文大學出版社。	
Book (international)			
TE/HMSC	1	Cheryl Hawk. (2013). <i>Health Promotion and Wellness</i> . Philadelphia: Lippincott Williams & Wilkins	
TE/HMSC	2	Richard Hoefler. (2012). <i>Poverty, Income and Social Protection: International Policy Perspectives</i> . London: Routledge	
TE/HMSC	3	William, Kornblum & Joseph Julian. (2011). <i>Social Problems (14th ed.)</i> . England: Pearson Prentice Hall.	
TE/HMSC	4	Helen Keleher, Berni Murphy, Colin MacDougall. (2007). <i>Understanding Health Promotion</i> . South Melbourne: Oxford	
TE/HMSC	5	Kieran, Walshe & Judith Smith. (2006). <i>Healthcare Management</i> . England: Open University Press.	
Journal (name & article)			
TE/HMSC	1	Baasanjav, Undrahbuyan.(2013). Incorporating the Experiential Learning Cycle into Online Classes., <i>Journal of Online Learning & Teaching</i> . Dec2013, Vol. 9 Issue 4, p575-589. 15p.	
TE/HMSC	2	Wehbi, Samantha. (2011), Reflections on Experiential Teaching Methods: Linking the Classroom to Practice, <i>Journal of Teaching in Social Work</i> , v31 n5 p493-504 2011. 12 pp.	
TE/HMSC	3	Gazley, Bennett & Littlepage. (2013). Achieving the Partnership Principle in Experiential Learning: The Nonprofit Perspective. <i>Journal of Public Affairs Education</i> . Summer2013, Vol. 19 Issue 3, p569-579. 21p.	
TE/HMSC	4	Maguth, Brad M.(2012).In Defense of the Social Studies: Social Studies Programs in STEM Education. <i>Social Studies Research & Practice</i> . Summer2012, Vol. 7 Issue 2, p65-90.	
TE/HMSC	5	Fulton, Kathleen. (2012). Upside down and inside out: Flip Your Classroom to Improve Student Learning. <i>Learning & Leading with Technology</i> , v39 n8 p12-17 Jun-Jul 2012. 3 pp.	
Website			
TE/HMSC	1	社聯出版刊物(資料庫)：http://hkcss.org.hk/c/databank2.asp	
TE/HMSC	2	HealthyHK - http://www.healthyhk.gov.hk	
TE/HMSC	3	Centre for Health Protection - http://www.chcu.gov.hk	
TE/HMSC	4	Social Welfare Department - http://www.swd.gov.hk	
TE/HMSC	5	World Health Organization - http://www.who.int	
Others			
KLA/ Professional Area		Bibliography for Students	Language (C/E)
TE/HMSC	1	Mark Knapp. (2012). <i>Non-verbal Communication in Human Interaction</i> . Wadsworth Publishing	E
TE/HMSC	2	Yvonne Nolan. (2011). <i>Level 2 Health and Social Care Diploma: Candidate Book</i> . England: Pearson Publ Oxford Heinemann	E

TE/HMSC	3	Beryl Stretch, Mary Whitehouse. (2010). <i>BTEC Level 3 Health and Social Care (Book 1)</i> . England: Pearson Education Ltd.	E
TE/HMSC	4	Beryl Stretch, Mary Whitehouse. (2010). <i>BTEC Level 3 Health and Social Care (Book 2)</i> . England: Pearson Education Ltd.	E
TE/HMSC	5	John Ling. (2010). <i>Social Stories for Kids in Conflict</i> . Speechmark Publishing Limited.	E
TE/HMSC	6	Deborah Plummer. (2008). <i>Social Skills Games for Children</i> . Jessica Kingsley Publishers	E
TE/HMSC	7	Neil Moonie. (2006). <i>A2 GCE Health and Social Care Student Book for AQA</i> . London: Heinemann	E
TE/HMSC	8	David P. Johns, Koenraad J. Lindner. (2006). <i>Physical Activity and Health of Hong Kong Youth</i> . Hong Kong: Chinese University Press	E
TE/HMSC	9	Taylor & Francis. (2004). <i>Relating Experience: Stories from Health and Social Care</i> . London: Routledge	E
TE/HMSC	10	Judy Richards. (2003). <i>Complete A-Z: Health & Social Care Handbook</i> . London: Edward Arnold	E
TE/HMSC	11	衛生署長者健康服務編著。(2014)《健康休閒 正向人生》。香港：天地圖書有限公司	C
TE/HMSC	12	王美緒。(2014)。(《圖解心理學(二版)》)。台北：華威文化。	C
TE/HMSC	13	勞工及福利局。(2013)。「拾·連」人情味 -- 建立社會資本十年印記 http://www.ciif.gov.hk/download/tc/resources-centre/publications/commemorative-book/1.pdf	C
TE/HMSC	14	黃成榮、李紫媚。(2010)。(《急救WHY歪少年》)。香港：新雅文化事業有限公司	C
TE/HMSC	15	衛生署長者健康服務編著。(2009)《投資健康人生》(第一冊)及(第二冊)。香港：天地圖書有限公司	C
TE/HMSC	16	林逸鑫。(2008)。(《圖解佛洛伊德與精神分析》)。香港：易博士	C
TE/HMSC	17	香港醫療輔助隊長官聯會。(2006)。(《戰勝傳染病：傳染病預防及控制手冊》)。香港：萬里出版社。	C
TE/HMSC	18	香港醫療輔助隊長官聯會。(2006)。(《護理實務：護理員訓練手冊》)。香港：萬里出版社。	C
TE/HMSC	19	復康資源協會。(2004)。(《全人健康叢書》(第一冊)及(第二冊))。香港：復康資源協會。	C
TE/HMSC	20	黃岐。(2000)。(《兜兜轉轉急症室》)。香港：明窗出版社。	C

Bibliography on 'Technological Pedagogical Content Knowledge (TPCK)'

KLA/ Professional Area		Bibliography on TPCK
TE/HMSC	1	Ashcroft, Rachele. (2011). Health and Wellbeing: Starting with a Critical Pedagogical Model. <i>Social Work Education</i> . Sep2011, Vol. 30 Issue 6, p610-622
TE/HMSC	2	D'Agustino, Steven (2010), Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education: <i>Assessing Future Trends In Education</i> , IGI Global
TE/HMSC	3	Graham, C. R. (2011). Theoretical considerations for understanding technological pedagogical content knowledge (TPACK). <i>Computers & Education</i> , 57(3), 1953–1960
TE/HMSC	4	Harris, J. & Hofer, M. (2011), Technological Pedagogical Content Knowledge (TPACK) in Action: A Descriptive Study of Secondary Teachers' Curriculum-Based, Technology-Related Instructional Planning, <i>Journal of</i>
TE/HMSC	5	Hervey, L. (2011). Between the notion and the act: Veteran teachers' TPACK in 1:1 settings. Doctoral dissertation, North Carolina State University, Raleigh, NC. Available at: »
TE/HMSC	6	Hughes, J. (2005). The role of teacher knowledge and learning experiences in forming technology-integrated pedagogy. <i>Journal of Technology and Teacher Education</i> , 13(2), 277–302.

TE/HMSC	7	Koehler, M. J., & Mishra, P. (2008). Introducing Technological Pedagogical Knowledge. In AACTE (Eds.). <i>The handbook of technological pedagogical content knowledge foreducators</i> (pp. 3-30). Routledge/Taylor & Francis Group for the American Association of
TE/HMSC	8	Koehler, M. J., and Mishra, P. (2009). “What is Technological Pedagogical Content Knowledge?” <i>Contemporary Issues in Technology and Teacher Education</i> , 9(1), pp. 60–70.
TE/HMSC	9	Koehler, M. J., Mishra, P., Bouck, E. C., DeSchryver, M., Kereluik, K., Shin, T. S., & Wolf, L. G. (2011). Deep-play: Developing TPACK for 21st century teachers. <i>International Journal of Learning Technology</i> , 6(2), 146–163. doi:10.1504/IJLT.2011.042646. Retrieved from » http://punya.educ.msu.edu/publications/koehler.et.al.ijlt2011.pdf
TE/HMSC	10	Mishra, P., & Koehler, M. J. (2006). <i>Technological pedagogical content knowledge: A framework for teacher knowledge</i> . Teachers College Record, 108(6), 1017–1054