Gifted Education for All Education for the Gifted

Gifted Education for All

In the regular classroom:

- 1. immerse the three core elements of gifted education (creativity, higher-order thinking skills and personal and social competence)
- 2. design diversified and challenging classroom activities
- 3. utilise differentiated instructional strategies

Education for the Gifted

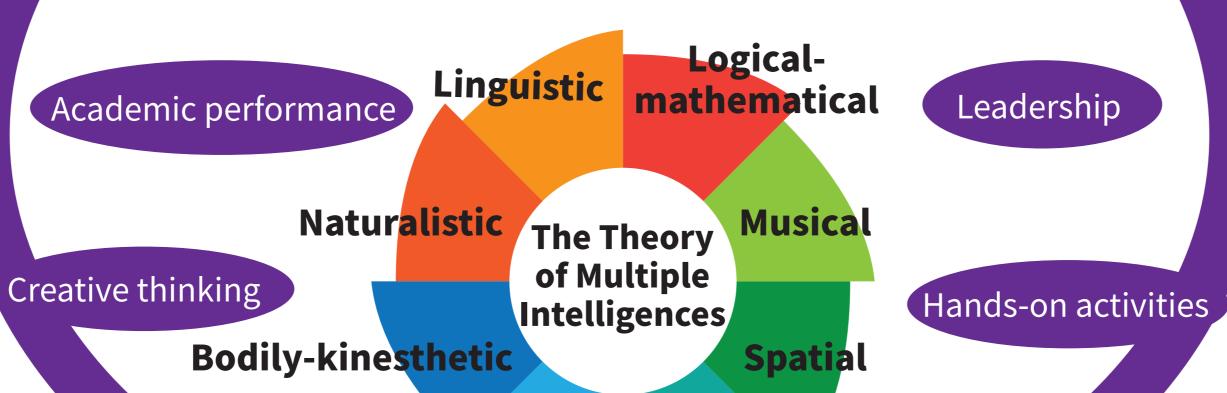
To provide students with outstanding performance in class:

- 1. **systematic** school-based pull-out programmes
- 2. affective education, leadership and creative thinking programmes
- 3. strengthening support on the holistic development of gifted students



Definition of Giftedness

Adoption of a **broad definition of giftedness**



Interpersonal

Intrapersonal

Talent

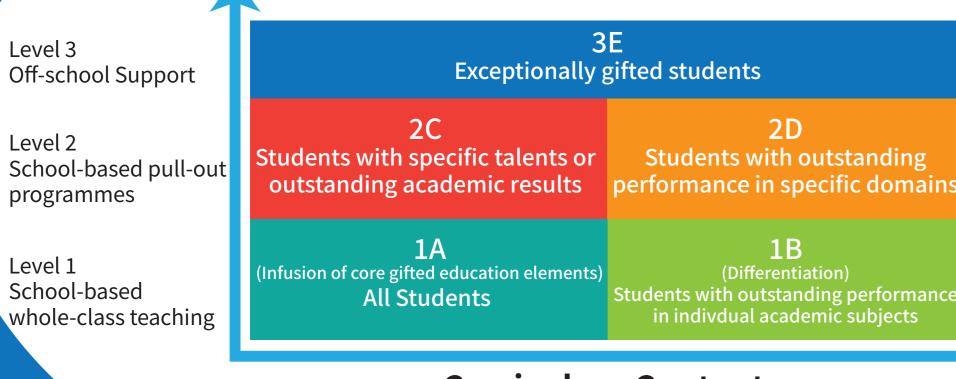
development

Talent

identification

Talent Development

Three-tier Implementation Model



Curriculum Content

General (General Enrichment)

Specialised (Specific Domain)

School-based **Student Talent Pool**

- 1. Identify gifted/ more able students using multiple criteria, channels and tools
- 2. Better ultilise the talent pool to select students to participate in school-based training and nominate them for off-school advanced programmes and competitions



To maximise every student's potential to the fullest



HKAGE Webpage



Webpage

Gifted Education Section Curriculum Support Division Education Bureau