

## Gifted Education Fund: Off-school Advanced Learning Programmes

### Programme No. 2023-06 (For secondary students)

Title of programme	Cultivating English Language and Digital Literacies for Future Leaders
Programme provider	Department of English and Communication, The Hong Kong Polytechnic University
Theme(s)	Humanities and social science research programme
Intake	25 students (Secondary 4-5 in the 2023/24 school year)
Prerequisite	Applicants should have a good command of English language.
Programme delivery period	From May 2024 to Jan 2025 (around 9 months)
Medium of instruction	Course material: English Class teaching/ discussion: English
Objectives	<ul style="list-style-type: none"><li>• to enhance gifted students' knowledge and skills in linguistics specifically in academic literacy, digital literacy and professional workplace literacy;</li><li>• to develop gifted students' abilities to appreciate, analyse, evaluate and create different kinds of academic and digital texts; and</li><li>• to foster gifted students' media and digital literacies and strengthen their generic skills such as creativity, critical thinking skills and self-learning skills</li></ul>
Programme outline	<p>This programme aims to level up gifted students' literacy competence by training them to understand, appreciate and master written/ spoken discourse and express their ideas in multimodal formats in different contexts. Students will explore the linguistic and rhetorical features of a wide range of literacies including academic literacies, digital literacies, and professional workplace literacies. This programme consists of four phases.</p> <p><b>Phase 1 (around 2.5 months)</b></p> <ul style="list-style-type: none"><li>• 12 sessions (15 hours in total)</li><li>• 6 lectures (1 hour each) on academic literacy where students will be guided to appreciate the structures, rhetorical features and literary devices of various academic genres, followed by 6 interactive workshops (1.5 hours each) where students will analyse sample texts and create their own texts</li></ul> <p><b>Phase 2 (around 2.5 months)</b></p> <ul style="list-style-type: none"><li>• 12 sessions (15 hours in total)</li><li>• 6 lectures (1 hour each) on digital literacy and the creation of new media genres, followed by 6 interactive workshops (1.5</li></ul>

	<p>hours each) where students will engage in hands-on practice to experiment with different media and styles and create digital genres</p> <p><b>Phase 3 (around 2 months)</b></p> <ul style="list-style-type: none"> <li>• 12 sessions (15 hours in total)</li> <li>• 6 lectures (1 hour each) on professional workplace literacy where students will be introduced to the communication strategies underlying different communicative practices, followed by 6 interactive workshops (1.5 hours each) where students will analyse sample workplace interactions and understand how factors such as power and gender play their role in workplace communication and how language is used in decision-making and conflict resolution</li> </ul> <p><b>Phase 4 (around 2 months)</b></p> <ul style="list-style-type: none"> <li>• At this phase, students will conduct individual research on a topic related to English language literacy.</li> <li>• Each student will be paired up with an academic advisor who will serve as their mentor to guide them through the research. Each student will attend 4 one-on-one face-to-face/online consultation meetings (2 hours each; 8 hours in total) with their mentor to discuss their research, followed by data collection, analysis and report writing.</li> <li>• At this end of this phase, students will each submit an individual research report (around 1 500 words) and present their research findings in a student conference (4 hours).</li> <li>• Excluding the time for consultation meetings and student conference, each student is expected to spend around 24 hours on the research.</li> </ul>
Admission fee	Free of charge
Application method	<p>Application form can be downloaded from the following webpage:</p> <p><a href="https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/osalp.html">https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/osalp.html</a></p> <p>Please complete the application form and send it by post <b><u>on or before 19 April 2024</u></b> to the following address:</p> <p>FG328  Department of English and Communication  The Hong Kong Polytechnic University  11 Yuk Choi Road, Hung Hom, Kowloon  (Attn: Dr Qiu Xuyan Christy)</p>
Document(s) to be submitted	<ul style="list-style-type: none"> <li>• A completed application form (please complete Part A(3) student's self-introduction in no more than 500 words in English);</li> </ul>

	<ul style="list-style-type: none"> <li>• Curriculum Vitae consisting of a summary of relevant qualifications, activities and achievements;</li> <li>• Evidence of applicant's other learning experience (e.g. a photocopy of record of extra-curricular activities) (if any); and</li> <li>• a copy of applicant's report cards (the first and second term of the 2022/23 school year)</li> </ul>
Enquiry	<p>If you have any questions about this programme, please contact:</p> <p>Dr Qiu Xuyan Christy (Assistant Professor, Department of English and Communication, The Hong Kong Polytechnic University)</p> <p>Tel no.: 3400 2068  Email: xuyan.qiu@polyu.edu.hk</p>
Announcement of results	By late May 2024