Utilising the Student Talent Pool to Plan and Implement School-based Gifted Education



Establishment of the School-based Student Talent Pool

(using WebSAMS Talent Databank Module, spreadsheet and other online platforms, etc.)

- Adopt multiple criteria, channels and tools for identification of gifted students
- Identify gifted underachievers and twice-exceptional students



Identification of Students

- School Administration and Development
- setting up a school-based talent pool Provide clear direction on the

understand various talents of

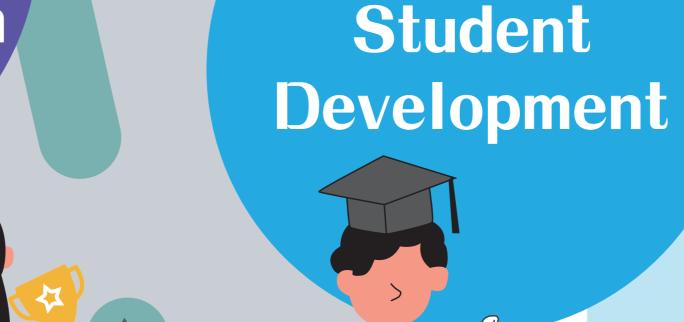
students and the importance of

Teacher training:

setting of school-based policy and practice to enhance the development of school-based gifted education

- Raise teachers' awareness of the diversified learning needs of gifted students
- Plan and review "Level 1 Whole-class Gifted Education Programmes" and "Level 2 School-based Pull-out Programmes"
- Develop school-based gifted programmes after understanding the multiple intelligences and learning needs of gifted students

Curriculum Development and Implementation



- Select students to participate in school-based training/enrichment programmes
- Foster gifted students' cognitive and affective development through different types of school-based enrichment programmes

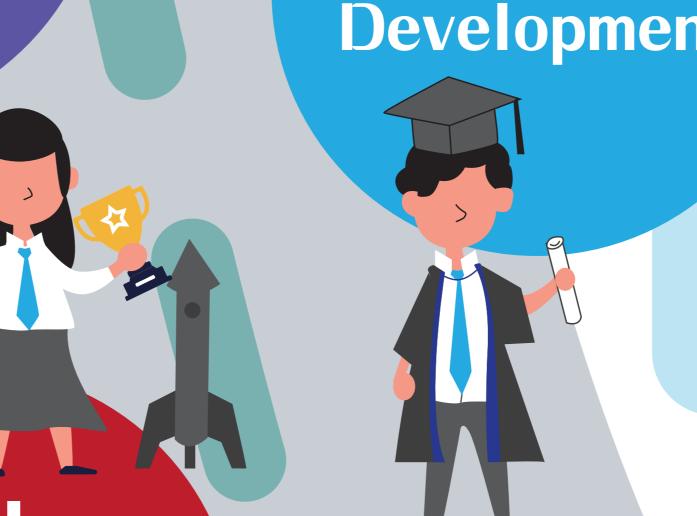
- Showcase students' learning outcomes in various areas and inform stakeholders about students' potential and achievements through different channels:
 - prize-giving ceremony/ sharing
 - -student report card/ "Student Learning Profile" (SLP)
 - display boards in school/ school publications/ school website

Display of Learning Outcomes



Nominate students to:

- participate in inter-school/territory-wide/cross-territory/national/international competitions
- join study/ scholarship schemes



 be student members of the Hong Kong Academy for Gifted Education take part in Off-school Advanced Learning Programmes (funded by Gifted Education Fund)/ gifted programmes offered by post-secondary institutions