

Gifted Education School Network 2022/23
KLA/ Cluster: English Language (Secondary)
Lesson Design

Acknowledgement: This lesson example was adapted from the tryout at NLSI Lui Kwok Pat Fong College

Level	Secondary 1
Topic	Why do we love a city?
Duration	70 minutes
Learning Objectives	<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ✧ To learn about various tourist attractions and tourist activities in Hong Kong ✧ To apply the vocabulary/phrases learnt in current unit ✧ To develop students' ability to analyse and evaluate from different perspectives <p><u>Skills</u></p> <ul style="list-style-type: none"> ✧ To enhance students' collaborative skills ✧ To develop analytical and perspective-taking skills <p><u>Attitude</u></p> <ul style="list-style-type: none"> ✧ To enhance students' personal-social competence through collaboration among group members ✧ To understand and accept the opinions of peers from different perspectives ✧ To appreciate the uniqueness of different places and strengthen the sense of belonging to the city where they are living in
Prior knowledge of students	<ul style="list-style-type: none"> ✧ Vocabulary and sentence patterns describing places ✧ Authentic experience of visiting one of the attractions in person
Differentiated instructional strategies	<ul style="list-style-type: none"> ✧ Flexible grouping ✧ Tiered learning tasks
Core elements of gifted education	<ul style="list-style-type: none"> ✧ Creativity ✧ Higher-order thinking ✧ Personal-social competence
Materials/resources	<ul style="list-style-type: none"> ✧ iPad / computer ✧ Worksheets ✧ PowerPoint slides

Activities	Rationale and Tips for Implementation	Resources
<p><u>Introduction</u> (2 minutes)</p> <p>Teacher introduces the lesson objectives to students.</p>	<ul style="list-style-type: none"> ✧ To familiarise students with what they are expected to learn and do in the lesson and give them a sense of purpose for their learning 	<ul style="list-style-type: none"> ✧ PowerPoint slides
<p><u>Lead-in</u> (3 minutes)</p> <p>Teacher showcases some short clips of students' videos taken during the Easter holiday.</p>	<ul style="list-style-type: none"> ✧ To get students involved and appreciate the effort they have made 	<ul style="list-style-type: none"> ✧ Pre-trip guidelines (Appendix A) ✧ iPad/ Computer
<p><u>Group sharing</u> (20 minutes)</p> <p>Teacher invites one group to demonstrate the presentation once in class.</p> <p>Students (in their original groups) practise sharing photos and introduce an attraction to others in their own groups.</p> <p>Teacher introduces the arrangement of the photos sharing (a jigsaw activity). Students rotate to other groups and introduce photos and their attractions to other students.</p>	<ul style="list-style-type: none"> ✧ To set an example in class ✧ To remind students the important elements should be included while introducing an attraction ✧ To rehearse their presentation ✧ To practice students' presentation skills ✧ To engage students in a real-life setting through taking the roles of: <ul style="list-style-type: none"> (a) travel agents (b) tourists 	<ul style="list-style-type: none"> ✧ iPad ✧ Note sheet (Appendix B)
<p><u>Group Discussion</u> (30 minutes)</p> <p>Students return to the original groups and share what they have learnt about different attractions with their groupmates.</p> <p>In groups, students discuss whether the attractions are suitable for the targeted audience provided and explain their choice(s) in class. The given targeted audiences are:</p> <ol style="list-style-type: none"> (1) Schoolmates (2) Couples (3) families with grandparents 	<ul style="list-style-type: none"> ✧ To build a collaborative habit among students ✧ To enhance students' cooperative skills and learn to accept peers' opinion ✧ To encourage students to take consideration from different perspectives 	<ul style="list-style-type: none"> ✧ iPad ✧ Note sheet (Appendix B)

Activities	Rationale and Tips for Implementation	Resources
<p><u>Writing task</u> (12 minutes)</p> <p>Teacher introduces the topic of the writing task.</p> <p>Students brainstorm ideas on a 1/2-day local trip for a family with children and share their ideas in class.</p>	<ul style="list-style-type: none"> ✧ To prepare students for the extended writing task ✧ To brainstorm and share ideas with peers 	<ul style="list-style-type: none"> ✧ iPad ✧ Worksheet (Appendix C)
<p><u>Assigning homework</u> (3 mins)</p> <p>Teacher explains the writing task in detail and assigns homework</p>	<ul style="list-style-type: none"> ✧ To strengthen the skills students learned in class at home 	<ul style="list-style-type: none"> ✧ Writing Worksheet (Appendix D)