

Gifted Education School Network 2022/23
KLA/ Cluster: English Language (Secondary)
Lesson Design

Appendix A

Project guidelines and Pre-trip WS

Objectives

- ❖ It offers students a chance to explore and learn more about the city where they are living in.
- ❖ What students have learnt in the unit can be applied in an authentic setting.
- ❖ Students can develop skills specific to communication and collaboration.

Tasks to be done

- ❖ All students should form a **group of 4 – 5 in class**.
- ❖ Each group has to **choose a theme** and **visit a theme-related spot** in Hong Kong in group during the Easter holiday.
- ❖ Each group should pick **ONE** spot and introduce it in the video clip.
- ❖ Every group has to take some photos and take a short video introducing the place you are going to visit **from the perspective of tourists**.

Guidelines of the video clip

- ❖ **Length:** 4 – 5 minutes
- ❖ **File format:** MOV / MP4
- ❖ **File name:** (class)_Group (no.)_(theme)
E.g. *1A_Group 1_Shopping*
- ❖ **Remarks:** Make sure all faces of your groupmates should appear in the video clip.
- ❖ **Suggested ideas:**
 - Where is it?
 - How do people get there?
 - What can people do there?
 - Why do people visit it?
 - Is there anything special about the place?

Video clip submission

- ❖ **Deadline: 17th April, 2023 (Monday)**
- ❖ Upload your video clip to **google drive**.

The video clip will be counted as daily speaking assessment.

Themes

Below are some suggestions of each theme. If you want to pick any places out of the list below, you should first ask your subject teacher for advice.

1. Shopping

a. Street markets

- Temple Street
- Ladies Market
- Stanley Market
- Jardine's Crescent
- Chun Yeung Street

b. Malls and Mansions

- The One
- iSquare
- Harbour City
- Langham Place
- K11 Art Mall

2. Great outdoor

a. Popular tourists attractions

- Hong Kong Disneyland
- Ocean Park
- The Peak
- The Big Buddha
- Ngong Ping

b. Nature and scenery

- Lamma Island
- Discovery Bay
- Tai O Village
- Tai Lam Country Park
- High Junk Peak Country Trail

3. Art and culture

a. Local art

- Hong Kong Museum of Art
- M+
- The Mills
- Tai Kwun

b. Historical heritage

- Wing Lee Street
- Tai Ping Shan Street
- Sai Street
- Wan Chai's Coloured houses

Preparation work for the upcoming trip

A. Grouping Information

Group no.: _____

Groupmates: 1. _____ (Group leader)
2. _____
3. _____
4. _____
5. _____

B. Information about the trip

Theme: _____

Place selected: _____

Date of your trip: _____

C. Work allocation

1. Research (<i>Collect information</i>)	ALL (<u>EVERYONE</u> in the group should contribute)
2. Script writing	ALL
3. Video Planning	ALL
4. Photo taking (2-3 students)	
5. Video shooting (2-3 students)	
6. Video editing (2-3 students)	
7. Other (<i>Please specify</i>): _____	

Vlog script

Writing task

- Write a vlog script introducing the place(s) your group has visited.

Analyse the task

Purpose, audience and tone

Think about the task and answer the PAT questions.

Purpose

What is the purpose of your vlog script?

.....

.....

Audience

Who will watch the vlog?

.....

.....

Tone

What tone should you use in your vlog script?

.....

.....

Know the text type: Vlog script

Read the vlog script on page 41 of your textbook 1A again. Complete the notes about the structural and language features of the text. You may also refer to page 58 of your textbook.

i) ①	What are Finnish schools like?
ii)	② [Scene 1— in front of the school, morning]
iii)	<i>Joona waves.</i>
iv) Joona:	v) ③ Hey, guys and girls! Welcome back to my channel. ④ Did you know that there aren't any tests or exams ... ⑤ Let's go in and check it out because I'm freezing!

Structure

- i) The title reveals the of the vlog.
- ii) The explains where and when the scene is happening.
- iii) The direction describes the in the vlog.
- iv) The name indicates who is
- v) The gives the words that people say.

Language

- ① are used to ask for information.
- ② **Prepositions of** are used to talk about where people or things are.
- ③ **Informal language** is used to create a and entertaining tone.
- We use ④ **there is** and **there are** to show that someone or something
- We use ⑤ **tense** to talk about things that are happening now.

Model writing

[Scene 1—in the playground, mid-morning]

Maria runs up to the camera.

Maria: Hello, everyone! As you can see, in Hong Kong, there's no time to rest! We really care about education here. We work hard and play hard. Have a look at the playground—students are running, dancing and having a good time. Come on inside and learn more!

[Scene 2—in a classroom, early afternoon]

Maria: Welcome to my classroom. But shh! Don't be too loud. It's very quiet in here. There are lots of tablets. We love tech! And look, there's Mr Lam, my teacher. Let's talk to him.

Maria walks to Mr Lam's desk.

Hello, Mr Lam. What's everyone doing?

Mr Lam: They're studying English. There's a big test next week. In Hong Kong, passing tests and exams is very important. However, we also like to have fun!

Mr Lam stands up and picks up a guitar.

OK class, let's sing something. Who knows an English song?

[Scene 3—in the sports hall, late afternoon]

Maria kicks a football.

Maria: Say hello to the Social Services Club, my favourite school club. Today we're organizing a fundraising event for the homeless. Lots of parents are playing sports against their children. The students are winning!

Well, that's all for today. If you enjoyed this video, make one about your school and share it with me!

Brainstorming ideas (*Use bullet point*)

1. Where is it ?

2. How can people get there?

3. What can people do there?

4. Why do people visit it?

5. Is there anything special about the place?