

# Incorporating Life-wide Elements in the English curriculum: Understanding, Exploration and Appreciation

Ms Leung Kit Yan

NLSI Lui Kwok Pat Fong College

# Today's sharing

01

What is life-wide learning?

02

Objectives

03

Implementation

04

Learning Outcome

05

Further Improvement

# What is life-wide learning?

- ◆ Enable students to learn in real contexts and authentic settings
- ◆ Helps students achieve the aim of whole-person development
- ◆ Develop their lifelong learning capabilities

# Objectives

- ◆ To foster the linkage between classroom learning and daily lives
- ◆ To develop skills specific to communication and collaboration
- ◆ To learn to appreciate places in the city in order to promote positive values

# Tryout project

- ◆ Secondary 1
- ◆ 35 students
- ◆ Highly motivated with a good learning attitude
- ◆ Language proficiency: Average

# Implementation

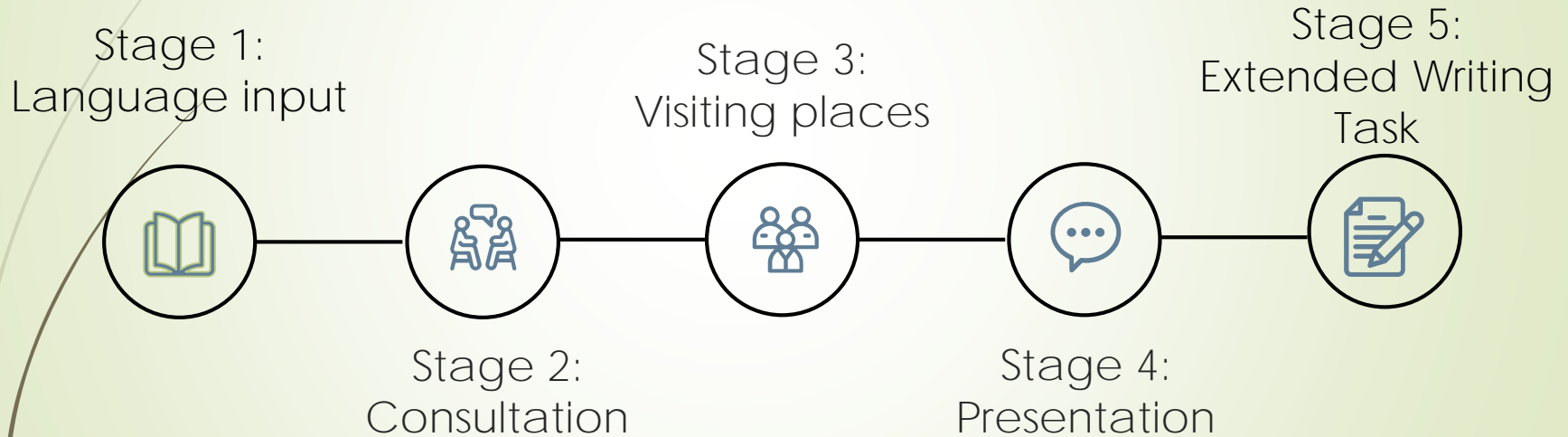
Explicit teaching – *Understanding the language*

→ Developing a good language foundation for English L2 learners

Implicit teaching – *Exploring and appreciating the place they visited*

→ Putting knowledge in long-term memory

# Implementation



# Stage 1: Language input

- ◆ Relevant readings
- ◆ Useful grammar items

Reading to learn

Audio

Interactive video

## Reading to learn

### How can visitors explore a new city?

Joining a local day tour is a great way to explore a city. Different tours usually showcase different aspects of a city. Read the web page about some day tours in Hong Kong.

Text 1 Web page History

www.bauhinia-tourism.com.hk/tours

Home Hong Kong Tours Day tours



## Tours for all tastes!

1 At Bauhinia Tourism, we provide more than just tours—we craft the travel experience of a lifetime. Our English-speaking guides will escort you on an unforgettable journey deep into the heart of this exciting modern metropolis.

### Hidden History

2 Come with us on a journey across the New Territories and through Hong Kong's distant past. In Tai Po, meet your knowledgeable guide and visit Man Mo Temple, where you can admire the pleasing symmetry of Qing Dynasty architecture. Next, you'll travel to Sha Tin by MTR, and travel back in time by visiting the stunning Hakka walled village of Tsang Tai Uk. Then you will go by taxi to the Hong Kong Heritage Museum.

3 Afterwards, take a guided shuttle trip to Yuen Long, where you can savour the magic of the Tang Ancestral Hall, which is over 600 years old. Look out for ornate statues of lions and dragon-fish on the roof. Last but not least, walk to the ancient hexagonal Tsui Sing Lau Pagoda, a relic from the Ming Dynasty.

Wed. & Sat. 10.30 a.m.–4 p.m.

Did you know?

The Tsui Sing Lau Pagoda was originally seven storeys high, but the top four storeys fell down, probably during typhoons.

68



# Stage 1: Language Input

## 2. Use of adjectives

Shape

**Hidden History** *Wed. & Sat. 10.30 a.m.–4 p.m.*

5 **2** Come with us on a journey across the New Territories and through Hong Kong's distant past. In Tai Po, meet your knowledgeable guide and visit Man Mo Temple, where you can admire the pleasing **symmetry** of Qing Dynasty architecture. Next, you'll travel to Sha Tin by MTR, and travel back in time by visiting the **stunning** Hakka walled village of Tsang Tai Uk. Then you will go by taxi to the Hong Kong Heritage Museum.

10 **3** Afterwards, take a guided shuttle trip to Yuen Long, where you can savour the magic of the Tang Ancestral Hall, which is over 600 years old. Look out for ornate statues of lions and dragon fish on the roof. Last but not least, walk to the **ancient hexagonal** Tsui Sing Lau Pagoda, a relic from the Ming

15 Dynasty.

68



Opinion

Reading to learn 7


**Culture Culture** *Every day 9.30 a.m.–5 p.m.*

4 Get a fresh perspective on Hong Kong's culture with this tour. We start in North Point and travel by tram along Hong Kong Island's northern edge, which extends the city's **famous** skyline along

20 Victoria Harbour. You will get on and off your tram ride to visit the city's architectural marvels, such as the Blue House in Wan Chai, an **interesting** building that combines European and Asian styles.

5 The ride ends in Central, a central business district, and you will visit the Tai Kwun arts centre for some contemporary art. The tour

25 continues on foot to H Queen's **a large** upmarket art hub containing eight leading galleries. After taking the historic Star Ferry across Victoria Harbour, the whole tour ends with a walk along the Avenue of Stars, where you can learn about Hong Kong's proud cinematic history. Remember to register this tour in advance to secure a place!



Age

Size

# Stage 1: Language Input

## 3. Use of *which*- and *where*-clauses to provide additional information

### Hidden History

Wed. & Sat. 10.30 a.m.–4 p.m.

- 5 **2** Come with us on a journey across the New Territories and through Hong Kong's distant past. In Tai Po, meet your knowledgeable guide and visit Man Mo Temple, **where** you can admire the pleasing symmetry of Qing Dynasty architecture. Next, you'll travel to Sha Tin by MTR, and travel back in time by visiting the stunning Hakka walled village of Tsang Tai Uk. Then you will go by taxi to the Hong Kong Heritage Museum.
- 10 **3** Afterwards, take a guided shuttle trip to Yuen Long, **where** you can savour the magic of the Tang Ancestral Hall, which is over 600 years old. Look out for ornate statues of lions and dragon-fish on the roof. Last but not least, walk to the ancient hexagonal Tsui Sing Lau Pagoda, a relic from the Ming
- 15 Dynasty.

68



Reading to learn

7

### Culture Culture

Every day 9.30 a.m.–5 p.m.

- 4** Get a fresh perspective on Hong Kong's culture with this tour. We start in North Point and travel by tram along Hong Kong Island's northern edge, **which** extends the city's famous skyline along
- 20 **Victoria Harbour**. You will get on and off your tram ride to visit the city's architectural marvels, such as the Blue House in Wan Chai, an interesting building that combines European and Asian styles.
- 5** The ride ends in Central, a central business district, and you will visit the Tai Kwun arts centre for some contemporary art. The tour
- 25 continues on foot to H Queen's, a large upmarket art hub containing eight leading galleries. After taking the historic Star Ferry across Victoria Harbour, the whole tour ends with a walk along the Avenue of Stars, **where** you can learn about Hong Kong's proud cinematic history. Remember to register this tour in advance to secure a place!

# Stage 2: Consultation

## Select a place to visit

**Themes**

*Below are some suggestions of each theme. If you want to pick any places out of the list below, you should first ask your subject teacher for advice.*

- Shopping**
  - Street markets**
    - Temple Street
    - Ladies Market
    - Stanley Market
    - Jardine's Crescent
    - Chun Yeung Street
  - Malls and Mansions**
    - The One
    - iSquare
    - Harbour City
    - Langham Place
    - K11 Art Mall
- Great outdoor**
  - Popular tourists attractions**
    - Hong Kong Disneyland
    - Ocean Park
    - The Peak
    - The Big Buddha
    - Ngong Ping
  - Nature and scenery**
    - Lamma Island
    - Discovery Bay
    - Tai O Village
    - Tai Lam Country Park
    - High Junk Peak Country Trail
- Art and culture**
  - Local art**
    - Hong Kong Museum of Art
    - M+
    - The Mills
    - Tai Kwun
  - Historical heritage**
    - Wing Lee Street
    - Tai Ping Shan Street
    - Sai Street
    - Wan Chai's Coloured houses



## Allocate tasks in group

\*\*\*\*  
S.1 English Language  
Unit 7 Why do we love our city?  
Project learning – Pre-trip WS

Name: \_\_\_\_\_ Class: \_\_\_\_ ( ) Date: \_\_\_\_\_

**A. Grouping Information**

Group no.: \_\_\_\_\_

Groupmates: 1. \_\_\_\_\_ (Group leader)  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

**B. Information about the trip**

Theme: \_\_\_\_\_

Place(s) selected: 1. \_\_\_\_\_  
2. \_\_\_\_\_

Date of your trip: \_\_\_\_\_

**C. Work allocation**

1. Research (Collect information)	ALL (EVERYONE in the group should contribute)
2. Script writing	ALL
3. Video Planning	ALL
4. Photo taking (2-3 students)	
5. Video shooting (2-3 students)	
6. Video editing (2-3 students)	
7. Other (Please specify): _____	

1

# Stage 2: Consultation

## Writing storyboard and video script

Video script (Group 4)

2022-2023 English Language  
Group Project (Unit 7)  
Video Script

**Group info**

Group no.:	Group4
Group members:	Amy, Betty, Kitty, Leo Chan, Micheal

**Script:**

[Scene 1: Kwun Tong MTR Station]

On the way to Ocean Park & meet everyone in  
Central (everyone)

all	Hello, everyone ! On the way to Ocean Park & meet everyone in Central (everyone)
Kitty	Do you know any famous tourist attractions in Hong Kong?
Betty	Today we would like to go to Ocean Park. One of the tourist attractions in Hong Kong.
Amy	We start from Kwun Tong MTR station, transfer to Admiralty and to our destination Ocean Park.

[Scene 2: Ocean Park Entrance ]

Kitty	These animals are very precious , we have to cherish the animals we see now (Go see the pandas ( Ying Ying , Lok Lok ? )
Betty	These fish are wonderful, especially the sea turtle ( Go see the water world)
Leo	This show is awesome ,we will recommend this to our classmates and family. (See the dolphins (If we have time))



## Stage 3: Visiting places

- ◆ Visited the chosen place in groups;
- ◆ Shot and edited their video during the Easter holiday



Video

## Stage 4: Presentation

- ◆ Travel agents VS Tourists

Encourage students to think from different perspectives...

## Stage 5 Extended writing task

### Writing (9): Writing a pamphlet

#### **Topic:**

You are a staff of the Marvellous Travel Ltd, a travel agency in Hong Kong providing local tours for tourists visiting Hong Kong. You are asked to design a pamphlet and promote a **1-day local tour** consisting of **TWO** tourist attractions. The targeted tourists of this local tour are families with young children.



Learning outcome



## ✓ **linkage between classroom learning and daily lives**

- ◆ learnt about the city in an authentic setting
- ◆ applied grammar items in the extended writing task and exam

# ✓ linkage between classroom learning and daily lives

- ✓ a number of adjectives
- ✓ which- and where-clause:
- ✓ audience awareness\*



Size

Opinio

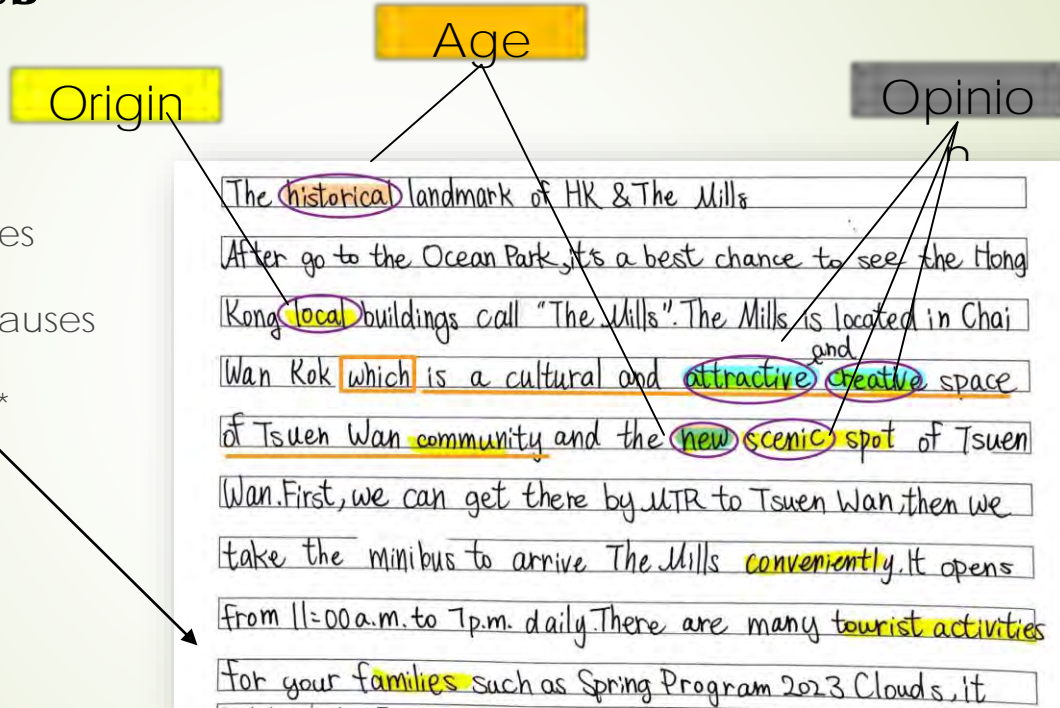
Going to a convenient shopping mall — Moko Time for this attraction: 4:30pm - 8pm

Moko, which is a big shopping spot in Hong Kong. It is located in Mong Kok. You can get there by bus, minibus or MTR and get off in Mong Kok East Station.

Also, it is a place where you can go on a shopping spree and join different kinds of events and promotions. Besides, you can take some photos, try some tasty food and let your children to play in Moko Park. Moko Park, where children can play (89) and let parents to take a rest. What a good place!

# ✓ linkage between classroom learning and daily lives

- ✓ a number of adjectives
- ✓ which- and where- clauses
- ✓ audience awareness\*

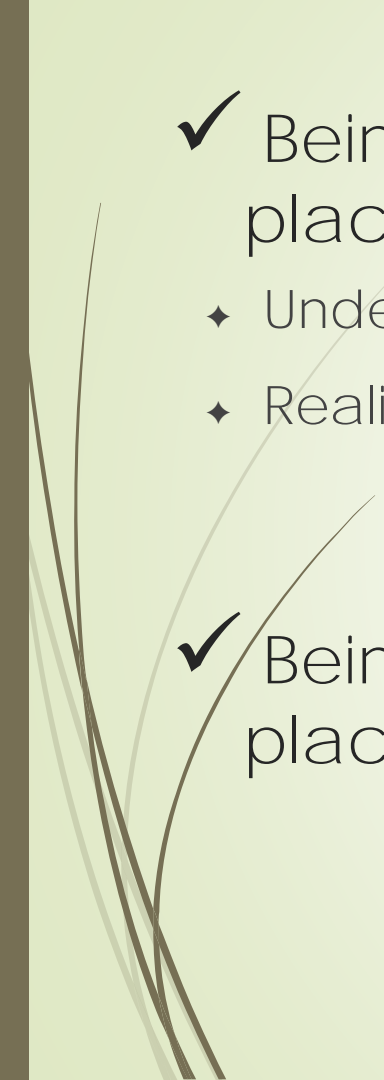


# ✓ linkage between classroom learning and daily lives

✓ which- and where- clause

Student's work done in the Year-end Examination:

The second place that teenagers will visit is the Peak which is located on Hong Kong Island and you can go to there by bus or the peak tram but it is expensive, It is the place that where you can enjoy the beautiful historic Harbour Skylines, Also, there have a park next to there and you can have a picnic there, I think it is a good place because you can see



✓ Being able to appreciate the uniqueness of places

- ◆ Understood the unique features of different places
- ◆ Realised preferences of different tourists

✓ Being able to appreciate the uniqueness of places



Reflection

# Effectiveness of life-wide learning?

- ◆ brings positive impacts to students in learning
- ◆ helps students put their knowledge in long-term memory.
  - ◆ ✓ applied what they learnt in exam.

# Aspects to be improved in future

- ◆ Choice of places
  - ◆ Language across curriculum
- ◆ Extended Tasks
  - ◆ Pamphlet design competition?
- ◆ Assessment as learning
  - ◆ Peer evaluation





Thank you 😊