Gifted Education School Network 2022/23 KLA/ Cluster: English Language (Secondary)

Lesson Design

Appendix	C
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Peer Evaluation Form – Student Voice on School Uniform Policies

Listen to your friends' presentations/ arguments and write down some comments in respect of each domain.

		Role 1a: Student	Role 1b: Student	Role 2a: School administration representative	Role 2b: School administration representative
Development of ideas	The claim is clear.				
	Strong reasons and relevant evidence are used to support the claim.				
	Relevant data/ survey is quoted.				
	Specific and relevant experts' opinion is included as evidence.				
Organisation	The structure of the whole paragraph can be identified clearly.				
Vocabulary	Vocabulary related to school uniform policies is used purposefully and precisely.				