



Gifted Education School Network 2023-2024

Realising the Potential of Gifted/More Able Students by Nurturing Students' Multiple Intelligences in the English Classroom



School Background

Location

- Tin Shui Wai
- Near The Hong Kong Wetland Park

Teaching Mode

Activity Teaching

Education Philosophy

- Stimulate students' infinite potential
- Enhance a comprehensive development of students' characteristics



Learning to learn; Learning to live; Learning to create



English Department



Smile Approach

- Student-centred learning
- Multi-cultural environment
- Immersive Classroom
- Language Arts
- Enjoyment

Our Belief

- Language-rich environments
- Motivation
- A noisy English classroom

Our Goal

- Increase students' opportunities to apply English through diverse activities
- Enhance their confidence, motivation, and potential in using English

English Department

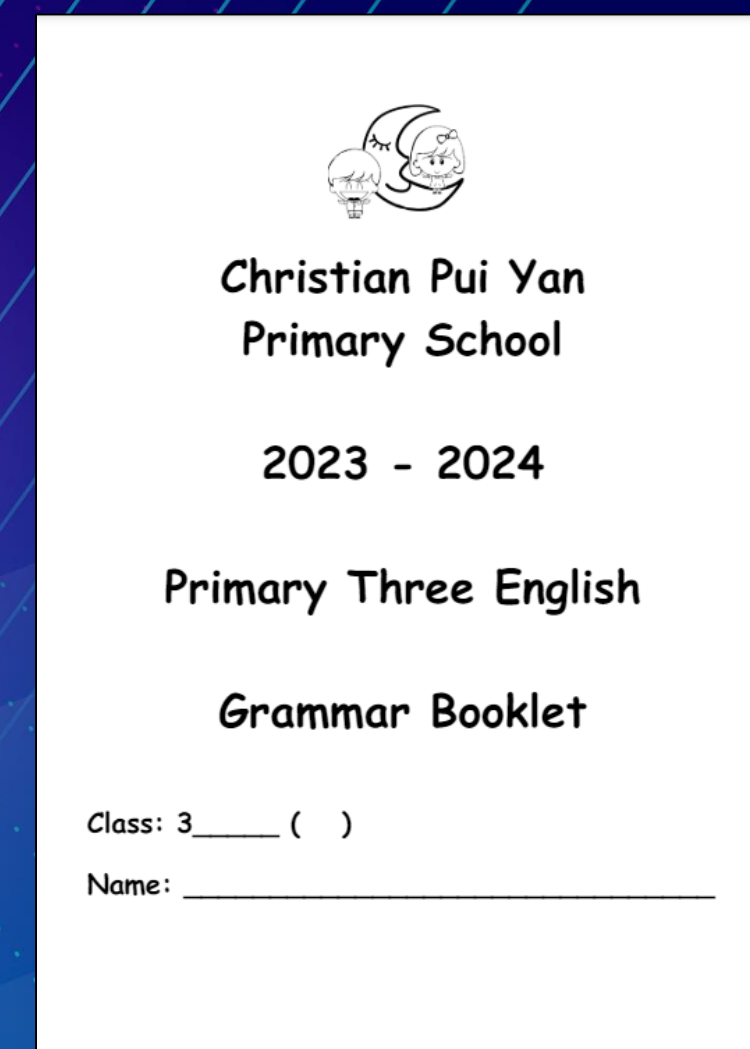
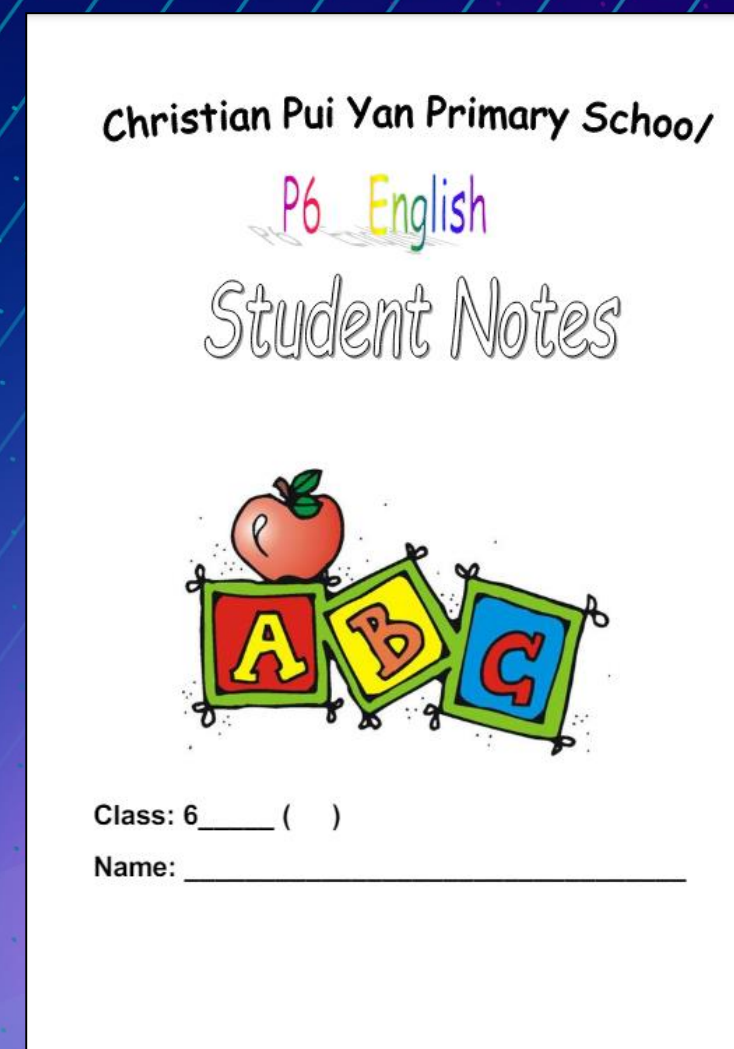
Catering for learner diversity

Split classes

- P1-3 Space Town
- P4-6 Longman Leap
- English Enhancement Class

School-based materials

- P1-6 Student Notes
- P1-3 Grammar Booklets
- Inter-disciplinary Curriculum







Students' Background

- Class: English Enhancement Class
- Total: 25 students
- Half local Hong Kong students and half non-Chinese speaking students
- Good at speaking and listening in English
- High learning motivation

Detail of the try-out lesson

- Topic: Food
- No. of lessons: 8 lessons
- Learning objectives
 - Creating a menu by using different names of food and drinks for the customers
 - Apply the formulated expressions to interact with the customers and promote the menus
 - Evaluate self- and peer-performance

Group: 7

<u>Yummy Restaurant</u>		
<u>Starter</u>		
<u>Seafood soup</u>		\$ <u>30</u>
<u>Main Dish</u>		
<u>Fish noodles</u>		\$ <u>40</u>
<u>Dessert</u>		
<u>Fruit pancake</u>		\$ <u>50</u>
<u>Drink</u>		
<u>Iced lemon tea</u>		\$ <u>10</u>

Design your menus

Lesson 1-2

- Different names of food and drinks
- Discussion languages and skills

Lesson 3-4

- Format of a menu

Lesson 5-6

- Design a menu for a restaurant (group work)
- Discuss the starters and main dishes
- Present the menus (starter and main dishes)

Lesson 7-8

- Finish the menu for a restaurant (group work)
- Discuss the desserts and drinks
- Discuss how to promote the restaurants to the customers
- Run the restaurants

Design your menus

Discussion -
Desserts and
Drinks

Preparation

Evaluation

Introduction
and Pre-task

Revision and
Input -
Interaction
with
customers

Group Activity
- Running the
restaurant

Conclusion

Introduction and Pre-task

- Recap the unit goal - each group has to design a menu for their restaurant and compete for earning more coins in the end
- Recap what Ss did before:
 - 1. Name the restaurant
 - 2. Choose the appetizers and main dishes
 - 3. Pre-task: decorate the menu by colouring pictures of starters and main dishes
- Show Ss the flow of the lesson



Unit Goal

Each group has to design a menu for their restaurants and competes to see who earns more coins in the end



What we did...

- * Name the restaurant
- * Choose the starters and main dishes
- * Stick the pictures of food on the menus (starters and main dishes)



Today

- | | | |
|----------------|--|---|
| 1 Presentation | 2 Discussion of desserts and drinks | 3 Learn how to interact with others and promote |
| 4 Preparation | 5 Presentation (Selling and promoting) | 6 Evaluation |
| | 7 Summary (1st restaurant) | 8 Conclusion |



Today

1

Presentation

2

Discussion of
desserts and
drinks

3

Learn how to
interact with
others and promote

4

Preparation

5

Presentation
(Selling and
promoting)

6

Evaluation

7

Summary
(1st restaurant)

8

Conclusion



Presentation

- Quick preparation time for presentation
- 1-2 groups to come out and present their starters and main dishes on their menus



Christian Pui Yan Primary School

Design your Menu

Worksheet 1

(Presentation script for starters and main dishes)

Name: _____ Class: _____

Student A _____
(class number)

Student B _____
(class number)

Student C _____
(class number)

Student D _____
(class number)

Everyone	: Hello everyone, we're Group _____.
Student A	: I am _____.
Student B	: I am _____.
Student C	: I am _____.
Student D	: I am _____.
Student A	: Our restaurant is called _____.
Student B	: We choose the _____ as our starter and the _____ as our main dish.
Student C	: We choose the _____ as our starter because _____. It is _____ dollars.
Student D	: We choose _____ as our main dish because _____. It is _____ dollars.
Everyone	: Come and try our dishes! Thank you.

Worksheet 1
3 mins!

Discussion – Desserts and Drinks

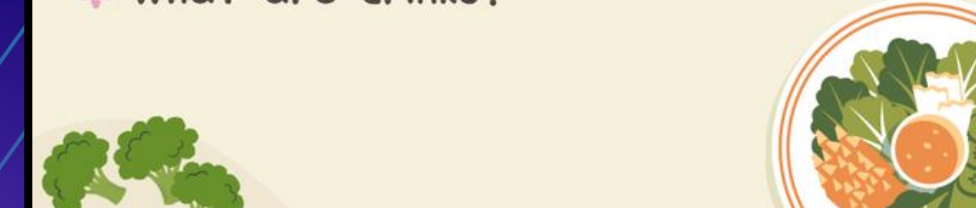
- Recap different names of desserts and drinks
- Tell Ss they are going to discuss which desserts and drinks they want to add in their menus
- Recap some discussion languages and skills -Assign roles responsibilities:
 - Leader (make final decisions)
 - Secretary (write the ideas)
 - Others (choose suitable pictures and stick them on the menus, decorate the menus)



What...

* What are desserts?

* What are drinks?



Drinks: A (Iced / Hot)+B+C



Desserts: B+C



Distribute different materials

- 6 sets of different pictures of desserts
- Task Card 1a and 1b
- Vocabulary list 1 / 2

Christian Pui Yan Primary School
 Design your Menu
Vocabulary List 1 (words)

Group: _____
 Desserts and Drinks **(A + B + C1) / (B + C2)**
 E.g.
 Drinks: **A + B + C1**: Iced + strawberry + juice = Iced strawberry juice
 Desserts: **B + C2**: Strawberry + cake = Strawberry cake

A	B	C1	C2
Iced	lemon	blueberry	juice
Hot	peach	berry	tea
	strawberry	fruit	coffee
	watermelon	chocolate	soda
	orange	vanilla	milk
	apple	cheese	
	dragon fruit		
	grape		
	kiwi		

Christian Pui Yan Primary School
 Design your Menu
Vocabulary List 2 (words with pictures)

Group: _____
 Desserts and Drinks **(A + B + C1) / (B + C2)**
 E.g.
 Drinks: **A + B + C1**: Iced + strawberry + juice = Iced strawberry juice
 Desserts: **B + C2**: Strawberry + cake = Strawberry cake

A	B	C1	C2
Iced	lemon	blueberry	juice
Hot	peach	berry	tea
	strawberry	fruit	coffee
	watermelon	chocolate	soda
	orange	vanilla	milk
	apple	cheese	
	dragon fruit		
	grape		
	kiwi		

Christian Pui Yan Primary School
 Design your Menu
Task Card 1b
 (Duty list for discussing the drinks)

Drink

Group: _____
 Leader _____
 (class number)
 Secretary1b _____
 (class number)

3 choices of **drinks**:
 1. _____
 2. _____
 3. _____ (optional)

Final decision:
 _____ (\$ _____)

Christian Pui Yan Primary School
 Design your Menu
Task Card 1a
 (Duty list for discussing the desserts)

Dessert

Group: _____
 Leader _____
 (class number)
 Secretary1 _____
 (class number)

3 choices of **desserts**:
 1. _____
 2. _____
 3. _____ (optional)

Final decision:
 _____ (\$ _____)



Drink

Christian Pui Yan Primary School
Design your Menu
Task Card 1b
(Duty list for discussing the **drinks**)

Group: _____

Leader	_____ (class number)
Secretary1b	_____ (class number)
3 choices of <u>drinks</u> :	
1. _____	
2. _____	
3. _____ (optional)	
Final decision:	
_____ (S _____)	

Dessert

Christian Pui Yan Primary School
Design your Menu
Task Card 1a
(Duty list for discussing the **desserts**)

Group: _____

Leader	_____ (class number)
Secretary1	_____ (class number)
3 choices of <u>desserts</u> :	
1. _____	
2. _____	
3. _____ (optional)	
Final decision:	
_____ (S _____)	

Vocabulary List 1 (words)

Group: _____

Desserts and Drinks (A + B + C1) / (B + C2)

E.g.

Drinks: A + B + C1: Iced + strawberry + juice = Iced strawberry juice

Desserts: B + C2: Strawberry + cake = Strawberry cake

<u>A</u>	<u>B</u>		<u>C1</u>	<u>C2</u>
Iced	lemon	blueberry	juice	cake
Hot	peach	berry	tea	pie
	strawberry	fruit	coffee	tart
	watermelon	chocolate	soda	ice cream
	orange	vanilla	milk	pancake
	apple	cheese		cupcake
	dragon fruit			donut
	grape			pudding
	kiwi			jelly
				cookies

Vocabulary List 2 (words with pictures)
















Group: _____

Desserts and Drinks (A + B + C1) / (B + C2)

E.g.

Drinks: A + B + C1: Iced + strawberry + juice = Iced strawberry juice

Desserts: B + C2: Strawberry + cake = Strawberry cake

<u>A</u>	<u>B</u>		<u>C1</u>	<u>C2</u>
Iced	lemon 	blueberry 	juice	cake
Hot	peach 	berry 	tea	pie
	strawberry 	fruit 	coffee	tart
	watermelon 	chocolate 	soda	ice cream
	orange 	vanilla 	milk	pancake
	apple 	cheese 		cupcake
	dragon fruit 			donut
	grape 			pudding
	kiwi 			jelly
				cookies



Run the restaurants

- You are going to run your restaurants and in order to **survive**
- The loser will have to **close** their restaurants
- You need to **promote your menus** and **have good interaction** with potential customers.

Preparation

Task Card 2

Christian Pui Yan Primary School
Design your Menu
Task Card 2
(Duty list for running a restaurant)

Round 1

		Class number
Waiter/Waitress A	Hold the menu and speak to the customers	_____
Waiter/Waitress B	Interact with customers by asking questions	_____
Waiter/Waitress C	Take orders from customers	_____
Customer	Buy food and drinks from other restaurants	_____

Round 2

		Class number
Waiter/Waitress A	Hold the menu and speak to the customers	_____
Waiter/Waitress B	Interact with customers by asking questions	_____
Waiter/Waitress C	Take orders from customers	_____
Customer	Buy food and drinks from other restaurants	_____

Preparation

Rules!!!



- **No** running and yelling
- **Only** customers can walk around
- **Customers** please put **2 coins in different restaurants**
- **Waiters/waitress** please **stay** in your group while you're promoting
- **Waiters/waitress** please **welcome** the customers when they come to your restaurants
- **Go back to your seats** when the timer rings



Evaluation

- Distribute WS4 (Self- and peers-evaluation forms)
- Ask Ss how they feel and what they think about themselves (self-evaluation)
- Ask Ss what they think and feel about other groups (peer-evaluation)



Christian Pui Yan Primary School
Design your Menu
Worksheet 4
(Self-evaluation form)

Name: _____ Class: _____

	Strongly agree 😊😊😊	Agree 😊😊	Slightly agree 😊	Disagree 😞
Language use				
I used the formulated expressions to interact with the customers.	✓			
I promoted the food and drinks on the menus with different adjectives. (E.g. tastes: sweet, sour, bitter, salty and spicy; yummy, tasty, delicious...)				
I spoke loudly.				
Presentation				
I made eye contact with others.				
I spoke with a smile on my face.				

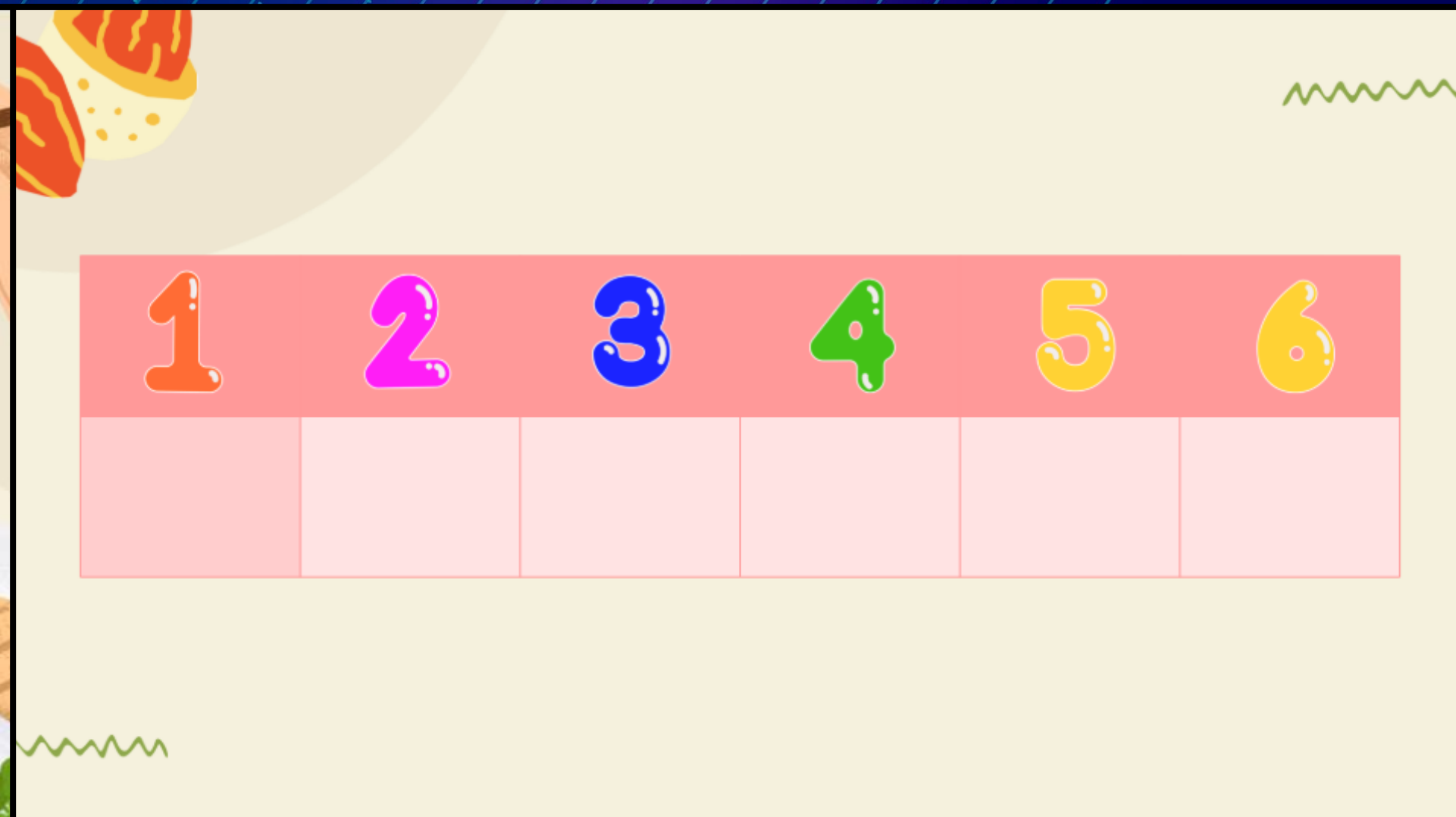
Christian Pui Yan Primary School
Design your Menu
Worksheet 4
(Peer-evaluation form)

Group: **4** Classmate's name / class number: **22**

	Strongly agree 😊😊😊	Agree 😊😊	Slightly agree 😊	Disagree 😞
Language use				
He / she used the formulated expressions to interact with the customers.	✓			
He / she promoted the food and drinks on the menus with different adjectives. (E.g. tastes: sweet, sour, bitter, salty and spicy; yummy, tasty, delicious...)				
He / she spoke loudly.				
Presentation				
He / she made eye contact with others.				
He / she spoke with a smile on his / her face.				

Evaluation

- Count the coins and choose 1 st restaurant
- Encourage Ss to improve their promotion skills and edit their menus
- Learn from the failure



Conclusion and Homework

- Recaps learning objectives of the lesson
- Ask Ss to design and decorate a menu individually

Conclusion

- Create menus for customers
- Interact with customers and promote the menus
- Evaluate self- and peer-evaluation



Homework:
Design your
own menu and
decorate it

Class: ()	Name: _____

_____	\$ _____

_____	\$ _____

_____	\$ _____

_____	\$ _____

Group: 3

Pokmon Hunter Restaurant

Starter

Chicken Soup

Main Dish

pizza

Dessert

fruit pancake

Drink

blue berry juice

\$ 40

\$ 50

\$ 20

\$ 10

Outcome (Ss' work)

King and Queen Express ★

Starter

Golden Soup  most Expensive \$ 20

Main Dish

Cheese pizza  \$ 40

Dessert

Snowcone  \$ 50

Drink ♥

Bubble tea  \$ 30

★ Colourful Restaurant

Starter

Fruit Pie  \$ 40

Main Dish

Strawberry cake  \$ 30

Dessert


Pancake  \$ 20

Drink ♥


Lemon tea  \$ 10

Yummy Restaurant


Starter

Pork soup  \$ 10


Main Dish colour

Cookie cake  \$ 20


Dessert

Orange cake  \$ 10

Drink

Vanilla coffee  \$ 40

Reflections




Diverse learning styles

- Spatial intelligence
- Bodily-kinesthetic intelligence
- Interpersonal intelligence
- Intrapersonal intelligence

Creativity & critical thinking

- Approach problems and express their understanding
- Stimulate creative thinking
- Deeper engagement with the English language

Students' motivation and confidence

- Demonstrate their learning through activities that align with their strengths
 - Increase self-confidence
 - More positive attitude towards learning the language
- 

Way Forward

- English cooking classes
- Add cooking elements in the English curriculum
- Different assessments / projects (P.1-6)
- Enhance Ss' confidence, motivation, and potential in using English

Thank you very much!