

Gifted Education School Network 2021/22

KLA/ Cluster: English Language

(1) Worksheet 1 – Setting questions

Set a question with “what”/ “why”/ “when”/ “who”/ “where”/ “how”.

Then choose a classmate to answer your question.

(2) Worksheet 2 - Interviewing the witnesses

Group A

A. Read the first part of the section 'What the witness said'. Imagine you are Detective Ross and the gardener. Design the following script with your partner.

WHAT THE WITNESS SAID

At 5:30 p.m., the gardener was planting flowers in the garden when he heard a scream. He saw a woman running out of the door.

Detective Ross: Good evening, I am Detective Ross. Who are you?

The gardener: I am the gardener.

Detective Ross: Can I ask you some questions?

The gardener: Go ahead!

Detective Ross: Where were you at 5:30 p.m.?

The gardener: I _____.

Detective Ross: What _____?

The gardener: I was planting flowers.

Detective Ross: What _____?

The gardener: I heard a scream.

Detective Ross: _____?

(design a question with What/ Who/ Where/ Why/ When/ How)

The gardener: _____.

Detective Ross: Thank you for answering my questions.

The gardener: You are welcome.

B. Now, it's time for a role play! Act out the scene with your partner.

Good evening, I am
Detective Ross.
Who are you?

Detective Ross
(Student A)

I am the gardener.

The gardener
(Student B)

Group B

A. Read the first part of the section 'What the witness said'. Imagine you are Detective Ross and the security guard. Design the following script with your partner.

WHAT THE WITNESS SAID

The security guard was eating a cheese sandwich in the diamond display room when he heard a strange noise coming from outside. He said he left the room to investigate.

Detective Ross: Good evening, I am Detective Ross. Who are you?

The security guard: I am the security guard.

Detective Ross: Can I ask you some questions?

The security guard: Sure!

Detective Ross: Where were you at 5:30 p.m.?

The security guard: I _____.

Detective Ross: What _____?

The security guard: I was eating a cheese sandwich.

Detective Ross: What _____?

The security guard: I heard a strange noise.

Detective Ross: _____?

(design a question with What/ Who/ Where/ Why/ When/ How)

The security guard: _____.

Detective Ross: Thank you for answering my questions.

The security guard: You are welcome.

B. Now, it's time for a role play! Act out the scene with your partner.

Good evening, I am
Detective Ross.
Who are you?

Detective Ross
(Student A)

I am the security
guard.

The security guard
(Student B)

Group C

A. Read the first part of the section 'What the witness said'. Imagine you are Detective Ross and the cleaner. Design the following script with your partner.

WHAT THE WITNESS SAID

The cleaner was cleaning the diamond display room when the lights went out. She said something jumped on her leg. She was frightened and ran out of the room.

Detective Ross: Good evening, I am Detective Ross. Who are you?

The cleaner: I am the cleaner.

Detective Ross: Can I ask you some questions?

The cleaner: No problem!

Detective Ross: Where were you at 5:30 p.m.?

The cleaner: I _____.

Detective Ross: What _____?

The cleaner: I was cleaning the diamond display room.

Detective Ross: What _____?

The cleaner: The lights went out suddenly.

Detective Ross: What _____?

The cleaner: Something jumped on my leg.

Detective Ross: _____?

(design a question with What/ Who/ Where/ Why/ When/ How)

The cleaner: _____.

Detective Ross: Thank you for answering my questions.

The cleaner: You are welcome.

B. Now, it's time for a role play! Act out the scene with your partner.

Detective Ross
(Student A)

Good evening, I am Detective Ross. Who are you?

I am the cleaner.

The cleaner
(Student B)

(3) Worksheet 3 – Making prediction

	SEE/ HEAR	THINK	WONDER
The gardener	<ul style="list-style-type: none"> heard a scream saw a woman running out of the door 	<ul style="list-style-type: none"> the woman was frightened something happened and made her scream 	<ul style="list-style-type: none"> What made the woman feel frightened?
The security guard			
The cleaner			

<p>Who dun it? (<i>Who stole the diamond?</i>)</p>
