



# **Gifted Education School Network**

**2021/22**

**NLSI Lui Kwok Pat Fong College**



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# Three-ring Conception of Giftedness (Dr. Joseph Renzulli)

- Have above-average or special ability in multiple domains and/or a specific domain
- Individuals who attain the top 15-20% performance in any domain

- Flexibility, fluency, and originality of thought
- Have a high level of curiosity and an openness to different experiences
- Sensitivity to some particular perspective or event
- Dare to take risks



- Have a high level of interest, enthusiasm, endurance and commitment in a particular area of study
- Demonstrate perseverance, hard work, self-confidence



## Try-out class

**Level**

Secondary 4

**Class size:**

24 students

**Students' profile:**

❖ **Learning drive**

High motivation

❖ **Language proficiency**

Average to above average



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## What are important in lessons?

Strive for excellence

Embrace challenges

See failures as  
temporary setbacks



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## **Try-out Details**

### **Topic**

An argumentative essay on whether Hong Kong should engage in conventional travelling or virtual travelling in a post-pandemic world



## Objectives

- To differentiate evidence and personal observation/opinions
- To apply the learnt concepts and write evidence and personal observation/opinions
- To foster high-order thinking



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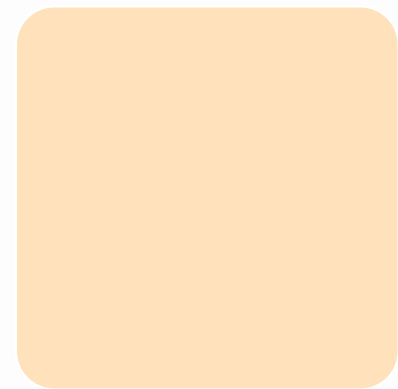
## Promoting openness to try



PPP



Today's Special



Reading aloud





# PPP –

# Prior knowledge and Purpose and Preparation

## •Articles read with guided questions:

- Relaxing some travel rules is only the start of a longer journey
- How virtual tourism can rebuild travel for a post-pandemic world
- Students **have identified the benefits** of travelling to Hong Kong and the benefits of travelling virtually
- Students **have prior knowledge** on basic methods of differentiating evidence and opinions
- Students **prepare** what they are evidence and facts
- Preparing for the lessons
  - Students are **asked to prepare evidence and opinions** for the article used in class **“As world tourism starts to recover, where that leaves Hong Kong?”**
  - Students are **asked to underline** the economic benefits of opening borders
  - Students are **asked to prepare** different stakeholders in Hong Kong view travelling physically and virtually to Hong Kong (e.g. residents, service industry, travelling agencies, medical sector)



## Reading aloud

➤ **Warm-up** talking exercise  
(about 5mins)

➤ **Refreshing memories** of  
the tasks

➤ **Reading aloud with  
confidence**

### As world tourism starts to recover, where does that leave Hong Kong?

- Global tourist bookings have surged, particularly across Europe and the US, but war, oil prices, Covid-19 variants and China's 'dynamic zero' policy remain dark clouds
- For Hong Kong, the sooner leaders recognise the mortal danger of its continued isolation and reopen the economy, the better

#### David Dodwell

The mood at the World Travel and Tourism Council (WTTTC) global summit last week in Manila seemed almost celebratory. Bookings have surged in the first quarter of this year – best of all in Europe, where a 350 per cent year-on-year jump in international arrivals brought tourism close to the halcyon days before Covid-19.

- 5 Council president Julia Simpson was virtually breathless: "2022 is poised for a strong recovery if governments continue to open up and remove restrictions to travel. Our sector could recover more than 58 million jobs and generate US\$8.6 trillion which would boost economic recovery around the world."

Almost as an afterthought, she added: "This does depend of course on China reopening." As the world's primary cheerleader for the tourism industry, she can perhaps be forgiven for making light of just how big a "depend" that might be.

- 10 For summer bookings, WTTTC's data partner ForwardKeys expects international arrivals for six of the world's top 10 travel destinations to surpass pre-pandemic levels, surely a cause for celebration.

The pandemic has savaged the travel and tourism sector, halving its contribution to the world economy by around US\$4.8 trillion in 2020, with tens of millions of jobs lost. If Simpson's optimism proves well founded, there might at last be light at the end of the tunnel.

- 15 But of the top 20 summer destinations identified by ForwardKeys, most will still see bookings at 10-27 per cent below 2019 levels. Many do not expect to recover to pre-pandemic levels until 2023.

Asia-Pacific countries – none of which made the top 20 – have seen first-quarter arrivals surge by 275 per cent year on year. But after two years of extraordinary falls, they still lag far behind Europe and America, where the decision to "live with Covid" has enabled an earlier recovery.

- 20 For us in Hong Kong, where zero-Covid regulations mean we are hapless spectators to this much-needed recovery, the zombie state of our hotels, retailers, restaurants, travel agencies and airlines makes it harder to be optimistic.

The plunge in airport passengers from 5.89 million in February 2019 to just 86,000 in February this year reveals the excruciating economic pain for an industry that in 2019 accounted for 257,000 jobs and 4.5 per cent of the economy.

- 25 International Air Transport Association director general Willie Walsh recently noted that Hong Kong had fallen "off the map" as an aviation hub, and will find it difficult to restore its global importance – even as an expensive new third runway prepares to open.

Even buoyed by Simpson's enthusiasm, it is difficult to ignore troublesome clouds on the horizon that make the council's upbeat forecasts seem deeply vulnerable. First is Russia's untimely assault on Ukraine, which sent shock waves over Europe and made a mess of airline and air traffic movements across the continent.

- 30 The sharp jump in oil prices has led to a rise in airlines' fuel prices – which account for around a quarter of their total costs and will undoubtedly make travel significantly more expensive.

It has also lifted economic costs more generally, triggering a sharp downturn in many economies, and fuelling an

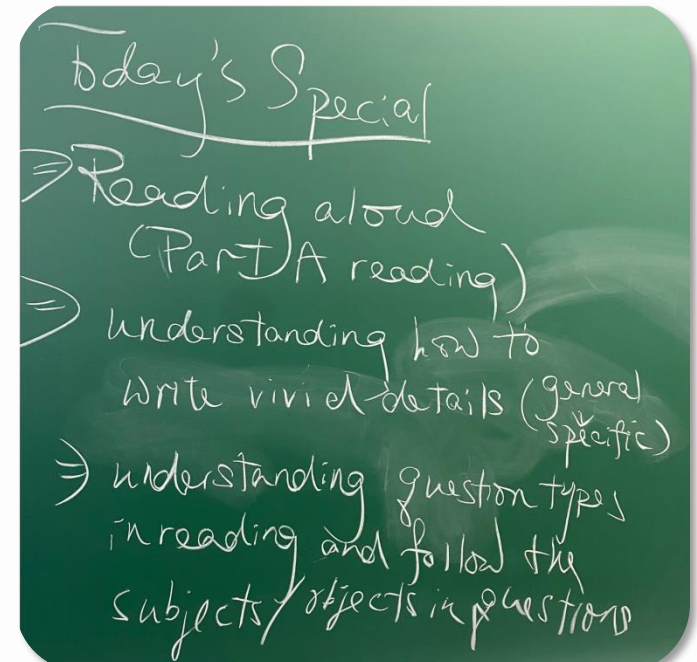


# Today's Special



Self-evaluation

- Inform students the objectives
- Give them ideas of the lessons
- Foster evaluation of the lesson's objectives





## Expected learning outcomes

- Students are able to differentiate opinions and evidence
- Students are able to argue for/against the issues with perspectives of different stakeholders
- Students produce paragraphs of arguments with opinions/evidence

**High-order  
thinking**

**Self-motivated  
learning**

**Team spirit**



# Flipped Classroom & Pair/Group Work

Fact/Evidence	Opinion
<ul style="list-style-type: none"><li>- Cite</li><li>- Confirm</li><li>- Discovers</li><li>- According to</li><li>- Demonstrates</li><li>- Verify</li><li>- Prove</li><li>- Record</li><li>- Announce</li><li>- Corroborate</li><li>- Statistics/ survey</li><li>- Document</li></ul>	<ul style="list-style-type: none"><li>- Claim</li><li>- View</li><li>- Argue</li><li>- Suspect</li><li>- Believe</li><li>- Suggest</li><li>- Probably</li><li>- Think</li><li>- Might</li><li>- Emphasize</li><li>- Metaphors/similes</li><li>- The use of adjectives</li></ul>
<p>Evidence</p> <ul style="list-style-type: none"><li>- Experts (Organization//authorities)</li><li>- Anecdotal evidence (individual experiences)</li><li>- Summary of collective anecdotal evidence</li><li>- Statistics</li><li>- Collective opinion as evidence</li></ul>	





The progression of  
evidence/opinions

## Pre-tasks (Pair-work/Group work)

Challenging

Alex Chu, Who works in asset management, said he was hoping to bring his in-laws over from Britain for a family reunion this summer.

(2) “We’re seriously considering bringing over my wife’s mother from the UK for a few weeks to meet her grandson for the first time,” said Chu, whose son was already two years old.

(1) Pandemic expert says ‘possibility of huge rebound’ in infections reduced by local population’s immunity levels, sufficient supply of quarantine facilities.

(1) The proportion of imported cases dropped despite the number of daily arrivals jumping from 300 during the first three months of the year to about 1,200 since the start of April.

(2) The developments came as health authorities reported 574 infections and 15 more deaths related to the virus, taking the city’s overall tally to 1,200,908 cases and 9,227 facilities.

Easy



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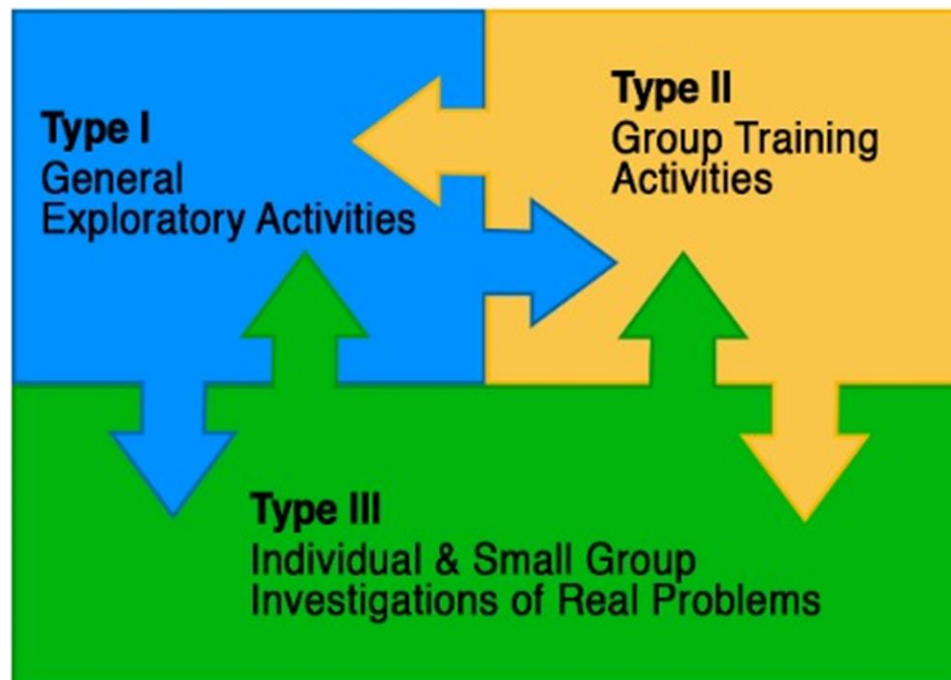
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# Enrichment Triad Model (Dr. Joseph Renzulli)





# Looking from perspective of stakeholders

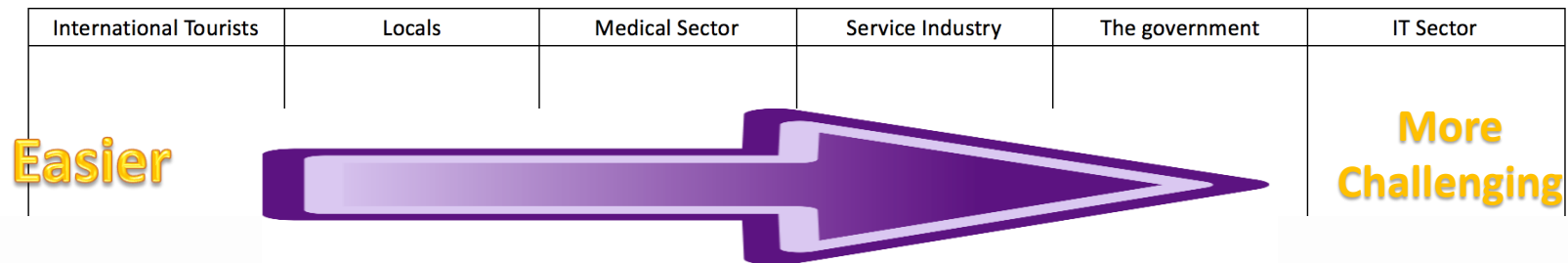
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S4 English Language

Travelling

Traditional vs Virtual Travelling

Perspective





## Creating different points of views for discussion

the correlation found  
between weather conditions &  
low COVID-19 fatality rates.

Industries (e.g., Catering, Travel Agencies, etc.)	The government	Hong Kong Citizens - Medical field	The media
		<p>Virtual travelling can prevent ppl from being stress full. Its healthy to for relaxation as well. Under the harder restriction going foreign are difficult in order to ease this problem we can provide an virtual tour to ease the stress of under stress.</p> <p>- easing health problems.</p>	<p>We support having better restrictions because we want to protect the elderly.</p> <p>In the Chinese way, many elderly died, because they didn't get vaccinations and didn't go overseas. They are against regarding virtual travelling to provide better.</p> <p>Early, young people may result in medical treatment. We must build patients with health and we may spread the virus.</p> <p>In the last part, many old people say we have to make a good arrangement, young people need to stop working. The health care is not good and not useful.</p> <p>Building young people may result in a number of ppl in hospital. We also the better hospital, more viruses may enter the with disease.</p> <p>In many way of tests, there are many imperfect cases. Some long result in the start of another way. Some the prevent being virus infection, but don't long the harder restriction and prevent virtual travelling to ease the stress.</p>



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# Fostering high-order thinking (Groupings with diversities )

Pair work



Group work



Class  
discussion

Ss to Ss:

Sharing in groups (stars, secretary and representative )



T to Ss:

Tiered questioning from factual to elaboration



T < > Ss < > Ss:

Evaluating each stakeholder's ideas with elaboration



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# Students' Pair writing in Google Sheet (Final task in lesson)



## Service Industries (Becky and Kiki)

We support traditional travelling. There is no other way to let most of the service industries participate and get benefits from virtual travelling. As the technologies cannot support service industries' participation, most of the service industries cannot be benefitted by consumers' consumption during the virtual travelling. For example, it is noticeably that the food cannot be delivered from on place to another by using internet only. Caterings and restaurants are already being excluded from getting benefits from virtual travelling.

According to the government report, Hong Kong's unemployment rate rose by 0.6% from 3.9 % to 4.5% which was mainly seen in the retail, accommodation and food services industry. The service industry can survive longer with traditional travelling as it can employ more workers and make more profit in this way.

- **Topic Sentence**
- **Explanation (Opinion)**
- **Observation (Evidence)**
- **Statistics (Evidence)**





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# Students' goals for writing

Students' own expectation on writing evidence vs opinions

Target for Content: 5 / 7

Target for Language: 5 / 7

Target for Organization: 5 / 7

By student:

Content	Language	Organization
<input checked="" type="checkbox"/> I will answer all the task requirements <input checked="" type="checkbox"/> I try to think from different perspectives to support my stance <input type="checkbox"/> I will try to show some creativity by writing vivid details <input checked="" type="checkbox"/> I will try to show logical development of ideas <input checked="" type="checkbox"/> I will use 7Es (Elaboration, Explanation, Evidence, Experts, Emotions, Examples, Experience) <input type="checkbox"/> I will use more than anecdotal examples	<input checked="" type="checkbox"/> I have proofread my work <input type="checkbox"/> I only have one main verb in each clause <input checked="" type="checkbox"/> My tenses are correct <input checked="" type="checkbox"/> My basic sentence structures (e.g. S+V/S+V+O/ S+V+adj., etc) are correct <input type="checkbox"/> I will make use of complex sentence structures <input type="checkbox"/> Inversion <input type="checkbox"/> Participle phrases <input type="checkbox"/> Conditionals <input type="checkbox"/> That-clause <input type="checkbox"/> Relative clause <input type="checkbox"/> Reduced relative clause <input type="checkbox"/> so ... that ... <input type="checkbox"/> others: _____	<input type="checkbox"/> I have/My writing will be planned the writing <input checked="" type="checkbox"/> write background in introduction <input checked="" type="checkbox"/> write thesis in introduction <input type="checkbox"/> write scope in introduction <input checked="" type="checkbox"/> have a topic sentence in each paragraph <input checked="" type="checkbox"/> having one idea in one paragraph <input checked="" type="checkbox"/> using connectives appropriately <input checked="" type="checkbox"/> I write a conclusion that restate my stance

Target for Content: 4 / 7

Target for Language: 5 / 7

Target for Organization: 4 / 7

13/21

By student:

Content	Language	Organization
<input checked="" type="checkbox"/> I will answer all the task requirements <input type="checkbox"/> I try to think from different perspectives to support my stance <input checked="" type="checkbox"/> I will try to show some creativity by writing vivid details <input checked="" type="checkbox"/> I will try to show logical development of ideas <input checked="" type="checkbox"/> I will use 7Es (Elaboration, Explanation, Evidence, Experts, Emotions, Examples, Experience) <input checked="" type="checkbox"/> I will use more than anecdotal examples	<input checked="" type="checkbox"/> I have proofread my work <input checked="" type="checkbox"/> I only have one main verb in each clause <input checked="" type="checkbox"/> My tenses are consistent <input checked="" type="checkbox"/> My basic sentence structures (e.g. S+V/S+V+O/ S+V+adj., etc) are correct <input checked="" type="checkbox"/> I will make use of complex sentence structures <input type="checkbox"/> Inversion <input type="checkbox"/> Participle phrases <input type="checkbox"/> Conditionals <input checked="" type="checkbox"/> That-clause <input type="checkbox"/> Relative clause <input type="checkbox"/> Reduced relative clause <input checked="" type="checkbox"/> so ... that ... <input type="checkbox"/> others: _____	<input checked="" type="checkbox"/> I have/My writing will be planned the writing <input checked="" type="checkbox"/> write background in introduction <input checked="" type="checkbox"/> write thesis in introduction <input checked="" type="checkbox"/> write scope in introduction <input checked="" type="checkbox"/> have a topic sentence in each paragraph <input checked="" type="checkbox"/> having one idea in one paragraph <input checked="" type="checkbox"/> using connectives appropriately <input checked="" type="checkbox"/> I write a conclusion that restate my stance



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# Students' writing and the use of evidence

too if virtual travelling were to take over the industry. Take Hong Kong  
as source of income  
~~nowhere~~, a place that heavily relies on tourism, as an example. During the  
pandemic, tourism has been reduced to little to none, affecting not only  
tourists themselves, but also retail chains and therefore retail workers. We  
can clearly see that these professions had taken a catastrophic and lethal  
blow, just because of the lack of tourism and the corresponding expenditure.

Moreover, the lightening of travel regulations can also favour the retail and  
catering industry. In the past 3 years, Covid-19 has taken a catastrophic toll on these  
industries with fewer tourists coming to Hong Kong. There is no exaggeration to say  
that it is uncomprehensible to discover empty shops in the urban areas, such as  
Kowloon Tong and Sham Shui Po. With the relaxation of travel rules tourists from the

Next, traditional travelling can also reduce the unemployment rate. Hong  
Kong suffered a high unemployment rate due to the pandemic. The rate  
of unemployment increases from 2.8% in 2018 to 3.9% in 2022. It is a  
catastrophic toll on Hong Kong citizens. But after relaxing the border rules.

## Example 1

Evidence: General observation

## Example 2

Evidence: Observation with  
specific details

## Example 3

The Use of Statistics



# Reflection

- With **consistent routine**, **flipped classroom** and suitable materials, students can find lessons engaging.
- With groupings that **encourage teamwork and foster responsibilities**, discussion with high-order thinking can be conducted.
- High level of curiosity and interest can be fostered when **real life problems** are presented.
- Students can write better evidence when **ample examples are given for them to analyze and model**.



# Thank You