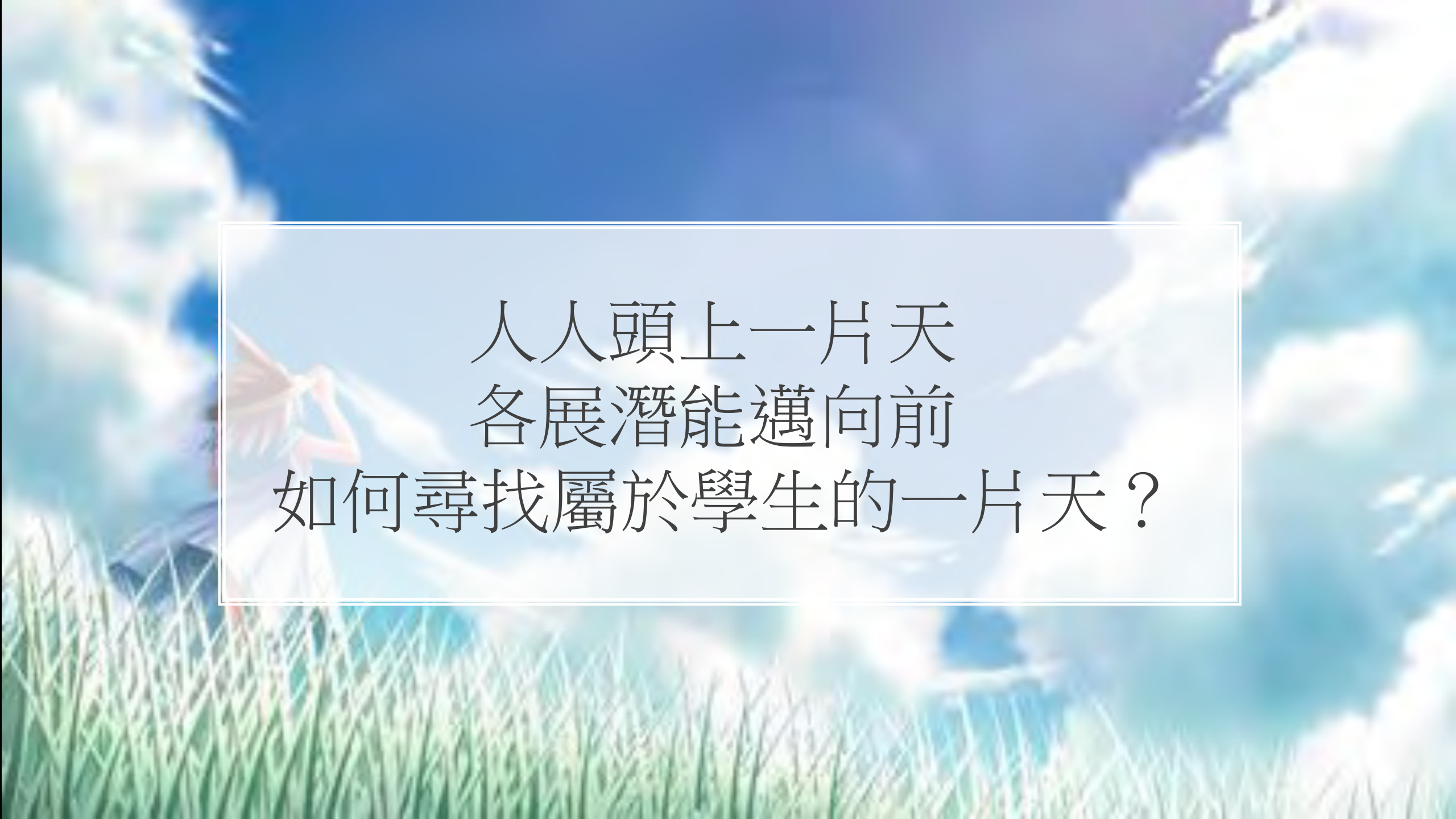# 從校本數據庫到「見心思」教育

## 李伊瑩校長

## 梁靜雲副校長

人人頭上一片天
各展潛能邁向前
如何尋找屬於學生的一片天？

# 由數據到培育，由培育到數據

- 基本資訊
- 學業信息
- 出勤與紀律
- 活動參與
- 志向與輔導

學生
家長
老師
學校

紀錄
了解
思考
分析

行動

# 有關學生的信息

1.**基本資訊**：姓名、性別、出生日期、籍貫、家庭住址、宗教背景、經濟狀況等

2.**學業信息**：入學試成績、各學期考試成績、TSA數據、文憑試相關數據、SVAIS、校內校外學術參與、獲獎情況等

3.**出勤與紀律**：上課出勤記錄、遲到早退情況、請假記錄、違規記錄、處分情況、獎勵記錄等

4.**活動參與**：學生組織參與情況、擔任職務、課外活動、與職業相關的實習經歷等

5.**志向與輔導**：心理諮詢記錄、學習計劃、學習輔導、職業規劃輔導、社工面談紀錄等

6.**其他數據**：APASO、活動調查、教學調查等

KTL Portal

# Student Information

# Student Information

## Students (Student Directory)

**Core Feature**

- Quick access to various data and information of specific students

# KTL PORTAL

## Class 7A

| # | 陳廣梅 Chan Kwong Mui | Name |
|---|---|---|
| 1 | 陳廣梅 Chan Kwong Mui | Georgia |
| 2 | 陳廣梅 Chan Kwong Mui | Danielle |
| 3 | 陳廣梅 Chan Kwong Mui | Rosemary |
| 4 | 陳廣梅 Chan Kwong Mui | Pamela |
| 5 | 陳廣梅 Chan Kwong Mui | Carmen |
| 6 | 陳廣梅 Chan Kwong Mui | Linette |
| 7 | 陳廣梅 Chan Kwong Mui | Pansy |
| 8 | 陳廣梅 Chan Kwong Mui | Muriel |
| 9 | 陳廣梅 Chan Kwong Mui | Luna |
| 10 | 陳廣梅 Chan Kwong Mui | Lane |
| 11 | 陳廣梅 Chan Kwong Mui | Harmony |
| 12 | 陳廣梅 Chan Kwong Mui | Sophie |
| 13 | 陳廣梅 Chan Kwong Mui | Iris |
| 14 | 陳廣梅 Chan Kwong Mui | Phoebe |
| 15 | 陳廣梅 Chan Kwong Mui | Gloria |
| 16 | 陳廣梅 Chan Kwong Mui | Haven |
| 17 | 陳廣梅 Chan Kwong Mui | Salena |
| 18 | 陳廣梅 Chan Kwong Mui | Shirley |
| 19 | 陳廣梅 Chan Kwong Mui | Gabrielle |
| 20 | 陳廣梅 Chan Kwong Mui | Penelope |

# Chan Kwong Mui Georgia
## 陳廣梅

| | | | |
|---|---|---|---|
| Profile | Remarks | Electives | Exam |

| | |
|---|---|
| **Student ID** | 247001 |
| **Class** | 7A |
| **Class #** | 1 |
| **E-mail** | s247001@ktls.edu.hk |
| **Student Profile** | View |
| **Learning Plan** | View |
| **Class Duties** | View |
| **OLE by Student** | View |
| **OLE by School** | View |
| **Talent Pool** | View |
| **Reading Scheme** | View |

# Student Information

## Student Profiles

### Core Feature

- Student Information

# Student Profile

Print

## STUDENT'S PARTICULARS

| | |
|---|---|
| English Name (as on HKID) | CHAN KWONG MUI |
| Chinese Name (as on HKID) | 陳廣梅 |
| Class (Class No.) | 7A (1) |
| English First Name | GEORGIA |
| Date of Birth | 2007-12-27 |
| Place of Birth | Hong Kong |
| Date of Entry to Hong Kong | |
| Home District Council | Kowloon City |
| HKID Card No. (if any) | S1234567 |
| Student's Mobile Phone No. (if any) | 36550000 |
| Ethnicity | Chinese |
| Spoken Language at Home | Cantonese |
| Name of Student's Last School Attended | Kowloon True Light School (Primary Section) |

## CONTACT INFORMATION AND ADDRESS

| | |
|---|---|
| Tel. No. | 36550000 |
| Emergency Tel. No. | 36550000 |
| Address | 1 TRUE LIGHT LANE, KOWLOON TONG |

## OTHER INFORMATION

| | |
|---|---|
| Is student's mother an alumna of the school? | YES |
| Year of Graduation | 1950 |
| Student's religion | Christianity |
| Name of Student's Church | CCC |
| Father's religion | Christianity |
| Name of Father's Church | CCC |
| Mother's religion | Christianity |
| Name of Mother's Church | CCC |
| Family income | ≥$100000 |
| CSSA recipient? | NO |
| CSSA Reference Number | |
| Receiving Textbook Assistance (TA)? | NO |
| Receiving Student Travel Subsidy (STS)? | NO |
| Receiving Subsidy for Internet Access Charges (SIA)? | NO |
| Marital Status of Parents | MARRIED |

# KTLPORTAL

student profile

## Profile Statistics

**Marital status of parents** ▾    **School wide** ▾

📄 Download stats data in Excel format

■ MARRIED    ■ DIVORCED/ESTRANGED    ■ WIDOWED    ■ Not answered
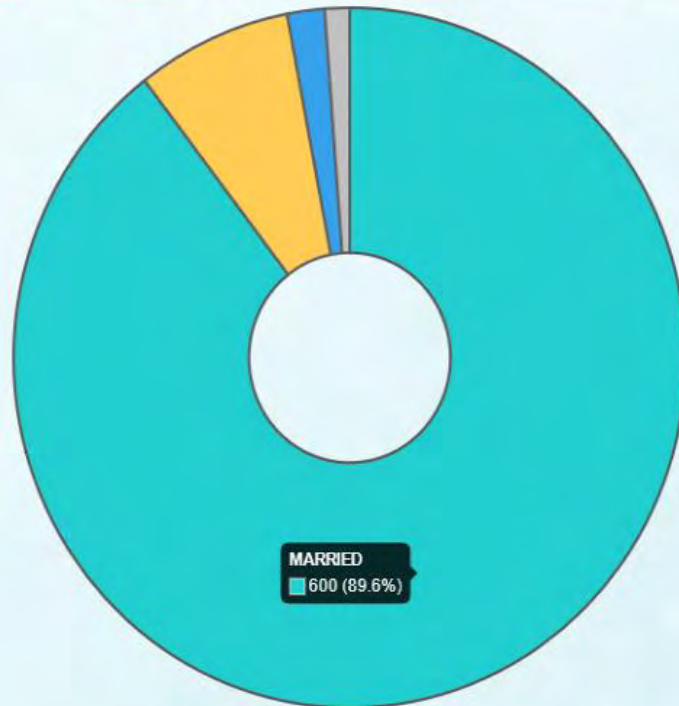
**MARRIED**
■ 600 (89.6%)

# Academic Performance

# Academic Performance

## Exam Stats(By Student)

Core Feature

- Exam Record

- Subject Trends Analysis

- Percentile

exam stats    by student    7A    1. Chan Kwong Mui, Georgia

**Chan Kwong Mui**
陳廣梅

Overview

Subject Trends

Learning Attitude

Attained Level

Pre-Mock    Mock

2024-2025 (S7A)

Pre-Mock    Mock

2023-2024 (S5E)

UT1  XM1  UT2  XM2

2022-2023 (S4E)

UT1  XM1  UT2  XM2

2021-2022 (S3E)

UT1  XM1  UT2  XM2

2020-2021 (S2E)

UT1  XM1  UT2  XM2

2019-2020 (S1E)

UT1  XM1  UT2  XM2

## Academic History

2324/XM2
Percentile rank: 99

Overall score    Percentile rank

**Chan Kwong Mui**
陳廣梅

Overview

**Subject Trends**

Learning Attitude

Attained Level

  Pre-Mock    Mock

2024-2025 (S7A)

  Pre-Mock    Mock

2023-2024 (S5E)

  UT1  XM1  UT2  XM2

2022-2023 (S4E)

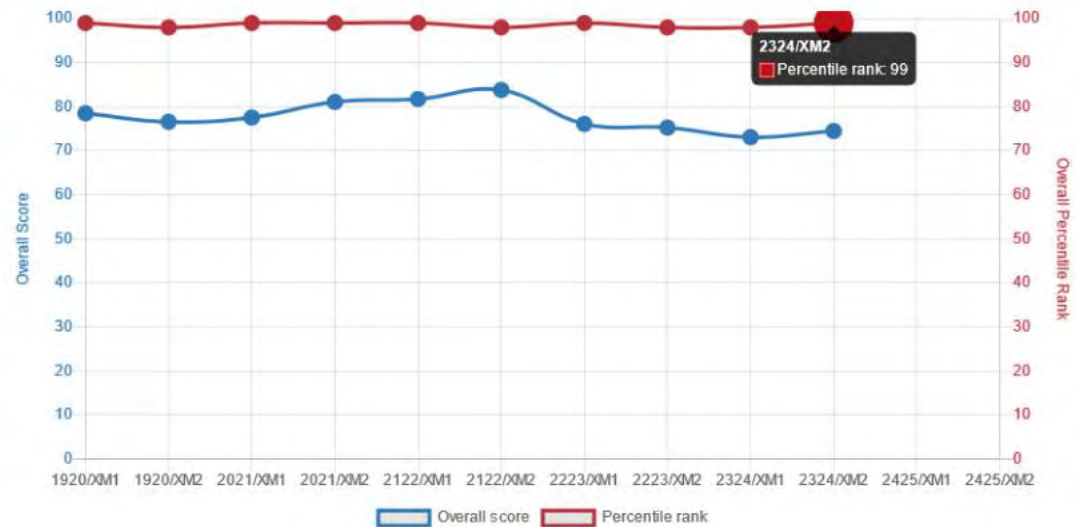  UT1  XM1  UT2  XM2

2021-2022 (S3E)

  UT1  XM1  UT2  XM2

2020-2021 (S2E)

  UT1  XM1  UT2  XM2

2019-2020 (S1E)

  UT1  XM1  UT2  XM2

# Subject Trends

Customize Chart ▾



Legend: 中國語文 · English Language · Mathematics · Mathematics (Compulsory) · Citizenship and Social Dev. · Geography · Chemistry · Biology

Tooltip: 2425/UT1 — Geography: 83.8

| Subject | 2019-2020 | | | | 2020-2021 | | | | 2021-2022 | | | | 2022-2023 | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | UT1 | XM1 | UT2 | XM2 | UT1 | XM1 | UT2 | XM2 | UT1 | XM1 | UT2 | XM2 | UT1 | XM1 | UT2 | XM2 | UT1 |
| 中國語文 | 79.0 | 71.3 | | | 60.0 | 62.5 | 69.8 | 70.5 | 67.1 | 57.0 | 68.1 | 51.5 | 68.0 | 66.9 | 60.0 | 73.8 | 56.8 | 56.5 |
| English Language | 77.8 | 78.6 | | | 73.0 | 84.2 | 70.8 | 90.7 | 79.5 | 67.1 | 78.3 | 80.4 | 76.1 | 89.7 | 81.5 | 80.5 | 73.3 | 83.9 |
| Mathematics | 80.0 | 69.0 | | | 82.0 | 84.0 | 59.0 | 58.0 | 70.0 | 88.0 | 79.0 | 72.0 | 89.0 | | | | | |
| Mathematics (Compulsory) | | | | | | | | | | | | | | 66.0 | 79.4 | 85.0 | 75.7 | 80.0 |

exam stats    by student    7A    1. Chan Kwong Mui, Georgia

**Chan Kwong Mui**
陳廣梅

Overview

**Subject Trends**

Learning Attitude

Attained Level

　Pre-Mock　　Mock

2024-2025 (S7A)

　Pre-Mock　　Mock

2023-2024 (S5E)

　UT1　XM1　UT2　XM2

2022-2023 (S4E)

　UT1　XM1　UT2　XM2

2021-2022 (S3E)

　UT1　XM1　UT2　XM2

2020-2021 (S2E)

　UT1　XM1　UT2　XM2

2019-2020 (S1E)

　UT1　XM1　UT2　XM2

# Subject Trends

**Customize Chart**

- ☑ Mathematics
- ☑ Mathematics (Compulsory)
- ☑ Citizenship and Social Dev.
- ☐ Life and Society
- ☐ Chinese History
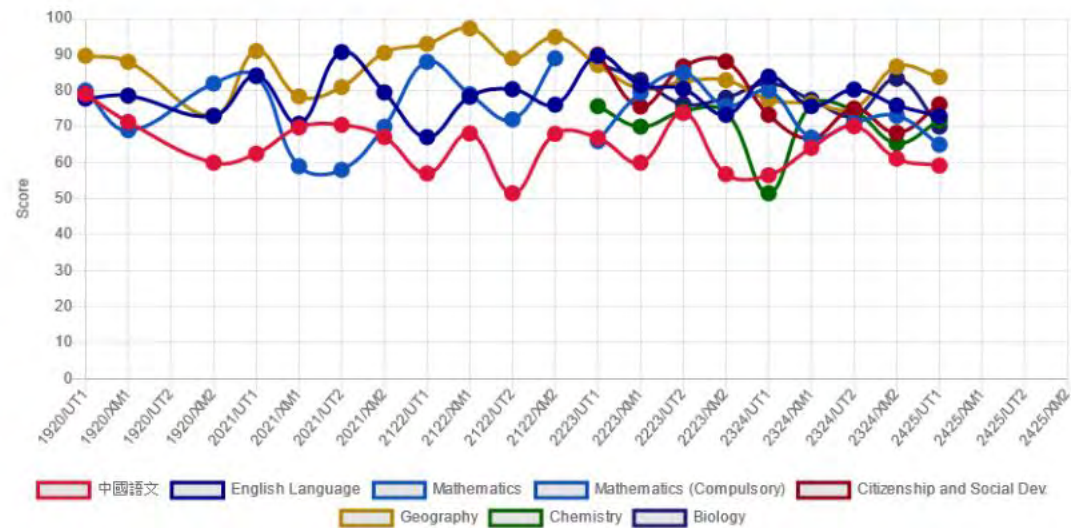- ☐ History
- ☑ Geography

Show:

| Percentile | Group | Score |

| Select all | Deselect all |

**Commit**



Legend: 中國語文 | English Language | Mathematics | Mathematics (Compulsory) | Citizenship and Social Dev. | Geography | Chemistry | Biology

exam stats    by student    7A    1. Chan Kwong Mui, Georgia

**Chan Kwong Mui**
陳廣梅

Overview

Subject Trends

Learning Attitude

Attained Level

　Pre-Mock　　Mock

2024-2025 (S7A)

　Pre-Mock　　Mock

2023-2024 (S5E)

　UT1　XM1　UT2　XM2

2022-2023 (S4E)

　UT1　XM1　UT2　XM2

2021-2022 (S3E)

　UT1　XM1　UT2　XM2

2020-2021 (S2E)

　UT1　XM1　UT2　XM2

2019-2020 (S1E)

　UT1　XM1　UT2　XM2

## Learning Attitude



Mean Lesson Score　　Mean Homework Score

| Subject | 2019-2020 | | | | 2020-2021 | | | | 2021-2022 | | | | 2022-2023 | | | | 2023-2024 | | | | 2024-2025 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | UT1 | | UT2 | | UT1 | | UT2 | | UT1 | | UT2 | | UT1 | | UT2 | | UT1 | | UT2 | | UT1 | | UT2 | |
| | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE | LP | HE |
| Chinese Language | 4 | 3 | 3 | 3 | | | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | | | |
| English Language | 4 | 4 | 4 | 4 | 5 | 5 | | | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | | | | |
| Mathematics | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 4 | 5 | 5 | 5 | 5 | | | | | | | | | | | | |
| Mathematics (Compulsory Part) | | | | | | | | | | | | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | | | |
| Citizenship and Social Development | | | | | | | | | | | | | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | | | | |
| Life and Society | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 3 | 3 | 5 | 5 | | | | | | | | | | | | |
| Chinese Literature | | | | | | | | | | | | | | | | | | | | | | | | |

## 2023-2024 Second-term Exam

**Chan Kwong Mui**
陳廣梅

Overview
Subject Trends
Learning Attitude
Attained Level
  Pre-Mock      Mock
**2024-2025 (S7A)**
  Pre-Mock      Mock
**2023-2024 (S5E)**
  UT1   XM1   UT2   XM2
**2022-2023 (S4E)**
  UT1   XM1   UT2   XM2
**2021-2022 (S3E)**
  UT1   XM1   UT2   XM2
**2020-2021 (S2E)**
  UT1   XM1   UT2   XM2
**2019-2020 (S1E)**
  UT1   XM1   UT2   XM2

| Subject | Score | Mean | SD | Z-score | $P_n$ | Rank | | Learning Attitude | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | Class | Form | Lesson | HW |
| Overall | 73.1 | 53.2 | 8.7 | +2.3 | - | 1/27 | 1/100 | - | - |
| Conduct | | | | | | | | | |
| 中國語文 | 61.1 | 51.6 | 6.1 | +1.6 | 94 | 4/27 | 9/100 | - | - |
| 　卷一：閱讀 | 63.5 | 52.3 | 7.0 | +1.6 | | 3/27 | 4/100 | - | - |
| 　卷二：寫作 | 58.1 | 50.7 | 6.8 | +1.1 | | 8/27 | 13/100 | - | - |
| English Language | 75.9 | 52.2 | 12.9 | +1.8 | 97 | 3/27 | 3/100 | - | - |
| 　1. Reading | 77.8 | 55.2 | 16.0 | +1.4 | | 6/27 | 7/100 | - | - |
| 　2. Writing | 73.3 | 54.1 | 9.3 | +2.1 | | 2/27 | 2/100 | - | - |
| 　3. Listening & Integrated Skills | 76.4 | 51.8 | 16.9 | +1.5 | | 5/27 | 6/100 | - | - |
| 　4. Speaking | 78.6 | 57.7 | 10.6 | +2.0 | | 1/27 | 1/100 | - | - |
| 　School-Based Assessment | 75.0 | 42.4 | 17.6 | +1.9 | | 4/27 | 4/100 | - | - |
| Mathematics (Compulsory) | 73.0 | 53.1 | 16.9 | +1.2 | 88 | 7/27 | 12/100 | - | - |
| Citizenship and Social Dev. | 68.3 | 49.3 | 10.6 | +1.8 | 97 | 1/27 | 2/100 | - | - |
| Geography | 86.7 | 65.6 | 13.5 | +1.6 | 96 | 1/6 | 1/13 | - | - |
| Chemistry | 65.4 | 61.5 | 13.2 | +0.3 | 62 | 7/14 | 11/24 | - | - |
| Biology | 83.3 | 52.4 | 18.5 | +1.7 | 96 | 1/9 | 1/29 | - | - |

**Standard deviation (SD)** is a measure of how much the individual test scores in a group differ from the average or mean score. It gives an idea of how spread out the scores are. A smaller standard deviation means the scores are close together, indicating less variability among the test scores. A larger standard deviation means the scores are more spread out, indicating more variability among the test scores.

The **z-score** is a measure that helps you understand how a particular test score compares to the average score. It's like a way to determine how much better or worse a test score is compared to the average score. A positive z-score means the test score is above average, while a negative z-score means below average. The larger the absolute value of the z-score, the more different the score is from the average. A z-score of 0 means the score is exactly at the average.

**Percentile ($P_n$)** can be used to describe how well a student performed on a test compared to other students. For example, if a

# Academic Performance

## Exam Stats (By Subject / Summary)

### Core Feature

- Statistics

# Examination Summary Statistics

| Year | Exam | By Class | By Subject |
|------|------|----------|------------|
| | Annual | By class | By subject |
| | Term 1 Exam | By class | By subject |
| 2023 | Uniform Test 1 | By class | By subject |
| | Term 2 Exam | By class | By subject |
| | Uniform Test 2 | By class | By subject |
| | Annual | By class | By subject |
| | Term 1 Exam | By class | By subject |
| 2022 | Uniform Test 1 | By class | By subject |
| | Term 2 Exam | By class | By subject |
| | Uniform Test 2 | By class | By subject |
| | Annual | By class | By subject |
| | Term 1 Exam | By class | By subject |
| 2021 | Uniform Test 1 | By class | By subject |
| | Term 2 Exam | By class | By subject |
| | Uniform Test 2 | By class | By subject |
| | Annual | By class | By subject |
| | Term 1 Exam | By class | By subject |
| 2020 | Uniform Test 1 | By class | By subject |
| | Term 2 Exam | By class | By subject |
| | Uniform Test 2 | By subject | By subject |

exam stats    summary

# 2023-2024 Annual Statistics

1A  1B  1C  1D  2A  2B  2C  2D  3A  3B  3C  3D  4A  4B  4C  4D  5A  5B  5C  5D  6A  6B  6C  6D

|          | CHIN | CHIS | CL   | E&RE | ENG  | GEOG | HEC  | HIST | L&S  | MATH | MUS  | PE   | PTH  | SCJ  | VA   |
|----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 90-100   | 0    | 7    | 3    | 0    | 0    | 0    | 8    | 0    | 0    | 0    | 3    | 0    | 2    | 1    | 0    |
| 80-89.9  | 0    | 14   | 13   | 7    | 13   | 10   | 15   | 13   | 0    | 5    | 14   | 4    | 9    | 10   | 27   |
| 70-79.9  | 3    | 7    | 12   | 19   | 21   | 17   | 11   | 10   | 4    | 9    | 15   | 24   | 13   | 17   | 14   |
| 60-69.9  | 19   | 6    | 8    | 12   | 7    | 9    | 7    | 9    | 14   | 19   | 9    | 12   | 10   | 11   | 0    |
| 50-59.9  | 11   | 3    | 5    | 2    | 0    | 4    | 0    | 7    | 11   | 7    | 0    | 1    | 3    | 2    | 0    |
| 40-49.9  | 7    | 3    | 0    | 1    | 0    | 1    | 0    | 1    | 9    | 0    | 0    | 0    | 2    | 0    | 0    |
| 30-39.9  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 1    | 0    | 0    | 2    | 0    | 0    |
| 20-29.9  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 10-19.9  | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 0    | 0    | 0    | 0    | 0    | 0    |
| 0-9.9    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| #        | 40   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   | 41   |
| # Pass   | 33   | 37   | 41   | 40   | 41   | 40   | 41   | 39   | 29   | 40   | 41   | 41   | 37   | 41   | 41   |
| Pass %   | 83   | 90   | 100  | 98   | 100  | 98   | 100  | 95   | 71   | 98   | 100  | 100  | 90   | 100  | 100  |
| Max      | 74.4 | 96.5 | 91.2 | 88.8 | 89.4 | 89.0 | 97.9 | 89.4 | 75.8 | 86.2 | 100.0| 88.5 | 90.8 | 91.0 | 88.6 |
| Min      | 43.8 | 19.6 | 51.5 | 48.1 | 62.1 | 44.3 | 61.0 | 35.3 | 19.2 | 32.5 | 60.5 | 57.2 | 39.4 | 53.0 | 73.2 |
| Mean     | 59.6 | 75.6 | 75   | 72.4 | 76   | 71.9 | 80.4 | 71.9 | 55.5 | 66.9 | 77.4 | 72.3 | 70.8 | 74.2 | 80.9 |
| SD       | 8.2  | 16.4 | 10.5 | 8.7  | 6.4  | 10.1 | 9.3  | 12.7 | 12.2 | 10.6 | 9.2  | 5.9  | 13.1 | 8.6  | 4    |

# 2023-2024 Annual Statistics

BAFS  BIO  BIOJ  CHEM  CHIN  CHIS  CHMJ  CL  CLIT  CS  E&RE  ECON  ENG  GEOG  HEC  HIST  ICT  L&S  MACO  MAM1  MATH  MUS  PE  PHY  PHYJ  PTH  SCJ  TH

VA  VAD

| | 1A | 1B | 1C | 1D | 2A | 2B | 2C | 2D | 3A | 3B | 3C | 3D | 4A | 4B | 4C | 4D | 5A | 5B | 5C | 5D | 6A | 6B | 6C | 6D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 90-100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 80-89.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 70-79.9 | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 60-69.9 | 2 | 13 | 16 | 19 | 0 | 5 | 8 | 8 | 4 | 7 | 12 | 13 | 5 | 3 | 0 | 0 | 7 | 2 | 1 | 1 | 5 | 1 | 0 | 3 |
| 50-59.9 | 10 | 13 | 16 | 11 | 6 | 12 | 13 | 14 | 11 | 15 | 11 | 6 | 15 | 12 | 4 | 1 | 9 | 9 | 8 | 4 | 19 | 13 | 8 | 8 |
| 40-49.9 | 6 | 5 | 2 | 7 | 12 | 8 | 8 | 4 | 6 | 6 | 3 | 2 | 6 | 9 | 13 | 11 | 10 | 17 | 13 | 14 | 3 | 6 | 12 | 12 |
| 30-39.9 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 1 | 0 | 1 | 0 | 3 | 6 | 7 | 12 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 2 |
| 20-29.9 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 10-19.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0-9.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| # | 18 | 33 | 35 | 40 | 20 | 28 | 32 | 30 | 22 | 28 | 28 | 27 | 29 | 31 | 25 | 24 | 27 | 29 | 23 | 21 | 27 | 20 | 20 | 25 |
| # Pass | 12 | 27 | 33 | 33 | 6 | 17 | 21 | 22 | 15 | 22 | 24 | 25 | 20 | 16 | 4 | 1 | 16 | 11 | 9 | 5 | 24 | 14 | 8 | 11 |
| Pass % | 67 | 82 | 94 | 83 | 30 | 61 | 66 | 73 | 68 | 79 | 86 | 93 | 69 | 52 | 16 | 4 | 59 | 38 | 39 | 24 | 89 | 70 | 40 | 44 |
| Max | 63.1 | 70.4 | 70.9 | 74.4 | 58.0 | 63.9 | 68.4 | 69.2 | 65.5 | 66.6 | 70.7 | 75.7 | 65.8 | 70.1 | 55.4 | 51.9 | 63.6 | 60.5 | 64.9 | 61.7 | 64.3 | 60.0 | 59.8 | 64.7 |
| Min | 40.2 | 26.7 | 48.4 | 43.8 | 37.7 | 23.7 | 31.9 | 26.3 | 39.9 | 44.8 | 38.8 | 48.6 | 30.1 | 30.0 | 19.3 | 32.9 | 37.6 | 37.2 | 34.0 | 27.4 | 45.4 | 41.7 | 42.9 | 39.1 |
| Mean | 52.6 | 56 | 59.4 | 59.6 | 46.9 | 51.4 | 52.5 | 53.7 | 54 | 54.7 | 58.3 | 63.4 | 52 | 49.8 | 42.9 | 40.7 | 53.8 | 48.5 | 48.8 | 47 | 55.9 | 51.7 | 48.9 | 49.8 |
| SD | 6.1 | 8.7 | 5.4 | 8.2 | 5.6 | 9 | 9.1 | 9.7 | 6.8 | 5.9 | 7.4 | 7.5 | 8.6 | 9.4 | 8.4 | 5.2 | 7.3 | 5 | 6.4 | 7.5 | 4.7 | 4.7 | 4 | 7 |

KTL PORTAL

Summary by subject

# Student Development

# Student Development

## OLE by School

Core Feature

- Activities created by teacher to record student participation in OLE and awards

ole by school    7A        1. Chan Kwong Mui, Georgia ▾

| Competition/Event | Organizer | Event Type | Realm | Role | Achievement (e.g. award, rank, certificate) | Date of Achievement |
|---|---|---|---|---|---|---|
| Inter-School Athletics Competition 2021-2022 Division Three (Area 2) | The Hong Kong Schools Sports Federation | Competition | Sports Development | Competitor | Grade B,1500M,3rd runner-up;4X400M RELAY,Champion | 2022-07-14 |

### Year **2022-2023**

| Competition/Event | Organizer | Event Type | Realm | Role | Achievement (e.g. award, rank, certificate) | Date of Achievement |
|---|---|---|---|---|---|---|
| Hong Kong Cyber Security New Generation Capture the Flag (CTF) Challenge 2022 | Hong Kong Computer Emergency Response Team Coordination Centre | Competition | Career-related Experience | Competitor | | 2022-11-11 |
| 75th Hong Kong Schools Music Festival (2023) - Vocal Solo (Foreign Language) | Hong Kong Schools Music and Speech Assocation | Competition | Cultural Development | Competitor | Silver Award | 2023-02-24 |
| 75th Hong Kong Schools Music Festival (2023) - Graded Piano Solo | Hong Kong Schools Music and Speech Assocation | Competition | Cultural Development | Competitor | Silver Award | 2023-02-24 |
| Hong Kong Secondary School Debating Competition Term 1 Round 1 (Senior) | Hong Kong Secondary School Debating Competition | Competition | Cultural Development | | | 2022-10-25 |
| Artificial Intelligence and Innovation Technology Competition | The Education University of Hong Kong | Competition | Career-related Experience,Cultural Development | Competitor | Second Runner up | 2023-03-04 |
| RoboMaster 2023 Youth Tournament (Hong Kong) | DJI Education | Competition | Career-related Experience | Competitor | Division 1st Runner Up | 2023-07-22 |

### Year **2023-2024**

| Competition/Event | Organizer | Event Type | Realm | Role | Achievement (e.g. award, rank, certificate) | Date of Achievement |
|---|---|---|---|---|---|---|
| Hong Kong Secondary School Debating Competition Term 1 Round 1 (Senior) | Hong Kong Secondary School Debating Competition | Competition | Cultural Development | | | 2023-10-25 |
| The 4th "China Mobile OneNET Innovative Competition (Hong Kong Region) | China Mobile | Competition | Career-related Experience | Competitor | The top four teams | 2023-10-12 |

ole by schools

# OLE Statistics

| Major areas of OLE ▼ | | Form 5 ▼ | 2023 - 2024 ▼ | Academic Y... ▼ | By participant ▼ |
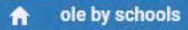
Categories of OLE

Major areas of OLE

Academic / Non-Academic

Scale of competition

All Data

🖫 Download stats data in Excel format

| ...ral and Civic Education | ▮ Mental Development | ▮ Community Services | ▮ Leadership-related Experience |
| ▮ Extra-curricular Activities | ▮ Religious Activities | ▮ Music Development | ▮ Arts Development |
| ▮ Sports Development | ▮ Chinese Language, Chinese Literature and Putonghua | | ▮ English Language |
| ...cience | ▮ Physics | ▮ Chemistry | ▮ Biology | ▮ Information and Communication Technology |
| ...Citizenship, Economics and Society / Life and Society | ▮ Chinese History | ▮ History | ▮ Geography |
| ▮ Economics and BAFS | ▮ Home Economics | ▮ Others | |

## Sports Development

| # | Activity | Organization | Major areas of OLE | Date | Class | Class No. | Name | 姓名 |
|---|---|---|---|---|---|---|---|---|

# KTLPORTAL

ole by schools

# OLE Statistics

Categories of OLE | School wide | 2023 - 2024 | Academic ▼... | By activity

⬇ Download stats data in Excel format

■ Competition ■ Study Tour ■ Course ■ Activity ■ Service ■ Workshop ■ Prize Presentation ■ Seminar ■ Visit ■ Camp ■ Not answered

**Competition**
■ 115 (63.2%)

ole by schools

Competition · Study Tour · Course · Activity · Service · Workshop · Prize Presentation · Seminar · Visit · Camp · Not answered

Competition
■ 115 (63.2%)
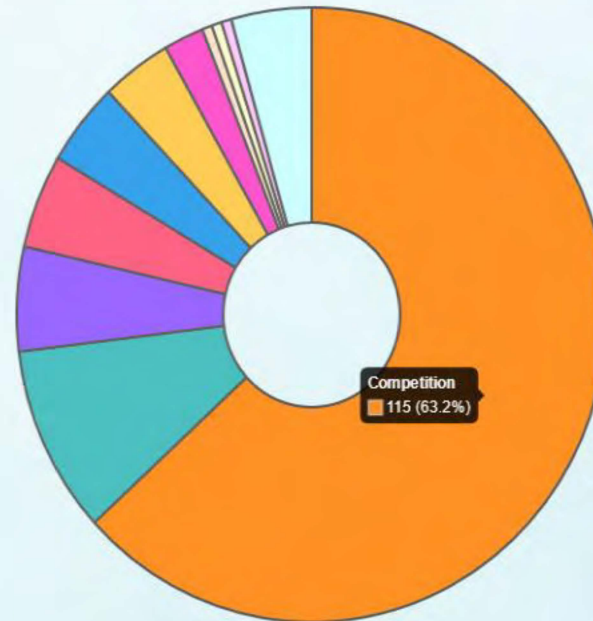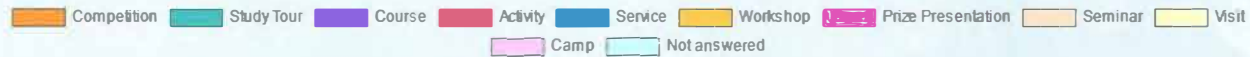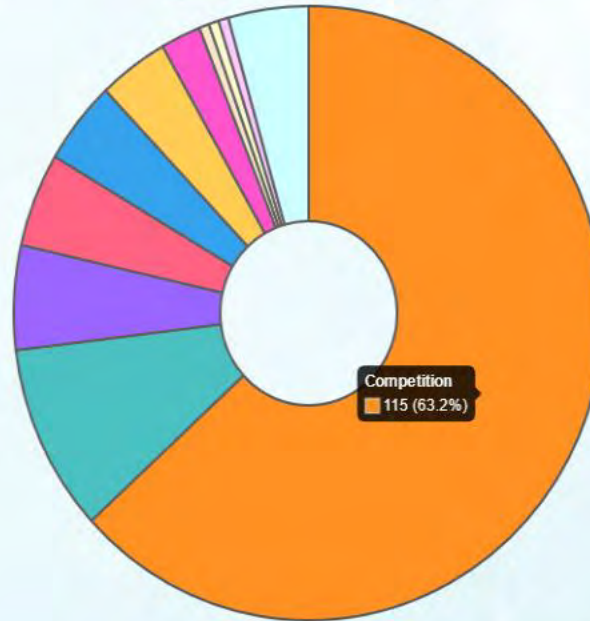
## Competition

| # | Activity | Organization | Categories of OLE | Date |
|---|----------|--------------|-------------------|------|
| 258 | Hong Kong Secondary School Debating Competition Term 1 Round 1 (senior) | Hong Kong Secondary School Debating Competition | Competition | 2023-10-25 |
| 259 | Hong Kong Secondary School Debating Competition Term 1 Round 2 (junior) | Hong Kong Secondary School Debating Competition | Competition | 2023-11-30 |
| 290 | 75th Hong Kong Schools Speech Festival ( Chinese Speech ) | Hong Kong Schools Music And Speech Association | Competition | 2023-11-24 |
| 291 | Hong Kong Literary Atlas Creation Competition | Hku Space Centre For Language Education And Assessment | Competition | 2024-04-27 |
| 294 | The 4th "china Mobile Onenet Innovative Competition (hong Kong Region) | China Mobile | Competition | 2023-10-12 |
| | 2023 China Mobile Makerthon Onemo | | | |

ole by schools

📊 Download stats data in Excel format

- 🟧 Cultural Development
- 🟩 National, Moral and Civic Education
- 🟪 Mental Development
- 🟥 Community Services
- 🟦 Leadership-related Experience
- 🟨 Career-related Experience
- 🟪 Extra-curricular Activities
- 🟧 Religious Activities
- 🟨 Music Development
- 🟪 Arts Development
- 🟦 Performing Arts Development
- 🟪 Sports Development
- 🟪 Chinese Language, Chinese Literature and Putonghua
- 🟥 English Language
- 🟩 Mathematics
- 🟩 Integrated Science
- 🟦 Physics
- 🟪 Chemistry
- 🟥 Biology
- 🟧 Information and Communication Technology
- 🟨 Citizenship and Social Development / Citizenship, Economics and Society / Life and Society
- 🟩 Chinese History
- 🟩 History
- 🟩 Geography
- 🟦 Economics and BAFS
- 🟦 Home Economics
- 🟦 Others



## Sports Development

| # | Activity | Organization | Major areas of OLE | Date | Class | Class No. | Name | 姓名 |
|---|----------|--------------|--------------------|------|-------|-----------|------|------|
| 303 | Inter-school Swimming Competition (kowloon Division Two) | The Schools Sports Federation Of Hong Kong, China | Sports Development | 2024-05-19 | 5E | 1 | Chan Kwong Mui | 陳廣梅 |
| 313 | Inter-school Athletics Competition (division 3) | The Schools Sports Federation Of Hong Kong, China | Sports Development | 2024-02-26 | 5E | 1 | Chan Kwong Mui | 陳廣梅 |

Back to Top

# Activity Reflection Entry

**Name of activity**
Inter-school Swimming Competition 2019-20 Division Three (K1) Girls

**Name of organization**
The Hong Kong Schools Sports Federation HK Island and Kowloon Secondary Schools

**活動中文名稱（如有）**

**機構中文名稱（如有）**

**Academic / Non-Academic**

**Major areas of OLE (Academic)**
Sports Development

**Category of activity**
Activity

**Date of activity**
2019-10-10

**Category of Gifted Education**
Mind・思

**Reflection**

| B | I | U | ▦ | ☰ | ☷ |

write here...

Save record

# Student Development

## Talent Pool

### Core Feature

- Students declare their talents and verify by teachers

# Introduction:

Aside from teachers' nomination, we also welcome students' self-nomination to the talent pool of KTL, so that they can enjoy even more in-house and off-campus learning opportunities for gifted students.

| Sight: To broaden your horizons | Heart: To cultivate a heart of gold | Mind: To challenge your mind |
|---|---|---|
| Attend seminars or join sight-seeing activities in more than one field of studies to broaden your horizons | Participate in school services or volunteer activities in the community to cultivate a heart of gold | Participate in courses or competitions to challenge your mind |

You are a gifted student in a particular domain if you....

1. perform better than the average,
2. show commitment,
3. are able to come up with creative ideas.

Categorise your achievement to fulfill the requirements of "Sight, Heart, Mind" Framework in Gifted Education.

Year **2019-2020**

■ OLE by School

| Competition/Event | Organizer | Event Type | Realm | Role | Achievement (e.g. award, rank, certificate) | Date of Achievement | Category of Gifted Education |
|---|---|---|---|---|---|---|---|
| Inter-school Swimming Competition 2019-20 Division Three (K1) Girls | The Hong Kong Schools Sports Federation HK Island and Kowloon Secondary Schools | Activity | Sports Development | Competitor | Grade C 4X50m Medley Relay ,Grade C Champion,Overall Champion | 2019-10-10 | Mind · 思 ⌄ |
| Inter-school Cross-country Competition | The Hong Kong Schools Sports Federation HK Island and Kowloon Secondary Schools | Activity | Sports Development | Competitor | Individual 2nd ,Overall Grade C Champion | 2020-01-15 | Mind · 思 ⌄ |

Year **2020-2021**

# Student Development

## Learning Plan

**Core Feature**

- A continuous study plan established by student

- Review with teachers periodically

# Learning Plan

**My Ambition**
理想職業                    Doctor

## Academic Performance 學業表現

**Academic Performance**
本年度長遠目標              Excel in all my electives

**Short term goals (Measurable)**
短期目標(可量度)            Improve in chemistry

**Strategies**
實行計劃 / 步驟            Watch online courses and do extra exercises

**Time-scale**
時期                       3 months

**Success Criteria**
評估準則                   Score at least 70% in test and exam

**Evaluation & Follow-up**
檢討及跟進                  Need to try to understand instead of memorising

## Skills: Talents / Leadership 才藝 / 領導力

**Academic Performance**
本年度長遠目標              Make good use of my talent in science

**Short term goals (Measurable)**
短期目標(可量度)            Join more science related competition or courses

**Strategies**
實行計劃 / 步驟            Join biology competition

---

7A (1)
Chan Kwong Mui
陳廣梅

2024-2025
**2023-2024**
2022-2023
2021-2022
2020-2021

## Skills: Talents / Leadership 才藝 / 領導力

| | |
|---|---|
| **Academic Performance**<br>本年度長遠目標 | Make good use of my talent in science |
| **Short term goals (Measurable)**<br>短期目標(可量度) | Join more science related competition or courses |
| **Strategies**<br>實行計劃 / 步驟 | Join biology competition |
| **Time-scale**<br>時期 | 3 months |
| **Success Criteria**<br>評估準則 | Join at least 3 courses or competitions |
| **Evaluation & Follow-up**<br>檢討及跟進 | Need to balance time spent on school work and these ECA |

## Character Building / Religious Development 品德情意/靈育

| | |
|---|---|
| **Academic Performance**<br>本年度長遠目標 | Be more kind |
| **Short term goals (Measurable)**<br>短期目標(可量度) | Help others more |
| **Strategies**<br>實行計劃 / 步驟 | Join volunteering work |
| **Time-scale**<br>時期 | 3 months |
| **Success Criteria**<br>評估準則 | Join more than 2 volunteering workshops |
| **Evaluation & Follow-up**<br>檢討及跟進 | Still have 1 to go |

## Character Building / Religious Development 品德情意/靈育

| | |
|---|---|
| **Academic Performance**<br>本年度長遠目標 | Be more kind |
| **Short term goals (Measurable)**<br>短期目標(可量度) | Help others more |
| **Strategies**<br>實行計劃 / 步驟 | Join volunteering work |
| **Time-scale**<br>時期 | 3 months |
| **Success Criteria**<br>評估準則 | Join more than 2 volunteering workshops |
| **Evaluation & Follow-up**<br>檢討及跟進 | Still have 1 to go |

## Feedback 回饋

**New feedback**
新增回饋

> **B** *I* U ~~ ☰ ☰
>
> write here...

**Note:** Students ARE able to read these comments.

[ Save and Submit ]

# Chan Kwong Mui Georgia
## 陳廣梅

中文、Maths、Chem 都有補習。中文方面，主要作文及閱讀理解。Maths 方面，都只想操數；弱於 MC，但操練時沒有計時。Chem 方面，主要看錄影片，及以 WhatsApp 來問問題。

<div align="right">Yim Man Shun @ 2023-12-04 11:25:23</div>

學生了解其學習的強弱項，願意花時間溫習，亦會放棄學界比賽以免成績下滑，但同時知道某些學科有不足，例如中文、數學及化學。學生面對這些科目時，會因為不熟悉的題目而出現犯錯，特別是數學的MC部份，某些題目只能胡亂猜測。學生知道要多化時間操練不同的題型，但同時面對某些學科時亦要改變已有的學習方法，靈活多變地處理抽象概念。

本年度參加SHIELDS令她增強對精神健康的關注，對未來做醫生亦有幫助，訓練亦令她踏出了其安舒區，嘗試參加不同的活動。建議學生再增加課外活動或比賽的經歷，填補非學業成績上的成就。

<div align="right">Ng King Fai @ 2022-11-28 12:47:51</div>

廣梅談吐大方，對自己的未來有著清晰計劃。她希望日後能成為物理治療師，因她曾患病，得物理治療師幫忙，深深被他們的專業精神所吸引。她於今次統測較不滿意自己在英文及數學方面的表現，不過她亦已分析箇中原因。她認為自己對數學其中一個題目較生疏，相信只要針對性地多加練習便可以改善。至於英文方面，她認為自己的詞彙不足，因此亦定下目標，每星期看文章一篇，然後查字典及摘錄內容，方便日後反覆溫習。她有良好學習習慣，回家後會先完成功課，亦會溫習所學及做預習，並能維持在9:30pm前睡覺。她喜歡畫畫，並正準備參加一個繪畫比賽。閒時她會到畫室作畫，並視作減壓方法之一。她為真小學生，已信耶穌，但現已沒有去教會。此外，她希望提升自己對別人需要和感受的敏感度，以幫助他人。

廣梅其實非常成熟，有良好學習及生活習慣，能常自省及實踐計劃，是一個自主學習者。老師鼓勵她要多用所學的生字於寫作及說話，並可參考一些字詞讀本。另外，老師亦建議她要花一點時間追求非純今生的事，但她表示較怕與陌生人交往，亦沒有空閒時間。因此，老師建議她參加學校的細胞小組，因她可以與朋友一起參加，亦可相約午飯時間進行，這樣會較彈性。

<div align="right">Lee Yi Ying @ 2020-12-01 10:14:45</div>

Add remark

# Student Development

## Disciplinary Record

### Core Feature

- Auto Login to E-class

# KTL PORTAL

reorder

student search

**Students**

**Student Remarks**

**Student Profiles**

**Exam Stats**

**Mark Entry**

**Result Slips**

**Class Duties**

**OLE Activities**

**Talent Pool**

**Learning Plan**

**Community Services**

**Reading Award Scheme**

**Staff**

**Time Table**

**Seating Plan**

**Wheel of Fortune**

EClass 99

Gmail 20

Campus TV

Classroom

WebSAMS

e-Services

Drive

Meet

Calendar

Jamboard

Keep

Office 365

EduCity

ClassDojo

edpuzzle

GoFormative

Kahoot

Kami

Prezi

Schoology

Spark

● 首頁　　● 資訊服務　　● 學與教管理工具　　● 學校行政管理工具　　● 學校基本設定

# 訓導管理

個人報告　　**學生報告**　　班別摘要　　班別摘要 (轉換後資料)

Disciplinary Record by individual

🖳 顯示統計選項

操行報告

👤 學生：**陳廣梅**　班別：**6A - 1**

- 獎勵及懲罰 -　　　　　　　　　　　　　　　　　　　　　　　　　　　　2019-09-01 To 2024-10-17

| # | 事件日期 | | 獎懲內容 | 類別/項目 | 負責人 |
|---|---|---|---|---|---|
| 1 | 2024-06-25 | 📄 | 好評2次 | A06 - 協辦校內各項活動 Helping in various events at school | 羅楚雲副校 |
| 2 | 2024-06-25 | 📄 | 好評3次 | A06 - 協辦校內各項活動 Helping in various events at school | 羅楚雲副校 |
| 3 | 2024-06-25 | 📄 | 好評1次 | C04 - 全學期端莊服飾 | 訓輔組 |
| 4 | 2024-06-25 | 📄 | 好評4次 | C02 - 全學期勤到 | 訓輔組 |
| 5 | 2024-06-25 | 📄 | 好評2次 | A06 - 協辦校內各項活動 Helping in various events at school | 羅楚雲副校 |
| 6 | 2024-06-25 | 📄 | 好評4次 | C01 - 全學年準時交齊功課 | 訓輔組 |
| 7 | 2024-06-25 | 📄 | 好評1次 | C05 - 全學期端莊髮式 | 訓輔組 |
| 8 | 2024-06-18 | 📄 | 優點1次 | M01 - 校內行為表現優點 | 嚴文迅先生 |
| 9 | 2024-06-18 | 📄 | 好評6次 | A04 - 長期積極推動班務/會務 Frequent active participation in class affairs/ club affairs | 阮淑賢 |
| 10 | 2024-06-18 | 📄 | 優點2次 | M01 - 校內行為表現優點 | 張少傑先生 |
| 11 | 2024-06-18 | 📄 | 好評8次 | A04 - 長期積極推動班務/會務 Frequent active participation in class affairs/ club affairs | 張少傑先生 |
| 12 | 2024-03-22 | 📄 | 好評1次 | A07 - 參與義務工作 Voluntary work | 劉雯慧 |
| 13 | 2024-03-01 | 📄 | 好評6次 | B05 - 代表學校參加校外各類學術比賽 Representing the | 張少傑先生 |

概覽

管理 ⌄
› 良好及違規行為
› 獎勵及懲罰
› 個案紀錄
› 留堂
› 列印通告

統計 ⌄
› 良好及違規行為
› 獎勵及懲罰
› 留堂

報告 ⌄
⌐ 綜合報告
› 良好及違規行為報告
› 獎勵及懲罰報告
› 操行分報告
› 系統報告
› 留堂懲處名單

設定 ⌄
› 良好及違規行為
› 獎勵及懲罰
› 電子通告模板

學業信息

活動參與

出勤與紀錄

KTL PORTAL

基本資料

志向與輔導

# 資優教育的施行

# 九真資優學苑

# Academy for Gifted Students

**Participation Procedure:**

**1.Nomination by teachers**

**2.Self-nomination**



Kowloon True Light School
2024-2025
Academy for Gifted Students

Name: _____

Class: _____(　　)

Sprouting new thoughts,
Soaring to new heights.

# The Framework of Gifted Education

見
**Sight**

心
**Heart**

思
**Mind**

| Sight:<br><br>To broaden your horizons | Heart:<br><br>To cultivate a heart of gold | Mind:<br><br>To challenge your mind |
|---|---|---|
| Attend seminars or join sight-seeing activities in more than one field of studies to broaden your horizons | Participate in school services or volunteer activities in the community to cultivate a heart of gold | Participate in courses or competitions to challenge your mind |

# Field of Studies for Gifted Education

Chinese

English Language

Mathematics & Science

Humanities

Physics Education

Art and Music

Leadership

# 資優學苑啟動禮

# 紀錄與反思

學習成果薈萃

資優學苑頒獎禮

一
見
**Sight**

To broaden your horizons

# Our Major Concern :
# To nurture global competence in future-ready students



| School-based Featured Curriculum |
|---|
| S1 PBL program (CES)<br><br>Theme: Global Health<br><br>Learning outcomes: Boardgame design |
| S2PBL program (L&S, Geog)<br><br>Themes: Survival and Basic Needs<br><br>Learning outcomes: Campaign design |

# Multiple Intelligences Courses

# Collaboration with schools in different countries

# Foreign Language Classes

**Japanese Class**

**French Class**

**Spanish Class**

**German Class**
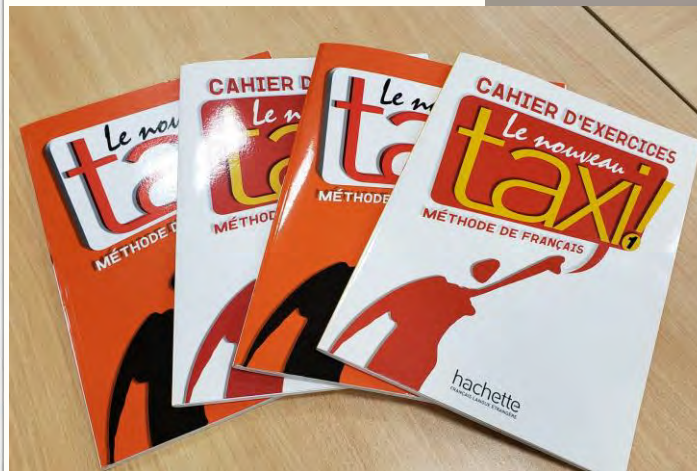
| Theme | Subject /Committee |
|---|---|
| Guongzhou Sister School Exchange and Greater Bay Area Development Opportunities Expo | NSCC, SAC |
| Flash Tour to the Greater Bay Area(Shenzhen) | SAC |
| Flash Tour to the Greater Bay Area(Zhuha) | SAC |
| Mainland Study Tour to Zhaoqing | CS |
| Nanjing Sister School Exchange | NSCC |
| Shanghai Cultural Conservation Tour | NSCC |
| Macau-Zhuhai Science and Culture Exchange Tour | STEM, Chinese Language |
| Harbin Study Tour | NSCC |
| Joint School Study Tour to Shenzhen and Guangzhou | Academy for Gifted Students |
| Creating the Future in the GBA- Study Tour of the True Light School to Huizhou | CS |
| True Light Joint-School Summer Tour to England | English |
| Social Innovation -Vietnam Service- Learning Tour | NSCC and Economics |
| Taipei Culture and Literature Trip | Chinese Language |
| Odyssey of the Mind World Final 2024 (United States) | STEM |
| iGEM Grand Jamboree and Culture Visit (France) | Biology |
| Seoul Religious Culture and Performing Arts Study Tour | Religious Education and ECA |
| Germany Science and Technology Discovery Tour | STEM |

心

# Heart

To cultivate a heart of gold

# S3 & S4
# Service Learning Project

Purposes:

- instil empathy

- hone planning and execution skills

- learn design thinking and creative thinking skills

# Service Learning in our Kindergarten and Primary School sections

# InnoPower@JC:
# KTLS 'Sparkle in Service Learning' Project

## 關懷恩同學

### 尊重是助人的起點

病童真正的需要是甚麼？是一份尊重。他們和我們一樣，渴望做自己喜歡的事、為自己的目標而奮鬥。我們應該給予他們發揮空間，不應限制他們，或對他們心存偏見，我們只需保持尊重的心，在尊重的大前提下，再提供一些適合他們的服務，

### 珍惜當下，不枉此

參加了「賽馬會教師…
長的訪問。他們每每談及…
堅強地繼續告訴我們他們…
竅門。我發現他們經歷不…
會，使自己的人生活得精…
敗得失，只管抬起頭來放…

不少病童在無助時得…
綿力幫助有需要的人，例…
助人這一目標，把服務他…

## 李詩樂同學

### 以人為本　了解服務對象真正的需要

這次學習經歷令我意識到進行社區服務以人為本的重要性。以前我總覺得提供了一些服務就是幫助了別人，然而卻不知道我自以為善的想法，未必對應服務者所需，有時反而為他們帶來困擾。因此，我對服務前的課堂特別印象深刻。我學到了「以人為本」，要親身到區內訪問了長者、家長、小朋友等不同持份者對於公共空間的看法，藉此了解社區存在的問題及大眾對於空間的需要，然後才設計出真正對應所需的服務。當我拋開先入為主的想法，代入他人的角度，站在不同的立場，理解別人的感受，易地而處，就更能幫助服務對象。

### 用心觀察　社區不再一樣

我們在考察中發現急促的生活節奏，忙碌的時間表都讓我們忽略了周邊物。本以為自己十分熟悉社區裡的一草一木，但當停下腳步認真觀察時，才發現從前只是走馬看花。例如學校後方的小公園，我從未留意到那裡人流少，是一片被浪費掉的區域；又例如學校附近一段極其危險的行車路，原來由於道路設計的問題，車輛下坡時容易與大馬路的其他車輛相撞，所以容易引致交通事故。這些每天都在社區的事物，到那一刻才真正展現在我的眼前。由此，我學會了用心觀察事物的重要，以後，我一定用心了解身邊的事物，說不定有更多的收穫呢！

# Student Leadership
# Handover Ceremony
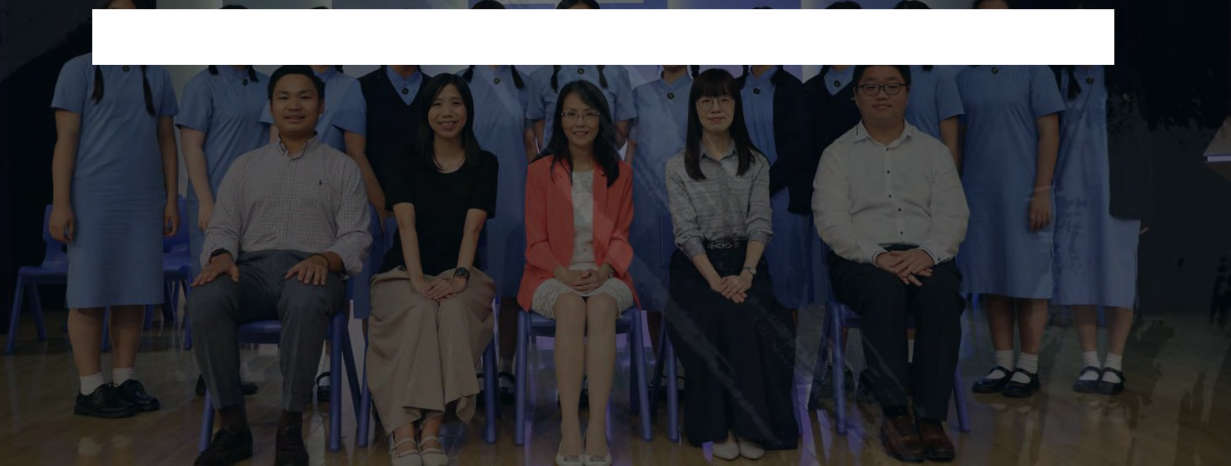
# Leadership Training Camp

思
**Mind**

To challenge your mind

# Our Major Concern:
## Develop the Deeper Thinking Skills: PRIVA



**P**ragmatic Learner

**R**eflective  Learner

**I**nquisitive Learner

**V**isionary Learner

**A**rticulate Learner

# Problem Solving VS Creative Problem Solving

PROBLEM
SOLVING

problem — thinking — solution

Risely

**Creative
Problem-solving
Framework**

1 Clarify the Problem
2 Generate Ideas
3 Evaluate Ideas
4 Develop Solutions
5 Implement Solution
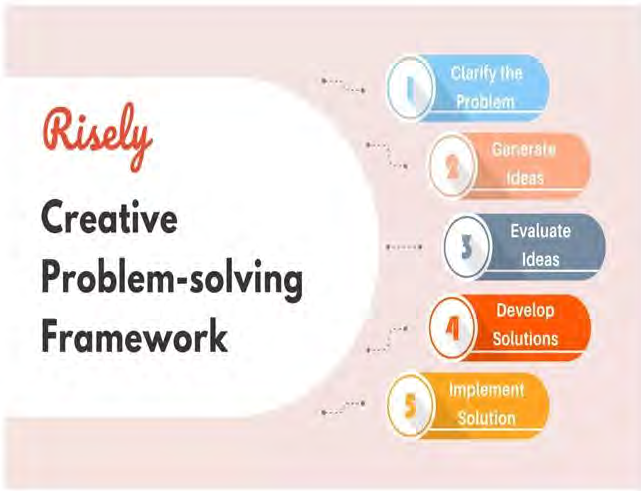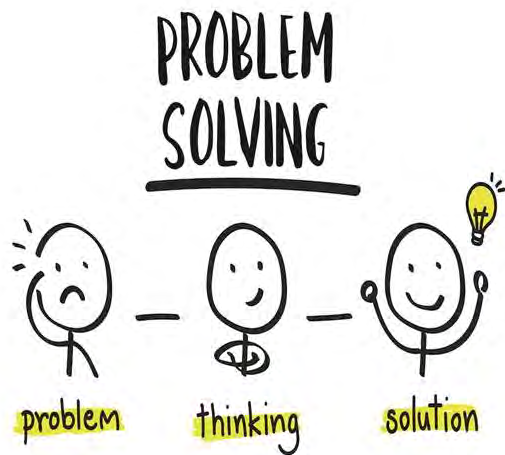
學生匯報，其他組別認真聆聽，補充觀點
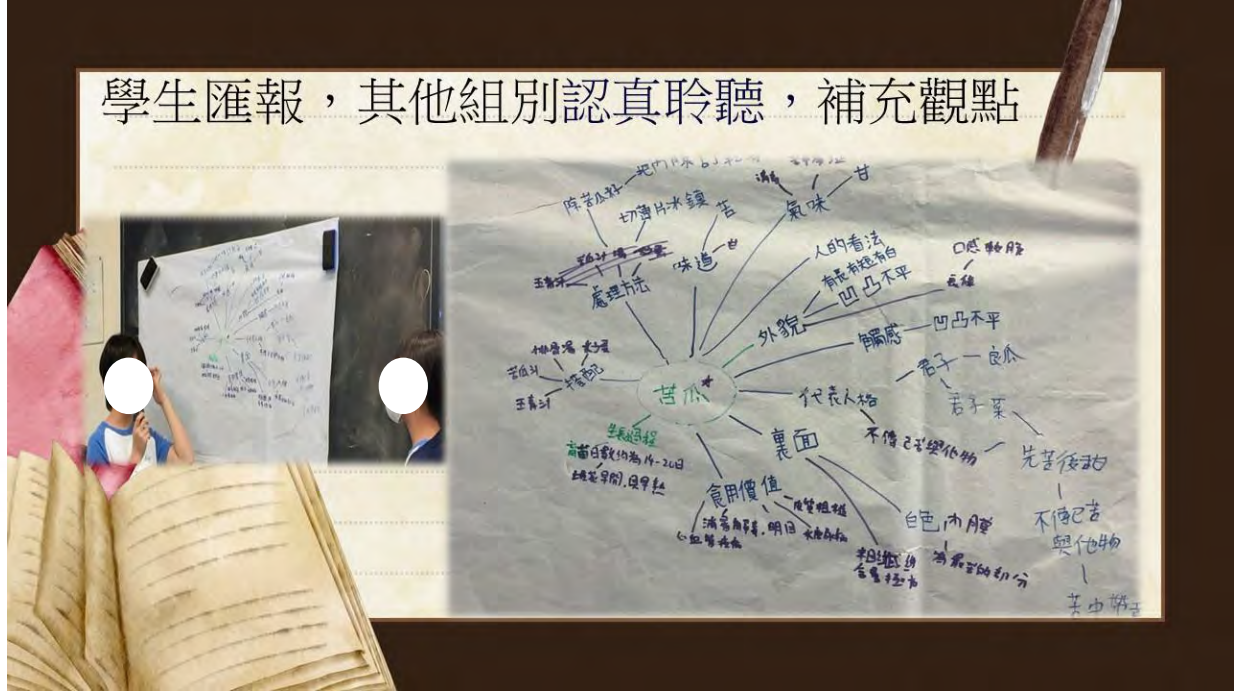
## How else can lateral thinking puzzles be used?

"Sally and Rodger are found dead in a house surrounded by glass and water. How did they die?"

**Speaking skills**: promotes interaction and use of language in a fun context

**Writing skills**: ask students to create a story based on the puzzle's scenario

**Listening skills**: have students practice focused listening and comprehension

**Games, competitions, lead-in**: have students solve puzzles in teams- spice up the lessons

## DESIGN CONSTRAINTS

...Open the door to Creativity

ideas
Innovation    Technology
Create    Improve
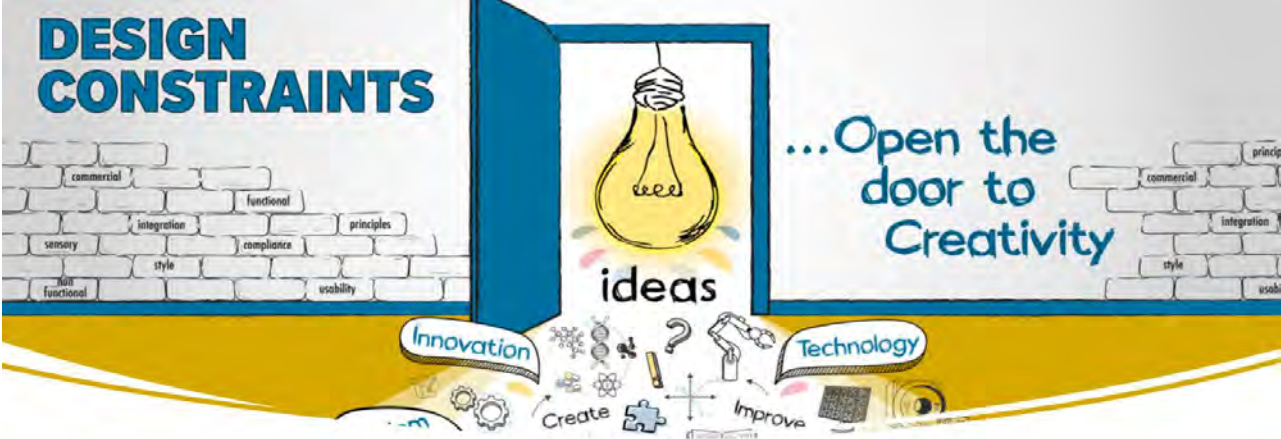
## Types of constraints

- **Budgetary**: Financial limitations
- **Technical**: Technological restrictions
- **Time**: Deadline pressures
- **Functionality**: Performance and reliability

# University and External Organisations Programmes



| Programmes |
| --- |
| The Hong Kong Academy for Gifted Education |
| The Chinese University of Hong Kong: Introductory Mathematical Thinking and Problem-Solving Skills |
| The Chinese University of Hong Kong: Biochemistry, Immunology & Infection |
| The Chinese University of Hong Kong: Can Chemistry Save the World? |
| The Chinese University of Hong Kong: Aspects of Chinese Medicine |
| The Hong Kong University of Science and Technology: Dual Program |
| The Chinese University of Hong Kong: Entrepreneurs in STEM  Industry |



Social Media Challenge Awards
Nurturing Gifted Students to be Entrepreneurs in STEM Industry 2022

Team 8
Wong Jocelyn, Tsui Siu Nga Fiona,
Choi Ki Yan, Lam Cho Man

MOST CREATIVE AWARD
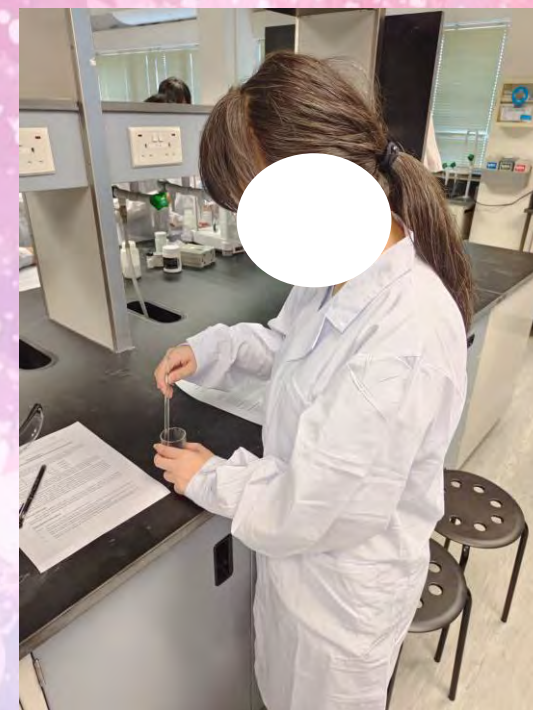
# Student Achievements

**HK National Debate Team (English)**

**Chinese Speech**

**English Debate Team**

# Student Achievements

Teen Time

Mock Court

National Secondary School Leadership Competition

Joint Schools Youth Forum

# Student Achievements

National Literature Star

2nd HK Chinese & English Essay - writing Competition: Champion

Reading Report Competition for Secondary School Students: Champion

Meet to Write

# Participated The International Genetically Engineered Machine (iGEM) competition in France:Gold Medal

# Odyssey of the Mind Hong Kong Regional Tournament

## Problem 4 Where's the Structure?

## A trip to the United States for the finals

"Virtual Tour of Ancient and Modern China" design competition
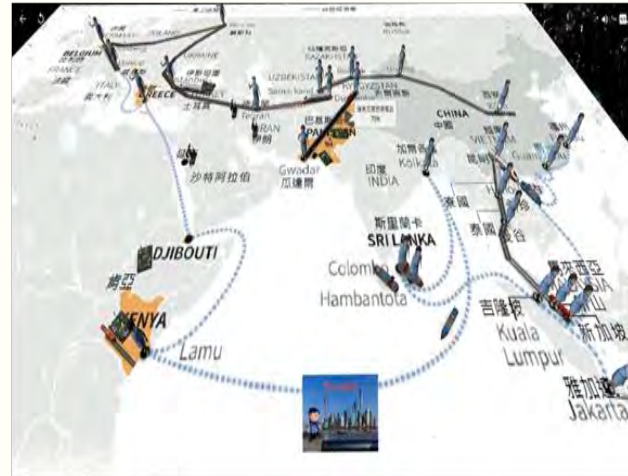
# "Digi-Science" Video Production Competition for Hong Kong Secondary Schools
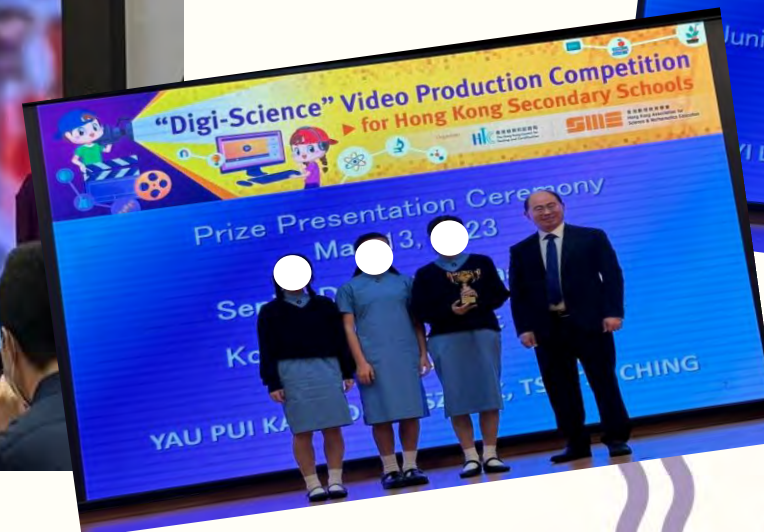
# Arts

## Standard Chartered Arts in the Park

## CCC Joint School Art Exhibition "Art Seedlings"
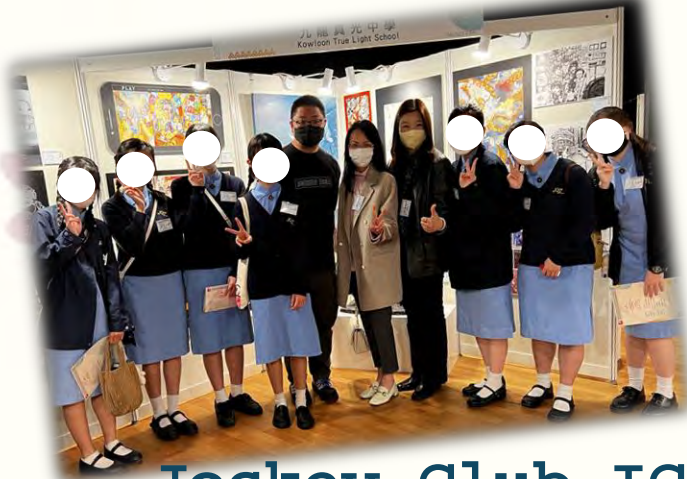
## Jockey Club ICH+ Innovative Heritage Education Programme
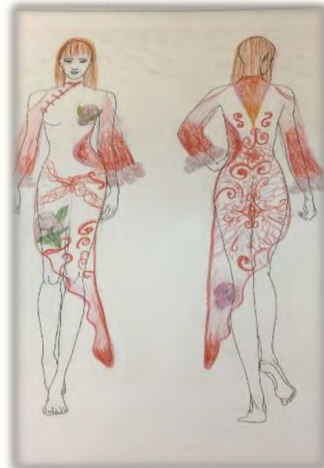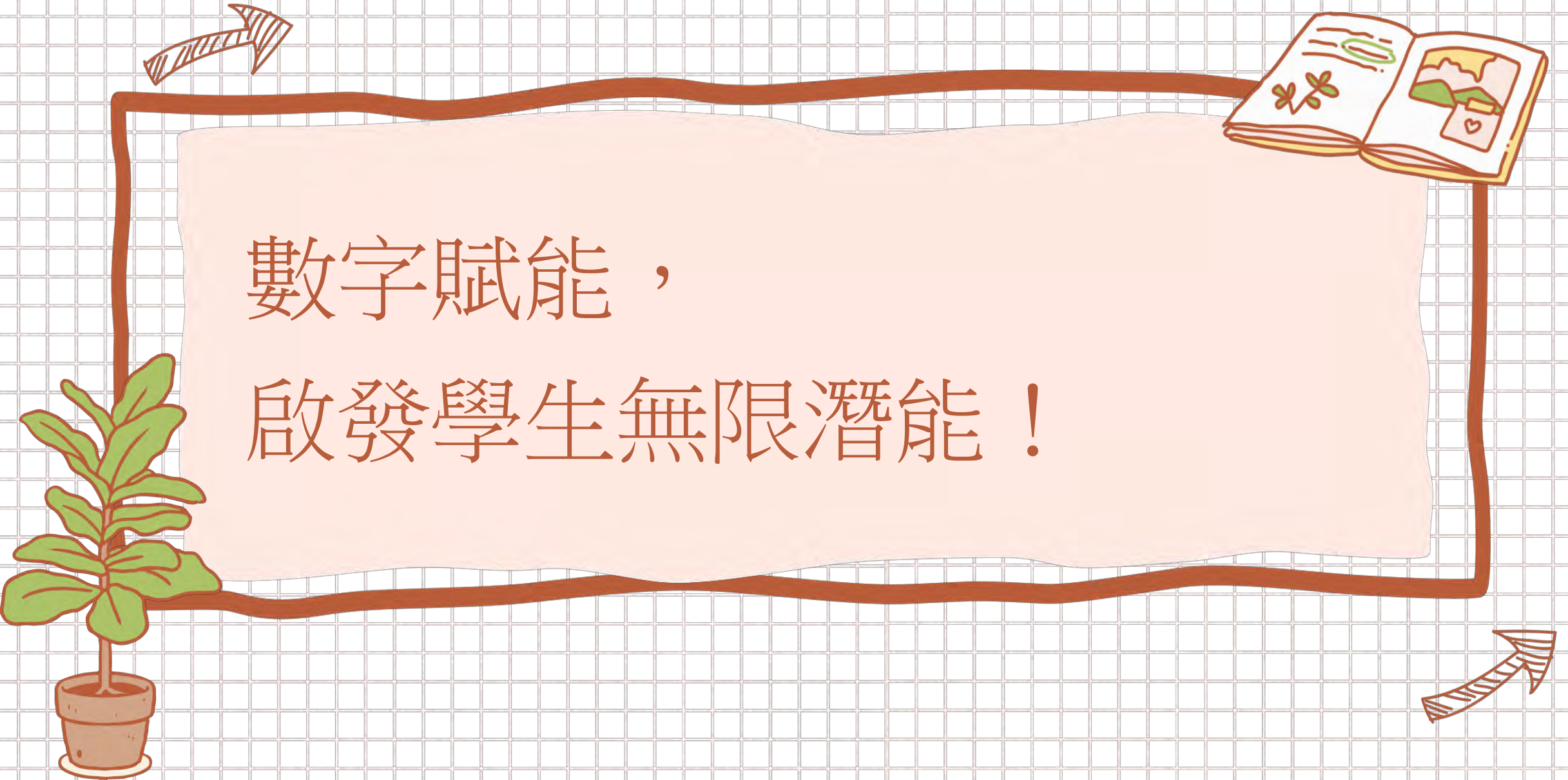
# Music and Dance

Music
Composition

# Sports

【D1學界籃球】九龍真光首闖4強負協恩 主力冼美嘉：想在最後一年打入精英賽！

九龍真光主力 冼美嘉：

由鬧隊友變成鼓勵，她們成長的同時，自己也在成長。

Secured  second place in the C Grade and third place in the B Grade in their recent competitions in The Kowloon District Division One Competitions.

數字賦能，
啟發學生無限潛能！