

## Pre-Test

### 1 Probability (Chance)

The probability of an event has a value between 0 and 1 (inclusively) to measure the possibility of the event to happen. The bigger the value, the highest the likelihood of the event to happen.

#### Example 1

In a mathematics test, the probability for Joseph to get A grade is 0.2 and the probability for him to get a B grade is 0.5. Then it is more likely for Joseph getting B grade than getting A grade.

#### 1.1 Finding probability by listing possible outcomes

$$\text{probability of an event} = \frac{\text{number of outcomes that make such event to happen}}{\text{number of all possible outcomes}}$$

\* assuming that all possible outcomes are equal likely to happen

#### Example 2

When a dice is thrown, possible outcomes are 1, 2, 3, 4, 5 and 6. These outcomes are equally likely to happen. Of the six outcomes, the outcomes {1, 3, 5} make the event “**get an odd number**” to happen. So

$$\text{Probability of "get an odd number"} = \frac{3}{6} = \frac{1}{2}$$

This probability could also be expressed as **0.5** or **50%**.

Similarly,

$$\text{Probability of "get a number } > 4" = \frac{2}{6} = \frac{1}{3}$$

#### Question (1):

When a dice is thrown, what is the probability of “**getting a multiple of 3**”?

$$P(\text{getting a multiple of 3}) = \frac{2}{6} = \frac{1}{3}$$

#### Example 3

There are two packs of number cards. The first pack has 4 cards with numbers **2, 4, 6** and **10** printed on them respectively. The other pack has 3 cards with **5, 7** and **9** printed on them respectively.

If we draw one card from each pack. There are  $4 \times 3 = 12$  possible and equal likely outcomes.

The event “the sum of two number drawn is greater than 16”only happens when **(10 , 7)** or **(10 , 9)** are drawn. Thus

$$\text{Probability that "sum of the two number drawn"} = \frac{2}{12} = \frac{1}{6}$$

**Question (2):**

Using the same packs of cards in example 3. If one card is drawn from each pack, what is the probability that “**the sum of the two numbers drawn is 11**”?

$$P(\text{sum} = 11) = \frac{3}{12} = \frac{1}{4} \text{ (or 25\% or 0.25)}$$

## 1.2 Arithmetic Computation on probability

### 1.2.1

If the probability of an event to happen is  **$p$** , the probability for that event not to happen is  **$(1 - p)$** .

#### Example 4

The chance for “It will rain today” is **20%**, then

The chance for “It will not rain today” =  **$1 - 20\% = 80\%$**

**Question (3):**

The probability for “**Amy will bring umbrella**” is 0.3.

What is the probability for “**Amy will NOT bring umbrella**”?

$$P(\text{Amy will NOT bring umbrella}) = 1 - 0.3 = 0.7$$

### 1.2.2

*A and B are independent events (the probability of A to happen will not be affected by whether B happens or not, vice versa). If the probability of A happen is  $p$  and probability of B happen is  $q$ , then the probability of A and B both happen is  $p \times q$ .*

#### Example 5

In a mathematics test, the probability for Joseph to get A grade is 0.9. In history, the probability for him to get a A grade is 0.7. The probability for him to get A grades for both subjects is

$$P(\text{get A grades for both subjects}) = 0.9 \times 0.7 = 0.63$$

**Question (4a):**

The probability for “**Amy will bring umbrella**” is 0.3. The probability for “**It will rain today**” is 0.8.

What is the probability of “**Amy will not bring umbrella and it rains**”?

$$P(\text{will not bring umbrella and it rains}) = (1 - 0.3) \times 0.8 = 0.56 \text{ (or 56\%)}$$

**Question (4b):**

What is the probability of getting 2 “6” if two dices are thrown?

$$P(\text{getting 2 “6”}) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$$

## 2 Expected Value

### Example 6

In a lucky draw, participants have chances to get coupons of different values. The probability for obtaining different coupons are:

Coupon Value (\$)	0	10	50	100
Probability	$\frac{63}{100}$	$\frac{25}{100}$	$\frac{10}{100}$	$\frac{2}{100}$

\$0、\$20、\$50、\$100 are all possible events with different probabilities.

We can compute an “expected value” for this lucky draw.

$$E(\text{lucky draw}) = \$0 \times \frac{63}{100} + \$10 \times \frac{25}{100} + \$50 \times \frac{10}{100} + \$100 \times \frac{2}{100} = \$9.5$$

We can interpret this “expected value” as the average value of coupons obtained after many times of lucky draws.

### Question (5):

- (a) The returns of a gambling game will be lose \$10, win \$10 or win \$100. The probability of each event is shown below.

return (\$)	-10	+1	+100
probability	0.8	0.15	0.05

Calculate the expected returns of this game.

**Answer:**

$$\begin{aligned}\text{expected return} &= -10 \times 0.8 + 1 \times 0.15 + 100 \times 0.05 \\ &= -\$1.5\end{aligned}$$

- (b) In a game, participant will toss two coins. If both are heads, \$5 will be awarded. Otherwise, he/she loses \$3. Find the expected return of this game.

$$\text{Probability of "2 heads"} = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$

$$\text{Expected return} = \$5 \times \frac{1}{4} + (-\$3) \times \left(1 - \frac{1}{4}\right) = -\$1$$

### 3 Absolute Value

The **absolute value** of a number is definite to be

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

Therefore,

$$|13| = 13$$

$$|-83| = 83$$

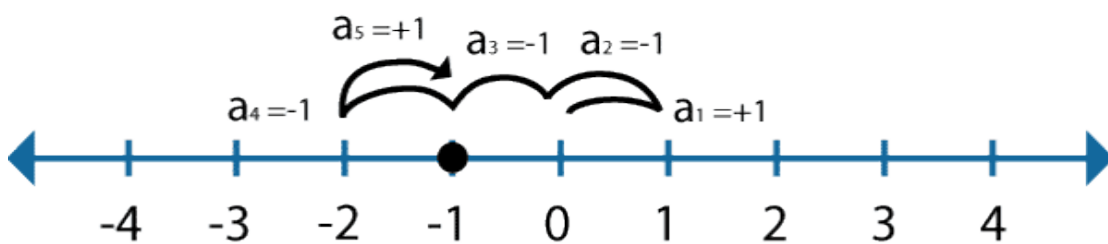
# 2017/18 The 9th HK Mathematics Creative Problem Solving

## Competition for Secondary School

### Suggested Solutions

#### Random walk

Random Walk is a mathematical model that describes a path that consists of a series of random steps on a mathematical space (such as an integer). A basic example of a random walk is a one-dimensional random walk.



Suppose we set the black spot to 0, then let it take  $N$  steps (where  $N$  is any number), and the distance for each step is a unit. Now we want to know how far the black spot goes after  $N$  walks. Of course, the distance traveled after each repetition of  $N$  steps will be different, so what we want to know is that if we repeat the  $N$ -step random walk many times, what is the average distance of the black spot from 0. We call the distance between 0 and the black spot to be  $d$ .

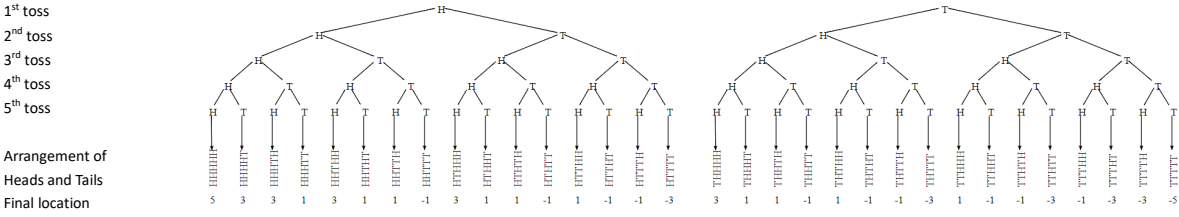
$$d = a_1 + a_2 + a_3 + \dots + a_N$$

Suppose the location of the black spot is set to zero and use a fair coin for tossing.

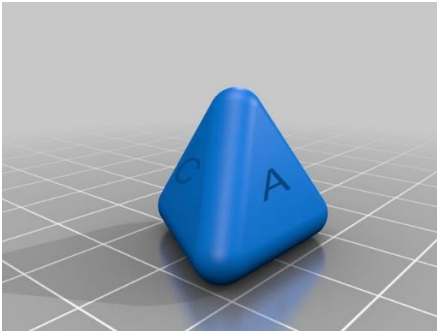


If the tossing is a head, the black dot moves one unit to the right (+1). If the tossing is a tail, the black dot moves one unit to the left (-1). After tossing the fair coin for five times, the black spot can land on +1, -1, +3, -3, +5 or -5. With five tosses, 3 heads and 2 tails will land on +1 in any order. There are 10 ways to land on +1 (by tossing 3 heads and 2 tails). There are 10 ways to land on -1 (by tossing 3 tails and 2 heads), and 5 ways to land on +3 (by tossing 4 heads and 1 tail), 5 ways to land on -3 (by tossing 4 tails and 1 head), 1 way to land on +5 (by tossing 5 heads), and 1 way to land on -5 (by throwing five tails). See the

figure below for the possible results of 5 tosses. (Appendix 1 is an enlarged figure)



(a) Suppose there is a biased four-sided dice. The probability that A, B, C, or D come up is as follows:



Alphabet	A	B	C	D
Probability	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{3}$

Can this dice be used in a one-dimensional random walk? Why or why not?

Yes! [1A]

Define the step = + 1 when getting A or C, otherwise take the step = -1.

Alphabet	A	C	A or C
Probability	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$

[1M]

Alphabet	B	D	B or D
Probability	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$

[1M]

- (b) For one-dimensional random walk, complete the probability for different locations of the black dot after 5 steps.

Step	-5	-4	-3	-2	-1	0	1	2	3	4	5
0						1					
1					$\frac{1}{2}$	0	$\frac{1}{2}$				
2				$\frac{1}{4}$	0	$\frac{2}{4}$	0	$\frac{1}{4}$			
3			$\frac{1}{8}$	0	$\frac{3}{8}$	0	$\frac{3}{8}$	0	$\frac{1}{8}$		
4		$\frac{1}{16}$	0	$\frac{4}{16}$	0	$\frac{6}{16}$	0	$\frac{4}{16}$	0	$\frac{1}{16}$	
5	$\frac{1}{32}$	0	$\frac{5}{32}$	0	$\frac{10}{32}$	0	$\frac{10}{32}$	0	$\frac{5}{32}$	0	$\frac{1}{32}$

[2A]

- (c) The “Pascal’s triangle” is a triangular arrangement of numbers. Observe the following pattern of the Pascal's triangle and complete the line 5.

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[2A]

- (d) (i) Calculate the expected value  $E(d_5)$  of the location of the black dot after walking 5 steps in a one-dimensional random walk.

By symmetry,  $E(d_5) = 0$

Or

$$\begin{aligned}
 E(d_5) &= (-5) \left( \frac{1}{32} \right) + (-4)(0) + (-3) \left( \frac{5}{32} \right) + (-2)(0) + (-1) \left( \frac{10}{32} \right) + 0 \times 0 \\
 &\quad + (1) \left( \frac{10}{32} \right) + (2)(0) + (3) \left( \frac{5}{32} \right) + (4)(0) + (5) \left( \frac{1}{32} \right) = 0
 \end{aligned}$$

[1M+1A]



(ii) Calculate the expected value  $E(d_N)$  of the location of the black dot after  $N$  steps in one-dimensional random walk. ( $N$  is a positive integer)

$$\begin{aligned}
 E(d_N) &= (-N)P_N(-N) + (-N+1)P_N(-N+1) + \dots + (N-1)P_N(N-1) \\
 &\quad + NP_N(N) \\
 &= 0 \quad (\because P_N(-N) = P_N(N), P_N(-N+1) = P_N(N-1), \dots)
 \end{aligned}$$

[2M+1A]

(e) (i) Calculate the expected value of the absolute value of the location of the black dot  $|d_5|$  after 5 steps of random walk,  $E(|d_5|)$ .

$$E(|d_5|) = 2 \times \left( 0 \times 0 + 1 \times \frac{10}{32} + 2 \times 0 + 3 \times \frac{3}{32} + 4 \times 0 + 5 \times \frac{1}{32} \right) = 1 \frac{7}{8}$$

[1M+1A]

(ii) Calculate the expected value of the square of the location of the black dot  $d_5^2$  after 5 steps of random walk,  $E(d_5^2)$ . And then calculate the square root of the expected value of the square of the location of the black dot,  $\sqrt{E(d_5^2)}$ . This is technically called the Root Mean Square Value.

$$\begin{aligned}
 E(d_5^2) &= (-5)^2 \times \frac{1}{32} + (-4)^2 \times 0 + (-3)^2 \times \frac{5}{32} + (-2)^2 \times 0 + (-1)^2 \times \frac{10}{32} + 0 \\
 &\quad + 1^2 \times \frac{10}{32} + 2^2 \times 0 + 3^2 \times \frac{5}{32} + 4^2 \times 0 + 5^2 \times \frac{1}{32} = 5
 \end{aligned}$$

[1M+1A]

$$\therefore \sqrt{E(d_5^2)} = \sqrt{5}$$

[1A]

(iii) If we want to calculate the average distance of the black dot from the original location after an  $N$  steps random walk, which one should be calculated  $E(d_N)$ ,  $E(|d_N|)$ ,  $\sqrt{E(d_N^2)}$  ? Explain your answer.

$$E(|d_N|).$$

The average distance from the origin is calculated by absolute values of the distance, no matter the random walker is on the left or right from the origin.

[1A+1A]

(f) Danny said that according to the results of (d)(ii), even  $N$  is large, after  $N$  steps of random walk, the final distance is close to the original position. Is Danny's argument reasonable?

No! The measure of distance is a positive values, but the  $d_N$  in (d)(ii) can take the negative value.

[1A+1M]

(g) Guess or estimate  $\sqrt{E(d_N^2)}$ , where  $N$  is a positive integer.

By using (b) and (c), it can be shown or observed that:

$$E(d_N^2) = \sum x^2 P_N(x) = N$$

[2M+1A]

$$\therefore \sqrt{E(d_N^2)} = \sqrt{N}$$

[1A]

- (h) Consider a two-dimensional random walk, each step with equal probability of going up, down, left, and right. That is:

Moving direction	↑	↓	←	→
probability	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

Each team will be provided with a set of 11 dices.

- (i) Design an experiment to simulate the two-dimensional random walk by using the dices.
- (ii) Simulate **5 rounds** of a two-dimensional random walk with each round having **20 steps**. Record the results in a way you think is appropriate.

Appropriate use of dices to generate random number for the random walk. [1M]

(Optimize the usage?) [1M]

Appropriate assignment of the random walker's move. [1M]

Good record of random walk result showed. [2M]

(How?)

- (i) Find the Root Mean Square Value of a two-dimensional random walk using the result of the Root Mean Square Value  $\sqrt{E(d_N^2)}$  of the one-dimensional random walk.

∵ x-direction and y-direction are independent, the one-dimensional random walk result can be applied independently. [1A]

By Pythagoras theorem,

$$\sqrt{E(d_N^2)} = \sqrt{\left(\sqrt{\frac{N}{2}}\right)^2 + \left(\sqrt{\frac{N}{2}}\right)^2} = \sqrt{\frac{N}{2} + \frac{N}{2}} = \sqrt{N}$$

[2M+1A]

<End of Paper>

# Appendix 1

1<sup>st</sup> toss

2<sup>nd</sup> toss

3<sup>rd</sup> toss

4<sup>th</sup> toss

5<sup>th</sup> toss

Arrangement of Heads

and Tails

Final location

