

WHOLE SCHOOL PLANNING

LWL Section, CDI

28.01.2019

7 Steps to Whole-School Curriculum Planning



- (1) **Identifying** the learning needs of the children
- (2) **Setting priorities** in these learning needs for curriculum development;
- (3) **Searching and retrieving resources** from within and outside the school;
- (4) **Designing** curriculum programmes
- (5) **Implementing** curriculum programmes
- (6) **Evaluating** the effectiveness of curriculum programmes
- (7) Making **adaptations** to curriculum programmes.

Steps to ensure our programmes are of quality:

- Planning should be
- Implementation should be
- Evaluation should be

Thoughtful

Feasible

Meaningful



Learning Together

*The valuable professional knowledge, experiences and opinions of each teacher can facilitate **learning** and help make the curriculum more **relevant** to the needs of the students.*

Essential elements

- A good working atmosphere
- All teaching and specialist staff are encouraged to co-operate with and rely upon each other for sharing of knowledge and experience
- Regular channels of communication
- Initiative and participation should be encouraged at all levels.

Active Participation

With this approach to curriculum planning, it will **guarantee the quality** as well as quantity of the **curriculum planned** and might possibly **reduce the gap** between the planned and the actual progress of the students.



Whole-school Approach in
KLAs' level

To Extend, Enrich, Enable...

Across Subjects AND/ OR
Across Levels

Case study

Revitalised Historic Buildings in Hong Kong

Mei Ho House and Yau Ma Tei Theatre

Considerations



1. What is the purpose of the activity?

Objective

2. How does it match with our school plan?

Relevancy

3. How many subjects panels will be involved?

Cross subjects/levels Collaboration

Considerations



4. Are there any other resource support?

Feasible

5. What kinds of ideas/ thoughts/ values that can be generated from the activity?

Reflection

6. What other things that can be further developed as an extension of this activity?

Evaluation

To think outside the box...

Who make this happen?

What kind of job is this?

What qualities / What skills are required?

To Extend...

Career-related
experience