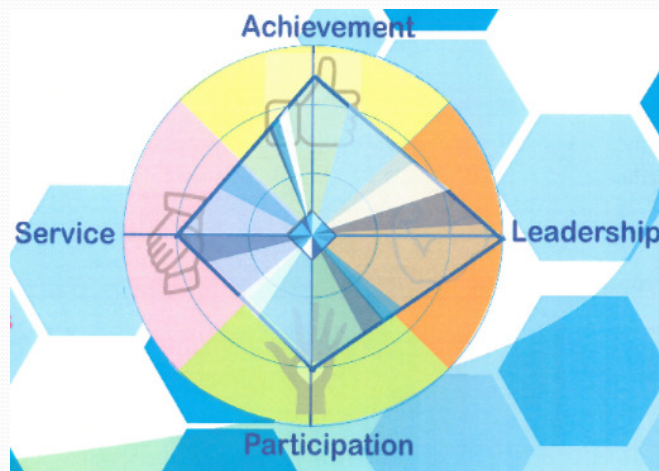


Signature Programmes

ALPS Programme



ALPS PROGRAMME

Achievement

Recognizes students' representation and accomplishment in co-curricular involvements.

Opportunities in Achievement

School-Wide

Inter-Class/Inter-House competitions
Inter-Class Debate
Chinese Public Speaking Competition
Life-Education Competition
Students' Association Singing Contest

Territory-Wide

Inter-School Sports Competition
Hong Kong Schools Music Festival
Hong Kong Schools Speech Festival
Other territory-wide competitions

World-Wide

Representing Hong Kong in competitions

ALPS PROGRAMME

Leadership

Recognizes students' leadership development.

Opportunities in Leadership

Class

Class Committee
Subject Representatives

Committee

Committee members of students' organization:
Arts/Christian/Music/Sports Unions
Affiliated Clubs
House
Students' Association
Uniform Groups

Leaders

Captains/Vice Captains
Peer Mentor
Prefect

Uniform Groups leaders
Students' Association Executive Council

ALPS PROGRAMME

Participation 

Recognizes students' participation in school-based activity/team.

Opportunities in Participation

Physical Action Cheering Team Sports Teams Timing Team	Others Uniform Groups Christian Union
Creativity Calligraphy Club Debate Team Photography Club Programming Team Public Relations Team Robotics Team	Music Choirs Ensembles Concert Band Orchestras Other musical teams/groups

Principle

- Programme/Course under teacher's supervision
- Semester-long / Year-long
- Regular Meeting: once a week
- Activities available in the online system

Listed Activities

Physical Action	Music	Creativity	Others
Archery Class/Team	Junior Choir	Calligraphy Club	Scout
Athletics Team	Junior Mixed Choir	Debate Team	Youth Red Cross
Badminton Team	Intermediate Choir	Photography Club	Christian Union
Bowling Team	Intermediate Mixed Choir	Programming Team	
Cross Country Team	Concert Band	Public Relations Team	
Fencing Team	Symphony Orchestra	Robotics Team	
Football Team	String Orchestra		
Handball Team	Pianist and Organist Team		
Hockey Team	Wind Ensemble		
Life Saving Team	String Ensemble		
Swimming Team	Madrigal vocal group		
Table-tennis Team			
Tennis Team			
Timing Team			

ALPS PROGRAMME

Service

Recognizes students' development as socially responsible citizens who contribute meaningfully to the community.

Opportunities in Service

School Community

Duty Boy
Green Club Service
Librarian
Sponsored Walk

Community

Beach Cleaning
Flag-Selling
Walkathon
Service in Activity Week

Overseas

Community Awareness Project
Service Project in Activity Week

Level of Attainment

- From 0 to 4 in each domain
- Based on the final level of attainment in all domains, the performance of students will be recognized as Excellent/Good/Fair/Not Satisfactory.

Level - Achievement

Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • Represented class/house in Inter-Class/Inter-House competitions 	<ul style="list-style-type: none"> • Represented school/external organization in external competitions 	<ul style="list-style-type: none"> • Represented school/external organization in external competitions and achieved: <ul style="list-style-type: none"> • Top 4 team placing • Top 8 individual placing 	<ul style="list-style-type: none"> • Responsible, outstanding performance and exemplary conduct • Recommended by Teacher-in-charge

Level - Leadership

Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • Class Committee • Subject Rep 	<ul style="list-style-type: none"> • House Committee • Committee of any school bodies • Committee of school-wide events 	<ul style="list-style-type: none"> • Prefect • Peer Mentor • Leaders of Uniform Groups • School Team Captains/ Vice Captains • Chairperson of any school bodies • Committee of any external bodies^ 	<ul style="list-style-type: none"> • Responsible, outstanding performance and exemplary conduct • Recommended by Teacher-in-charge

Level - Participation

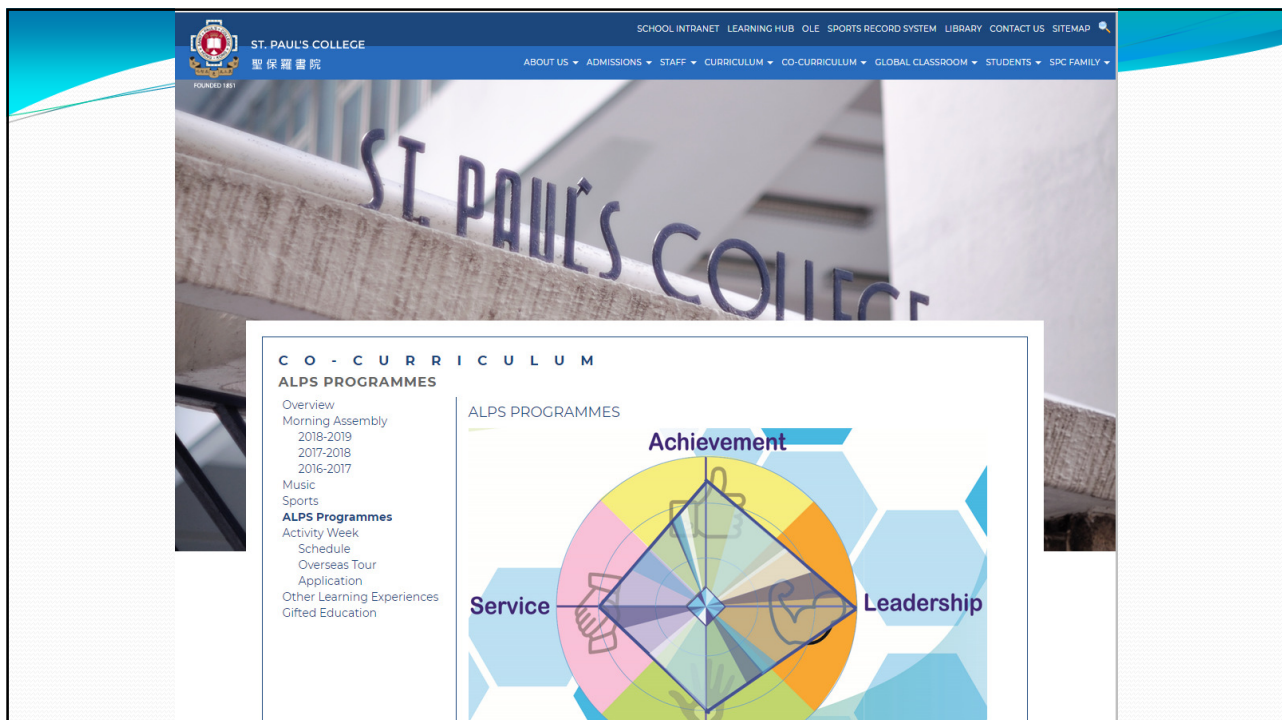
Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • Participated in any listed CCA* for 1 years • Attendance: 70% or above 	<ul style="list-style-type: none"> • Participated in any listed CCA* for 2 years • Attendance: 70% or above 	<ul style="list-style-type: none"> • Participated in any listed CCA* for 3 years • Attendance: 70% or above • Demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> • Responsible, outstanding performance and exemplary conduct • Recommended by Teacher-in-charge

Level - Service

Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • 1-5 hours of service 	<ul style="list-style-type: none"> • 5-15 hours of service 	<ul style="list-style-type: none"> • 16+ hours of service • With self-initiated community service 	<ul style="list-style-type: none"> • Responsible, outstanding performance and exemplary conduct • Recommended by Teacher-in-charge

Online Platform

- Record journey in SPC
- Students' Responsibility
- <http://app.spc.edu.hk/OLE/index.php>



PAUL'S ACTION

- Annual Service tour co-organized with our Primary School for all P.5 students
- During the 3-day-2-night event, our students served as mentors for primary school students to strengthen the brotherhood at SPC



PAUL'S BREAKTHROUGH

- Organized by the Guidance Team and the Discipline Team at Cheung Chau Don Bosco Youth Training Centre
- Annual Camp aims to enhance our Form One students' self-awareness and independence through adventure-based experiential learning.
- More than 40 peer mentors from the senior forms assisted in running camp activities. Their main duty to provide their juniors with support, guidance and encouragement as they complete the challenging tasks and activities.



PAUL'S CHALLENGE

- Organized by the Other Learning Experiences Team with adventure based service providers
- Annual compulsory 5-day outdoor experimental learning programme for all our Form 4 students.
- Aims to encourage change within participants and help each participant to understand themselves and their teammates better. It enhances students' development and equips them with important life skills and qualities.





ACTIVITY WEEK

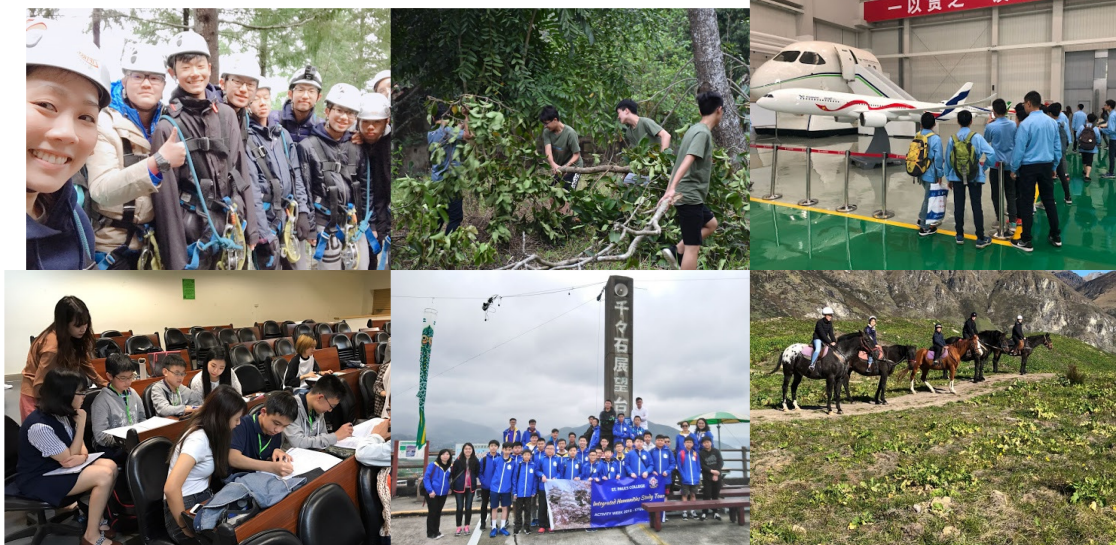
Let learning extend beyond the classroom

AIMS

- It provides a safe, structured opportunity outside the classrooms where our students can enjoy new experiences and gain new skills.
- It gives the chance to be active, to participate, take on responsibility and show maturity.
- It is a time to find out about new interests, hobbies and places to visit that will make our students more aware of what they can do in the future.
- To be exposed and experience in a new environment, take up different challenges and to serve the less privileged.
- All students have the opportunity to experience and serve the community in their years of study in St. Paul's.
- The whole week is one of sharing, learning together, getting on with people in an atmosphere of trust and with a huge sense of fun.

Five Overseas Tours in Activity Week

 <p>KYUSHU Fukuoka, Nagasaki</p> <p>ST. PAUL'S COLLEGE ACADEMIC</p>	 <p>VIETNAM ECO-Conservation Service Trip</p> <p>ST. PAUL'S COLLEGE ACTIVITY WEEK 2018 SERVICE</p>	 <p>普通話研習課程</p> <p>ST. PAUL'S COLLEGE ACTIVITY WEEK 2018 LANGUAGE</p>	 <p>NEW ZEALAND ADVENTURE LEARNING TRIP</p> <p>ST. PAUL'S COLLEGE ACTIVITY WEEK 2018 LEADERSHIP</p>	 <p>TAIWAN 臺灣台灣字義門</p> <p>ST. PAUL'S COLLEGE ACTIVITY WEEK 2018 ACADEMIC</p>
<p>IH Tour to Kyushu 32 students</p>	<p>ECO-conservation Tour to Vietnam 16 students</p>	<p>Putonghua Intensive Training Course in Shanghai 16 students</p>	<p>Adventure Learning Trip to New Zealand 9 students</p>	<p>Chinese Writing and Reading Tour to Taipei 24 students</p>
<p>14 teachers and 97 F.1 to F.3 students</p>				



ACTIVITY WEEK LOCAL PROGRAMMES

Form 1 - Theme-based activities

Day 1	Day 2	Day 3	Day 4	Day 5	FEATURES
Briefing	1A & 1B Food Republic Workshop	STEM Competition	1E & 1F Food Republic Workshop	1C & 1D Food Republic Workshop	1) Run programmes with specific themes "Care & Respect" to enrich student learning. 2) Focus on various KLAs.
Movie Appreciation cum Director's Sharing	1C & 1D Squatter Experience		1A & 1B Squatter Experience	1E & 1F Squatter Experience	
Drama	1E & 1F Elderly Resources Centre Experience		1C & 1D Elderly Resources Centre Experience	1A & 1B Elderly Resources Centre Experience	



Form 2: KLA-based Learning Experiences | Student-led Projects

Day 1	Day 2	Day 3	Day 4	Day 5	FEATURES
Briefing	2A, 2B & 2F STEM Competition	2C, 2D & 2E STEM Competition	Student-enrolled Programmes: 1) Ping Shan Tang Clan Gallery Cum Heritage Trail Visitors Centre 2) Dialogue in the Dark 3) Life Journey Centre 4) Lingnan Culture Experience in Foshan 5) Sports Experience: Climbing, Boxing 6) Theatrical Training for the making of musical 7) Elderly Outdoor Experience 8) STEM Project 9) Lumber Mill Visit and Woodcrafting 10) Foodstep Journey	Student-led Programmes: 2A: Ocean Park Academy Education Programme 2B: Siu Ho Wan Water Sewage Visit 2C: Beach Cleaning 2D: Disney Youth Education Series 2E: Shatin Water Sewage Visit 2F: Disney Youth Education Series	
Movie Appreciation cum Director's Sharing					
Cyber Bullying Talk					

1) Over 10 activities for students to register online.

2) Run programmes with specific themes to enrich student learning

3) Student-led programmes organised on a class basis.

1) Over 10 activities for students to register online.

2) Run programmes with specific themes to enrich student learning

3) Student-led programmes organised on a class basis.



Form 3: KLA-based Learning Experiences | Student-LED Projects

Day 1	Day 2	Day 3	Day 4	Day 5	FEATURES
Briefing	Careers-related Experiences - Junior Achievement "It Is My Business" Visual Art Talk on Design	CPR Course organised by Fire Service Department Elderly Talk Service Leader Talk	Student-enrolled Programmes: 1) Ping Shan Tang Clan Gallery Cum Heritage Trail Visitors Centre 2) Dialogue in the Dark 3) Life Journey Centre 4) Lingnan Culture Experience in Foshan 5) Sports Experience: Climbing, Boxing 6) Theatrical Training for the making of musical 7) Elderly Outdoor Experience 8) STEM Project 9) Lumber Mill Visit and Woodcrafting 10) Foodstep Journey	Student-led Programmes: 3A: Guided Tour in Science Park 3B: Beach Cleaning 3C: Cookery Class 3D: Ocean Park Academy Programme 3E: Archery Tag 3F: Kinball	1) Over 10 activities for students to register online. 2) Run programmes with specific themes to enrich student learning 3) Student-led programmes organised on a class basis.
3A, 3B & 3C STEM Competition 3D, 3D & 3F Self-directed Search					
3D, 3E & 3F STEM Competition 3A, 3B & 3C Self-directed Search					



CO-ORGANIZERS



SELF-ENROLLED PROGRAMME

F.2 and F.3 students enroll themselves into one of the 11 programmes

Collaboration of I.H., Music, P.E. and V.A. Departments, and the STEM and OLE Teams



STUDENT-LED PROGRAMME

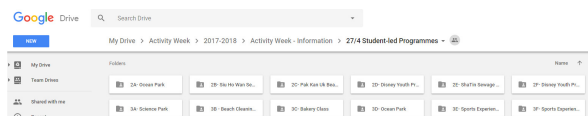
Last December, each F.2 and F.3 class formed an organizing committee and designed a class-based activity



COMMUNITY INVOLVED AND INFORMED

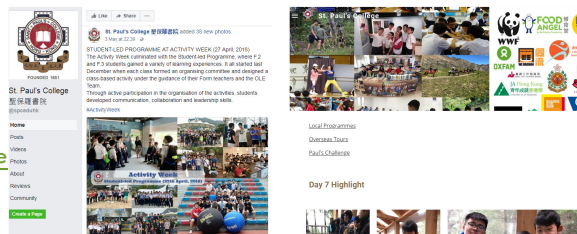
- Shared Folder in Google Drive

- For Programme Detail
- For Photos Upload



- Timely Update on

- [SPC Facebook Page](#)
- [Activity Week Website](#)



EVALUATION

- Online form for instant feedback
- For students and teachers

The screenshot shows a web form titled "Activity Week Evaluation". Below the title, it says "Please complete the evaluation form on or before 11 May 2018 (Fri)". A red asterisk indicates a required field. The form is divided into sections, with "Part A. Comments on Individual Programmes" highlighted. Below this, it says "Please choose one of the programmes below and leave your comments." There is a dropdown menu labeled "Name of Programme *" with the word "Choose" below it. Below the dropdown, there is a question: "1. This programme will help students develop the following desirable values and attitudes (Can tick more than one choices)". Below this question, there are five checkboxes: Integrity, Being Positive, Self-discipline, Justice, and Respect.

FEEDBACKS FROM TEACHERS

Comments

Student-enrolled and Student-led programmes are good initiatives to make the existing curriculum more vibrant and vivacious.

This experiential learning is good for improving their collaboration and problem solving skills.

Students can step out of their comfort zone to challenge themselves

Suggestions

The activity week can be run in post-exam period so that the teaching and learning progress will not be affected.

The F. 1 Paul's Breakthrough should be incorporated in the Activity Week.

If possible, try not to arrange the outing for teachers in successive days.

FEEDBACKS FROM STUDENTS

- The satisfaction after all the exertion was worth it, knowing that you just made Earth a better place.
- This was a valuable experience that built my passion to continue to serve others.
- Amazing talk. A talk that wasn't boring. The speaker was an inspiring designer who had a great vision.
- I've experienced difficulties the visually-impaired faced in their daily lives. I was impressed by as walking in complete darkness was tough and scary enough.
- I appreciate my classmates organizing this special and fun event for me.
- Thank you for organizing this meaningful activity week, I have experienced a lot and learnt some useful knowledge which could not be gained from the textbooks.

GLOBAL CLASSROOM

- All-round Education
- International Perspective
- Global citizen

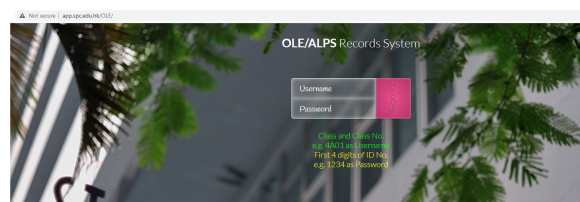
SPC ACADEMY

- Cooperate with external renowned organizations to provide other learning experiences for students
 - MIT Innovation Programme on Design Thinking
 - AeroSim Flight Simulation Course
 - Introduction to Artificial Intelligence
 - Japanese Course
 - Spanish Course



OLE ONLINE PLATFORM

- Self-developed integrated cloud service
- Online ALPS records
- Online application for Global Classrooms, Activity Week, SPC Academy and other OLE activities
- Generate Participants List (with students' contact and emergency contact)
- Online evaluation for students
- Export information to spreadsheet for personalized editing and formatting
- <http://app.spc.edu.hk/OLE/index.php>



Overseas Tours									
Target	Category	Code	Overseas Tours	Destination	Target Group	No. of Days	Proposed Period	Estimated Tour Fee	Starting Day
1,2,3	3	AW17T-001	Putonghua Intensive Programme	China	F.1 to F.3	6	22 to 27 April	HK\$6,000	2017-12-01
1,2,3	1	AW17T-002	Chinese Reading and Writing Learning Tour	Taipei	F.1 to F.3	6	22 to 27 April	HK\$6,000	2017-12-01
1,2,3	1	AW17T-003	Integrated Humanities Study Tour	Japan	F.1 to F.3	6	22 to 27 April	HK\$11,500	2017-12-01
1,2,3	8	AW17T-004	Adventure Learning Trip	New Zealand	F.1 to F.3	9	21 to 29 April	HK\$25,000	2017-12-01
1,2,3	5	AW17T-005	Eco-Conservation Service Programme	Vietnam	F.1 to F.3	7	22 to 28 April	HK\$8,000	2017-12-01

Category: 1-Academic, 2-Global Partnership, 3-Language, 4-Music, 5-Service, 6-Sports, 7-Visual

Local Programmes									
Target	Trials	Code	Category	Local Programmes	Organization	Date	Starting Day	Closing Day	More Information
2,3	1,3,6	AW17-001	Others	Fung Shan Tang Clan Gallery Curatorship Trail (嶺南堂文物展覽之旅)	School	25 April 2018	2017-12-01	2018-03-09	http://www.amc.gov.hk/en/program.php
2,3	5,6,8	AW17-002	Others	Dialogue in the Dark 黑暗中的對話	Dialogue Experience	26 Apr. 2018	2017-12-01	2018-02-09	http://www.dialogue-experience.com/hk/

OTHER ONLINE RESOURCES

- OLE Website
- Facebook
- Google Suite