CURRICULUM LEADERSHIP IN PRACTICE: AGILITY AND FORESIGHT FOR STUDENTS' WHOLE-PERSON DEVELOPMENT

Kwok Tak Seng Catholic Secondary School

P articipative Culture

Building a Guiding Coalition

Administrative Ecosystem
Collaborative Policy Flow:
From Consultation to Consensus

Engaging Teacher Leaders

Sustained Communication & Professional Sharing

- Guidelines for Lesson Design
- Knowledge Sharing Contexts
- Alignment with Major Concerns and Targets

Removing Barriers & Building Capacity

Infrastructure Support
Digital: *Academic Performance Tracking*
Physical: *Meta:Lab; techSpace; Blackbox*

Staff Capacity Building
Continuous Professional Development

A gile Curriculum

Change-embedded Curriculum Culture

Agile Response

- Junior INNOMaster, AI & Robotics
- Annual Showcases for Student Talents and Creativity

Sustainable Impact

- Ongoing Curriculum Development: From IT to emerging AI Technologies

C omprehensive Growth

Strategic Vision

KTSCSS Education Strategic Framework:

- Whole-person Development Focus
- 3-stage Development Plan 2017-2026
- Integrate the Core Values of Catholic Education with PERMA

E vidence-based Evaluation

Data-informed Continuous Improvement

Data Utilisation:

- School Review Questionnaire
- Leveraging Recommendations from External School Reviews and Focus Inspections

Data-driven Pedagogical Improvement & Active Learning

Embracing a Future Driven by AI-empowered Productivity