

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 9/2026

From: Secretary for Education

To: Heads of Kindergartens, Kindergarten-cum-Child Care Centres and Schools with Kindergarten Classes, Primary Schools, Secondary Schools and Special Schools (excluding Private Schools, International Schools and English Schools Foundation Schools)

Ref. : EDB 1114-2005-8075-9005-00001-P001

Date : 18 March 2026

Empowering Curriculum Leadership • Staying in Tune with Educational Trends School-based Support Services (2026/27)

Summary

The purpose of this circular memorandum (CM) is to introduce the various school-based support services (SBSS) and application arrangements provided by the Education Bureau (EDB) for the 2026/27 school year (s.y.), and invite kindergartens/kindergarten-cum-child care centres and schools with kindergarten classes (collectively referred to as “kindergartens” hereafter), primary, secondary and special schools (collectively referred to as “schools” hereafter) to support and participate in SBSS.

Background

2. EDB has been offering diversified SBSS to kindergartens and schools with a view to **enhancing the professional capabilities of school curriculum leaders and the professional standards of their teaching teams to master new teaching trends, thereby facilitating schools’ continuous development and providing quality education.** The supporting themes are in line with the Hong Kong curriculum development, encompassing the latest curriculum initiatives, such as national education, values education, STEAM education/Innovation and Technology Education/digital education, self-directed learning and catering for learning diversity. At the same time, the supporting themes address the needs of schools while aligning with the latest technological development to empower teachers in curriculum planning and implementation, and enhance learning and teaching effectiveness.

3. The modes of support services are diversified. Apart from **on-site SBSS, inter-school learning communities have also been established** to foster a professional culture of sharing and exchange to achieve the goals of SBSS. The support teams consist of experts with diverse backgrounds, including **officers from EDB, tertiary institutions, frontline school teachers and Mainland expert teachers.**

Details

4. EDB has been continuously providing schools with **professional SBSS**, covering school curriculum planning and practices to cater for schools development progress and diverse needs. Support services have been optimised to **strengthen linkages with various curriculum initiatives and educational development trends**. With ongoing development of society, **school curriculum leaders** play a pivotal role in sustaining the effectiveness of support services and promoting continuous curriculum improvement. Support services will **continue to promote curriculum leadership** in this school year to enhance teachers' capabilities in **curriculum planning and implementation**, thereby effectively promoting continuous school curriculum development.

5. In alignment with the national strategy of invigorating the country through science and education, and innovation-driven development, our Bureau is actively promoting digital transformation in education to further deepen the development of digital education, enhance learning and teaching effectiveness, and cultivate students' AI literacy and innovative application capability. SBSS (2026/27) will strengthen support for schools in taking forward digital education, covering effective applications for **integrating AI and related technologies tools and resources into learning and teaching across various Key Learning Areas (KLAs)/subjects**, while equipping teachers with the necessary knowledge and skills. Through "**Mainland–Hong Kong Teachers Exchange and Collaboration Programme**", Mainland expert teachers will organise professional learning community activities to facilitate cross-regional experience sharing and professional exchange in digital education, thereby enhancing teachers' professional capacity. In addition, seminars and dissemination sessions will be conducted to showcase exemplary practices in digital education to schools across Hong Kong.

Support Service Scope and Categories

6. In the 2026/27 s.y., SBSS cover various KLAs /subjects and are in line with the latest curriculum initiatives. There are four major domains of SBSS.

(a) Supporting school curriculum leadership

SBSS emphasise **enhancing the professional capabilities of school curriculum leaders** in areas such as early childhood education, curriculum planning and implementation in different KLAs/subjects in primary and secondary schools, and leadership in developing a distinctive, sustainable and effective school curriculum in alignment with the latest curriculum initiatives and new educational development trends.

(b) Strengthening linkages with curriculum initiatives

In addition to promoting curriculum planning and implementation in different KLAs/subjects, **linkages between SBSS and various curriculum initiatives**, including national education, values education, STEAM education, digital education, Chinese culture, self-directed learning and catering for learning diversity, will be strengthened to enhance schools' effectiveness in implementing related cross-curricular projects.

(c) Promoting inter-school / Mainland–Hong Kong teachers' professional exchanges

Schools are supported in establishing learning communities to promote professional exchange among schools, share practical experiences and explore effective strategies. At the same time, the “**Mainland–Hong Kong Teachers Exchange and Collaboration Programme**” promotes collaboration between Mainland and Hong Kong teachers by leveraging the expertise and practical experience of Mainland expert teachers to optimise the implementation of cross-curricular projects in collaboration with local schools in areas such as national education, STEAM education and digital education, thereby enhancing teaching effectiveness.

(d) Facilitating effective transition across key stages

Support services assist schools in helping students, including non-Chinese speaking students (NCS), transition smoothly between different key stages. Learning community activities are arranged to foster professional sharing and exchange between kindergarten and primary school teachers, or between primary and secondary school teachers.

There are three major categories of SBSS, including:

- (a) Professional support services provided by **EDB officers or Mainland expert teachers** (“Mainland–Hong Kong Teachers Exchange and Collaboration Programme”);
- (b) On-site support services funded by the Quality Education Fund and provided by **tertiary institutions, non-governmental organisations (NGOs) or schools**, which include “Quality Education Fund Thematic Networks (QTNs)”;
- (c) Support services provided by the **Digital Education Centre of Excellence Scheme** of EDB.

Support Service Modes and Requirements

7. Two modes of SBSS are available to accommodate the needs of kindergartens and schools, namely (a) **on-site support** and (b) **learning communities**. Based on the needs of kindergartens and schools, a blended support mode, combining both modes, will be adopted to enhance the effectiveness of the support.

(a) On-site Support

- The support team will conduct school visits based on schools' development and needs, engage in professional development activities with teachers, such as collaborative lesson planning, lesson observations, and post-lesson discussions, and collaborate with the teaching team in an ongoing manner to review and optimise the school curriculum in accordance with the latest development of the school curriculum/subjects in Hong Kong.
- Participating schools must appoint curriculum leaders to lead teaching teams to take part in the professional support service. In addition to developing the school curriculum, the teaching team should also actively participate in inter-school professional exchange activities to share and promote effective practices and resources so as to foster professional exchanges among schools.

(b) Learning Communities

- The support team will establish a sharing platform that encourages curriculum leaders from participating schools to share their experiences, views and insights on topics of mutual concern, and explore effective learning and teaching strategies with a view to facilitating professional exchange among schools and enhancing teachers' professional capacity.
- Participating schools must appoint at least one coordinating teacher to liaise with the support team and arrange for teachers to participate in relevant collaborative and professional development activities. Participating teachers should actively engage in discussion and sharing, and take the learning outcomes back to their schools for developing their school curriculum in alignment with the latest curriculum initiatives with other teachers.

Participating kindergartens and schools are required to actively share their experiences and insights on school curriculum development with non-participating schools through various channels, such as seminars, workshops, and thematic sharing sessions to promote the achievements of collaborative support and benefit more kindergartens and schools.

Support Services and Application Arrangements

8. The support services and application methods are as follows:

Project Title	Support Officer	Application Arrangement	Project Content
(a) Professional support services provided by EDB officers	Officers from EDB support sections	Log on to “ Online Application System (OAS) for SBSS ” for processing	Please refer to Annexes A to C
(b) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”	Mainland expert teachers		
(c) “Quality Education Fund Thematic Networks – Designated Themes”	Support programme teams of tertiary institutions and NGOs, funded by the Quality Education Fund		
(d) “Quality Education Fund Thematic Networks”	Support programme teams of schools and organisations, funded by the Quality Education Fund	Register with the coordinating schools or organisations of the Thematic Networks	Please refer to Annex D
(e) “Digital Education Centre of Excellence Scheme”	Support teams from Digital Education Centre of Excellence Scheme, Education Bureau	Register with the Information Technology in Education Section of EDB	Please refer to Annex E

Application Arrangements for Support Services/Programmes in Paragraphs 8 (a), (b), and (c)

9. Kindergartens and schools interested in applying for the above services should conduct a comprehensive review of their development needs before selecting the most suitable support services. The application procedures for the support services/programmes in (a), (b) and (c) above should be processed through the “**OAS for SBSS**”, which can be accessed via the “Common Log-on System” (CLO)

(<https://clo.edb.gov.hk>) of EDB. Each kindergarten and school **may apply for a maximum of two SBSS**. To strengthen the implementation of curriculum initiatives, kindergartens and schools **may additionally apply for “recommended services”**, including (i) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) “Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership”. (Each “recommended service” is marked with an asterisk (*) at the beginning of the service title **in Annexes A to C.**)

10. The Bureau has uploaded a series of SBSS information, including introductory video clips and details of various SBSS, to help kindergartens and schools gain a deeper understanding of the support services and the application method. The relevant websites are listed below:

Website and Content	QR code
(Video clip) Introduce SBSS that support schools in planning the school curriculum and promote educational initiatives through various modes, thereby enhancing the effectiveness of learning and teaching.	
(Video clip) Provide an overview of the SBSS themes and modes for the 2026/27 s.y., and the application procedures and schedule.	
(Resource website) Provide the EDB CLO user manual, demonstration videos and frequently asked questions, and details of the service content and application procedures.	
(Resource website) Provide various SBSS content, including support objectives, foci, and modes, with PowerPoint decks or videos attached accordingly.	

For information and dissemination of various outcomes of SBSS, please visit the websites listed in **Annex F**.

11. Kindergartens and schools¹ may apply for the relevant support services from **23 March to 24 April 2026**. Allocation results will be announced on **12 June 2026** via the OAS.

Briefing Session of Support Services

12. EDB will organise an online briefing session on **24 March 2026 (Tuesday)** to introduce the arrangements of various support services. There will be a Question & Answer session for support officers to address schools’ enquiries about the services. The course IDs of the briefing sessions are as follows:

Course ID	Course Name
ITED20260024	2026/27 SBSS Briefing Session (Kindergarten)
ITED20260025	2026/27 SBSS Briefing Session (Primary School)
ITED20260026	2026/27 SBSS Briefing Session (Secondary School)

(Please refer to the “Training Calendar System (TCS)” for relevant arrangements and registration.)

TCS link	QR code
https://tcs.edb.gov.hk/tcs/publicCalendar/start.htm?deskLang=en	

Enquiries

13. For general enquiries about SBSS, please contact the School-based Professional Support Section at 2152 3612. For details of individual support services, please refer to the contact details listed in the Annexes. For technical support on the OAS, please contact the School-based Professional Support Section at 2152 3604.

Dr TAM Ka-keung, Andy
for Secretary for Education

c. c. Heads of Sections – for information

¹ For kindergartens: Kindergartens may log on to the CLO using their Master School Administrator (MSA) or CLO School Administrator (CSA) username and password. For primary, secondary and special schools: Schools may log on to CLO using their MSA username and password. Details of the OAS are available on the EDB website at <http://www.edb.gov.hk/sbss>.

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Kindergartens

Online Application Code	On-site Support (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
K1	Sustaining Curiosity Through Daily Life: Developing Children’s Exploration Skills #Exploratory Spirit #Interface between Key Stages #Chinese Culture	2152 3137
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B2	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (On-site support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3215
B12	Quality Education Fund Thematic Networks – Designated Themes: Playful Learning · Probing Thinking · Preparing Children’s Future (On-site support) (Centre for University and School Partnership, Faculty of Education, The Chinese University of Hong Kong) #Chinese Culture #Values Education #Learning through Play	2152 3611

Online Application Code	On-site Support (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
B14	*Quality Education Fund Thematic Networks – Designated Themes: Learn and Thrive Together – Supporting Kindergarten Students in Learning Chinese [Establish a Professional Learning Community to Provide Support Services for Kindergartens] (On-site support) (HKU School of Professional and Continuing Education) #Values Education #Chinese Language Education #Support for NCS Students	2152 3613
B16	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of National Education in Kindergartens (On-site support) (Centre of National History Education (Hong Kong)) #Chinese Culture #Values Education #National Education	2152 3227

Kindergartens

Online Application Code	Learning Communities (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB officers		
K2	*Support for NCS Children Professional Learning Community for Curriculum Leaders: Using Differentiated Instruction to Support Children’s Diverse Needs #Catering for Learner Diversity #Promotion of Reading #Curriculum Leadership	2152 3137
K3	Professional Learning Community for Curriculum Leaders: Enhancing Free Exploration to Foster Children’s Learning #Exploratory Spirit #Learning through Play #Curriculum Leadership	2152 3137
K4	Professional Learning Community for Curriculum Leaders: Fostering Children’s Learning Interest in Early Childhood Mathematics and Thinking Ability #Exploratory Spirit #Learning through Play #Curriculum Leadership	2152 3137
K5	Professional Learning Community for Kindergarten and Primary Curriculum Leaders: Interface: Enhancing Children’s Confidence and Motivation in Language Learning through Collaboration between Kindergartens and Primary Schools #Interface between Kindergarten and Primary Education #Learning through Play #Curriculum Leadership	2152 3137
SBSS provided by Mainland expert teachers		
K6	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Professional Learning Community for Curriculum Leaders: Nurturing Children’s Character: Integrating Chinese Traditional Virtues and Positive Values Naturally into School-based Curriculum #Values Education #Chinese Culture #Curriculum Leadership	2152 3137

Online Application Code	Learning Communities (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B3	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Learning communities) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3215
B13	Quality Education Fund Thematic Networks – Designated Themes: Playful Learning · Probing Thinking · Preparing Children’s Future (Learning communities) (Centre for University and School Partnership, Faculty of Education, The Chinese University of Hong Kong) #Chinese Culture #Values Education #Learning through Play	2152 3611
B15	*Quality Education Fund Thematic Networks – Designated Themes: Learn and Thrive Together – Supporting Kindergarten Students in Learning Chinese [Establish a Professional Learning Community to Provide Support Services for Kindergartens] (Learning communities) (HKU School of Professional and Continuing Education) #Values Education #Chinese Language Education #Support for NCS Students	2152 3613
B17	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of National Education in Kindergartens (Learning communities) (Centre of National History Education (Hong Kong)) #Chinese Culture #Values Education #National Education	2152 3227

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Primary Schools

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
P1	Chinese Language Education in Primary Schools: Harnessing Artificial Intelligence to Enhance Language Literacy and Strengthen Students’ Affection for and Sense of Belonging to Our Country #Digital Education #Chinese Culture #Values Education	2158 4909
P2	*Chinese Language Education in Primary Schools: Supporting Non-Chinese Speaking Students to Learn Chinese #Support for NCS Students #Catering for Learner Diversity	2158 4926
P3	English Language Education in Primary Schools: Nurturing Self-directed Learners through Promoting Learning and Reading across the Curriculum #Self-directed Learning #Learning across the Curriculum #Reading across the Curriculum	2158 2915
P4	Mathematics Education in Primary Schools: Promoting AI-Assisted Instruction to Enhance Teaching and Learning Effectiveness #Digital Education #STEAM Education #Values Education	2158 4925
P5	Science Education in Primary Schools: Developing Effective Learning, Teaching and Assessment Strategies to Cultivate Students’ Spirit of Inquiry and Scientific Literacy #STEAM Education #Values Education	2158 4929
L2	Chinese Language Education in Primary Schools: Cultivating Cultural Confidence through Language Learning #Digital Education #Values Education #Chinese Culture	3698 3999
L13	English Language Education in Primary Schools: Optimisation of the Primary English Language Curriculum #Digital Education #Values Education #Catering for Learner Diversity	3698 4083

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by Mainland expert teachers		
P11	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: STEAM Education (Primary Science) #STEAM Education #Values Education	2158 4916
P12	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Values Education (Primary Humanities) #Humanistic Qualities #Chinese Culture	2158 4901
L19	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme (Chinese Language): Catering for Learner Diversity and Developing Diverse Learning Strategies to Promote Students’ Holistic Development #Learning and Teaching of Putonghua #Chinese Culture #Values Education	3698 3999
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B2	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (On-site support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3215
B4	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (On-site support) (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3213

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
B6	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (On-site support) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3219
B8	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (On-site support) (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212
B10	Quality Education Fund Thematic Networks – Designated Themes: Promoting National Education in Primary Schools through Subjects and Life-wide Learning Activities (On-site support) (Patriotic Education Centre) #Chinese Culture #Values Education #National Education	2152 3213

Primary Schools

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
K5	Professional Learning Community for Kindergarten and Primary Curriculum Leaders: Interface: Enhancing Children’s Confidence and Motivation in Language Learning through Collaboration between Kindergartens and Primary Schools #Interface between Kindergarten and Primary Education #Learning through Play #Curriculum Leadership	2152 3137
P6	*Learning Community for Primary School Chinese Language Teachers: Support Non-Chinese Speaking Students to Learn Chinese #Support for NCS Students #Catering for Learner Diversity	2158 4917
P7	Learning Community for Primary School English Language Teacher Leaders: Harnessing AI to Foster Effective Assessment Practices and Cater for Learner Diversity in the English Language Curriculum #Digital Education #Curriculum Leadership	2158 4923
P8	Learning Community for Primary School Mathematics Teacher Leaders: Introducing Elements of Mathematical Modelling to Cultivate Students’ Ability to Apply Mathematics to Solve Real-life Problems #Curriculum Leadership #Digital Education	2158 4903
P9	Learning Community for Primary School Science Teacher Leaders: Optimising the Implementation of the Primary Science Curriculum and Enhancing Teachers’ Professional Capacity #Curriculum Leadership # STEAM Education	2158 4916
P10	Learning Community for Primary Humanities Teacher Leaders: Promoting Curriculum Planning and Implementation of the Primary Humanities Curriculum to Strengthen Students’ Understanding of National History and Chinese Culture #Curriculum Leadership #Values Education	2158 4910

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
P13	*Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership, themes including (A) Values Education, (B) STEAM Education and (C) Interface between Kindergarten and Primary Education #Curriculum Leadership #STEAM Education #Values Education	2158 4907
L4	Learning Community for Chinese Language Curriculum Leadership Development Programme: Optimising the Language Curriculum across Key Stages to Enhance Language Proficiency, Cultivate Positive Values and Promote a Healthy Lifestyle #Interface between Key Stages #Curriculum Leadership #Values Education	3698 3999
L7	Learning Community for Chinese Language Curriculum Leadership Development Programme: Promoting Patriotic Education and Enhancing Curriculum Leaders' Professional Competence #National Education #Curriculum Leadership #Values Education	3698 3999
L8	Learning Community for Primary Chinese Language and English Language Teachers: Integrating Pedagogical Innovations into Chinese Language and English Language Cross-curricular Learning to Foster an Innovation Spirit, Proactive Attitudes and Good Citizenship #National Education #Curriculum Leadership #Learning across the Curriculum	3698 3999
L9	Learning Community for Primary Chinese Language Teachers: Integrating Chinese Language Curriculum with STEAM and Creative Education Elements to Foster Students' Creative Thinking and Self-directed Learning Abilities #Learning across the Curriculum #Self-directed Learning #Creativity	3698 3994

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
L14	Learning Community for English Language Curriculum Leadership Development (with Special Focus on Values Education, Including National Education and National Security Education; Self-directed Learning; and Digital Education) # Curriculum Leadership # Values Education # Digital Education	3698 4090
L15	Learning Community for Primary and Secondary English Language Teachers: Building a Smooth Interface between the Upper Primary and Junior Secondary Levels through Enhancing Language Skills Development #Interface between Key Stages #Reading across the Curriculum #Curriculum Leadership	3698 4067
L18	Learning Community for Primary English Language Teachers: Nurturing Students' Critical Thinking and Creativity through Application of AI and Learning across the Curriculum #Digital Education #Learning across the Curriculum #Creativity	3698 4067
SBSS provided by Mainland expert teachers		
B1	*Learning Community for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”: Promoting Chinese Culture and Virtues through a cross-disciplinary approach #Chinese Culture #Values Education #Curriculum Leadership	2152 3219
L20	*Network Scheme for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme” (Chinese Language): Creating Reading Atmosphere, Promoting Classical Literature to Enhance Students' Thinking Skills and Cultural Confidence #Learning and Teaching of Putonghua #Chinese Culture #Values Education	3698 3999

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B3	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Learning communities) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3215
B5	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (Learning communities) (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3213
B7	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (Learning communities) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3219
B9	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (Learning communities) (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
B11	Quality Education Fund Thematic Networks – Designated Themes: Promoting National Education in Primary Schools through Subjects and Life-wide Learning Activities (Learning communities) (Patriotic Education Centre) #Chinese Culture #Values Education #National Education	2152 3213

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Secondary Schools

Online Application Code	On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
L1	Chinese Language Education in Secondary Schools: Leveraging Creative Pedagogical Strategies and Digital Learning Resources to Implement Curriculum Initiatives and Enhance Students’ Literacy and Creativity #Digital Education #Curriculum Leadership #Creativity	3698 3994
L3	*Chinese Language Education in Secondary Schools: Harnessing Creative Pedagogical Strategies, Multimodal Reading Approaches and Digital Educational Resources to Support Non-Chinese Speaking Students’ Chinese Language Learning #Support for NCS Students #Curriculum Leadership #Creativity	3698 3994
L12	English Language Education in Secondary Schools: Optimisation of the Secondary English Language Curriculum #Digital Education #Values Education #Catering for Learner Diversity	3698 4090
S1	Personal, Social and Humanities Education: Enhancing Curricula of the Key Learning Area and Related Subjects to Facilitate the Implementation of Curriculum initiatives #History Education #Citizenship, Economics and Society #Tourism and Hospitality	2639 4745
S9	STEAM Education: Strengthening Interdisciplinary Collaboration and the Application of Innovative Technologies to Develop Students’ Abilities to Integrate and Apply Knowledge and Skills #STEAM Education #Digital Education #Learning across the Curriculum	2639 4704

SBSS provided by Mainland expert teachers		
L19	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme (Chinese Language): Catering for Learner Diversity and Developing Diverse Learning Strategies to Promote Students’ Holistic Development #Learning and Teaching of Putonghua #Chinese Culture #Values Education	3698 3999
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B4	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (On-site support) (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3213
B6	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (On-site support) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3219
B8	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (On-site support) (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212

Secondary Schools

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
L4	Learning Community for Chinese Language Curriculum Leadership Development Programme: Optimising the Language Curriculum across Key Stages to Enhance Language Proficiency, Cultivate Positive Values and Promote a Healthy Lifestyle #Interface between Key Stages #Curriculum Leadership #Values Education	3698 3999
L5	Learning Community for Secondary Chinese Language Teachers: Effective Use of Learning Resources On- and Off-Campus (Including Grants, Digital Educational Resources and Life-wide Learning Resources) to Foster Students' Literacy and Cultural Literacy #Digital Education #Curriculum Leadership #Chinese Culture	3698 3994
L6	Learning Community for Secondary Chinese Language Teachers: Harnessing Multimodal Reading and Experiential Learning Activities to Implement Life Education and Promote Students' Whole-person Development #Values Education #Experiential Learning #Chinese Culture	3698 3994
L7	Learning Community for Chinese Language Curriculum Leadership Development Programme: Promoting Patriotic Education and Enhancing Curriculum Leaders' Professional Competence #National Education #Curriculum Leadership #Values Education	3698 3999
L10	*Learning Community for Secondary Teachers Supporting Non-Chinese Speaking Students in Learning Chinese: Integrating Creativity Education and Life Planning Education into the Chinese Language Curriculum to Enhance Students' Learning Motivation and Efficacy #Support for NCS Students #Creativity #Life Planning Education	3698 3994

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
L11	*Learning Community for Secondary Chinese Language Teachers Supporting Non-Chinese Speaking Students in Learning Chinese: Harnessing Cross-Curricular Collaboration, Differentiated Instruction and Digital Educational Resources to Enhance Learning and Teaching Efficacy #Digital Education #Learning across the Curriculum #Support for NCS Students	3698 3994
L14	Learning Community for English Language Curriculum Leadership Development (with Special Focus on Values Education, Including National Education and National Security Education; Self-directed Learning; and Digital Education) #Curriculum Leadership #Values Education #Digital Education	3698 4090
L15	Learning Community for Primary and Secondary English Language Teachers: Building a Smooth Interface between the Upper Primary and Junior Secondary Levels through Enhancing Language Skills Development #Interface between Key Stages #Reading across the Curriculum #Curriculum Leadership	3698 4067
L16	Learning Community for Secondary English Language Teachers: Nurturing Students' Critical Thinking and Creativity through Reading/Language across the Curriculum and Application of AI #Digital Education #Language across the Curriculum #Creativity	3698 4067
L17	Learning Community for Secondary English Language Teachers: Empowering English Language Learning through AI and Media and Information Literacy #Digital Education #Media and Information Literacy #Curriculum Leadership	3698 4067
S2	Learning Community for Values Education: Enhancing Holistic Planning, Learning and Teaching, and Assessment Strategies in Consonance with the Latest Curriculum Development #Values Education #Healthy Lifestyle #Chinese Culture	2639 4945
S6	Learning Community for Curriculum Leadership: Empowering Self- directed Learning with Artificial Intelligence #Self-directed Learning #Digital Education	2639 4745

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
S7	Learning Community for Mathematics Education: Implementing Mathematics Modelling and Using Artificial Intelligence to Enhance Students' Capability in the Applications of Mathematics #Digital Education #Mathematical Modelling #Catering for Learner Diversity	2639 4704
S8	Learning Community for Science Education: Enhancing Students' Scientific Literacy by Fostering Scientific Thinking and Practical Skills #STEAM Education #Catering for Learner Diversity	2639 4704
S10	Learning Community for Curriculum Leadership: Professional Development of Middle Managers #Citizenship and Social Development #Curriculum Leadership #Digital Education	2639 4704
SBSS provided by Mainland expert teachers		
L20	*Network Scheme for "Mainland–Hong Kong Teachers Exchange and Collaboration Programme" (Chinese Language): Creating Reading Atmosphere, Promoting Classical Literature to Enhance Students' Thinking Skills and Cultural Confidence #Learning and Teaching of Putonghua #Chinese Culture #Values Education	3698 3999
S3	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Personal, Social and Humanities Education #Learning across the Curriculum #National Education	2639 4745
S4	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Mathematics Education #Learning across the Curriculum #National Education	2639 4745
S5	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Science Education #Learning across the Curriculum #National Education	2639 4745

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B5	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (Learning communities) (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3213
B7	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (Learning communities) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Digital Education	2152 3219
B9	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (Learning communities) (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212

Quality Education Fund Thematic Networks (QTNs)

The Quality Education Fund Thematic Networks (QTNs) aim at promoting successful educational practices and enhancing professional development through networking different schools and educational bodies on specific themes.

I. Areas of Support

Primary Schools

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
STEAM Education	Robot in STEAM Education cum STEAM Education Resource Hub (Buddhist Ho Nam Kam College)	2123 6092
	Practising STEAM Education in Mathematics to Improve Students' Abilities to Solve Real-life Problems cum STEAM Education Resource Hub (Fung Kai Liu Yun-sum Memorial School)	2123 6021
	Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub (Lok Sin Tong Yu Kan Hing Secondary School)	2123 6092
	Curriculum Planning on Primary Science: Aerospace Technology and Engineering Design (Po Leung Kuk Chee Jing Yin Primary School)	2123 6092
	Curriculum Planning on Primary Science: Enhancing Students' Scientific Literacy and Knowledge through Investigative Activities (St. Patrick's School)	2123 6021
	Curriculum Planning on Primary Science: Based on the theme of "Scientific Inquiry", Develop School-based Science Curriculum and Capabilities, Enrich Students' Diverse Learning Experiences, Cultivate a Spirit of Scientific Inquiry (Tseung Kwan O Methodist Primary School)	2123 6092
	Hands & Brains-on: Promoting STEAM Education (with Cross Curriculum Elements) and Applying HOTS (High Order Thinking Skills) in Primary Science/ General Studies (Hong Kong and Macau Lutheran Church Primary School)	2152 3613

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
Self-directed Learning	Developing a School-based Curriculum to Foster Self-directed Learning Skills for Key Stage 1 Students (Shak Chung Shan Memorial Catholic Primary School)	2152 3220
	Constructing Mathematical Concepts and Fostering Students' Attitude Regarding Self-directed Learning through Enquiry Learning (Tai Po Old Market Public School (Plover Cove))	2152 3215
e-Learning	Utilizing the Edge of e-learning, Cultivating Information Literacy, Innovating Teaching and Learning of Mathematics (Sau Ming Primary School)	2152 3220
	Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm (St. Edward's Catholic Primary School)	2152 3217
Promotion of Reading	Teaching Chinese with Storybooks (Tin Shui Wai Methodist Primary School)	2152 3216
Supporting Non-Chinese Speaking Students	Enhancing the Non-Chinese Speaking (NCS) Students' Ability to Learn Chinese Language through Designing and Adapting the School-based Curriculum (Hong Kong Taoist Association Wun Tsuen School)	2512 3227
Assessment Literacy	Enhancing Assessment Literacy through the Design of Quality Assignments (The Hong Kong Federation of Youth Groups Lee Shau Kee Primary School)	2123 6035
School-self Evaluation	Enhancing school management's professional capability to lead the teaching team in conducting school self-evaluation (Po Leung Kuk Chong Kee Ting Primary School)	2123 6021
Values Education	Promoting the Unity of Knowledge and Action in Primary Humanities: Enhancing National Identity Through Interdisciplinary Integration and Comprehensive Learning Activities (Po Leung Kuk Tin Ka Ping Primary School)	2123 6035

Secondary Schools

Curriculum Initiatives	Project Title and Coordinating School/Organisation	Enquiry
Cater for Learners' Diversity (including those with Special Educational Needs)	GPS to Social Development for Secondary Students (Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre)	2123 6035
STEAM Education	Developing School-based Secondary School Home Economics and Technology & Living Curriculum (Society of Boys' Centres - Hui Chung Sing Memorial School)	2123 6021
Supporting Non-Chinese Speaking Students	Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching NCS Students (Caritas Tuen Mun Marden Foundation Secondary School)	2152 3217
School-self Evaluation	Learning Network on "The enhanced School Development and Accountability framework" (The Hong Kong Taoist Association The Yuen Yuen Institute No. 3 Secondary School)	2123 6092

Primary and Secondary Schools

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
STEAM Education	STEAM+AI Literacy Collaborative Programs (Extreme Climate and Disasters) cum STEAM Education Resource Hub (HKSKH Bishop Hall Secondary School)	2123 6035
	Science in ACTION: Facilitating STEAM Education in Primary/Secondary Schools cum STEAM Education Resource Hub (Man Kwan Pak Kau College)	2123 6035
	Promotion of STEAM Education through the School-based Science and Bio-technology Curricula (Ho Yu College and Primary School (Sponsored by Sik Sik Yuen))	2152 3219

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
Catering for Learners' Diversity (including those with Special Educational Needs)	Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Values Education or STEAM Education (Hong Chi Winifred Mary Cheung Morninghope School (Primary Section))	2152 3611

II. Points to Note

- The support services under the QTNs are provided by the respective QTN coordinating schools/organisations through different modes.
- For details of the above-mentioned QTNs, please refer to the EDB website (<https://www.edb.gov.hk/en/curriculum-development/sbss/KG-primary-secondary-sp/index.html>).



- Invitations will be sent to schools directly by the QTN coordinating schools/organisations. Schools may also contact the QTN coordinating schools/organisations to learn more about the QTNs and application details.

Digital Education Centre of Excellence (CoE) Scheme
(Applicable to secondary and primary schools only)

I. Areas of Support

The Digital Education CoE schools offer on-site support services to schools on the implementation of digital education and e-learning. Details of the CoE scheme and the application form can be found on the EDB website (<https://www.edb.gov.hk/ited/coes/eng>).

**II. Foci of Support**

The support services cover the following six themes:

1. Artificial Intelligence (AI) Series

- Development of AI
- Planning of application of AI in teaching
- AI literacy
- AI and ethics
- AI in pedagogical and curriculum design
- AI and personalised learning
- AI and self-directed learning
- AI and student-teacher interaction
- AI for assessment and feedback
- AI for school administrative support

2. Pedagogical Series

- Using apps to enhance e-assessment in online learning and teaching
- Using e-learning apps/tools to enhance interactions in online learning and teaching
- Using IT to support the learning of students with special educational needs
- Using IT tools to promote STEAM education
- Experience sharing on blended mode of learning
- Production of teaching videos to support blended mode of learning
- Using online learning resources

3. e-Leadership Series

- Experience sharing on the overall planning of e-learning
- Parent education/support related to e-learning

4. Subject-related Series

- Pedagogical support for individual subjects on e-learning

5. Information Literacy Series

- Promoting information literacy (IL) and e-safety (including evaluation and ethical use of information)

6. Technical Support Series

- Technical support for the implementation of Bring Your Own Device (BYOD)
- Technical support for the setup of cloud services (e.g. account setup for Office 365, Google Workspace for Education, etc.)

In the 2025/26 s.y., there are 18 CoE schools, including nine primary schools, eight secondary schools and one special school, providing on-site support services to other schools. The list of CoE schools is as follows:

Primary Schools

1.	Baptist (Sha Tin Wai) Lui Ming Choi Primary School
2.	Buddhist Chi King Primary School
3.	King's College Old Boys' Association Primary School
4.	Ling To Catholic Primary School
5.	Lok Sin Tong Leung Kau Kui Primary School (Branch)
6.	P.L.K. Chee Jing Yin Primary School
7.	S.K.H. Holy Spirit Primary School
8.	St. Edward's Catholic Primary School
9.	Tai Po Old Market Public School

Secondary Schools

1.	Chong Gene Hang College
2.	Lingnan Hang Yee Memorial Secondary School
3.	Lok Sin Tong Yu Kan Hing Secondary School
4.	Man Kwan Pak Kau College
5.	S.K.H. St. Mary's Church Mok Hing Yiu College
6.	The Hong Kong Management Association K.S. Lo College
7.	Tung Wah Group of Hospitals Kwok Yat Wai College
8.	Yuen Long Merchants Association Secondary School

Special School

1.	Hong Chi Morninghill School, Tuen Mun
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Remark: The CoE school list (2026/27) will be announced in the coming school year.

III. Points to note

- One on-site support usually covers two sessions, a preparation meeting and a support event.
- Schools should submit the application form 2 months before the expected date of the on-site support event.
- For enquiries, please contact Ms Angel YEUNG of the IT in Education Section at 3698 3601.

Information and dissemination of outcomes of various SBSS

School-based Support Website and Content	QR code	
<p>School-based Support</p> <p><u>School-based Support Services website</u> (including service introductions, short videos and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/sbss)</p>		
<p>Professional Support Services provided by EDB Officers</p>	<p>School-based Support Services for Kindergartens</p> <p>School-based Support (Kindergarten) Section website (including service introductions, information on professional exchange activities, publications and short videos)</p> <p>(https://www.edb.gov.hk/en/sbsk)</p>	
	<p>School-based Curriculum Development in Primary Schools (including service introductions, learning and teaching resources, and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/sbcdp)</p>	
	<p>School-based Curriculum Development in Secondary Schools (including service introductions, information on inter-school professional development activities and school experience sharing)</p> <p>(https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/sbss/school-based-curriculum-secondary/index.html)</p>	

School-based Support Website and Content	QR code
<p>Language Learning Support (including service introductions, activity highlights, school curriculum practices, publications and short videos)</p> <p>(https://www.edb.gov.hk/en/lss)</p>	
<p>“Mainland–Hong Kong Teachers Exchange and Collaboration Programme”</p> <p>(including latest news, a designated website and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/curriculum-development/sbss/MHKTECP/index.html)</p>	
<p>“Quality Education Fund Thematic Networks”</p> <p>(including introductions to various thematic networks)</p> <p>(https://qerc.qef.org.hk/en/fund/activity.php?cate=4)</p>	
<p>“Digital Education Centre of Excellence Scheme”</p> <p>(including service introductions, a list of participating schools and their characteristics, professional development programmes and information on on-site SBSS)</p> <p>(https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/coes.html)</p>	