

**ENHANCING SECONDARY STUDENTS'  
INFORMATION SKILLS THROUGH  
COLLABORATION BETWEEN SCHOOL  
LIBRARY AND LIBERAL STUDIES**

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# IMPLEMENTATION OF INFORMATION SKILLS

- ❖ 1st Trial - S.4 I.E.S. Lessons
- ❖ Follow-up – S.3 Project Learning + S.1 Information Literacy

# **COLLABORATION APPROACHES & APPLICATION**

- ❖ Co-teaching
- ❖ Briefing with hand-on experiences
- ❖ Demonstration

# FEEDBACK FROM COLLEAGUES

- Appreciate co-teaching approach in collaboration
- Significant improvements in enhancing students' information, organization and critical thinking skills
- Able to improve their own skills in information search
- Much more preparation is needed in briefing and demonstration approaches

# FEEDBACK FROM STUDENTS

- Significant improvements in application of Boolean Logic in their search: 39% (30% sometimes and 9% always) Q 83% (52% sometimes & 31% always)
- A drastic increase in the number of students using Advanced Search to locate information: from 25% to 41%
- Students enjoyed the co-teaching approach most
- Enthusiastic in raising questions during the lessons

# FEEDBACK FROM STUDENTS

- Able to investigate the issues through multiple perspectives
- Eager to accomplish the assigned tasks and worksheets
- While working on the various tasks, students are also locating their interested areas for I.E.S. topics

# **BENEFITS REFLECTED FROM STUDENTS' PERFORMANCES**

- Locate information from multiple sources
- Study issues from multiple perspectives
- Effective use of key words and issue related words in assignments
- Better organized presentation both in oral and written forms
- Getting used to search for information to enrich content of their essays

# USE OF STATISTICS FOR I.E.S. & DATA UPDATING

- Most fruitful session – application of statistics

Refer

[http://www.edb.gov.hk/FileManag er/TC/Content\\_8299/SE\\_olc\\_WS4a.pdf](http://www.edb.gov.hk/FileManag er/TC/Content_8299/SE_olc_WS4a.pdf)