



*From Effective School Leadership
to Quality School Library Services*

***Life-wide Learning and Library Section, CDI
11 April 2013***

Objectives

- To enhance principals' understanding of the importance of their leadership role in relation to school library services
- To enhance schools' understanding of the impact of quality school library services on students' learning and achievement

Provision of School Librarian

Replacement of Appendix 2 to the Code of Aid for Secondary Schools

- Upon the implementation of New Senior Secondary (NSS) academic structure starting from the 2009/10 school year, the teacher-to-class ratios are revised according to the recommendation specified in Chapter 11 of the report on “The New Academic Structure for Senior Secondary Education and Higher Education” published in May 2005. The revised teacher-to-class ratios have embedded the provisions of additional teachers to all schools includingschool librarian.....

Provision of School Librarian

- It should be noted that subsuming the above top-up provision of teaching posts in the revised teacher-to-class ratios aims to provide higher stability, enhance flexibility and reduce administrative processes for schools. It is neither a deletion of these posts from the regular staff establishment nor an abolition of the corresponding duties. Schools are required to refer to the attached and make school-based arrangements on deploying teachers to perform the relevant duties as appropriate

Appointment

- Minimum of 2 years' post-qualification teaching experience
- Required to attend a 2-year part-time day-release training course on first appointment

Roles of Teacher-librarians

- ❖ Library-in-charge
- ❖ Reading co-ordinator
- ❖ Information specialist
- ❖ Teaching partner
- ❖ Curriculum resources facilitator

Curriculum Development Council. (2009). Booklet 6 : Quality learning and teaching resources, facilitating effective learning. In *Senior secondary curriculum guide - The future is now: from vision to realisation* (Secondary 4-6).

Functions of Teacher- librarians

- ❖ Supporting Reading, Literacy & Independent Learning

National Literacy Trust. (2010). *School libraries: A plan for improvement.*

http://www.literacytrust.org.uk/assets/0000/5718/School_Libraries_A_Plan_for_Improvement.pdf

and

- ❖ Information Literacy Education

School Library and School Library Service

Core Outcomes

- ❖ Supporting Literacy
- ❖ Motivating children to love and enjoy reading
- ❖ Teaching children to access and use information and turn it into knowledge


National Literacy Trust. (2010). *School libraries: A plan for improvement*.

http://www.literacytrust.org.uk/assets/0000/5718/School_Libraries_A_Plan_for_Improvement.pdf




Ultimate Goal

- ❖ To enable students to function as a Lifelong Learners



‘Finding ways to engage students in reading may be one of the most effective ways to leverage social change’

OECD. (2002). *Reading for change: A report on the programme for international student assessment*.
<http://www.oecd.org/edu/school/programmeforinternationalstudentassessmentpisa/33690904.pdf>



‘School libraries can have a positive impact on academic achievement, particularly at the primary and early secondary levels.’

Williams, D., Wavell, C., & Coles, L. (2001). *The impact of school library services on achievement and learning*. DfES.

School Libraries and Student Achievement in Ontario

- ❖ *Shows a **positive** relationship between professional staffed school libraries and student achievement*

The Ontario Library Association. (2006). *School libraries and student achievement in Ontario*.
<http://www.peopleforeducation.ca/document/school-libraries-2006/>

School Libraries Work!

- ❖ *A well-stocked library staffed by a certified library media specialist has a positive impact on student*

School Libraries Work. (2008). Scholastic Library Publishing.

<http://listbuilder.scholastic.com/content/stores/LibraryStore/pages/images/SLW3.pdf>

Why should Principals Support Libraries?

❖ *The 2010 Idaho study -*

*Principals placed **high value on the library programme** and believed it contributed to students' academic success, students **scored higher on standardised tests.***

Shannon, Donna M. (2012, February). Perceptions of school library programs and school libraries. *Teacher-Librarian*, 39 (3).

Ofsted Report (2006): Good School Libraries Making a Difference to Learning

- ❖ *The most important factor leading to improvements in school libraries is the **commitment and leadership of knowledgeable headteachers***
- ❖ *The most effective headteachers had a **vision for the library's key role in raising standards of literacy and making a difference to learning.** They talked about **placing the library at the centre of the school***



Fostering the culture of reading & enhancing information literacy – 9 Success Factors

Chu, Samuel K.W. (2012)

9 Success Factors

1. Formal support on school library development, and TL's recognition
2. Material support for the library
3. Recognition of information literacy as scaffolding for learning
4. Proactive TL
(change agent and risk taker)
5. Establishing a school-wide reading team

9 Success Factors

6. Networking / collaboration outside the school community
7. TL decides whether or not to take up subject teaching
8. Arranging the TL to take a middle management role
9. Start collaborations in small steps

Chu, Samuel K.W. (2012)

- 學校圖書管理員擔當了一個重要的角色，就是為學生提供資源以發展資訊素養，以及為教師提供專業支援和豐富的資料。研究指出，學校圖書管理員和教師需要加強協作和相互支持，以促進不同科目中資訊素養的發展。

CITE. (2009). 《「發展課堂活動及評估工具通過科學科/常識科提昇學生資訊素養」研究計劃》. <http://iltools.cite.hku.hk/>



Factors Contributing to Effective School Library Provision

Extract from:

•Ofsted. (2006). *Good school libraries: Making a difference to learning.*

<http://www.ofsted.gov.uk/resources/good-school-libraries-making-difference-learning>

•Hartzell, G. (2003, December). Why should principals support libraries?. *Teacher Librarian*, 31 (2).

Factors Contributing to Effective School Library Provision

- ❖ Senior managers
- ❖ Large, varied, up-to-date collections
- ❖ Specialist librarians
- ❖ Accommodation and resources
- ❖ School librarians extensively **collaborates** with teachers

Extract from Ofsted. (2006) & Hartzell, G. (2003)

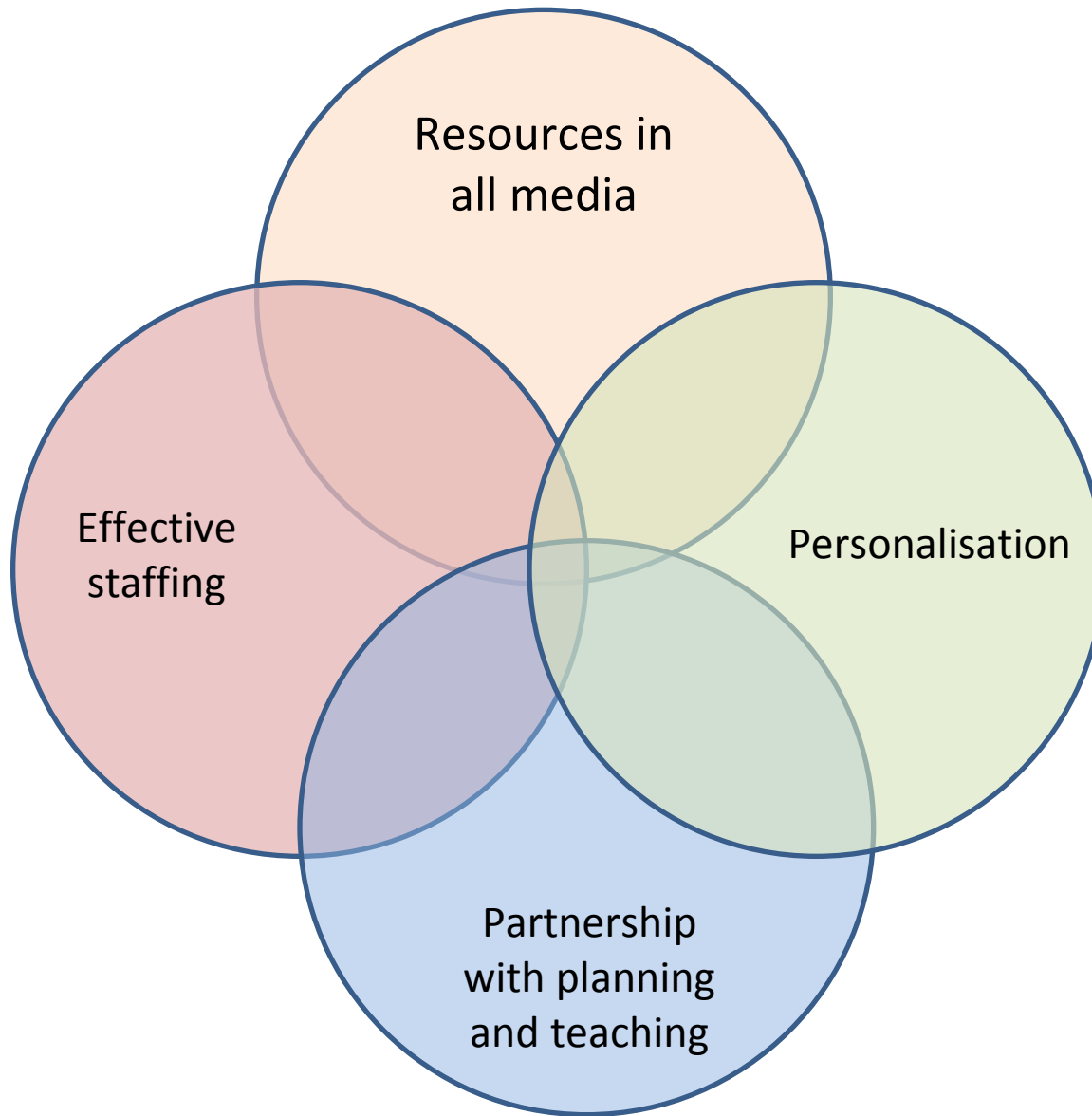
Factors Contributing to Effective School Library Provision

- ❖ School librarians extensively involved in curriculum, organisational, and operational school leadership activities outside of the library
- ❖ Information literacy instruction integrated into the curriculum
- ❖ Staff commitment to teaching
- ❖ Free student and teacher access to the library during and beyond school hours

Factors Contributing to Effective School Library Provision

- ❖ Promoting the library
- ❖ Monitoring and evaluation
- ❖ External reviews
- ❖ Pupil-librarians
- ❖ Links with public and other libraries

Extract from Ofsted. (2006) & Hartzell, G. (2003)



Conclusion

- ❖ Building Distributed Leadership
- ❖ Creating Collaborative Culture
- ❖ Creating space for teacher-librarians
- ❖ Sees library as the resources centre of the school