# Eguipping your child 如何裝備你的孩子

#### Dr. Amelia Lee

Head of Early Childhood and Elementary Education School of Continuing Education Hong Kong Baptist University

28 May 2016









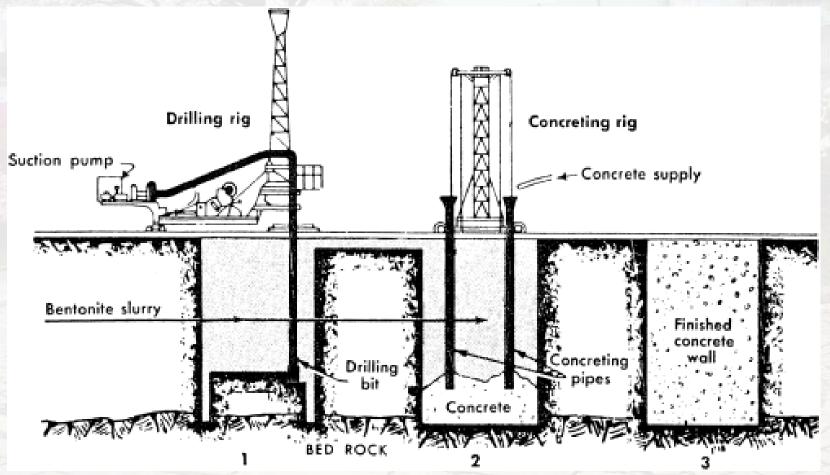




# **Roles of parents**

- Parents play many roles in their child's development
- The relative importance of these roles changes overtime
- One of the major roles of parents in the early years of their child is to choose and plan for the child

# **Choosing and Planning for the Child**





# Choosing and planning for the child

- What are the goals you set for the child?
- Which schools do you choose?
- What learning experiences do you provide for the child?
- How do you help the child to achieve these goals?
- What are the resources involved?

# A Very Long-term Planning

A baby today could live to be 142 years old



(*Time*, 23 February 2015)



### The Telegraph

## Well Paid Jobs in 2030

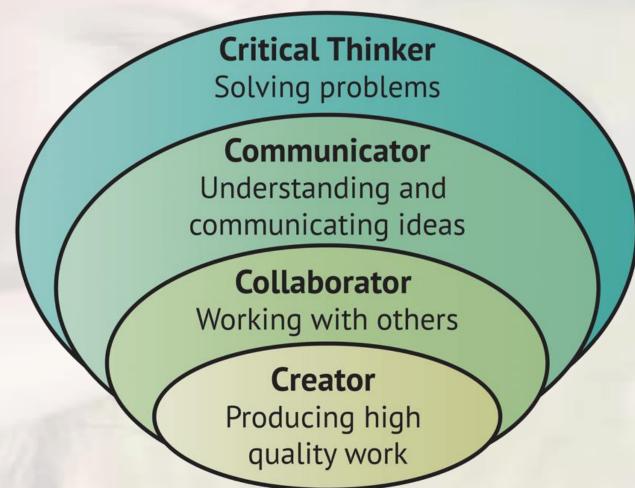
- Futurologists predict some lucrative careers for 2030 that we have not heard of today
- (Telegraph 25 Feb 2013)
  - Digital architect
  - Body part maker
  - Baby designer
  - Nano-medic

- Vertical farmer
- Waste data handler
- Climate controller
- Memory augmentation Surgeon

# **Equipped for a Rapidly Changing World**

- We do not have a crystal ball
- Long term goals need strategies that can equip the child to deal with the changing world

# Skills Needed in a Changing World



The Four Cs of 21<sup>st</sup> Century Skills (OECD/CERI Paris, May 2008)

# How you can help your child build a solid foundation for life

# Whole Person Development

Development objectives for young children (0-8) include:

- Physical development
- Cognitive and language development
- Affective and social development
- Aesthetic development

(pp.18-20 Guide to the Pre-primary Curriculum 2006)



## Physical development











Cognitive and language development





## Affective and social development











## Aesthetic development











### Moral development



"Truly original and protound."—AMITALETZIONI

HOWARD GARDNER
MIHALY CSIKSZENTMIHALYI
WILLIAM DAMON

GOOD WORK

WITH A NEW AFTERWORD BY THE AUTHORS

When Excellence and Ethics Meet

Copyrighted Material



# Things to do for your kindergarten-age child

- Being a rich source of love, intimate interaction and emotional support
- Being your child's teacher and providing positive learning environments at home
- Ensuring a balanced development in literacy, aesthetics, physical health and social skills

# Things to do for your kindergarten-age child (Cont'd)

- Communicating with the kindergarten about your child's learning and providing support at home accordingly.
- Providing guidance on values, ethics, disciplines and social norms

# Things to do for your kindergarten-age child (Cont'd)

- Setting and maintaining boundaries to encourage positive behaviours
- Forming age-appropriate expectations for your child so as to provide support accordingly

港間 A4

#### 睡眠不足對幼童影響



### ₩幼童睡不夠11小時損智能社交

港大追蹤研究:僅11%達標至小三仍受影響

香港大學醫學院一項追蹤研究顯示,88.6%受訪 的幼稚園 K3 學生睡眠不足,低於每日建議11小 時睡眠時間,其智能發展能力及正向社交行爲明 顯較差,該批幼稚園生升至小三,其數學成績較 睡眠充足者差11%,睡8小時或以下的組別更差 18%,而且出現行爲問題及過度活躍微狀較多 教育界呼籲家長要確保子女有足夠休息時間,並 促社會推動家庭友善政策,讓家長有較大彈性照

明報記者 阮秀君

#### 七成受訪幼園生睡9至10小時

力、表達及溝通等,並在該批學生升至 對較少,建議父母妥善安排子女作息。

均陸9至10小時·有2.4%幼兒只睡7小 扭計都會吵鬧。同時難專注學習,即使 時或以下(見圖)。這些睡眠少於每日 玩遊戲都只像企喺度,好多時朝早9點 力表現落後 10%, 睡眠 8 小時或以下者 香港小童群益會轄下共有 4 間幼稚

面的智能發展能力(CEDI),包括其 反,少跟家長互動或每日接觸智能手機 身體機能、社交及情緒管理、認知能 等電子產品多於3小時,其睡眠時間相

到2小時,但553名學生中,只有約 美莊表示,個別幼童嚴重睡眠不足,情 11% 配 夠睡眠,大部分(第25%)平 络容易波動,「面對同一件事,平時唱



樂般幼兒園區公司區(責任)每天都存午期時間,讓學童多點休息。香港太學實學院於2011年至今年4月遊戲館300名幼稚園生作 能表现。結果陽示、當受訪的幼稚園生睡眠不足。低於每日建議睡眠11小時、其智能發展能力及正向柱交行為明顯較差。(釋淑安語



柔和曦敏都說,若睡不夠會難以集中精神,容 易寫錯字,她們最愛跟媽媽談心事,即使晚點

幼童睡不夠11小時 損智能社交 港大追蹤研究: 僅11%達標至小三仍受影響, 明報,8/5/2016



Early Childhood and Elementary Education Division 幼兒及基礎教育部

### THE WALL STREET JOURNAL.

Home World U.S. Politics Economy Business Tech Markets Opinion Arts Life R











YOU ARE READING A PREVIEW OF A PAID ARTICLE.

SUBSCRIBE NOW

TO GET MORE GRE!

**HEALTH & WELLNESS** 

#### Raising Children With an Attitude of Gratitude

Research Finds Real Benefits for Kids Who Say 'Thank You'



Ben Gantert, 12, center, washes dishes near his father, Kurt Gantert, left, sister Amelie Gantert, 9, near right, and mother Gabrielle Toledano in San Francisco. The family assigns each child chores and makes sure to thank whoever cooks dinner. LAURA MORTON FOR THE WALL STREET JOURNAL

Raising Children with an Attitude of Gratitude
By Diana Kapp,
The Wall Street Journal,
23<sup>rd</sup> December 2013



### Conclusion

The early years are very UNIQUE and GOLDEN.



# Food for thoughts

- Is there any dilemma between play and academic learning?
- What will I do after knowing the 21st Century Skills in planning my child's education?
- Can I modify my plan from time to time?

Being a parent is a very meaningful, fulfilling and fruitful process. We learn and grow together with our children. I wish you a happy journey of parenting.

Thank you.

