Equipping your child
如何裝備你的孩子

Dr. Amelia Lee
Head of Early Childhood and Elementary Education
School of Continuing Education
Hong Kong Baptist University

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Perspectives

From the perspectives of:

• An experienced practitioner
• A teacher trainer
• An educational researcher
• A parent
Roles of parents

- Parents play many roles in their child’s development
- The relative importance of these roles changes overtime
- One of the major roles of parents in the early years of their child is to choose and plan for the child
Choosing and planning for the child

- What are the goals you set for the child?
- How do you help the child to achieve these goals?
- What are the resources involved?
- Which schools do you choose?
- What learning experiences do you provide for the child?
Setting the Goals

• One step at a time starting from kindergarten?

• Aiming for favourite primary schools?

• Finding a route to favourite secondary schools?

• Adopting strategies to prepare for favourite universities in specific countries?
Setting the Goals (Cont’d)

• Planning for a specific career?

• Developing certain attributes according to the family values?

• What kind of person do you want your child to become?
Uncertainties and Anxiety

• Are we planning for the present or the future?
• What will the world be like in the future?
• Choosing for the child involved long-term planning
• Long-term planning incurs uncertainties and anxiety
Equipped for a Rapidly Changing World

• We do not have a crystal ball

• Long term goals need strategies that can equip the child to deal with the changing world
Skills Needed in a Changing World

• Habit of learning (life-long learning)
• Human skills (leadership, motivation and compassion)
• Creativity
• Knowledge application
• Critical thinking
• Problem-solving skills
Core Learning Areas

• Knowledge
• Basic skills
• Attitude and value

(p.21 Guide to the Pre-primary Curriculum 2006)
Things to do for your kindergarten-age child

• Being a rich source of love, intimate interaction and emotional support

• Being your child’s teacher and providing positive learning environments at home

• Ensuring a balanced development in literacy, aesthetics, physical health and social skills
Things to do for your kindergarten-age child (Cont’d)

• Communicating with the kindergarten about the child’s learning and providing support at home accordingly.

• Providing guidance on values, ethics, disciplines and social norms

• Setting and maintaining boundaries to encourage positive behaviours

• Forming age-appropriate expectations for their child so as to provide support accordingly
Food for thoughts

• How do you see your roles as a parent?
Food for thoughts (Cont’d)

• If knowledge obsoletes fast and loses its significance, should I adopt a passive stance in my child’s learning?

• How can I balance my aspiration for achievements in my child’s learning and the appropriate expectations at the right pace with my child’s development stage?
Being a parent is a very meaningful, fulfilling and fruitful process. We learn and grow together with our children. I wish you a happy journey of parenting.

Thank you.