



Jordan Valley St. Joseph's Catholic Primary School

# 資訊科技教育卓越中心學校 佐敦谷聖若瑟天主教小學 有效運用電子評估工具

梁幗君老師  
Miss Stella Leung

3-10-2017



Jordan Valley St. Joseph's Catholic Primary School





# Jordan Valley St. Joseph's Catholic Primary School



## Background Information

- **WiFi 100**
- **eLearning development: 5<sup>th</sup> year (12 classes)**

Year	Class and Subject	No. of Teachers
13-14	P.4D (Chinese)	1
14-15	P.4A-D (Chinese) P.5AB (Chinese, English, Maths)	10
15-16	P.4A-D (Chinese)	22
16-17	P.5A-D (Chinese, English, Maths)	28
17-18	P.6A-D (Chinese, English, Maths)	28





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# Background Information

- **TSS \* 2**
- **Bring Your Own Device (BYOD)  
(P.4-6)**
- **Spare Tablets  
(For teachers, P.1-3 students)**





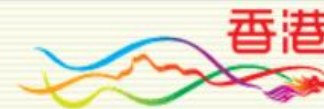


# Jordan Valley St. Joseph's Catholic Primary School

## Centre of Excellence



香港特別行政區政府  
教育局



GovHK 香港政府一站通

简体版 ENGLISH

流動 / 無障礙瀏覽版本 我的自訂色彩 A A A 輸入查詢字串

網頁指南

主頁

最新消息

有關教育局

新聞公報

教育制度及政策

課程發展

學生及家長相關

教師相關

學校行政及管理

公共及行政相關

公開資料

聯絡我們



主頁 > 教育制度及政策 > 小學及中學教育 > 小學及中學教育適用 > 資訊科技教育

列印

## 資訊科技教育卓越中心

學校特色 | 簡介 | 中學 | 小學 | 特殊學校 | 專業發展課程 | 學校名單 | 到校支援申請表

### 簡介

教育局每年透過有關教師借調計劃的通函邀請各官立及資助中學、小學、特殊學校及直接資助計劃學校的校長和教師參加資訊科技教育卓越中心計劃。每所參與的學校須提名兩名現職教師擔任兼職借調教師，為此學校會獲發津貼用作聘任一名代課教師減輕該兩名借調教師的教擔。

借調教師的主要職責包括：

- 向其他學校提供到校支援服務，就推行資訊科技教育的教學法、技術及管理等工作作出支援；[到校支援服務申請表]
- 策劃及舉辦專業發展課程，分享和推廣他們通過實踐所得並具成效的資訊科技教育經驗；(相關網頁：<http://www.edb.gov.hk/tc/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/pdp-ited.html>)
- 組織地區 / 全港的教師學習社群；以及
- 協助向校長、學生及家長等持分者，傳遞有關資訊科技教育事宜的政府政策及措施，例如資訊科技教育策略。(第四個資訊科技教育策略網頁 [http://www.edb.gov.hk/ited/ite4\\_c](http://www.edb.gov.hk/ited/ite4_c))

這計劃能有效協助借調教師擴展視野、豐富他們對資訊科技教育的經驗和知識，發展他們潛能和專業才能。





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# 學校推行電子學習的情況

佐敦谷聖若瑟天主教小學	<ul style="list-style-type: none"><li>- 本校於2014/15學年，成功申請「電子學習學校支援計劃」，提升學校無線網絡基礎設施，以配合師生課堂中使用電子教科書和電子學習資源。</li><li>- 從2013開始，學校在小四推行自携裝置計劃 (BYOD)，計劃已擴展到所有小四至小六班別，主要在中、英、數3科推行電子學習。</li><li>- 教授電子班的老師經常於課堂中使用不同的電子書、免費教學平台及流動應用程式以促進學與教效能。</li><li>- 老師於課堂上亦會使用不同之電子評估工具以「促進學習的評估」，亦會利用STAR平台的數據以分析學生的學習表現。</li><li>- 本校老師於2014/15及2015/16學年連續兩年獲得由教育局及香港教育城主辦之「電子學習應用獎勵計劃」小學組金獎。</li></ul>	梁楓君老師 電話: 2305 0061
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# Why do teachers use e-Assessments?

auto-marking system

reuse and share materials easily

reliable storage and retrieval of  
assessment materials and reports

detailed students' performance reports

timely follow-up work







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# **Advantages of using e-Assessments:**



instant feedback → promote learning

anytime, anywhere

enhance learners' engagement

convenient to use:

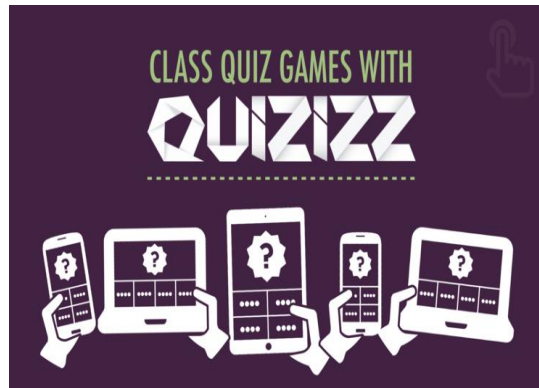
different mobile devices





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# eAssessment Tools:



Google  FORMS



EDpuzzle







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# STAR 平台的校本應用



教師 中學生 小學生 家長 企業

輸入關鍵字  登入 EN

STAR

平台簡介 常見問題 用戶手冊 研討會分享 查詢

## 網上學生評估平台

全新平台 正式啟用

279 12 A A A

STAR平台是一個網上評估系統，能給予學生和教師評估報告作回饋。教師可因應學生的學習需要和進度，並配合校內的評估機制靈活運用，從而提高學生的學習成效。STAR平台的功能包括：

1. 網上中央評估庫；
2. 網上評估；
3. 電腦化評卷及提供學生評估報告。

進入 STAR





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# 中文科應用例子





# 利用STAR 平台的試題作為 前測及後測之用

前測  
STAR  
網上評估  
(說明文)



學生在  
EDpuzzle  
觀看預習短片  
及回答問題



老師跟進學生在  
EDpuzzle的作答  
情況，與學生進  
行討論



## 第一教節

由學生歸納出  
說明文的特點  
及用途





## 第二教節

引入課文  
(說明文)



老師透過提問  
文章的內容，  
由學生歸納出  
閱讀說明文/  
說明性文字時  
要注意的地方。



分組活動：  
學生分組討論其  
創意發明



學生進行匯報及  
同儕互評



課後延續：  
學生利用應用程式  
設計及作第三教節  
口頭報告之用







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# 利用STAR 平台的試題作為 前測及後測之用

學生作  
口頭報告



老師與學生  
給予回饋



老師總結說明文  
的應用、特點及  
閱讀時要注意  
的地方

## 第三教節



後測  
STAR  
網上評估  
(說明文)





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# Application of STAR platform in English Language Teaching

The screenshot shows the STAR platform website. At the top, there is a navigation bar with links for 教師 (Teachers), 中學生 (Middle School Students), 小學生 (Primary School Students), 家長 (Parents), and 企業 (Business). A search bar with the placeholder text "輸入關鍵字" (Enter keyword) and buttons for "登入" (Login) and "EN" are also present. Below the navigation bar, the main content area features a large banner with the STAR logo and the text "網上學生評估平台" (Online Student Assessment Platform) and "全新平台 正式啟用" (New platform officially launched). The banner includes an image of students using a laptop. Below the banner, there is a section titled "STAR平台是一個網上評估系統，能給予學生和教師評估報告作回饋，教師可因應學生的學習需要和進度，並配合校內的評估機制靈活運用，從而提高學生的學習成效。STAR平台的功能包括：" (The STAR platform is an online assessment system that can provide students and teachers with assessment reports for feedback. Teachers can flexibly use the assessment mechanism within the school to meet the learning needs and progress of students, thereby improving the learning effectiveness of students. The functions of the STAR platform include:). Below this text, there is a list of three functions: 1. 網上中央評估庫； (Online central assessment library); 2. 網上評估； (Online assessment); 3. 電腦化評卷及提供學生評估報告。 (Computerized grading and providing student assessment reports). At the bottom right of the screenshot, there is a large blue button with the text "進入 STAR" (Enter STAR) and a play icon.





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# 1. Pre-test VS Post-test

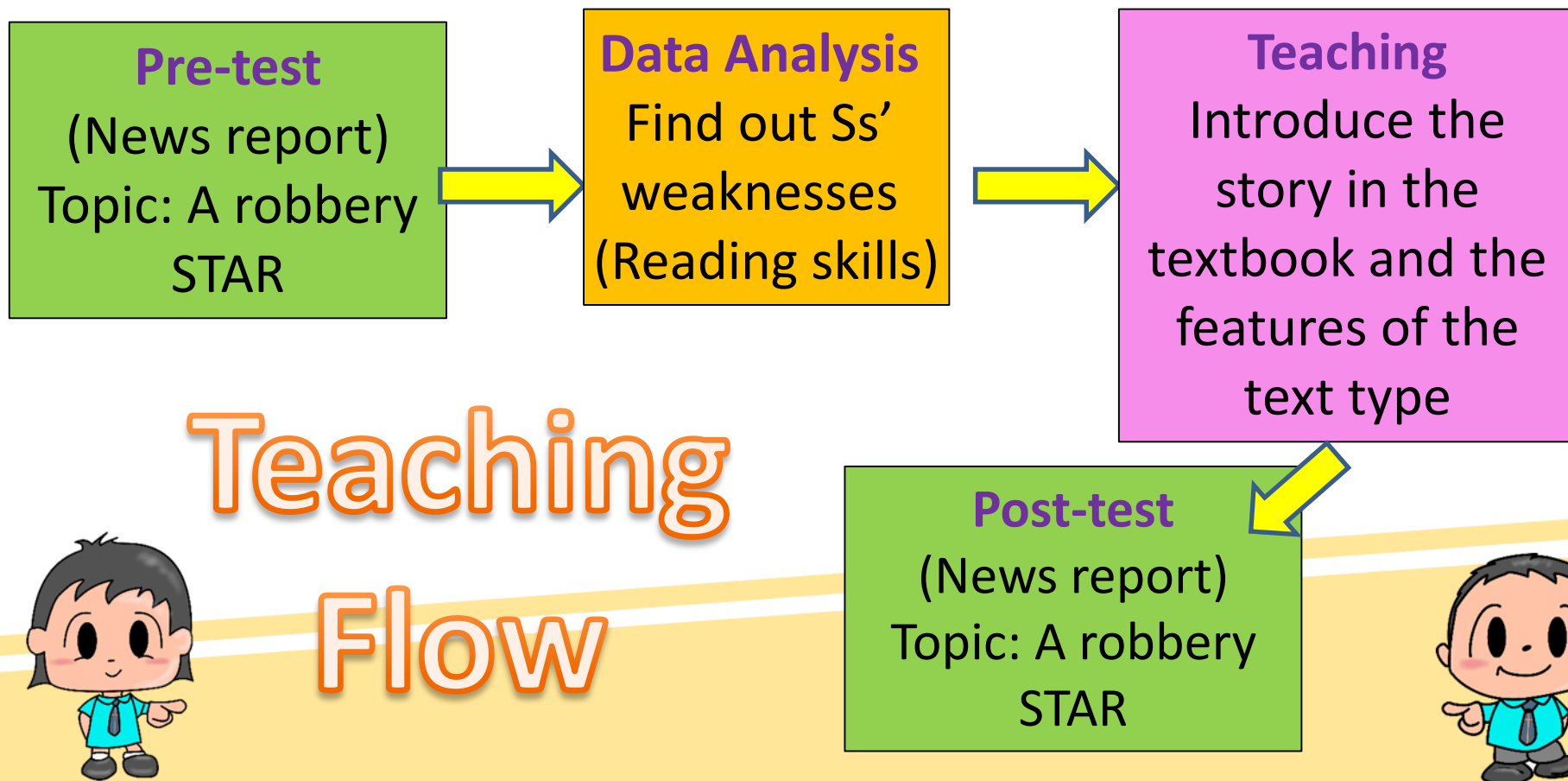




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# Reading Comprehension

## Pre-test VS Post-test







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## Teacher's Report

### Pre-test

Student answer										
Hide/Show answers										
Download										
✓	X	X	✓	✓	✓	X	X	X	✓	X
✓	X	✓	✓	X	X	X	X	✓	X	✓
✓	✓	X	✓	X	X	X	X	✓	✓	X
✓	X	X	✓	✓	X	X	✓	✓	X	X
X	X	X	X	✓	X	✓	X	X	✓	✓
✓	✓	X	✓	X	✓	X	✓	✓	✓	X
✓	✓	X	✓	✓	✓	✓	✓	✓	✓	✓
X	X	X	X	X	X	X	X	X	X	X
✓	✓	✓	✓	X	✓	✓	X	✓	X	X
✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓
✓	✓	X	✓	X	✓	X	✓	✓	X	X
✓	X	X	X	✓	X	X	✓	X	X	X
✓	X	✓	✓	✓	✓	✓	✓	✓	✓	X
X	X	X	✓	✓	X	X	X	X	X	✓
20	13	11	19	12	11	13	11	18	14	11
77%	50%	42%	73%	46%	42%	50%	42%	69%	54%	42%
L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L4-R-4-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC

ile texts with the help of cues

WLTS

literary / imaginative texts

WLTS



### Post-test

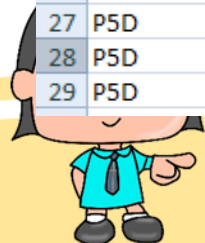
Student answer							
Hide/Show answers							
Download							
✓	✓	✓	✓	✓	✓	✓	✓
✓	✓	X	✓	✓	✓	✓	X
✓	✓	X	✓	✓	✓	✓	X
✓	✓	X	✓	X	✓	X	✓
✓	✓	✓	✓	✓	✓	✓	✓
✓	✓	X	✓	X	✓	X	X
✓	✓	X	✓	✓	✓	✓	X
✓	✓	X	✓	X	✓	✓	✓
X	X	X	✓	X	✓	X	X
✓	✓	X	✓	✓	✓	X	X
15	15	4	15	9	16	12	9
88%	88%	24%	88%	53%	94%	71%	53%
L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-5-P6BC	L3-R-6-P6BC





# Jordan Valley St. Joseph's Catholic Primary School Excel Report

	A	B	G	H	I	J	K	L	M	N	O	P	Q
1	Class	Class - No	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10	1-11
2	P5D	P5D - 1	B	C	A	B	B	B	C	D	C	A	D
3	P5D	P5D - 2											
4	P5D	P5D - 3	D	D	B		D	D	C	B	C	C	D
5	P5D	P5D - 4	D	D	B	A	A	D	C	D	C	C	B
6	P5D	P5D - 5	D	B	B	A	D	A	B	C	C	B	B
7	P5D	P5D - 6	C	D	D	C	C	A	B	A	B	A	A
8	P5D	P5D - 7	D	B	C	A	A	D	C	D	C	C	B
9	P5D	P5D - 8	C	B	B	A	D	B	C	D	C	B	B
10	P5D	P5D - 9	D	A	D	A	C	A	D	A	A	B	C
11	P5D	P5D - 10	D	D	A	A	A	A	C	D	C	C	D
12	P5D	P5D - 11	D	D	B	A	D	A	C	B	C	C	B
13	P5D	P5D - 12	D	D	B	A	A	D	C	B	C	C	A
14	P5D	P5D - 13	D	D	B	C	D	D	D	B	D	C	B
15	P5D	P5D - 14	D	B	D	A	A	D	D	D	A	C	A
16	P5D	P5D - 15	D	B	B	A	D	A	D	A	C	D	B
17	P5D	P5D - 16	D	D	C	A	D	A	D	D	C	C	A
18	P5D	P5D - 17	D	A	A	A	A	A	A	B	C	A	A
19	P5D	P5D - 18	C	A	A	D	A	A	C	C	A	C	B
20	P5D	P5D - 19	D	D	C	A	D	D	D	B	C	C	A
21	P5D	P5D - 20	D	D	C	A	A	D	C	B	C	C	B
22	P5D	P5D - 21											
23	P5D	P5D - 22											
24	P5D	P5D - 23	D	D	B	A	D	D	C	D	C	D	A
25	P5D	P5D - 24	D	D	B	A	A	A	C	B	C	C	B
26	P5D	P5D - 25	D	D	C	A	D	D	A	B	C	A	C
27	P5D	P5D - 26	D	A	C	D	A	A	D	B	B	B	A
28	P5D	P5D - 27	D	B	B	A	A	D	C	B	C	C	D
29	P5D	P5D - 28	C	C	A	A	A	B	B	A	A	B	B
			L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E	L4-R-4-P6E	L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E	L3-R-5-P6E
			77%	50%	42%	73%	46%	42%	50%	42%	69%	54%	42%
			20	13	11	19	12	11	13	11	18	14	11





# Jordan Valley St. Joseph's Catholic Primary School

## Student's Report

Individual report

**Paper title** Reading Ex. 2 16-1-2017 (NEW)

**Start time** 2017-01-16 13:26

**End time** 2017-

**Name** [REDACTED]

**Class - No.** P5D -

**Items total** [REDACTED]

**Correct total** 8

Item No.	Suggested answer	Student answer	Correctness	Possible mistakes and misconceptions
1-1	B	B	✓	
1-2	A	A	✓	
1-3	D	D	✓	
1-4	C	C	✓	
1-5	D	D	✓	
1-6	B	C	X	
1-7	B	B	✓	
1-8	C	C	✓	
1-9	E,B,A,F,D,C	E,B,A,F,D,C	✓	

**Basic competency note**

1 L3-R-5-P6BC : Using a range of reading strategies to understand the meaning of simple texts with the help of cues





# Students' Names

Basic competency note			
1	L3-R-5-P6BC:	Using a range of reading strategies to understand the meaning of simple texts with the help of cues	WLTS
2	L4-R-4-P6BC:	Understanding the use of a small range of language features in simple literary / imaginative texts	WLTS







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# Follow-up materials:

## Basic competency note

1	L3-R-5-P6BC:	Using a range of reading strategies to understand the meaning of simple texts with the help of cues	WLTS
2	L3-R-6-P6BC:	Applying simple reference skills with the help of cues	WLTS





## Follow-up materials:

### L3-R3-P6BC -

Showing a basic understanding of simple and familiar texts by reading aloud the texts with comprehensible pronunciation and generally appropriate pace, stress, rhythm and intonation

### L4-R4-P6BC -

Understanding the use of a small range of language features in simple literary / imaginative texts

### L3-R5-P6BC -



[Using a range of reading strategies to understand the](#)

### Follow-up Materials

#### Learners' possible problem(s) (for reference only)

- 1** Learners are not able to make inferences to understand the meaning of simple texts.
- 2** Learners are not able to predict the likely development of simple texts.
- 3** Learners are not able to understand and respond to messages in simple letters and notes.
- 4** Learners are not familiar with the formulaic expressions used in letters of different purposes.
- 5** Learners are not able to identify gist / main ideas in simple texts.
- 6** Learners are not able to scan for specific information.
- 7** Learners are not able to understand the connection between ideas (by identifying a range of cohesive devices).

#### Suggestions for Follow-up Actions

Learning Unit	Description	Problem addressed (see above)	Suggested duration (minutes)	For Students' Self-access
<b>A Lesson for Jack</b>  <a href="#">Preview &gt;</a> <a href="#">Download &gt;</a>	<p>By reading an interactive story about Jack, learners are given the opportunity to respond to and act out the story.</p> <p>They also learn to retell the story through writing an email to a friend.</p> <p><b>Related Module:</b> <a href="#">Changes</a></p>	<b>5</b>	75	✓
<b>Be a Good Cook</b>  <a href="#">Preview &gt;</a> <a href="#">Download &gt;</a>	<p>Learners familiarize themselves with the vocabulary of food by playing jigsaw and card games in class.</p> <p>They then listen for specific information and to use visual and contextual clues to understand a simple spoken text through an interactive activity.</p> <p><b>Related Module:</b> <a href="#">Food and Drinks</a></p>	<b>6</b>	65	✓





Jordan Valley St. Joseph's Catholic Primary School

## 2. Formative Assessment

**STAR**

About    FAQ    User Guide    Seminars    Enquiry

Online Student Assessment System  
Brand New STAR platform





The banner features a blue and green geometric background with icons of a calculator, a compass, and a book. On the right, there is a photograph of three students (two girls and one boy) sitting at a desk, looking at a laptop with the STAR logo. A teacher is standing behind them, pointing at the screen. In the background, there is a chalkboard with the word 'Language' and a graph. To the right of the photo, there is a small illustration of a girl in a school uniform and a boy in a white shirt and tie.





# Jordan Valley St. Joseph's Catholic Primary School

## Assessments:

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Types of assessment
F.A.1 	Grammar + Reading comprehension	Grammar + Reading comprehension	Formative
F.A.2 	Grammar + Reading comprehension	Grammar + Reading comprehension	Formative
F.A.3 	<b>Reading Comprehension (STAR)</b>	<b>Reading Comprehension (STAR)</b>	Formative
	Exam	Exam	Summative





# Jordan Valley St. Joseph's Catholic Primary School

## Student's Performance Report

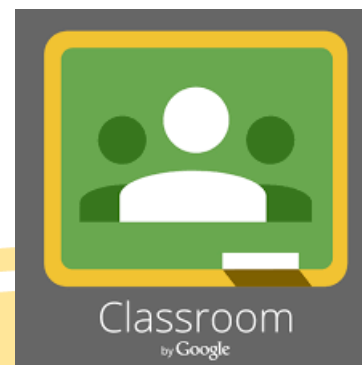
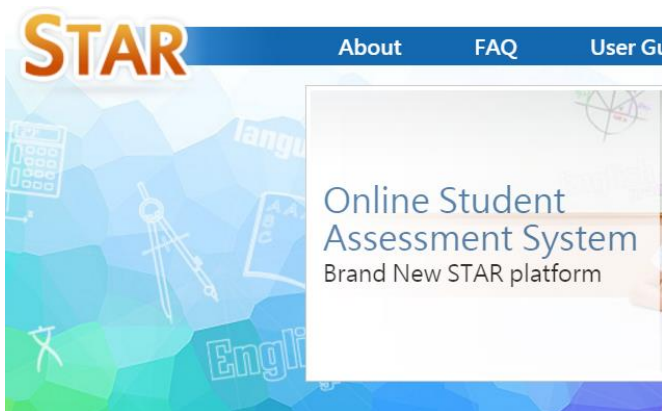
<b>JORDAN VALLEY ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL</b>		Parent's signature:  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
<b>FORMATIVE ASSESSMENT (3) FIRST TERM 2015-2016</b>		
NAME : _____ ( )	MARKS : _____ /20	
CLASS : P6( )	DATE : 21 <sup>st</sup> / 22 <sup>nd</sup> January 2016	
Time allowed: 20 minutes		
Not yet able 0-7	Partially able 8-15	Generally able 16-20
<b>Reading Comprehension</b>		
<p><b>Assessment Focus 1: Pupils have to use different reading strategies to find the answers for the comprehension questions of a book report. 7% (7 questions @1%)</b></p>		
Not yet able 0-2 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	Partially able 3-4 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	Generally able 5-7 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>
<p><b>Assessment Focus 2: Pupils have to use different reading strategies to find the answers for the comprehension questions of different types of charts. 8% (8 questions @1%)</b></p>		
Not yet able 0-2 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	Partially able 3-5 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>	Generally able 6-8 <div style="border: 1px solid black; width: 30px; height: 20px; margin: 0 auto;"></div>
<p>Note: FA3 was carried out in Student Assessment of HKEAA. Parents can see the detailed results of the assessment on your child's BCA account.</p> <p>(進展性評估三是在考評局學生評估系統進行，家長可登入 貴子弟之戶口，詳細了解 貴子弟之評估表現。)</p> <p style="text-align: center;">The End.</p>		





Jordan Valley St. Joseph's Catholic Primary School


### 3. Integration with other eLearning platforms







# Jordan Valley St. Joseph's Catholic Primary School


## Teaching of Reading Skills


[My Library](#) [Explore](#) [Create](#) 


### Reading Ex. 2 NEW post-lesson Settings


Size: 403.2 KB 

 Add Slide

 Delete Slide

 Copy (Ctrl+C)

 Paste (Ctrl+V)

  
Add Slide

#### Let's read the story again!

**The Magic Plant**

Young Prince Burton was going to become King but he got very sick. He was going to die soon. The old King was very worried.

Living in the forest was an old Wizard. The Wizard went to see the King in his castle and said, "My great King, do not worry. You and the young Prince are kind to your people. I know a magic plant that can save the young Prince."

"That's great. Where can I get this plant?" asked the King.

"This plant grows at the bottom of the Black Ocean. The plant's magic power can save young Prince Burton," said the Wizard.

"But the Black Ocean is very dangerous and deep! Monsters live down there..."

1


White Knight, the King's friend, was listening to the King and the Wizard. He said, "Let me bring the magic plant to you and save the young Prince and the country."

"Oh, you are a strong and brave knight!" said the King. "Thank you very much."

The White Knight had to travel a long and difficult journey to the Black Ocean. At the shore, he met a big, black monster with a long neck and big wings. The monster was spitting fire at him. The White Knight jumped off his horse, fought hard and killed the monster with his sword.

2


#### 6. How could the White Knight see the monster?



Draw It

3


#### 7. The magic plant helped the White Knight



Draw It

4



#### 8. The magic plant helped the White Knight




Draw It

5

#### 9. Put the pictures in the correct order. Write 1-6.





Draw It

6



Jordan Valley St. Joseph's Catholic Primary School

eAssessment Tool:



EDpuzzle







Jordan Valley St. Joseph's Catholic Primary School



# EDpuzzle

Make **any** video



**your** lesson





# Jordan Valley St. Joseph's Catholic Primary School

## turn down the air-con



reduce using  
electricity(energy)

YouTube

What are the 3Rs in saving our Earth?

☐ Replace, Recycle, Redo

☐ Reduce, Reuse, Replace

☐ Reduce, Reuse and Recycle

Submit

Rewatch





# Jordan Valley St. Joseph's Catholic Primary School

## Students' report

Back Save Our Earth pre-lesson video In Classroom Homework

Students Questions Export

STUDENT NAME	WATCHED	GRADE	LAST SEEN	TURNED IN	RESET
	×	0 /100	-	-	
	×	0 /100	-	-	
	×	0 /100	8 months ago	-	
	✓	20 /100	8 months ago	On Time	
	✓	40 /100	8 months ago	On Time	
	✓	40 /100	8 months ago	On Time	
	✓	60 /100	8 months ago	On Time	
	✓	60 /100	8 months ago	On Time	
	✓	60 /100	8 months ago	On Time	
	✓	60 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	Late	
	✓	80 /100	8 months ago	On Time	
	✓	80 /100	8 months ago	On Time	
	✓	100 /100	8 months ago	On Time	
	✓	100 /100	8 months ago	On Time	
	✓	100 /100	8 months ago	On Time	
	×	100 /100	8 months ago	-	
	✓	100 /100	8 months ago	On Time	
	✓	100 /100	8 months ago	On Time	
	✓	100 /100	8 months ago	On Time	

Students' Names





## Follow-up work

[Back](#)

Save Our Earth pre-lesson video

[In Classroom](#)[Homework](#)[Students](#)[Questions](#)[Export](#)

What can people put in the recycle bins?

Multiple choice at 1:20

successful students: 13 /25

Why do people write on both sides of paper?

Multiple choice at 1:07

successful students: 14 /25

What are the 3Rs in saving our Earth?

Multiple choice at 0:34

successful students: 17 /25

What can people do to reduce the use of water?

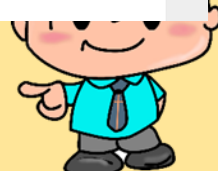
Multiple choice at 2:05

successful students: 20 /25

What can people do to reduce the air pollution in Hong Kong?

Multiple choice at 1:44

successful students: 21 /25





Jordan Valley St. Joseph's Catholic Primary School

eAssessment Tool:

Google  **FORMS**

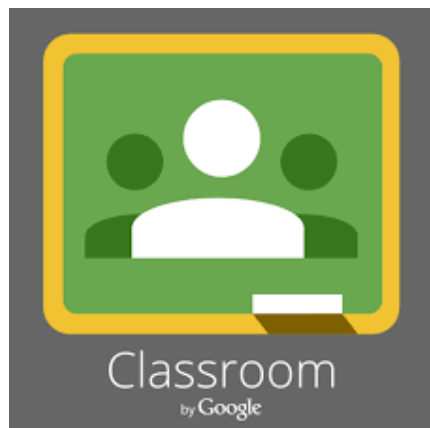






Jordan Valley St. Joseph's Catholic Primary School

Google   
FORMS



# 進行小測

## 可插入圖片/影片

## 不用批改

## 即時報告





Jordan Valley St. Joseph's Catholic Primary School

# Set quizzes

← Unit 6 Out and About in Hong Kong

問題 回覆 28

## Unit 6 Out and About in Hong Kong

Choose the best answers and write your own answers.

這份表單會自動收集 Jordan Valley St. Joseph's Catholic Primary School 使用者的電子郵件地址。 [變更設定](#)

What can people do in the Hong Kong Space Museum?

- ☐ Watch a cartoon.
- ☐ Watch a sky show.
- ☐ Watch an astronomy film show.
- ☐ Watch a ballet.

# Google Form





# Jordan Valley St. Joseph's Catholic Primary School

## Overall performance

### Unit 6 Out and About in Hong Kong



傳送

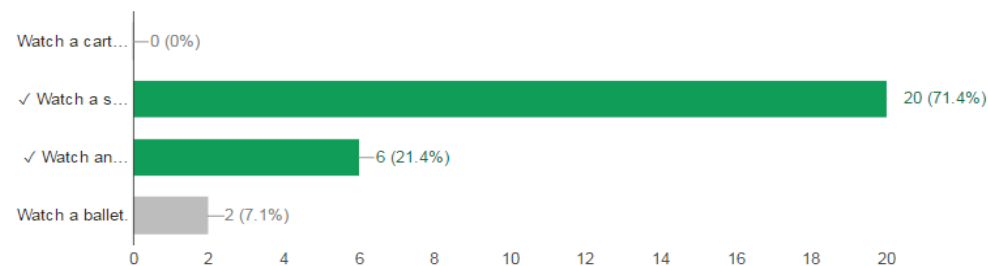
問題

回覆

28

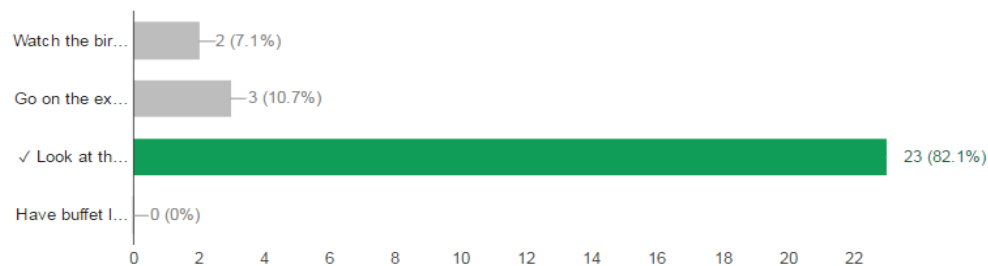
#### What can people do in the Hong Kong Space Museum?

答對數: 26 (作答總數: 28)



#### What can people do in the Hong Kong Science Museum?

答對數: 23 (作答總數: 28)





# Jordan Valley St. Joseph's Catholic Primary School

## Individual performance

問題 回覆 28

28 則回應

摘要 個別 接受回應

spp1213018@jvsj.edu.hk (1) < 第 11 則回應, 共 28 則

5 分 (滿分: 5) | 分數已公佈 (1月12日 上午9:36)

### Unit 6 Out and About in Hong Kong

Choose the best answers and write your own answers.

\*必填

✓ What can people do in the Hong Kong Space Museum?

- ☐ Watch a cartoon.
- ☒ Watch a sky show.
- ☐ Watch an astronomy film show.
- ☐ Watch a ballet.

新增個別作答回饋

✓ What can people do in the Hong Kong Science Museum? \*

- ☐ Watch the birds.
- ☐ Go on the exciting rides.
- ☒ Look at the displays.

Do you like going to Ocean Park? Why? \*

\_\_\_\_\_ / 0

Yes, because I like go on the exciting rides.

新增個別作答回饋

Where do you want to go with Miss Leung? Why? \*

\_\_\_\_\_ / 0

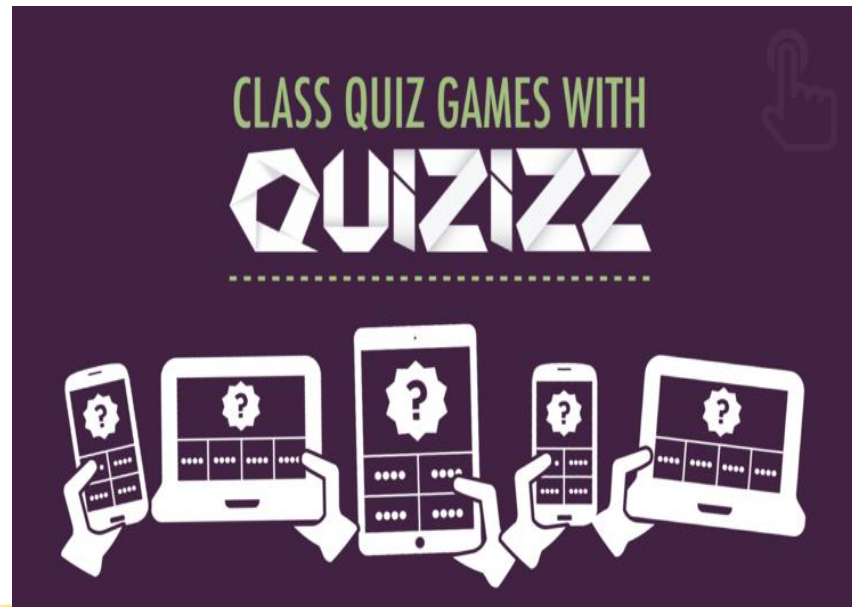
I want to Disneyland to go with Miss Leung because she likes cartoon characters.





Jordan Valley St. Joseph's Catholic Primary School

# Game-based eAssessment Tool:







# Jordan Valley St. Joseph's Catholic Primary School

## Teacher

## Students

join.quizizz.com 0425 Past Continuous Tense VS Simple Past Tense

Join URL Code

005703

Start Game Cancel Game

0 Troops

Ask your students to open  
[join.quizizz.com](https://join.quizizz.com)  
and enter the code

005703

Share on Google Classroom

Quizizz Walkthrough

Quizizz

Walkthrough Video

Help

Quizizz

Enter Game Code

005703

Proceed

[Don't have a game code?](#)



# Jordan Valley St. Joseph's Catholic Primary School

## Teacher's Account









Review Questions Export results Play Again

You can now view and analyze historical reports from our reports section

Name	Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	17200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	17110	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	17030	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	16940	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	16900	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	16200	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓
	16180	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓
	16090	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓
	15940	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	15810	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓
	15740	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓
	14280	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓
	12350	✓	✗	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✗	✓
	5700			✗	✓		✓	✓		✓		✗	✓	✓		✗		✗	✓

Students' Names

### Questions

1.		He <b>breaks</b> his leg.	13	0
2.		She <b>takes</b> her dog to work.	11	2
3.		She <b>buys</b> a car.	13	0
4.		She <b>cuts</b> the baby's hair.	11	3
5.		They <b>go</b> to the concert.	14	0
6.		He <b>writes</b> an essay.	12	1
7.		She <b>draws</b> a zebra.	14	0
8.		She <b>drinks</b> coffee.	14	0



# Jordan Valley St. Joseph's Catholic Primary School


## Teacher's Report











Jordan Valley St. Joseph's Catholic Primary School

# Students' performance

QUIZZZ Public My Quizizz Create My Reports My Memes  Join a game

Reports Questions Players

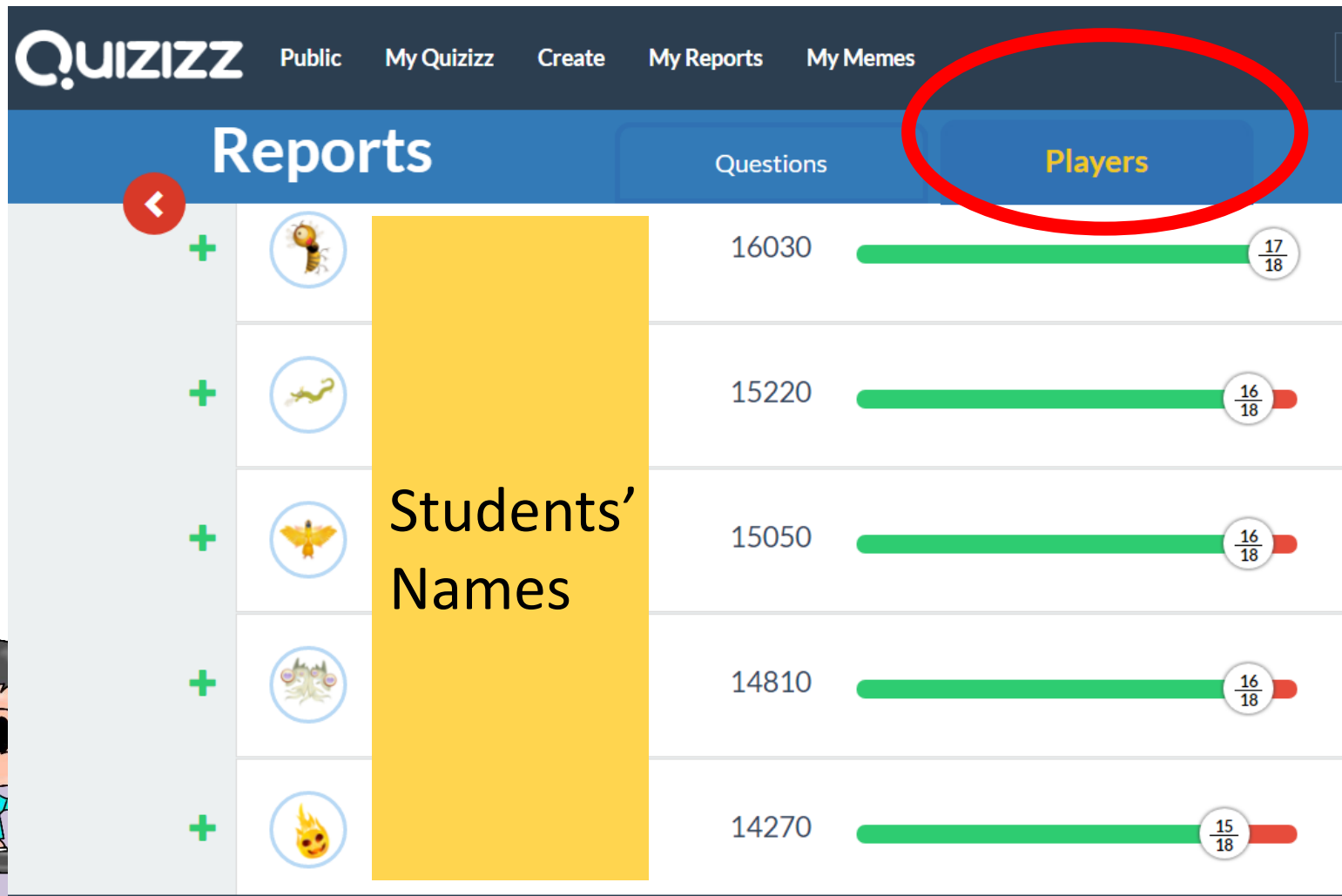
1  He breaks his leg. 85% 12 2 0

	<b>Students' Names</b>	✓ broke
		✓ broke
		✓ broke
		✓ broke
		✗ broke



Jordan Valley St. Joseph's Catholic Primary School

# Students' performance







# Jordan Valley St. Joseph's Catholic Primary School

## Individual Student

QUIZZZ

Public

My Quizzz

Create

My Reports

My Memes



### Reports

Questions

Players



Student A

12890

14/18



1. He **breaks** his leg.

✓ broke

2. She **takes** her dog to work.

✓ took

3. She **buys** a car.

✓ bought

4. She **cuts** the baby's hair.

✗ cutted

5. They **go** to the concert.

✓ went

6. He **writes** an essay.

✗ writing

7. She **draws** a zebra.

✓ drew



Jordan Valley St. Joseph's Catholic Primary School

# eAssessment Tool:





# Jordan Valley St. Joseph's Catholic Primary School



[Get Account](#)

[Apps](#)

[Resources](#)

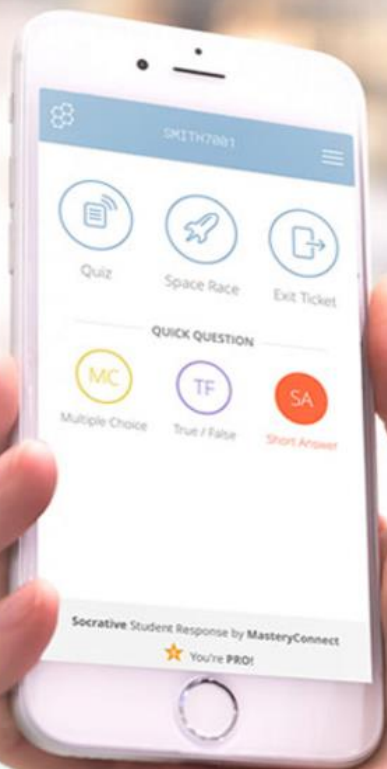
[STUDENT LOGIN](#)

[TEACHER LOGIN](#)



## Have you gone PRO?

[GET PRO](#)





# Jordan Valley St. Joseph's Catholic Primary School

## Our Apps

*Download our apps below or log in above.*





Jordan Valley St. Joseph's Catholic Primary School



## Question Types:

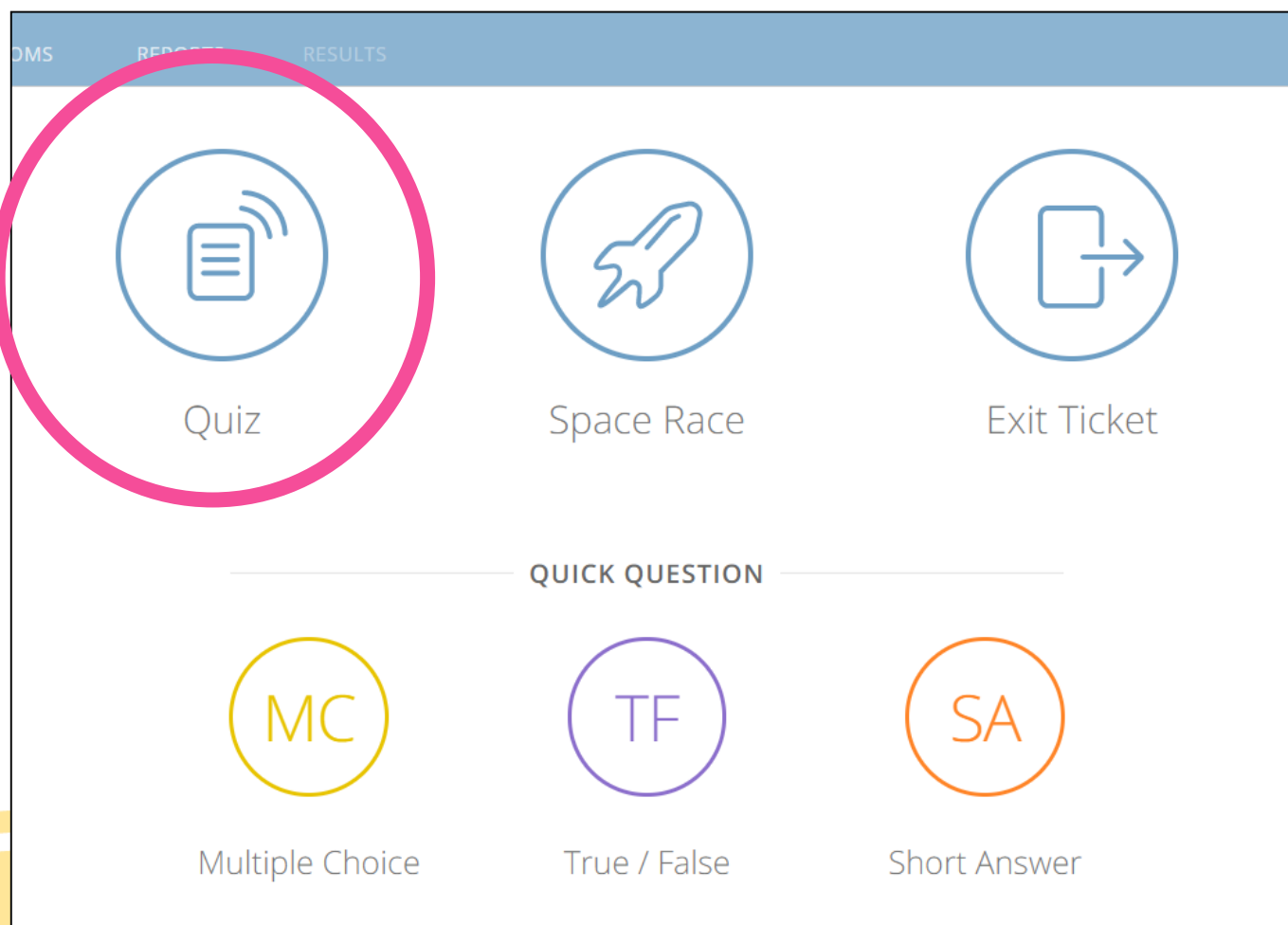
- Multiple choice
- True or False
- Short answer







# Jordan Valley St. Joseph's Catholic Primary School





# Jordan Valley St. Joseph's Catholic Primary School

## Launch Quiz



1 Choose Quiz

Quiz (so VS so that) [Change](#)

2 Choose Delivery Method and Settings

Step 2 of 2



Instant Feedback



Open Navigation



Teacher Paced



Require Names



Shuffle Questions



Shuffle Answers



Show Question Feedback



Show Final Score



One Attempt



PREVIOUS

START





# Jordan Valley St. Joseph's Catholic Primary School


Name ↑	Score (%) ▼	1	2	3	4	5	6	7
*****	57%	D	D	was run	were sin	came	was doin	stopping
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	86%	B	D	was run	was sing	came	was doin	stoped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	86%	B	D	was run	was sing	came	was doin	stoped
*****	86%	B	D	was run	singing	came	was doin	stopped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	86%	B	D	running	was sing	came	was doin	stopped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	71%	B	D	was run	was sing	came	was did,	stoped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	100%	B	D	was run	was sing	came	was doin	stopped
*****	71%	B	D	was run	was sing	came	was doin	stoped
Class Total		93%	100%	93%	86%	100%	86%	64%






# Jordan Valley St. Joseph's Catholic Primary School


DMS    REPORTS    RESULTS



Quiz




Space Race




Exit Ticket


———— QUICK QUESTION ————



Multiple Choice



True / False



Short Answer





# Jordan Valley St. Joseph's Catholic Primary School

## Launch Space Race



1 Choose Quiz

Quiz (so VS so that) [Change](#)

2 Choose Settings


Step 2 of 2

Teams

7

☒ Auto-assign ☐ Student Choice

Icon

 Rocket

Countdown

None



Require Names



Shuffle Questions



Shuffle Answers




Show Question Feedback



Show Final Score



One Attempt 

PREVIOUS

START







# Jordan Valley St. Joseph's Catholic Primary School

LAUNCH

QUIZZES

ROOMS

RESULTS

REPORTS

29



Space Race time remaining

1:10



Blue



Magenta



Lime



Peach



Violet





## Socrative Free

- On-the-fly Questioning
- 1 public room for your classes
- 50 students per session
- Space Race Assessment
- Formative Assessments
- Visualize Real-time Results
- Device Accessibility
- Reporting
- Share with an SOC code
- Help Center Access
- State and Common Core Standards

## Socrative PRO

- Everything with Free, plus all the following:
- Up to 10 private or public rooms
- 150 student capacity
- Space Race countdown timer
- Roster Import via CSV or Excel
- Restricted access to rooms with students ID# requirement
- Personalized header for students
- Instant quiz share to colleagues with unique link
- Space Race custom icon upload
- Silent Student Hand Raise
- Shareable links for easy student login
- Searchable quiz community
- Dedicated Help Center & email support





# Jordan Valley St. Joseph's Catholic Primary School

