

Use of Innovative Pedagogy to Facilitate the Effective Implementation of e-Learning (English Language - Secondary)



Miss Lee Ming Yi Portia
Lok Sin Tong Yu Kan Hing Secondary School
IT in Education
Centre of Excellence (CoE), EDB

Classroom Response System - Nearpod



Learning and Teaching of Text Grammar


Student copy (Text 1) ✓

1) **Underline** (Colour: **Green**) the **pronouns** (e.g. "He/She/It/they/her..."); and
2) **Circle** (Colour: **Red**) the **word(s)** that they refer to.

Festivals of Light

Light plays an important part in many festivals around the world. Here are a few of them.

On the longest night of the year, people in Iran light big bonfires and stay up all night with family and friends to celebrate the Yalda Festival. The Iranians believe that the light from the fires helps the sun to fight against the darkness.



Draw it background image

Send

Students'

Teachers'

CODE: STYFP nearpod + Add Activity

Awaiting drawing

cindy

Draw it background image

alfred

Awaiting drawing

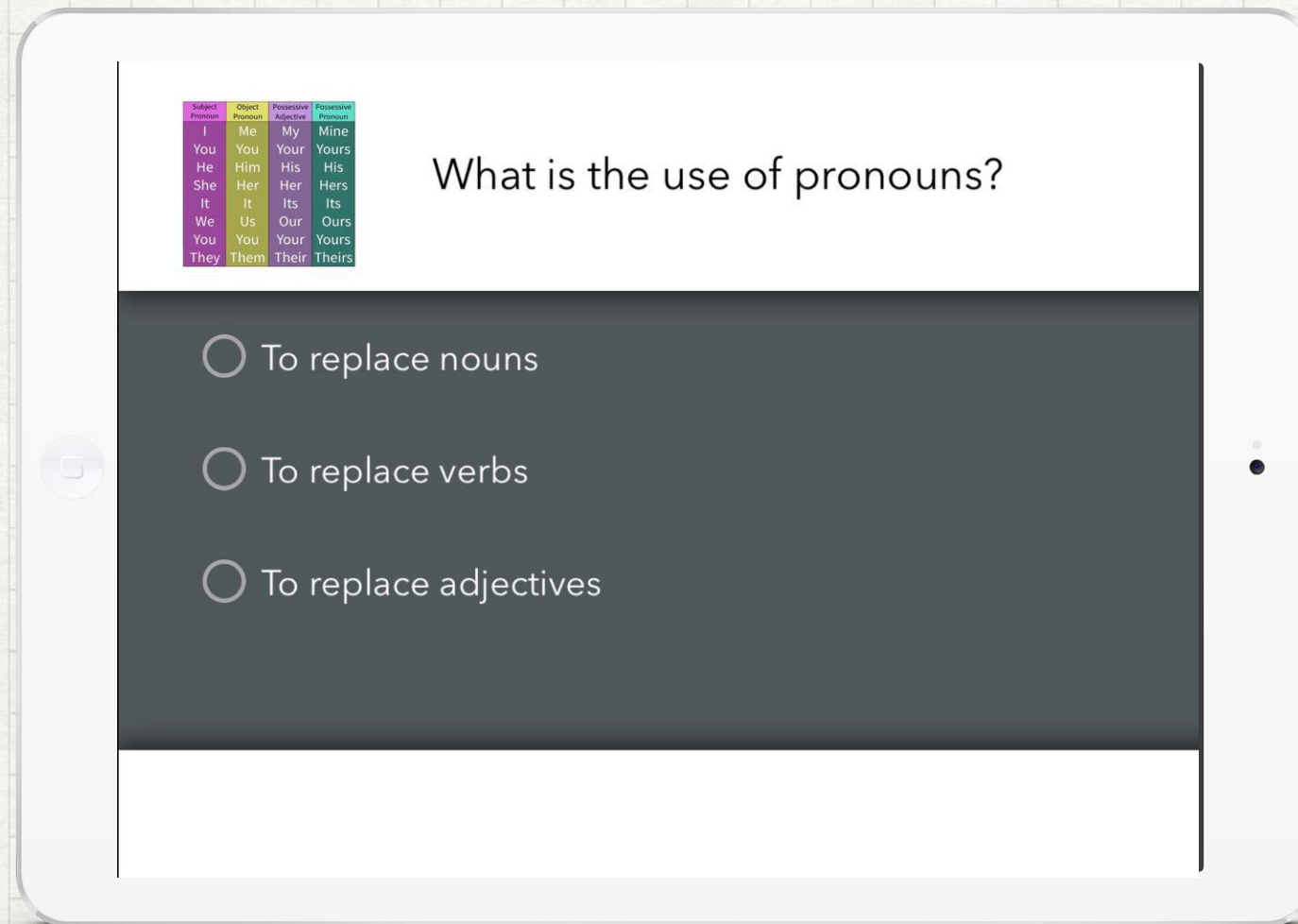
cindy

3 4 of 20 Showing Names

Classroom Response System - Nearpod



Assessment as Learning



Students'

Teachers'

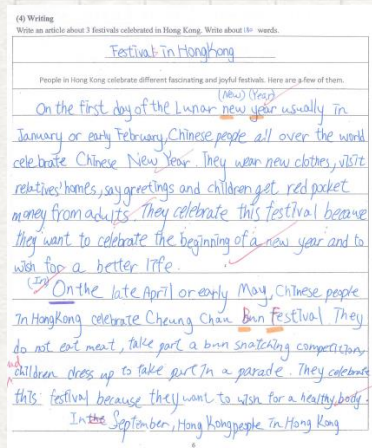


e-Book App- Book Creator

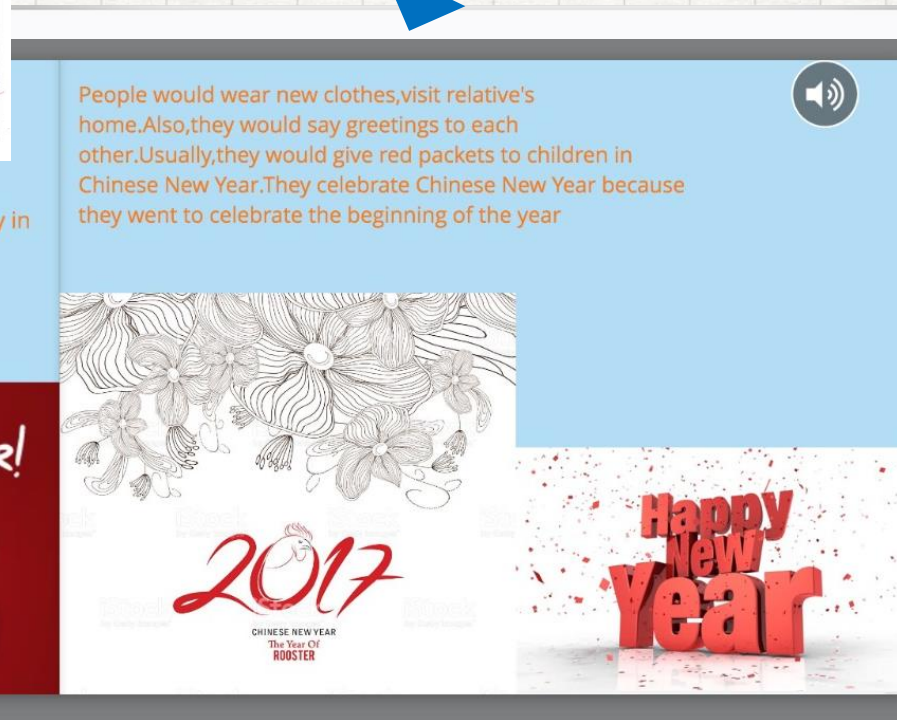


BOOK CREATOR

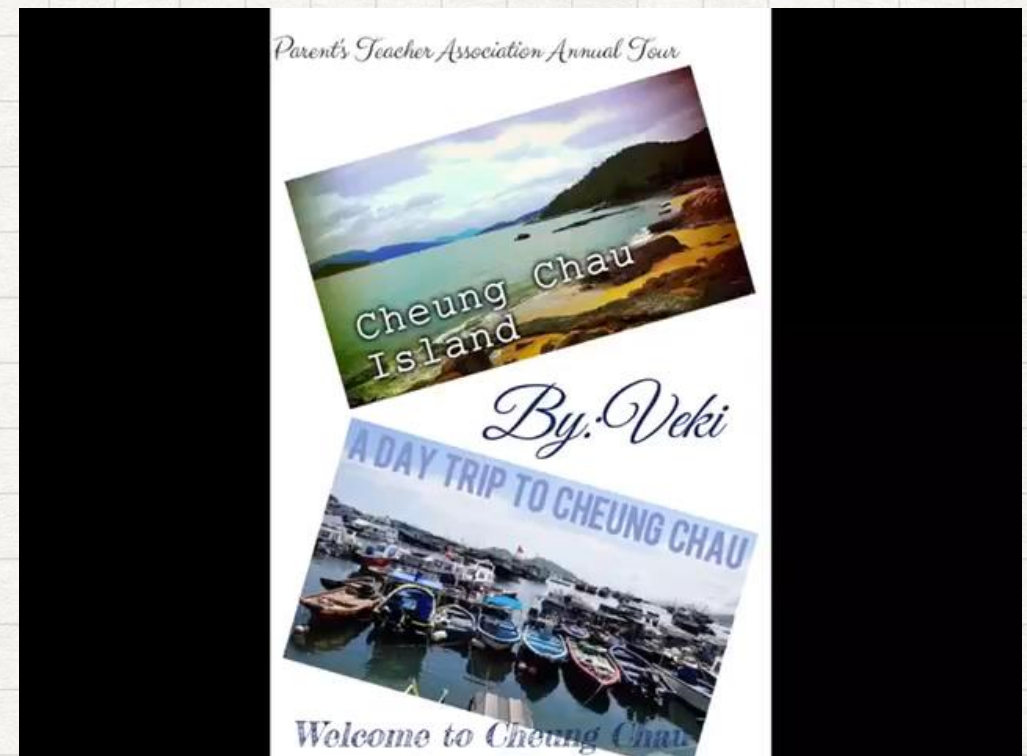
From writing to multi-modal text
texts, pictures, videos, audio clips



Writing

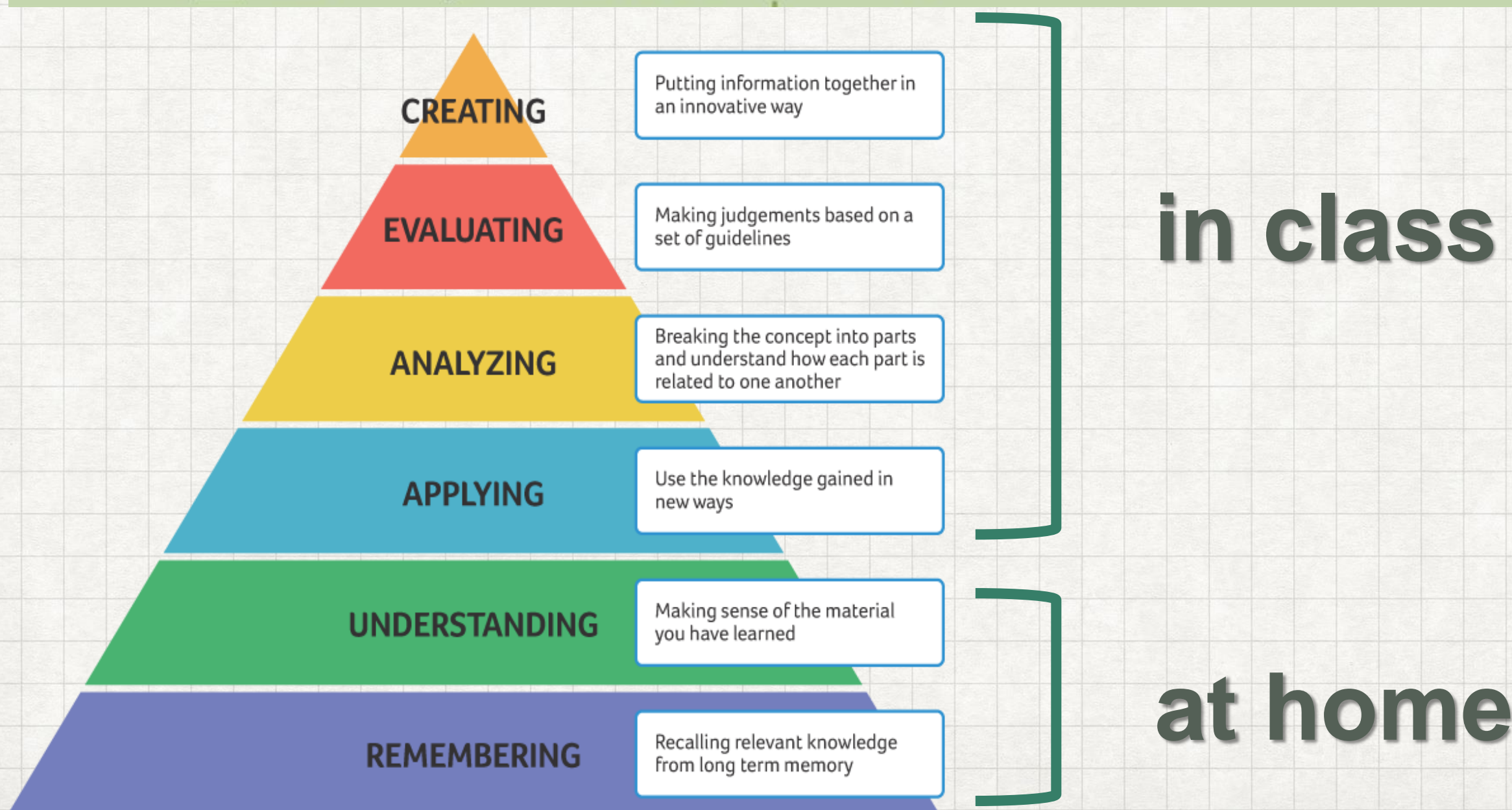
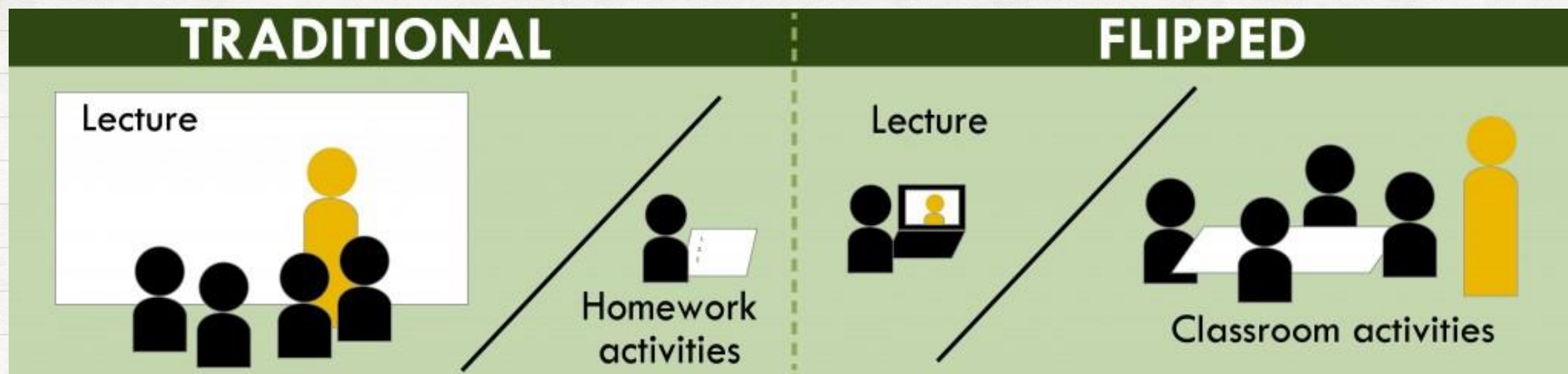


e-Book

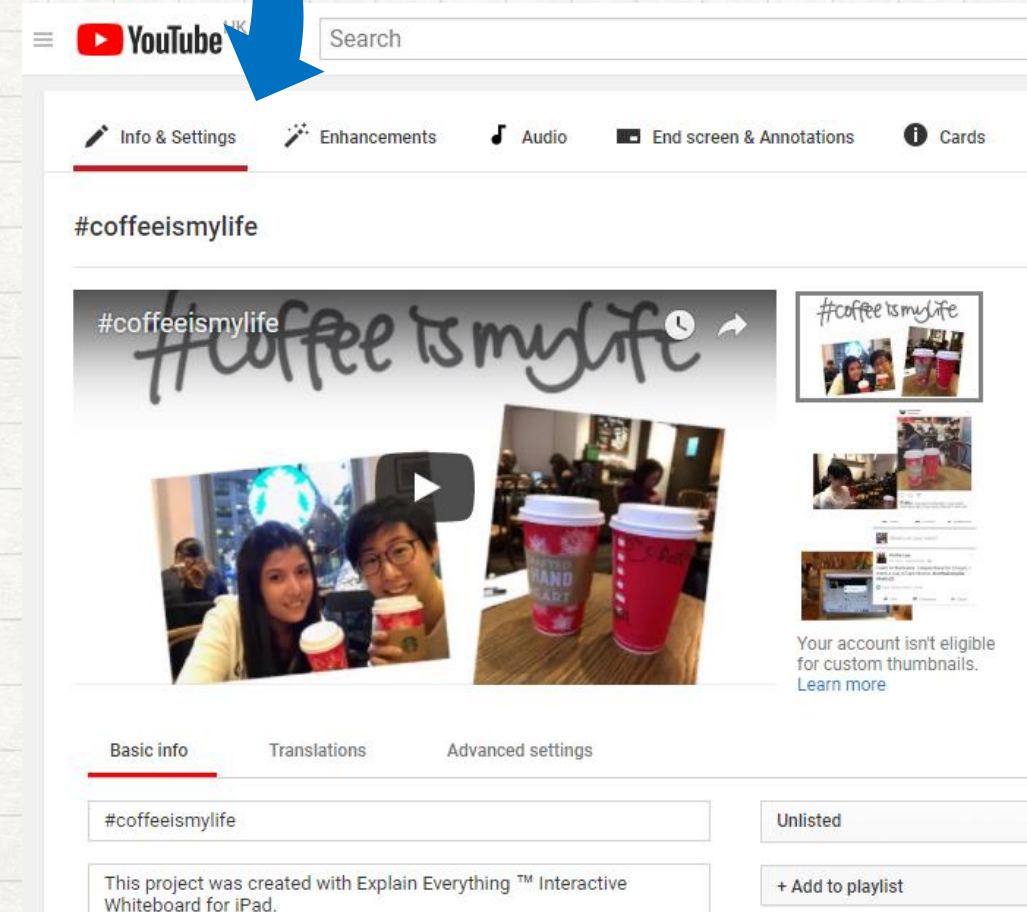
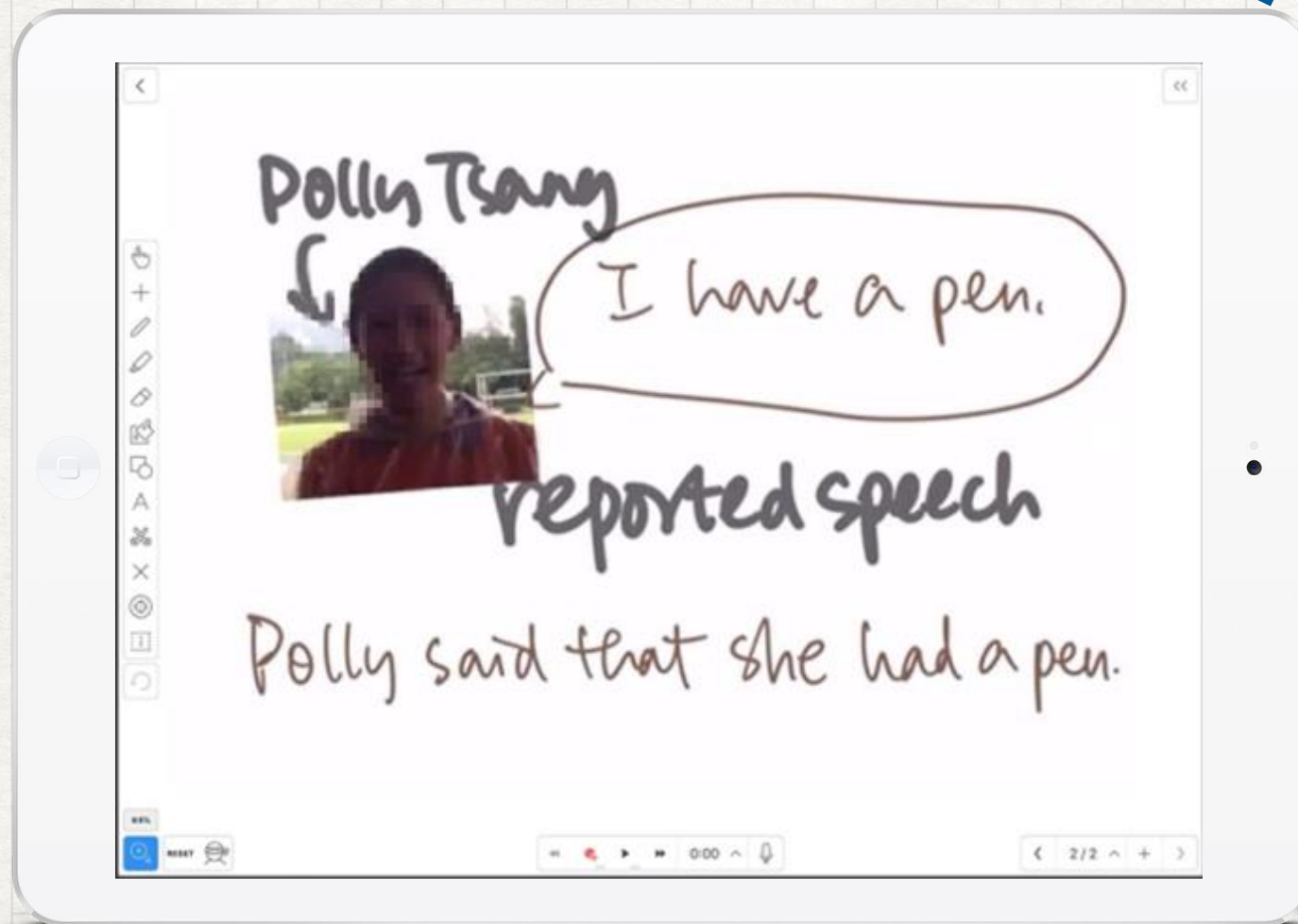


movie

Flipped Classroom



Interactive Whiteboard app - Explain Everything



Learning Management System - Schoology



#coffeeismylife | Schoology

Portia

https://app.schoology.com/assignment/893333376/assessment_preview

Basic Home Courses Groups Resources

English: Demo Class
#coffeeismylife



Questions Settings Preview Results Comments

Questions 1-6 of 6 | Page 1 of 1

Question 1 (10 points)
** Pay attention to the verbs **

#coffeeismylife

#coffee is my life



What tense did Ms Lee use?

☐ a The Simple Present
☐ b The Present Continuous
☐ c The Simple Past

Question 2 (10 points)

We use _____ to talk about fixed programmes in the future which are part of a **timetable, schedule or calendar**.

- ☐ a the present continuous
 - ☐ b the simple present
-

Question 3 (10 points)

Danny _____ (meet) Rachel at Festival Walk next Monday.

- ☐ a meet
 - ☐ b meets
 - ☐ c is meeting
 - ☐ d is meetting
-

Question 4 (10 points)

The show _____ (start) at 7:00pm.

- ☐ a start
 - ☐ b starts
 - ☐ c is starting
 - ☐ d are starting
-

Question 5 (10 points)

The shops in this shopping centre _____ (close) at 10pm.

Blank 1:

Time left for this
assessment:

17:30



Talking about the future

Submissions Enabled



Questions


































Settings

Preview

Results

Comments

View by Student · View by Question

Name	Submissions/ Attempts	Latest Attempt	Final Score Gradebook Grade	
  	3/3	9/11/16 1:58pm	60/100 60/100	View Attempts
  	1/1	9/08/16 11:58am	80/100 80/100	View Attempts
  	4/4	9/12/16 3:35pm	70/100 70/100	View Attempts
  	2/2	9/11/16 11:36am	70/100 70/100	View Attempts
  	1/2	9/08/16 2:34pm	70/100 70/100	View Attempts
  	1/1	9/11/16 6:01pm	30/100 30/100	View Attempts
  	1/1	9/11/16 10:58pm	40/100 40/100	View Attempts
  	4/4	10/10/16 2:12pm	60/100 60/100	View Attempts
  	1/1	9/11/16 3:17pm	40/100 40/100	View Attempts
  	2/2	9/12/16 10:36pm	50/100 50/100	View Attempts
  	2/2	10/04/16 10:13pm	50/100 50/100	View Attempts

[View by Student](#) • [View by Question](#)[Question Summary](#)

Question

Answer stats

Question 1: ** Pay attention to the verbs ** What tense did Ms Lee use?

Multiple Choice - 10 points

Points Earned - **Most:** 10 • **Least:** 0 • **Avg:** 6.32[See stats](#)[View Responses](#)**(No answer):** 2 (10.5%)**The Simple Present:** 2
(10.5%)**The Present Cont ...:** 3
(15.8%)**The Simple Past:** 12
(63.2%)**Question 2:** What verbs did Ms Man use when she updated her Instagram?

Multiple Choice - 20 points

Points Earned - **Most:** 20 • **Least:** 0 • **Avg:** 6.32[See stats](#)[View Responses](#)~~went:~~ 3 (15.8%)**have gone:** 13 (68.4%)**have drunk:** 13 (68.4%)**stayed:** 8 (42.1%)**drank:** 5 (26.3%)**Question 3:** Ms Man used Present Perfect Tense when she updated her Instagram. Look at her verb form again. How does Present Perfect Tense look like?

Multiple Choice - 10 points

Points Earned - **Most:** 10 • **Least:** 0 • **Avg:** 6.84[See stats](#)[View Responses](#)**have + p.p.:** 13 (68.4%)**had + p.p.:** 4 (21.1%)**is/ am/ are + p.p.:** 2
(10.5%)**Question 4:** What word did Ms Man use after 'since'?

Multiple Choice - 10 points

Points Earned - **Most:** 10 • **Least:** 0 • **Avg:** 9.47[See stats](#)[View Responses](#)**2pm:** 18 (94.7%)**3 hours:** 1 (5.3%)**Question 5:** What word did Ms Man use after 'for'?

Multiple Choice - 10 points

Points Earned - **Most:** 10 • **Least:** 0 • **Avg:** 8.95[See stats](#)[View Responses](#)**2pm:** 1 (5.3%)**3 hours:** 17 (89.5%)**dark mocha:** 1 (5.3%)

Learning Management System

- VLE

[Teacher](#) [Student \(Sec\)](#) [Student \(Pri\)](#) [Parent](#) [Partner](#)

Search

Login 中

The banner features a central illustration of a teacher in a blue suit sitting at a desk with a laptop. Surrounding the teacher are various educational icons: a lightbulb, a book, a clock, a pencil, and mathematical symbols like 'x+y?' and 'ABC'. To the right, there's a scene of a classroom with students at desks, and a teacher pointing at a large screen displaying 'ONLINE EDUCATION'.

[About](#) [Registration](#) [FAQ](#) [User Guide](#) [Go to VLE](#)

4 0 A A A

About

Hong Kong Education City (HKEdCity)'s 'VLE for Flipped Classroom' service aims at supporting teachers in Hong Kong to flip their classroom. The service is available to teachers with their HKEdCity accounts.

VLE (Virtual Learning Environment) is a learning management system designed for schools, teachers and students. Apart from saving and managing learning contents, students are able to learn on the system and record their learning progress, the data captured in such process are available for schools and teachers as reference. The cloud based and open standard VLE system let teachers integrate and manage teaching, learning, assessment, collaboration, feedback and learning data analysis holistically.

The service is available from 13 July 2017 till 20 August 2018. After successful [application](#), teachers can start creating course content in the VLE and flip the classroom with students.

HKEdCity reserves the right to change the details of the service.

Learning Management System

- VLE

Outcomes

Files


Settings

Question breakdown

Attempts: 16 out of 16

** Pay attention to the verbs **

#coffeeismylife



What tense did Ms Lee use?

The Simple Present		0 %
The Present Continuous	2 respondents	13 %
The Simple Past	14 respondents	88 %

88% answered correctly

Assessment in VLE

Attempts: 16 out of 16

What verbs did Ms Man use when she updated her Instagram?

went	1 respondents	6 %	
have gone	14 respondents	88 %	✓
have drunk	13 respondents	81 %	✓
stayed	1 respondents	6 %	
drank	2 respondents	13 %	



Attempts: 16 out of 16

Ms Man used **Present Perfect Tense** when she updated her Instagram.

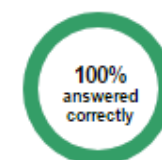
Look at her verb form again.

How does **Present Perfect Tense** look like?

is/ am/ are + _ ing		0 %	
have + p.p.	16 respondents	100 %	✓
had + p.p.		0 %	
is/ am/ are + p.p.		0 %	

+0.23

Discrimination Index ☺



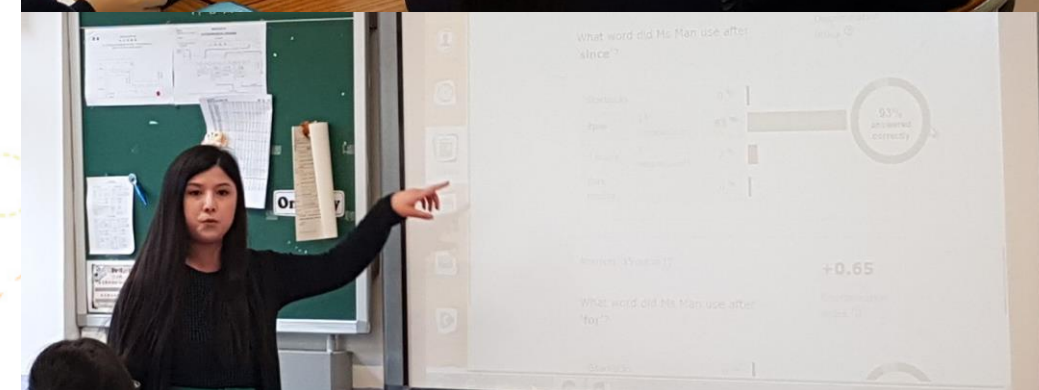
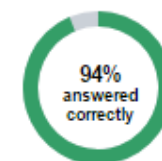
Attempts: 16 out of 16

What word did Ms Man use after 'since'?

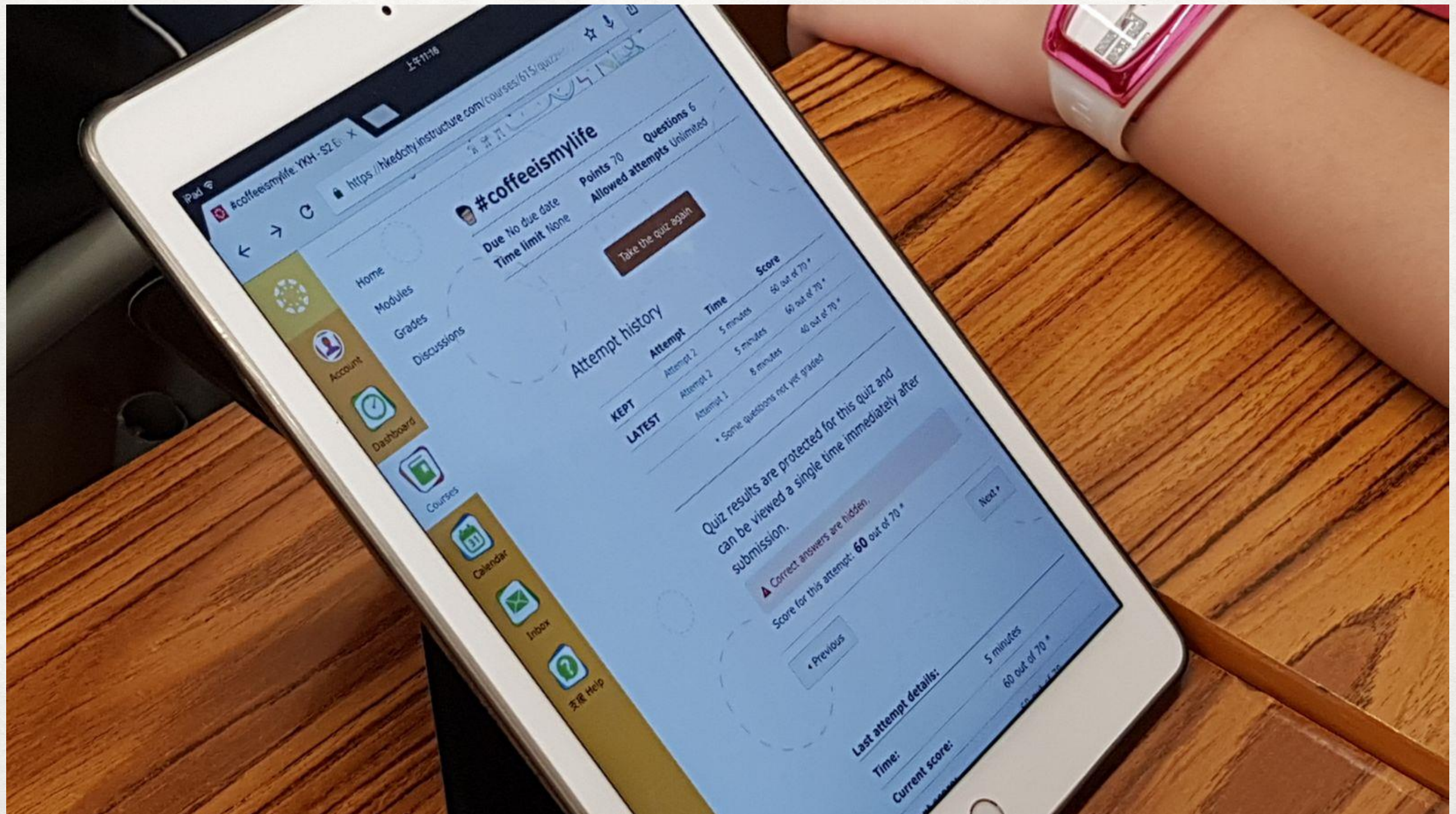
Starbucks		0 %	
2pm	15 respondents	94 %	✓
3 hours	1 respondents	6 %	
dark mocha		0 %	

+0.62

Discrimination Index ☺



Assessment in VLE



Assessment in VLE

The screenshot displays a VLE interface with a sidebar on the left containing navigation links: Home, Modules, Grades, Discussions, Announcements, Quizzes, Collaborations, Conferences, Assignments, People, Pages, Syllabus, Outcomes, Files, and Settings. The main content area shows a list of items under the heading 'The present perfect'. The 'Group Discussion Asgn' item is highlighted with a yellow box. The right sidebar contains a 'View progress' button, a '+ Module' button, and a list of tools: Import from Commons, Choose home page, View Course Stream, Course setup checklist, New announcement, and View Course Analytics. Below these is a 'To do' section with two items: '15 Grade Group Discussion Asgn' and '16 Grade Simple Past and Present Perfect Quiz'. At the bottom right, there is a 'Coming up' section with a 'View Calendar' button.

Home

Modules

Grades

Discussions

Announcements

Quizzes

Collaborations

Conferences

Assignments

People

Pages

Syllabus

Outcomes

Files

Settings

The present perfect

Simple Past and Present Perfect Quiz
70 pts

Nao's Resume
100 pts

Quiz17_PresentPerfect.docx

Group Discussion Asgn
18 May | 5 pts

2E achievements :D

The simple future

Comparatives and Superlatives

View progress **+ Module**

Import from Commons

Choose home page

View Course Stream

Course setup checklist

New announcement

View Course Analytics

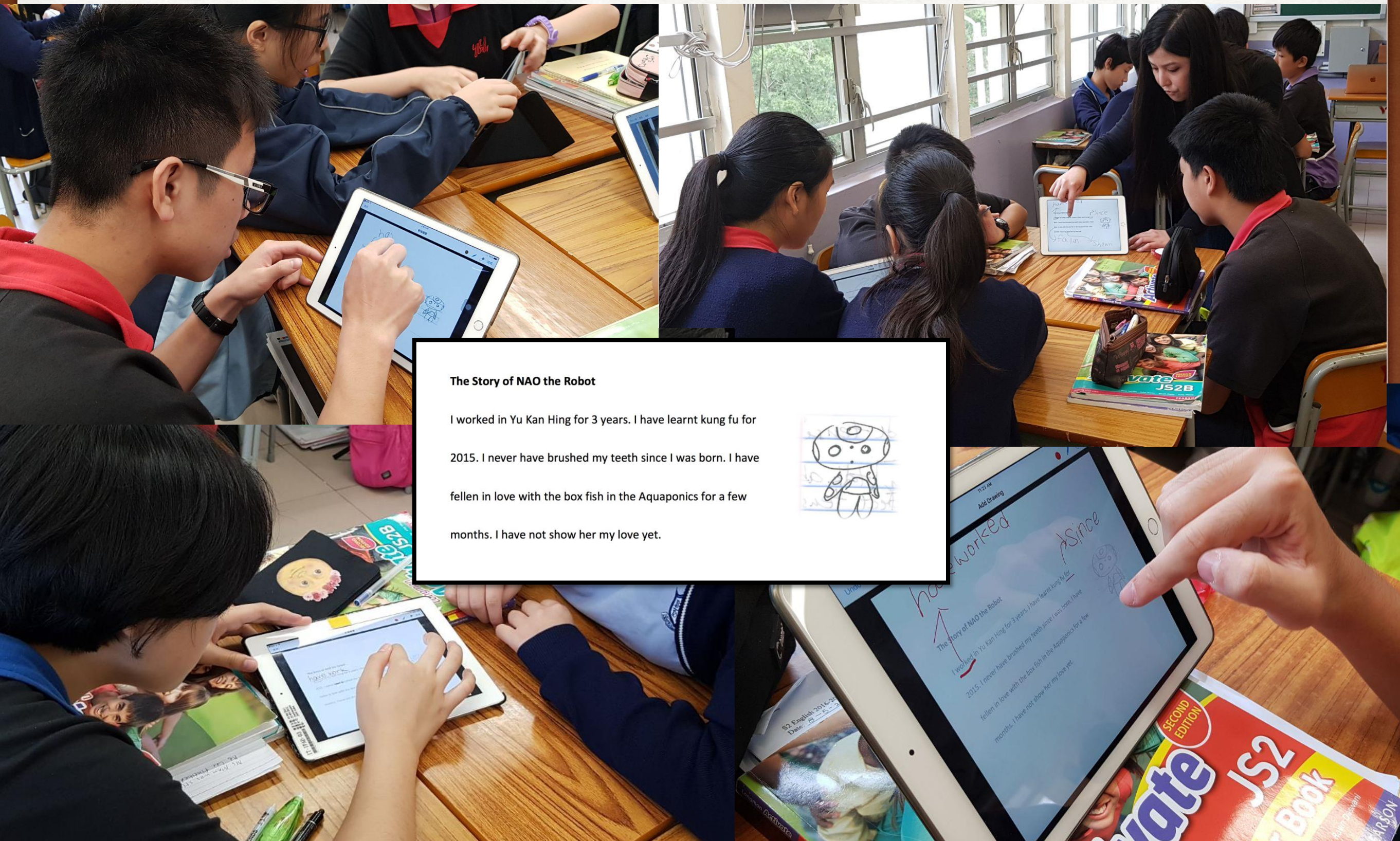
To do

15 **Grade Group Discussion Asgn**
5 points • 18 May at 23:59

16 **Grade Simple Past and Present Perfect Quiz**
70 points • No due date

Coming up **View Calendar**

Assessment in VLE



Assessment in VLE

The screenshot shows a VLE interface with a sidebar on the left containing icons and links for Home, Modules, Grades, Discussions, Announcements, Quizzes, Collaborations, Conferences, Assignments (highlighted), People, Pages, Syllabus, Outcomes, Files, and Settings. The main content area is titled 'Assignments > Group Discussion Asgn'. It features a 'Published' status, an 'Edit' button, and a settings icon. Below this is a large box with the text 'Please upload your work.' and a dashed circle indicating the upload area. The assignment details show 'Points 5' and 'Submitting a file upload'. A table below provides submission information:

Due	For	Available from	Until
18 May	Everyone	-	-

Below the table are buttons for '+ Rubric', '◀ Previous', and 'Next ▶'. On the right, a 'Related items' section is highlighted with a yellow box, containing 'SpeedGrader™', 'Download submissions', and 'Re-upload submissions'. At the bottom of this section, it states '2 out of 17 submissions graded'.

Assessment in VLE

Group Discussion Asgn
Due: 18 May at 23:59

2/41 Graded 4 / 5 (80%) 12/41 Student
student account 12

iPad 上午11:25 75%
完成 一本新書 為我朗讀


have worked

The Story of NAO the Robot

I worked in Yu Kan Hing for 3 years. I have learnt kung fu for 2015. I never have brushed my teeth since I was born. I have fellen in love with the box fish in the Aquaponics for a few months. I have not show her my love yet.

since

shown



Submission to view:
16 May at 11:39 (grade: 4)

Submitted files: (click to load)
IMG_0029-1.PNG

Assessment
Grade 4 out of 5

Assignment comments
fellen?!?!
cher testing account, 16 May at 12:15
Add a comment
Submit

Windows taskbar with icons for Edge, File Explorer, Word, PowerPoint, Excel, Photoshop, Chrome, and others.

System tray showing ENG, 15:03, and 23/5/2017.


e-Assessment - STAR platform

Teacher Student (Sec) Student (Pri) Parent Partner

Search Login 中

STAR About FAQ User Guide Seminars Enquiry

Online Student Assessment System
Brand New STAR platform



關於 STAR

重要事項 (新學年安排)

e-Assessment - STAR platform

Check answers Show suggested answers Reset

Helping People in China
by
Students of Faith Primary School

Please support us in helping those who lost their houses in a flood in China!

Performances:

Our Homeland By P.1 students

- Let's send love to people in China through songs.
- 14 July (Sat) 2 pm & 4 pm
- Music Room

Cha Cha Cha By P.2 students

- May our lively dance bring hope to people in China.
- 15 July (Sun) 10 am & 12 nn
- School Playground

Never Give Up By P.3-4 students

- A drama sending a supportive message to people in China.
- 14 July (Sat) 1 pm
- 15 July (Sun) 9 am
- School Hall

Fashion Show By P.5-6 students

- Walk with confidence; fill China with confidence!
- 14 July (Sat) 3 pm
- 15 July (Sun) 11 am
- School Hall

Tickets: HK\$20 (Half price if you buy before 30 June)

Notes:

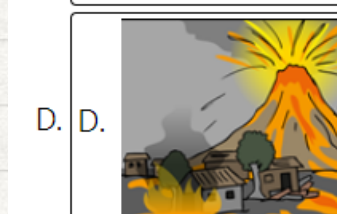
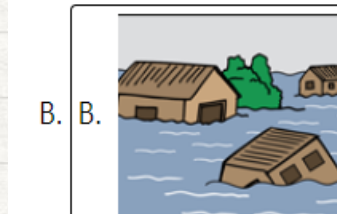
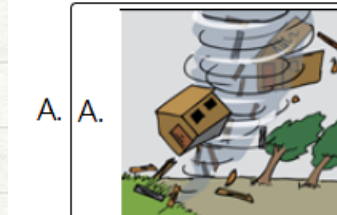
* Tickets for sale from 15 June on www.fps.edu.hk or at the School Library.

*All money collected will go to the Chung Wah Group.

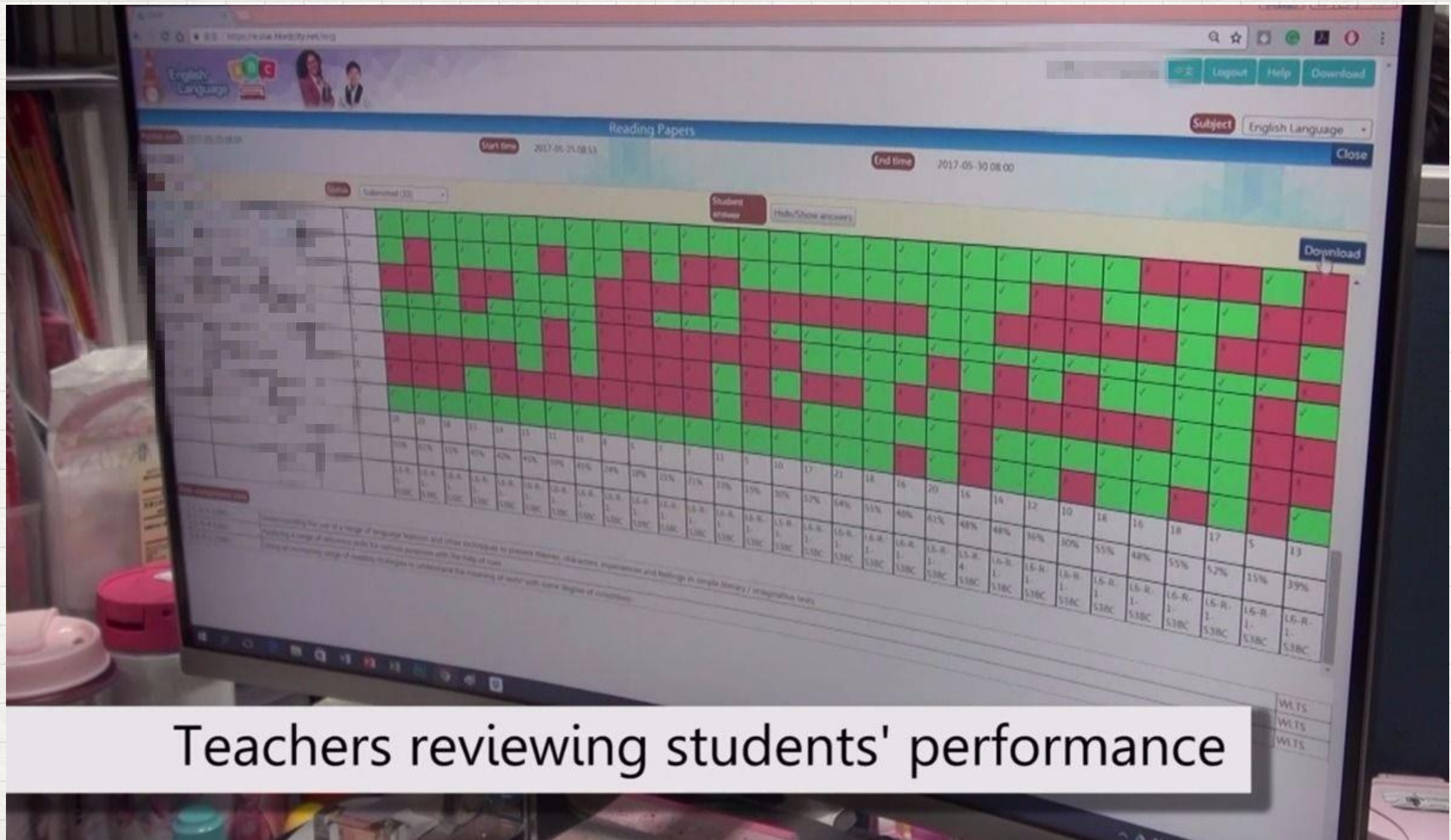
1. What is the poster about?

- A. A. inviting students to perform
- B. B. inviting students to join a trip to China
- C. C. asking students to help people in need
- D. D. asking students to sell tickets

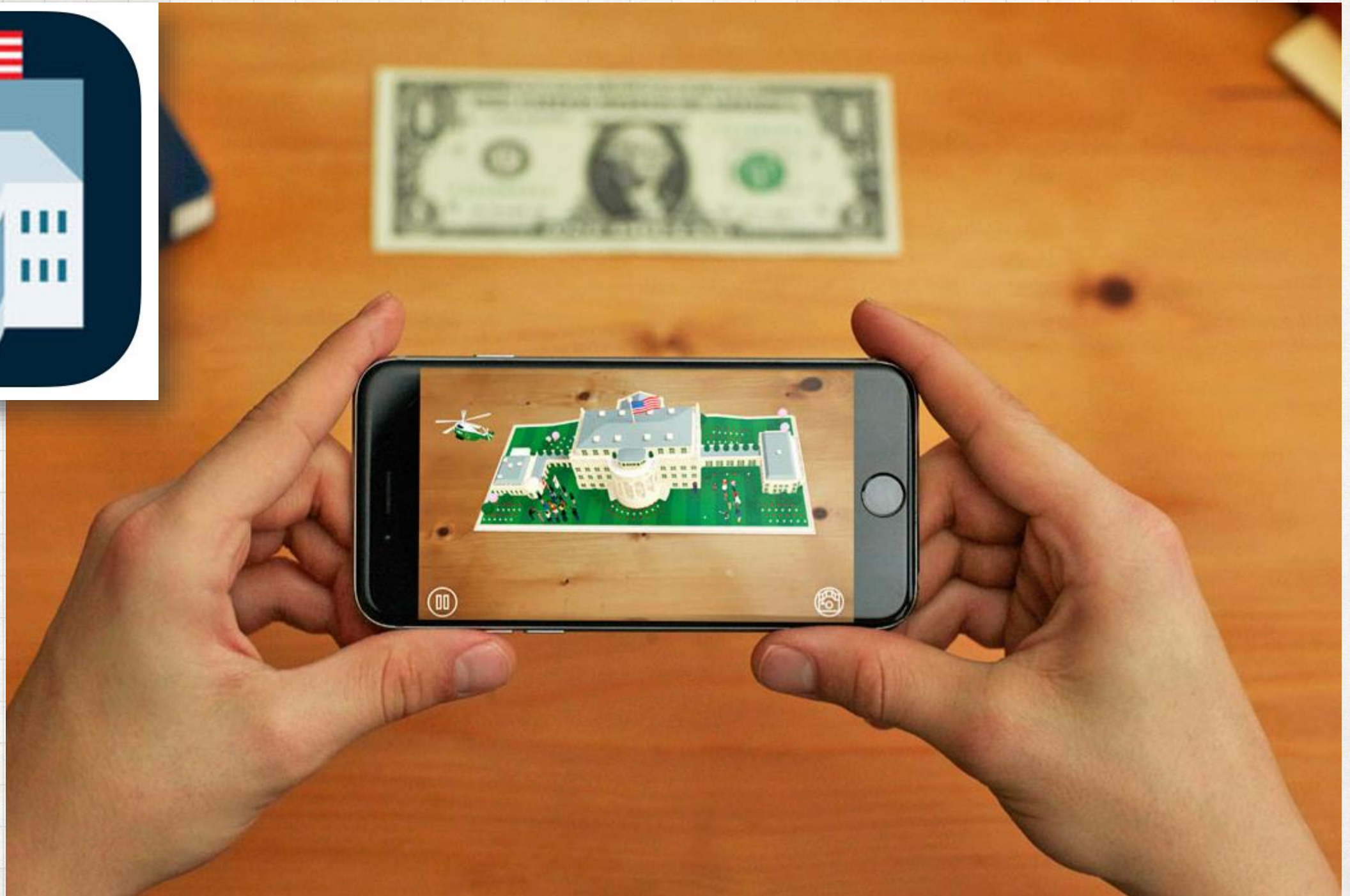
2. How did people in China lose their houses?



e-Assessment - STAR platform



Augmented Reality (AR)



Authentic Text related to AR



Name: _____ () Class: _____ Gp: _____

The White House's new app builds 1600 Pennsylvania Ave on a real \$1 bill

<http://www.theverge.com/2016/12/1/13801160/white-house-1600-augmented-reality-app-dollar-bill-android-ios>, 1 December, 2016

1 The White House wants kids to learn about the government with a tiny interactive version of 1600 Pennsylvania Avenue built on a \$1 bill. 1600, an iOS and Android app available today, is the White House's first foray into augmented reality development. If users open it and point the phone's camera at the bill, the app uses George Washington's visage as a fiducial marker and constructs the White House on top of it. Press secretary Josh Earnest narrates its history, while the augmented reality structure cycles through the seasons, including events like the White House Easter Egg Roll. By tapping parts of the building, users can find metaphorical Easter eggs as well, including various US presidents.

2 Joshua Miller, the White House's director of product, says 1600 is a way to reach young Americans who are used to apps like *Pokémon Go* and Snapchat's augmented reality filters. "We don't want it to feel too much like a homework assignment from your fifth-grade teacher," he says. "We want it to feel fun, like a game." The app itself was developed by the UK-based Nexus Studios, with input from the White House Historical Association. There are no immediate plans to expand it, but Miller says it could be a long-term project, under the aegis of the WHHA. "Our hope is that if they see fit, the Historical Association continues to add to the experience," he says.

3 Miller compares this project to the Facebook Messenger chatbot that the White House developed to let people write to President Obama, saying both are examples of new technology that happened to meet a genuine outreach need. "We didn't start with 'Bots are a new technology; they're really cool,'" he says. But the White House has shown interest in augmented and virtual reality in other ways. Obama appeared in an Oculus-produced documentary about Yosemite National Park, and last month, the White House announced a competition for VR and AR learning tools, which is accepting submissions until January 17th.

4 In the long term, augmented reality is seen as a potential new tool for citizens to study and work remotely. Congress held its first hearing on the technology in November, addressing both benefits and dangers. The hearing focused largely on Microsoft HoloLens-style heads-up displays, which project images directly in front of users' eyes. But the popularity of *Pokémon Go* this summer has also (7) phone-based augmented reality, a technology that's been around for years, into something newly fascinating. We can reasonably predict that 1600 isn't going to be quite as addictive as *Pokémon Go*,

B. Questions

Write your answers in the spaces provided. For multiple choice questions, choose the best answer and blacken the circle next to the corresponding letter.

1. 'The White House's new app builds 1600 Pennsylvania Ave on a real \$1 bill' appeared in/on _____.

- ☐ A. newspapers
- ☐ B. a magazine
- ☐ C. the Internet
- ☐ D. television

2. Which of the following is **NOT** true about the app, 1600?

- ☐ A. Press secretary Josh Earnest narrates America's history in the app.
- ☐ B. The app uses Barack Obama's visage as a fiducial marker.
- ☐ C. Users can find various US presidents in the app.
- ☐ D. The augmented reality structure cycles through the seasons in the app.

3. Which two apps are young Americans used to?

4. According to Paragraph 2, Miller _____.

- ☐ A. developed the app, 1600.
- ☐ B. is used to apps like *Pokémon Go* and Snapchat's augmented reality filters.
- ☐ C. wants to expand the app, 1600.
- ☐ D. doesn't want 1600 to feel too much like a homework assignment

5. Paragraph 3 _____.

- ☐ A. describes Facebook Messenger chatbot and Yosemite National Park
- ☐ B. explains why the White House has shown interest in augmented and virtual reality
- ☐ C. suggests that developing augmented and virtual reality is cool
- ☐ D. gives information about the new technology that the White House has used meet a genuine outreach need

6. Look at how the pronouns below are used and briefly explain what they refer to in paragraphs 1, 2 and 4. (3 marks)

a)	it	line 3	
b)	he	line 10	
c)	its	line 23	

Listening in Augmented Reality (AR)



C. Listening

Download the APP and try it. For multiple choice questions, choose the best answer and blacken the circle next to the corresponding letter.

1. Who live in the White House?

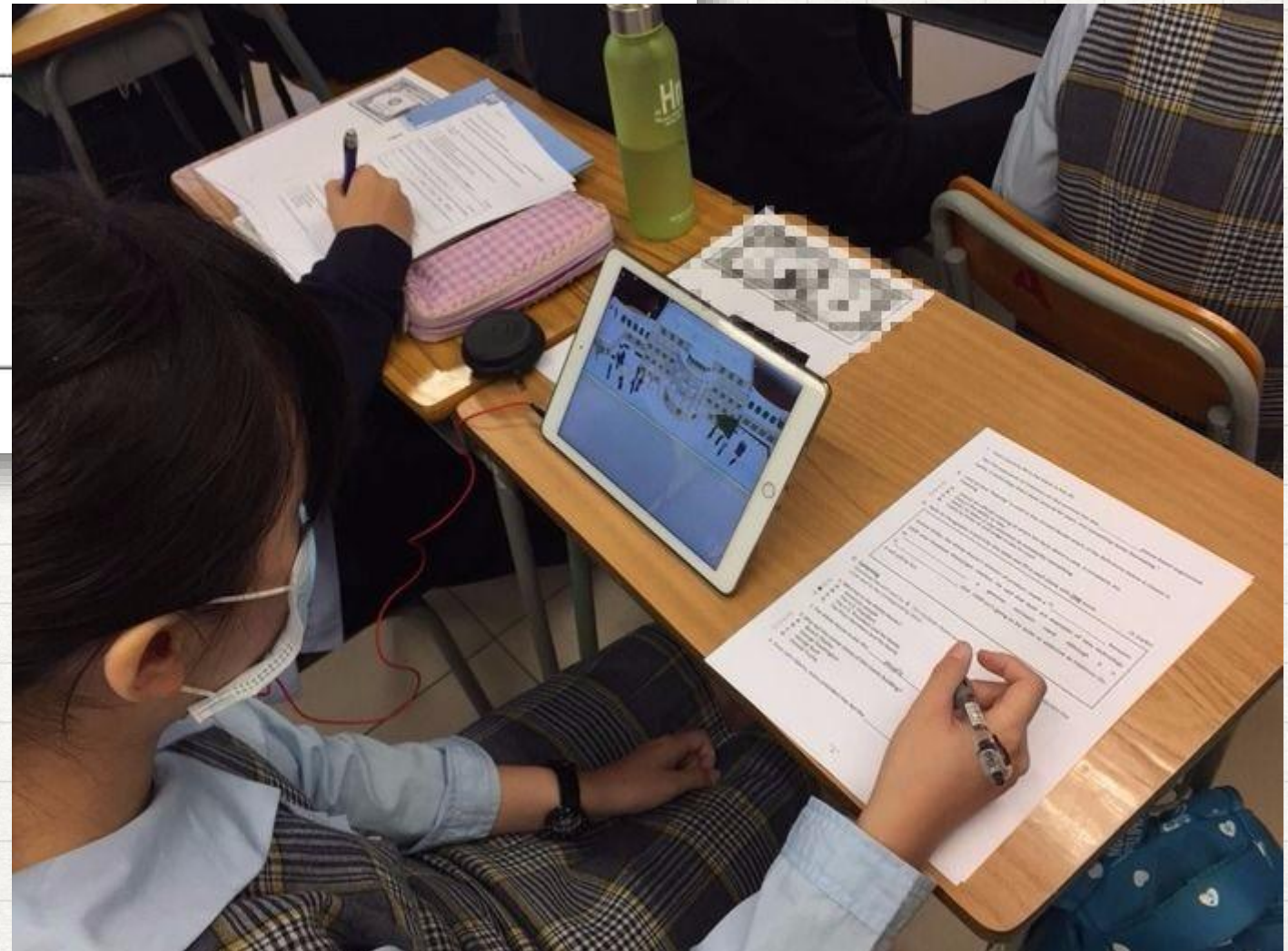
- ☐ A. American people
- ☐ B. The U.S. President
- ☐ C. The U.S. President and his family
- ☐ D. The Press Secretary and his family

2. The White House is also the _____

3. Who laid the corner stone of this iconic building?

- ☐ A. Barack Obama
- ☐ B. George Washington
- ☐ C. George Bush
- ☐ D. Donald Trump

4. Since John Adams, every president has led the _____



Students can read and learn information on their own, but they need instructors to act as coaches and mentors to stimulate and challenge their thinking, guide them in solving problems, and encourage their learning and application of the material.

Bergmann J, Sams A. Flip Your Classroom:
Reach Every Student in Every Class Every Day.
Washington, DC: International Society for Technology in Education; 2012.

Miss Lee Ming Yi Portia
English Teacher
Lok Sin Tong Yu Kan Hing Secondary School

Tel: 2336 2657
Email: leemy@ykh.hk