



Jordan Valley St. Joseph's Catholic Primary School

Use of Innovative Pedagogy to facilitate English Language Learning in Primary Schools

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IT in Education
Centre of Excellence (CoE), EDB





Jordan Valley St. Joseph's Catholic Primary School

eLearning Lessons

eTextbook + **✓ Learning Platforms**
✓ Apps

**Promote
self-directed
learning**

**Enhance Ss'
participation
and T-P, P-P
interaction**

**Promote
eAssessments**

**Cater for
learner
diversity**





Jordan Valley St. Joseph's Catholic Primary School

English

☆ eTextbook

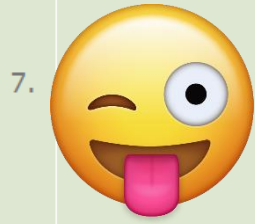
☆ Learning Management
System (LMS)



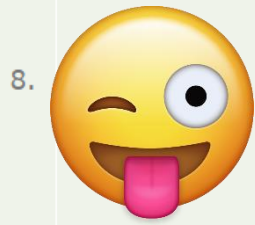
eTextbook

Post-reading

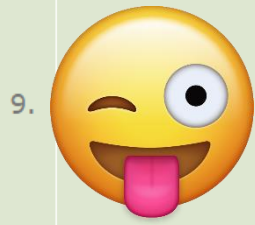
Ex.
Instant
feedback



7. How long ✓
take ✓
takes ✓
How long ✗
take ✗
takes ✗
40 ✓
How long does it take ✓
to Aberdeen ✗
takes 45 minutes ✗
How long does it take to travel from here to Tseung Kwan O? ✓
It takes 1 hour. ✗



8. How long ✓
take ✓
takes ✓
How long ✗
takes ✗
takes ✗
40 ✓
How long does it take ✓
to Aberdeen? ✓
takes 45 minutes. ✓
How long does it take to travel from here to T ✓
It takes one hour ✗



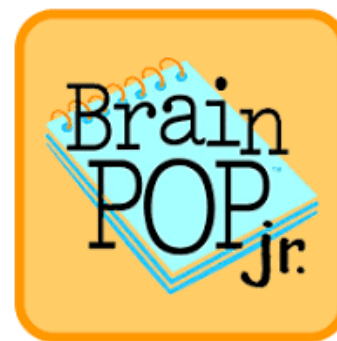
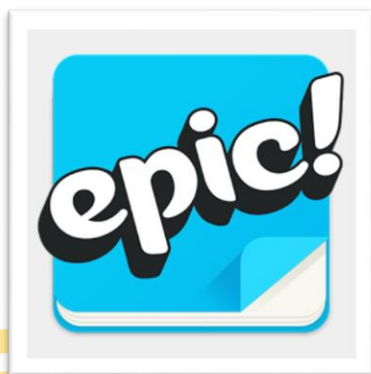
9. How lng ✗
take ✓
takes ✓
How long ✓
take ✗
takes ✗
40 ✓
How long does itt ake ✗
to Aberdeen? ✓
45 minutes. ✗
How long does it take to travel from here to Tseung Kwan O? ✓





Jordan Valley St. Joseph's Catholic Primary School

Other eResources:



Online Reading

ary School

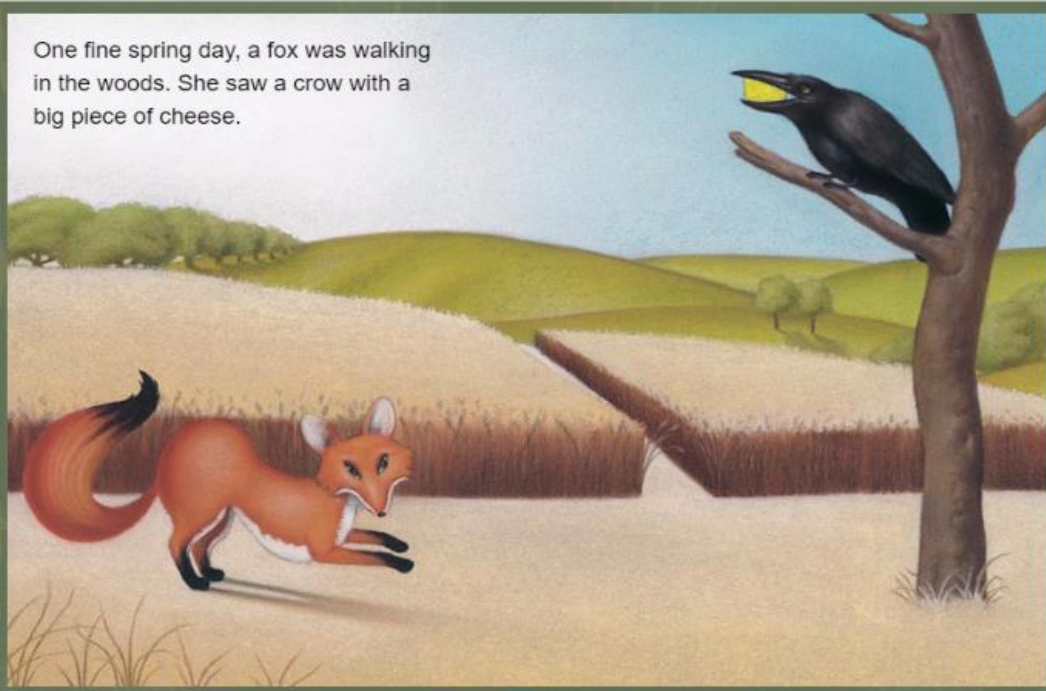


Illustrator Dedan Lee

Reading Level 12

The Crow had a piece of cheese. The Fox wanted the cheese. How could the fox get it from the crow?

One fine spring day, a fox was walking in the woods. She saw a crow with a big piece of cheese.





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Post-reading

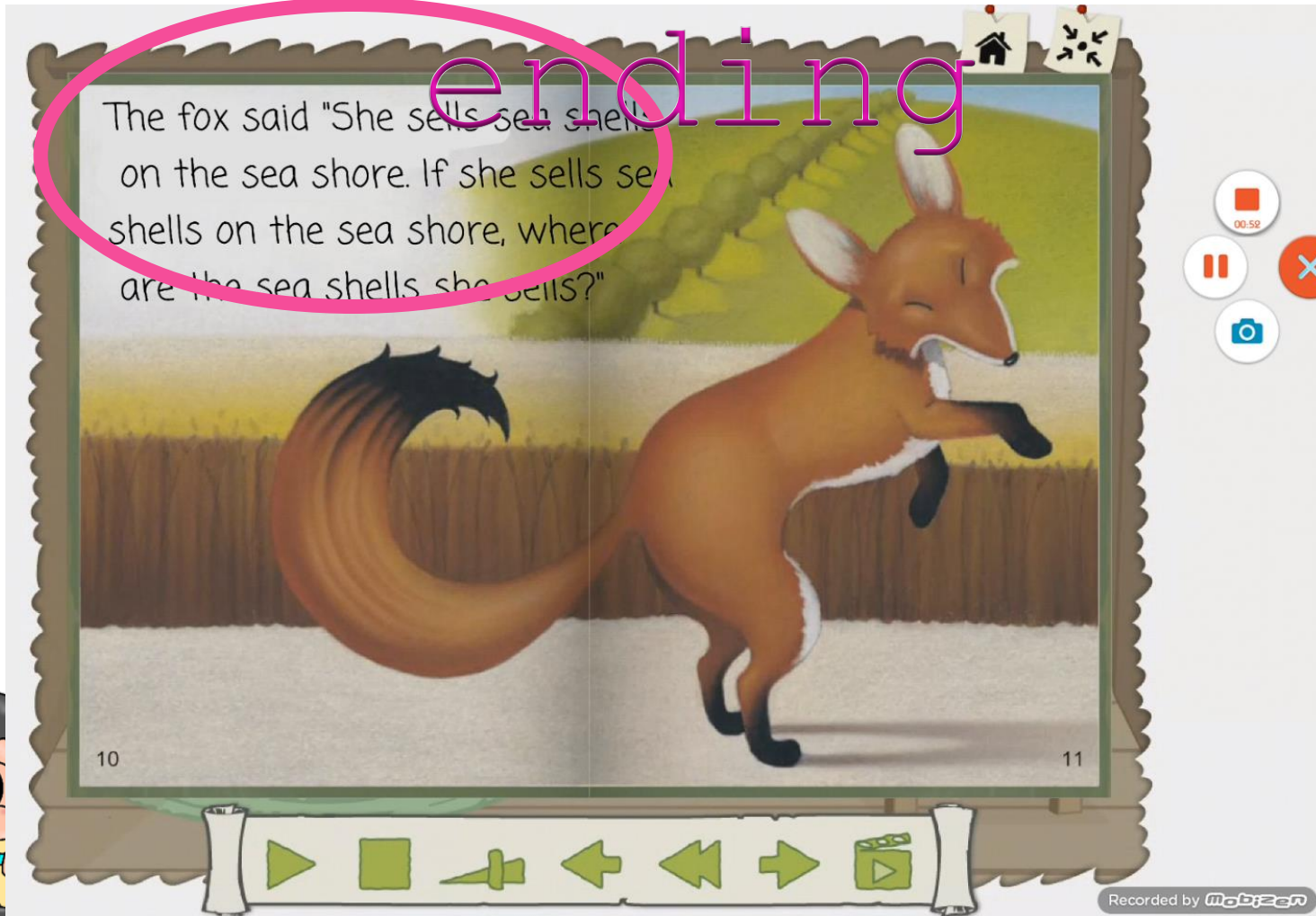
Activity



Mobizen











New story





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Some Common eLearning Tools

Pre-lesson	In-lesson	Post-lesson
<p>Flipped Classroom</p> <p>You Tube</p> <p> EDpuzzle</p> <p> Quizlet</p> <p> QUIZZZ</p>	<p>Lesson Activities</p> <p> EDpuzzle</p> <p> QUIZZZ</p> <p> nearpod</p>	<p>Homework / Revision</p> <p> Quizlet</p> <p>QUIZZZ </p>



Classroom
on Google





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Flipped Classroom



EDpuzzle
Make any video **your** lesson

You **Tube**



Classroom
by Google



Adobe Spark

Google **FORMS**



oCam
Screen Recorder





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EDpuzzle

Make any video **your** lesson

Plot Mountain! NEW

The diagram illustrates the 'Plot Mountain' concept, a model for story structure. It features a large mountain shape with a red dashed line tracing a path through its stages. The stages are labeled as follows: 'Introduction' at the base left, 'Rising Action' on the ascending slope, 'Climax' at the peak (marked with a castle icon), 'Falling Action' on the descending slope, and 'Resolution' at the base right. A green dragon is depicted on the left side of the mountain. A compass rose is positioned near the top left. The text 'PLOT MOUNTAIN' is written across the middle of the mountain. A play button icon is centered on the rising action slope. The diagram is part of a video titled 'SCRATCH GARDEN LEARNING SONG' by YouTube, as indicated by the text at the bottom. A progress bar at the very bottom shows the video is 00:00 / 02:49 long, with five green question mark icons marking specific points in the timeline.





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Reports

Students'
Names

60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
60/100	Mar, 19th	On time	...
80/100	Mar, 20th	On time	...
80/100	Mar, 19th	On time	...
80/100	Mar, 19th	On time	...
80/100	Mar, 19th	On time	...
80/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...
100/100	Mar, 19th	On time	...

Multiple choice question

22 out of 29 Right

Assignment:

Plot Mountain! NEW

Right answer

The characters and the settings.

82%

Wrong answer

The settings only.

3%

Wrong answer

The characters only.

13%

Student A
Student B
Student C
Student D

Student E

Student F
Student G
Student H
Student I





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Vocabulary Learning

Quizlet

eFlashcards

Games

Quizzes







Matching Games

← Set

15 terms

Places and activities in Hong Kong

CARDS **LEARN** **MATCH** **TEST**

the Hong Kong Science Museum	look at the displays 	🔊 ☆
the Hong Kong Space Museum	watch a sky show 	🔊 ☆

× 2.7 seconds

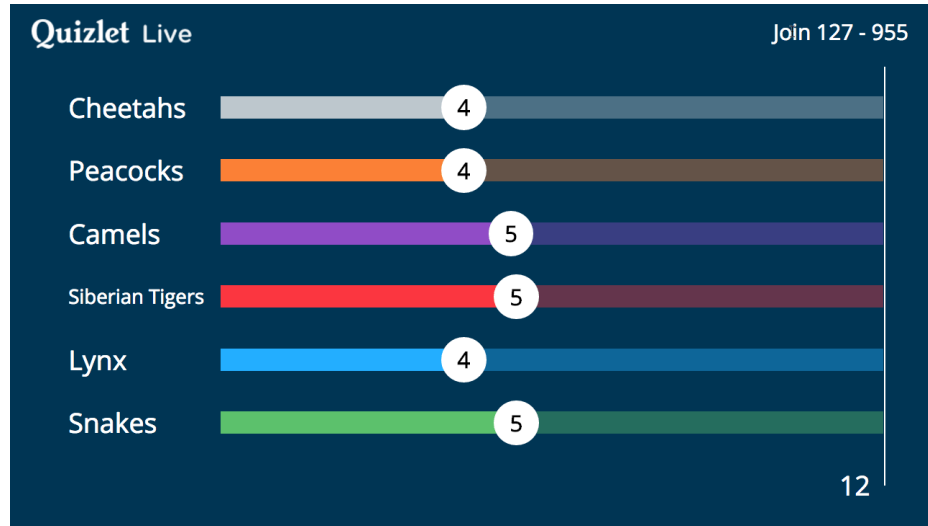
watch the birds 	look at the plants and animals 	the Hong Kong Space Museum 
Ocean Park 	the Hong Kong Space Museum 	buy some souvenirs 
Hong Kong Wetland Park 	Mai Po 	watch astronomy film shows 
Ocean Park 	watch a sky show 	watch the dolphin show 





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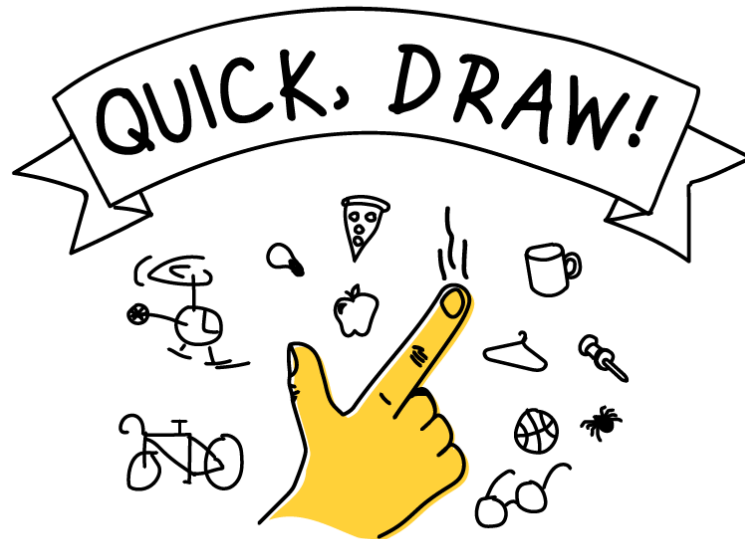
Game-based Assessment





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Vocabulary Learning



Well drawn!

Our neural net figured out 3 of your doodles.
But it saw something else in the other 3.
Select one to see what it saw.



✓ dishwasher



X stove



X bat



✓ toothpaste



X elbow



✓ zigzag





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Interactive Lessons

nearpod



My friend
Easy to be friend
Good at Chinese
Agreeable people
Nice

Diligent
As wise as an owl
Is a sporty girl
So kind
Young girl

Tall
Obedient
My friend

Tell me Chinese History
Read novel
Agreeable
Cheerful
Youthful





What have you learnt from Liu Xiang?

Slide 10 / 10

Primary School

Please enter your answer here.



Student A

Try harder

Student B

Whatever what we do ,we should never give up!

Student C

I learnt Liu Xiang is strong.

Student D

Don't think I can't do. I want to try harder.

Student E

When we have some things are difficult ,we should to try harder.

Student F

No Answer

Student G

I am going to try harder

Student H

I am really proud of Liu Xiang

Student I

Never give up when things are difficult.

Student J

I have learn when a thing become difficult, I shouldn't give up, I should try more and harder (永不放弃) (never give up)

Student K

Student L

When things are difficult,I want to try harder.

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When Sam was playing basketball,
the bell rang.



Practice 1



(hurt himself / play basketball)

When Sam was playing basketball,
he hurt himself.

Practice 2



(break my leg / run down the stairs)

I broke my leg **when**
I was running down the stairs.

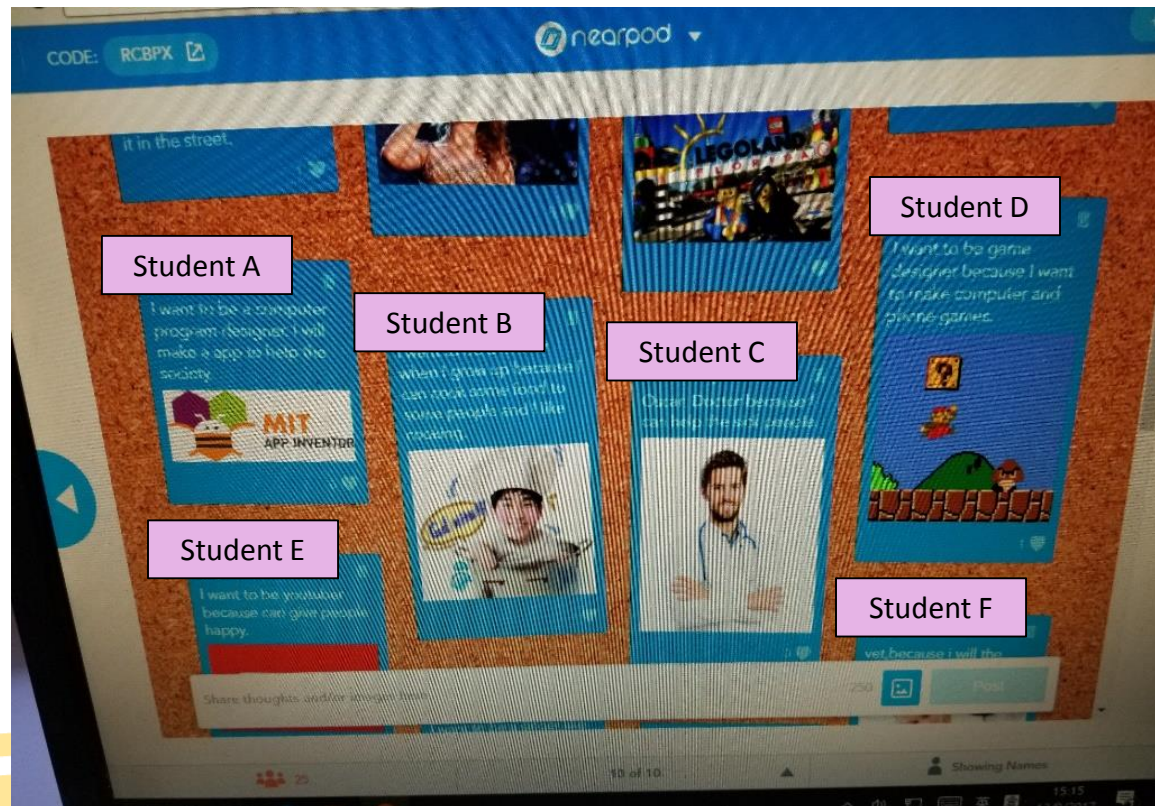




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Collaborate

nearpod





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Learning Management System (LMS)



Classroom
by Google





Jordan Valley St. Joseph's Catholic Primary School

The G Suite for Education Core Services

Tools that your entire school can use, together



Classroom



Gmail



Drive



Calendar



Vault



Docs



Sheets



Forms



Slides



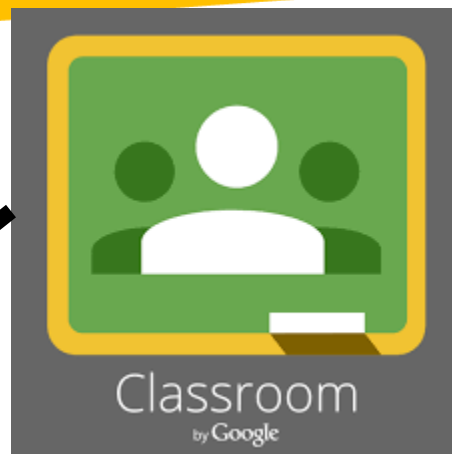
Sites



Hangouts



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Google Docs



Google Slides





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Google Docs

online word processor

create documents

collaborate with
other people in real time

automatically saved





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Google Slides

Create, edit and
collaborate
with others
on presentations

Pre-designed templates
are available





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draw pictures

write words





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Proofreading Ex.

Teacher's marking



Correct the sentences.

bought yet

5. No, I haven't ~~buy~~ the books ~~already~~.

✓

SP. doer

Ben has ~~did~~ the homework ~~already~~.

✗





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Sentence Making

What do you want to do
in Hong Kong Wetland Park?



I want to take photos of the birds.

SP.





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Google  **FORMS**

Survey / Quiz

Insert pictures / videos

auto-marked

instant reports



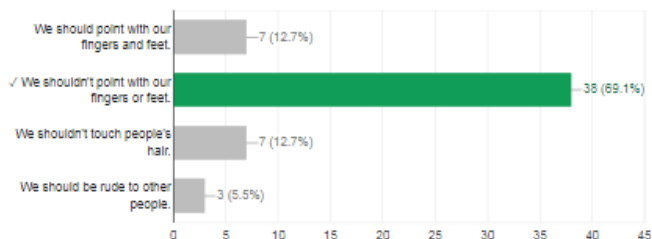


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Reports

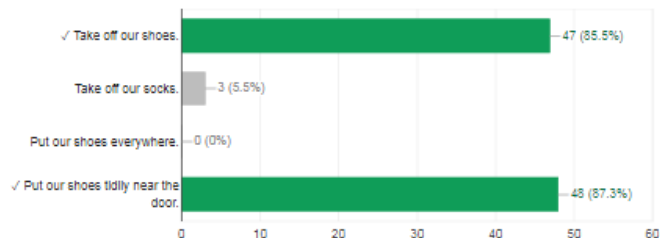
What shouldn't we do in India or Thailand?

答對次數: 38 (作答總數: 55)



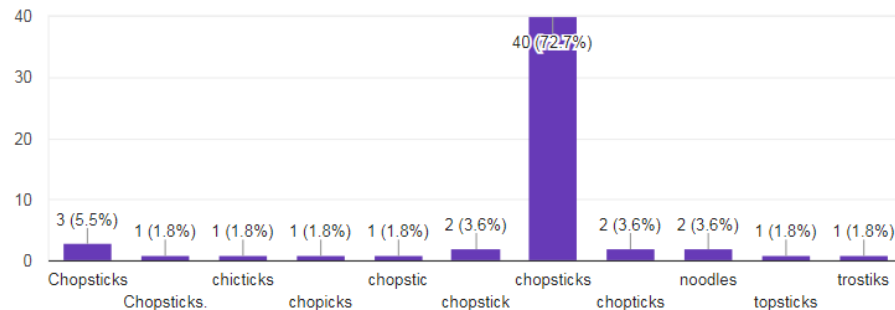
What should we do when we visit our Japanese friends?

答對次數: 38 (作答總數: 55)



People in Hong Kong eat rice with _____, forks or spoons.

55 則回應





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Individual performance

✓ What shouldn't we do in India or Thailand? *

1 / 1

- ☐ We should point with our fingers and feet.
- ☒ We shouldn't point with our fingers or feet. ✓
- ☐ We shouldn't touch people's hair.
- ☐ We should be rude to other people.

新增個別作答回饋

✗ What should we do when we visit our Japanese friends? *

0 / 2

- ☒ Take off our shoes. ✓
- ☐ Take off our socks.
- ☐ Put our shoes everywhere.
- ☐ Put our shoes tidily near the door.

正確答案

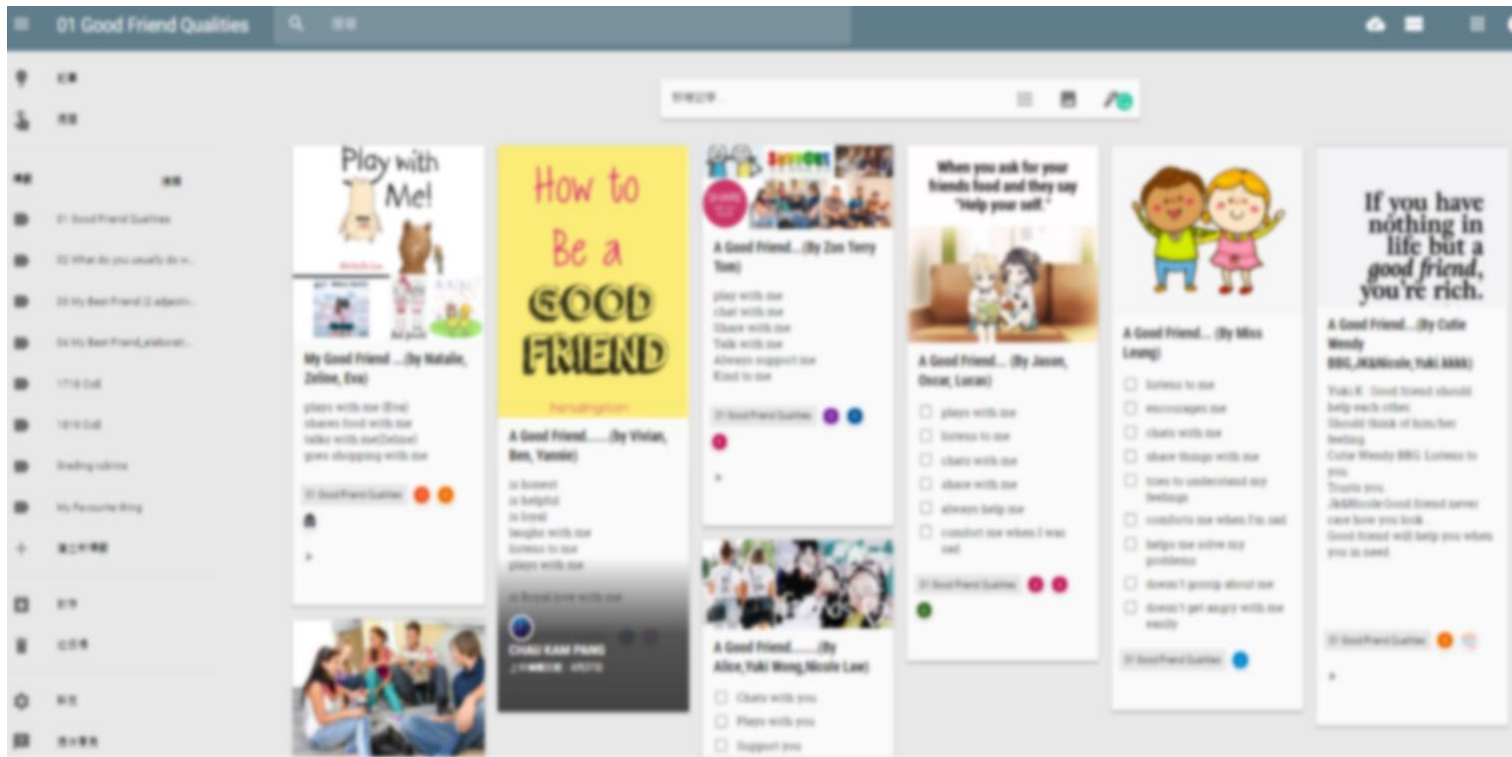
- ☒ Take off our shoes.
- ☒ Put our shoes tidily near the door.





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Collaboration:

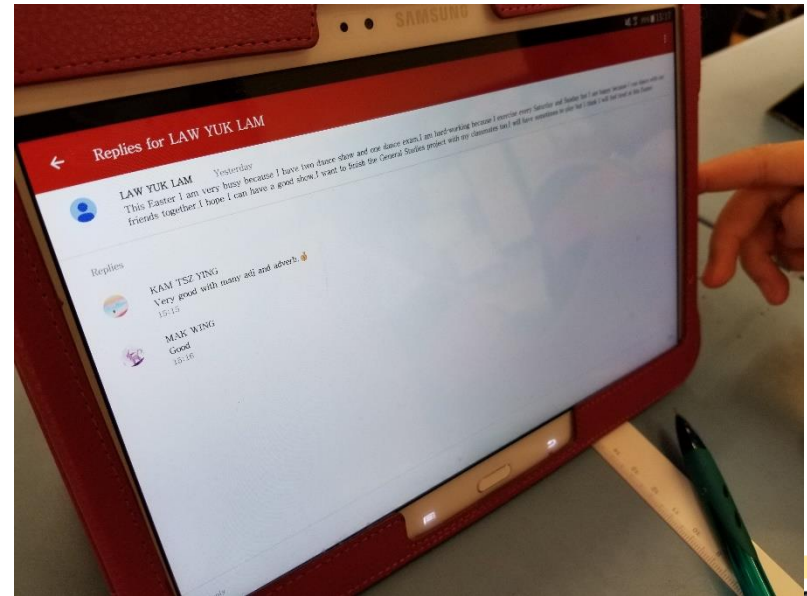


Google Keep





Sharing of ideas + Giving Feedback:



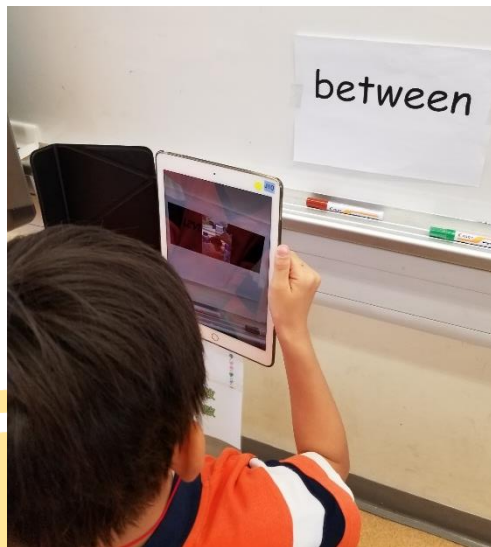


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Application of AR



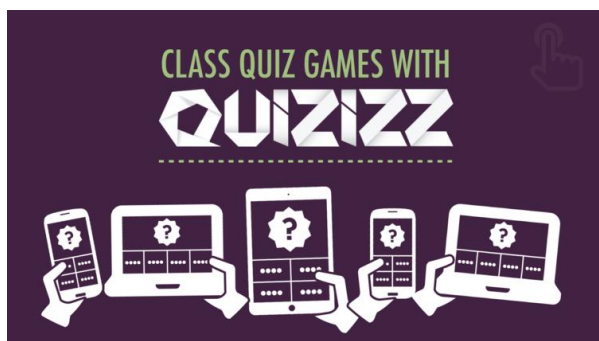
Vocabulary learning in P.1 class





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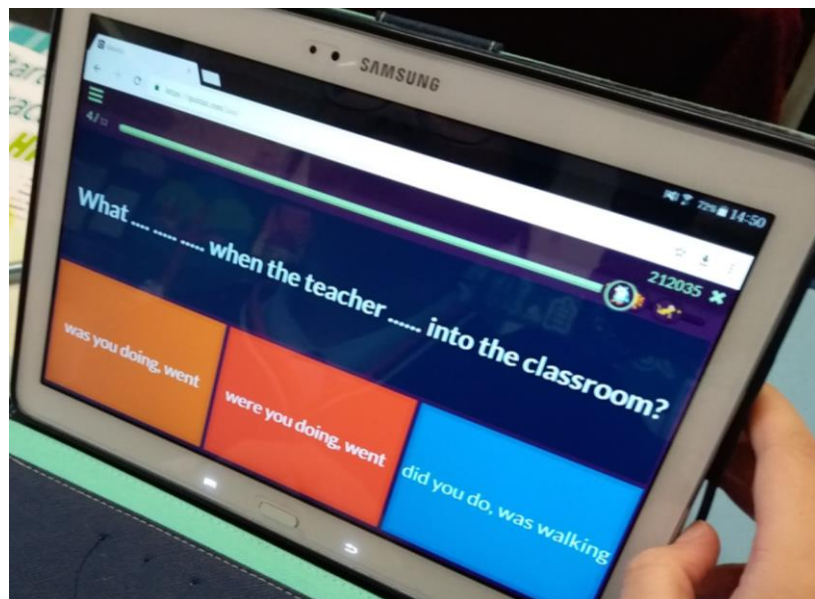
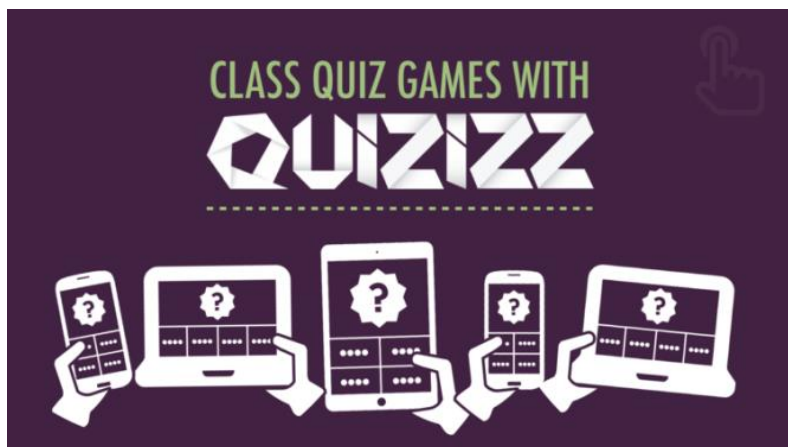
Some Common eAssessment Tools





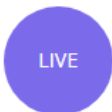
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Quizizz





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1128 Quiz [\(edit\)](#)

🕒 November 28th 2017, 2:31 PM (15 days ago)

[View quiz](#)

83%

Accuracy

5

Questions

24

Players

Players

Questions

Overview

🗑 Delete

🖨 Print

📄 Download

Player names	Q1 88%	Q2 92%	Q3 83%	Q4 88%	Q5 67%
Student A	✓	✓	✓	✗	✗
Student B	✗	✓	✓	✓	✗
Student C	✓	✓	✓	✗	✓
Student D	✓	✓	✓	✓	✓
Student E	✓	✓	✓	✓	✓
Student F	✓	✗	✓	✓	✓
Student G	✓	✓	✗	✓	✓
Student H	✓	✓	✓	✓	✓
Student I	✓	✓	✓	✓	✓
Student J	✓	✓	✓	✓	✓



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LIVE

1128 Quiz [\(edit\)](#)

🕒 November 28th 2017, 2:31 PM (15 days ago)

[View quiz](#)

83%

Accuracy

5

Questions

24

Players

Players

Questions

Overview

🗑 Delete

🖨 Print

📄 Download

Sort By: Question Order ▼

1. We can use _____ to link two negative ideas.

🔗 Expand

a either...or	2 players	8 %	<div></div>
b either...nor	1 players	4 %	<div></div>
c neither...nor	21 players	88 %	<div></div>
d neither...or	0 players	0 %	<div></div>
Unattempted	0 players	0 %	<div></div>





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STAR Platform

The screenshot shows the STAR Platform website. At the top is a blue navigation bar with the 'STAR' logo and links for '平台簡介', '常見問題', '用戶手冊', '研討會分享', and '查詢'. Below the navigation bar is a large banner with a blue and green geometric background. The banner contains the text '網上學生評估平台' and '全新平台 正式啟用'. To the right of the text is a photo of four students (three girls and one boy) looking at a laptop. Below the banner, there is a paragraph of text in Chinese describing the platform's purpose and features. To the right of the text are two circular icons with the numbers '242' and '11', and a set of three 'A' icons. Below the text is a large blue button with the text '進入 STAR' and a play icon. At the bottom right of the button is a small image of a hand clicking a mouse.

STAR

平台簡介 常見問題 用戶手冊 研討會分享 查詢

網上學生評估平台
全新平台 正式啟用

STAR

242 11 A A A

進入 STAR

STAR平台是一個網上評估系統，能給予學生和教師評估報告作回饋。教師可因應學生的學習需要和進度，並配合校內的評估機制靈活運用，從而提高學生的學習成效。STAR平台的功能包括：

1. 網上中央評估庫；
2. 網上評估；
3. 電腦化評卷及提供學生評估報告。



Listening
Speaking
Reading
Writing



Leaflet

1 / 1 Save Submit Quit

Amy is going to visit Hong Kong with her family soon. She is reading some information about the tours. Read the information.

Tours	Attractions
 First-time Tour	<ul style="list-style-type: none"> Visit the must-see popular attractions, e.g. The Clock Tower at Tsim Sha Tsui, The Peak Buy good bargains from the stalls in the open-air market (Ladies' Market) in Mong Kok Go to 'yum cha' and enjoy 'dim sum' 4 Days 3 Nights
 Cultural Tour	<ul style="list-style-type: none"> Visit Hong Kong Heritage Museum to learn more about Hong Kong's past Visit fortune-tellers and stalls on Temple Street in the evening Enjoy 'poon choi' (big bowl feast) and other traditional Chinese food 5 Days 4 Nights

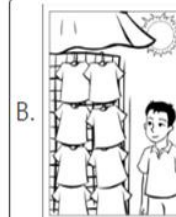
1. Amy is reading a _____ .

- A. blurb
- B. leaflet
- C. price list
- D. word chart

2. Amy likes hiking. Which tour should she join?

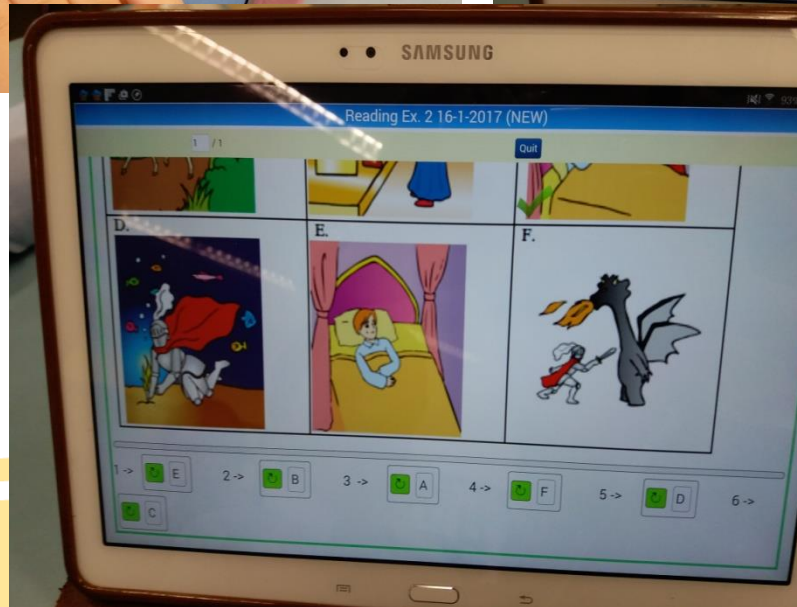
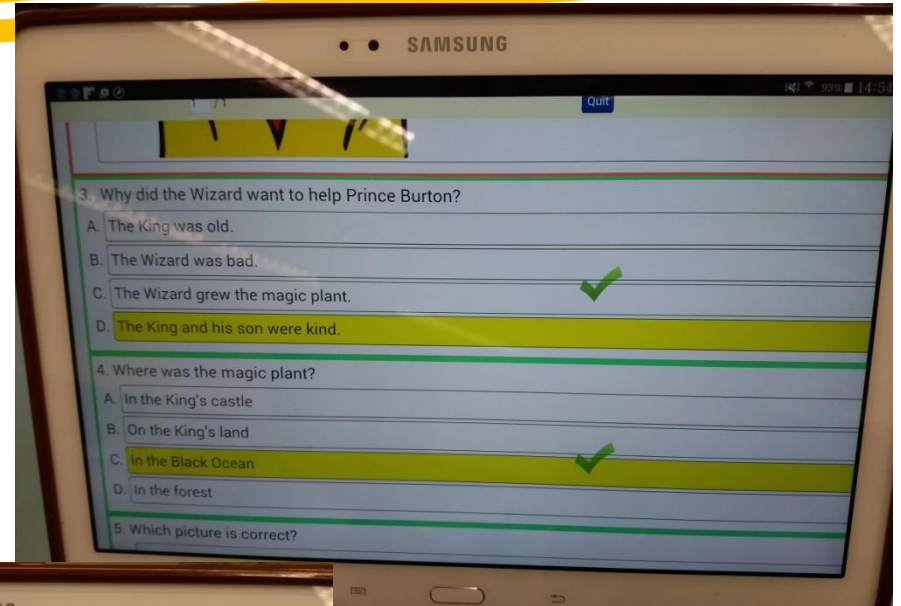
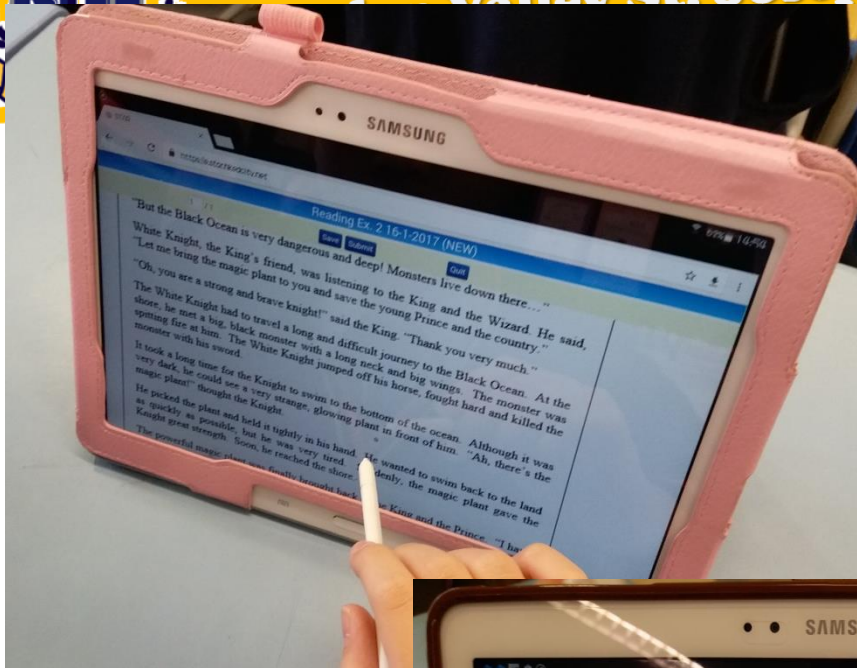
- A. Cultural Tour
- B. First-time Tour
- C. Nature Trail Tour
- D. Family Fun Tour


4. Read 'First-time Tour' . What is the 'open-air market' ?



Yummy's Sweets & Candies







X	
61%	
C	L3-R-5-P6BC



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Student's report

Individual report

Paper title Reading Ex. 2 16-1-2017 (NEW)

Start time 2017-01-16 13:26

End time

Name [REDACTED]

Class - No.

Items total 9

Correct total

Item No.	Suggested answer	Student answer	Correctness	Possible mistakes and misconceptions
1-1	B	B	✓	
1-2	A	A	✓	
1-3	D	D	✓	
1-4	C	C	✓	
1-5	D	D	✓	
1-6	B	C	X	
1-7	B	B	✓	
1-8	C	C	✓	
1-9	E,B,A,F,D,C	E,B,A,F,D,C	✓	

Basic competency note

1 L3-R-5-P6BC : Using a range of reading strategies to understand the meaning of simple texts with the help





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eAssessment Tool





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Socratic

Question Types:

- Multiple choice
- True or False
- Short answer





- Student A
- Student B
- Student C
- Student D
- Student E
- Student F
- Student G
- Student H
- Student I
- Student J
- Student K
- Student L
- Student M
- Student N

Score ▼	#1	#2	#3	#4	#5	#6	#7	#8
100%	C	C	A	A	long	far	C	C
25%	A	B	A	C	takes	takes	A	C
63%	C	D	A	D		far	C	C
88%	C	B	A			far	C	C
100%	C							
							C	B
63%							C	C
								C
					long	far	C	C
88%	C			A	far	far	C	C
25%	C	D	A	C	How	lis	B	D
0%								
88%	C	B	A	A	long	far	C	C
88%								

Assessment
for
Learning





Jordan Valley St. Joseph's Catholic Primary School

Go eLearning website

教師 中學生 小學生 家長 企業

輸入關鍵字



登入

EN



Go eLearning

系列 ▾

關於Go eLearning

89

0

A A A

🔄

ReadTheory

Nearly as old as the Olympics, bigger than Dinosaur, older than the Titanic, more complex than Pokemon and more of them than Beanie Babies are Aesop's Fables.

ReadTheory英文網上閱讀平台

作者：梁靜嫻老師

Google 教室 上課

從此不一樣

作者：李彬老師 | 郭俊廷老師

EDpuzzle

Quiz

EDpuzzle製作互動式教學影片

作者：梁熾君老師

Award Scheme for eLearning

翻轉教室之銖銖校星

作者：素家穎老師、賴永康老師

傳統與創新並重，如何

翻轉高中數學課堂？

作者：林振龍老師

Hudl-Technique

Hudl Technique：助學生改善運動姿勢

作者：司徒華生老師

ArcGIS Online雲端製圖平台

作者：「Map in Learning」計劃





Thank You!



資訊科技教育卓越中心學校 佐敦谷聖若瑟天主教小學

梁幗君老師 lkk@jvsj.edu.hk

余詠雯老師 ywm@jvsj.edu.hk

