

## Education Bureau Circular Memorandum No. 127/2022

From : Secretary for Education

To: Heads of Government, Aided (including Special Schools), Caput and Direct Subsidy Scheme (DSS) Schools

Ref. : EDB(EID/ITE)/IT/PRO/189

Date : 4 August 2022

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### Updated “Information Literacy for Hong Kong Students” Learning Framework (Draft)

#### Summary

This circular memorandum aims to announce that the Education Bureau (EDB) is updating the current “Information Literacy for Hong Kong Students” Learning Framework to strengthen the relevant information literacy learning elements in primary and secondary curricula, so as to further enhance students’ information literacy to meet the challenges brought about by the rapid development of the digital world.

#### Background

2. The current “Information Literacy for Hong Kong Students” Learning Framework was formally launched in 2018. The framework encompasses different literacy areas to facilitate schools to incorporate information literacy into their curricula by key stages. In recent years, the Internet and social media are fraught with false or inaccurate information. Cyberbullying and Internet addiction have also become common around the world. In this connection, governments of different places are strengthening their efforts to equip students with the knowledge and skills that can enable them to effectively evaluate information, protect themselves from the influence of negative online activities and make good use of information to achieve digital well-being. Meanwhile, with the implementation of smart city in Hong Kong, it is essential to equip our students with information literacy to meet the challenges posed by emerging information and communication technologies, and integrate with the smart city concept in daily life. In view of this, the EDB intends to enumerate those essential information literacy areas in the updated “Information Literacy for Hong Kong Students” Learning Framework.

#### Details

3. In the updated “Information Literacy for Hong Kong Students” Learning Framework, the parts including Information Evaluation, Cyberbullying Prevention, Personal Data Privacy Protection and Internet Addiction Prevention have been strengthened. Besides, in view of the growing popularity of emerging and advanced information technology applications, we have added a new literacy area regarding ethical concerns. The updated version also provides schools with suggestions and examples on planning and implementing school-based information literacy education. We recommend schools to implement the updated learning framework on a trial basis in the 2022/23 school year. Schools can



download the updated “Information Literacy for Hong Kong Students” Learning Framework (Draft) from the EDB webpage (<https://www.edb.gov.hk/il/eng>) and adopt a whole-school approach to actively promote information literacy education.

4. To support schools in the implementation of school-based information literacy education, the EDB will continue to provide schools and teachers with professional development programmes, on-site support, and learning and teaching resources, etc.

### **Enquiries**

5. We are currently collecting views from stakeholders on the updated “Information Literacy for Hong Kong Students” Learning Framework (Draft). Enquiries, views and suggestions about the updated Learning Framework (Draft) can be directed to the Information Technology in Education Section of the EDB (Telephone no.: 3698 3608 or 3698 3602 / email: [ite@edb.gov.hk](mailto:ite@edb.gov.hk)).

Wendy AU  
for Secretary for Education

c.c. Heads of Sections – for information