

# Use of e-Assessment Tools to Achieve Assessment for Learning and as Learning (Support Scheme)

SHARING OF E-ASSESSMENT PRACTICE FOR SECONDARY SCHOOL  
(MATHEMATICS AND ICT)

# E-Assessment suggested in ITE4

- ▶ Using e-assessment for student learning
- ▶ 5.7 To encourage school to use e-assessment more widely by developing suitable e-assessment **item banks** and **platforms** for supporting schools and teachers in designing their tests and using assessment for learning.
- ▶ 5.34 It is generally agreed that e-assessment should be adopted more widely. Besides, facilitating the **transfer of assessment data** back into the **management information system** (MIS) is considered a good idea as it would **reduce teachers' workload** and **facilitate feedback** in students' learning and teaching.

# E-Assessment suggested in ITE4

- ▶ 5.38 Simple e-assessment tools will be a feature of e-textbooks for keeping track of student progress. E-assessment **item banks** provide **assessment items** for teachers' use and facilitate assessment for learning by providing useful data on student performance. Efforts will be made to develop suitable e-assessment item banks and platforms to enable students to fully benefit from e-assessment.

# Two Stories Two Roles

- ▶ Mathematics
- ▶ ICT

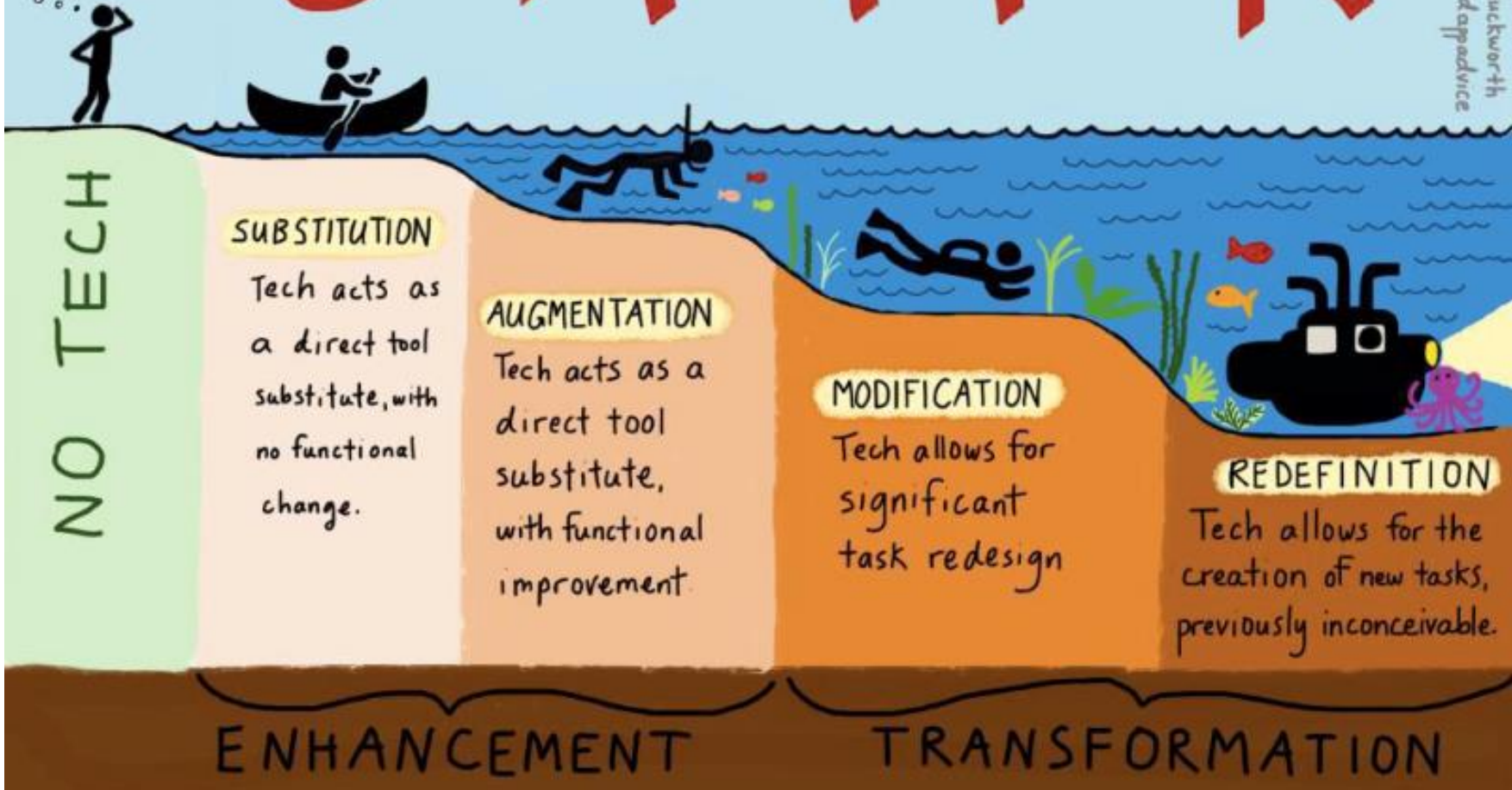
# Where were we?

- ▶ Mathematics
- ▶ Type of assessment
  - ▶ MC
  - ▶ Conventional Questions
- ▶ e-Assessment?!
  - ▶ SAMR

# The SAMR Model for Technology Integration

# SAMR

I wonder what's in the ocean?



© Sylvia Duckworth  
@edappodvice

# Where were we(MC)?

- ▶ Are we the leaders of e-Assessment?



# Flow of Assessment for Learning

- ▶ 1. Student take the MC questions (where do they come from?)
- ▶ 2. MC Machine mark the questions
- ▶ 3. Generate report
- ▶ 4. Feedback
- ▶ 5. Goto 1



# Follow up?

- ▶ 1. <50% students correct questions
- ▶ 2. Very poor performing questions (<33%)

# Problems?

- ▶ Re-Assessment
- ▶ Data Logging
- ▶ Tracking of students performance
  - ▶ By Topic?
  - ▶ By Chapter?
  - ▶ By Basic Competence?
- ▶ Feedback

## 網上學生評估平台

全新平台 正式啟用



STAR平台是一個網上評估系統，能給予學生和教師評估報告作回饋。教師可因應學生的學習需要和進度，並配合校內的評估機制靈活運用，從而提高學生的學習成效。STAR平台的功能包括：

1. 網上中央評估庫；
2. 網上評估；
3. 電腦化評卷及提供學生評估報告。



<https://star.hkedcity.net/>

HKEdCity Account Login

# STAR (Mathematics)

請選擇科目



關於 STAR



科目 數學科

### 我的評估

學年 2016/17 狀況 全部 評估來源 我 新增評估

重新載入

1 共 0 頁 10

沒有記錄

評估標題	開始時間	結束時間	狀況	評估來源	更新時間	操作
	x	x	x	x	x	x



你好，林滄基

English

登出

幫助

附件下載

科目

數學科

## 我的評估

學年

2016/17

狀況

全部

評估來源





其他作者

新增評估

重新載入

1 共 1 頁 10

1 - 9 共 9 條

評估標題	開始時間	結束時間	狀況	評估來源	更新時間	操作
KS1 Sample M2-7 (C)			未嘗試	預設評估	2016-10-07 18:17	 
KS3 Sample DH1 (C)			未嘗試	預設評估	2016-10-07 18:17	 
KS1 Sample FULL (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS2 Sample FULL (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS3 Sample FULL (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS1 Sample M2-6 (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS2 Sample N5-3 (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS2 Sample N5-1 (C)			未嘗試	預設評估	2016-10-07 18:16	 
KS3 Sample NA9-4 (C)			未嘗試	預設評估	2016-10-07 18:16	 



## 評估設定

科目

數學科

評估標題

2017-03-14

開始時間

立即開始

結束時間

學生報告設定

已派發

已選派發對象 請按

加入學生 / 組別

現時題目數 0 現時

2017 三月

一	二	三	四	五	六	日
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

時間 00 : 00

現在時間 確定

顯示報告

派發日期



## 評估設定

科目

數學科

評估標題

2017-03-14

開始時間

2017-03-15 00:00

結束時間

2017-03-18 00:00

學生報告設定

 評估結束後顯示報告  學生遞交後顯示報告

已派發

派發日期

已選派發對象 請按 [ 加入學生 / 組別 ] 加入派發對象

加入學生 / 組別

年級

 S1  S2  S3  S4  S5  S6

完成

現時題目數 0 現時題目需時(分鐘) 0



## 搜尋條件

● 選擇基本能力

請展開以下學習階段、範疇，以揀選基本能力：

KS1

KS2

KS3

● 題目編號

## 搜尋條件

● 選擇基本能力

請展開以下學習階段、範疇，以揀選基本能力：

KS1

KS2

▾  KS3

▾  數與代數範疇

▸  有向數及數線

KS3-NA1-1: 利用正數、負數及零去描述如盈利與虧損、相對於地面的樓宇層數的情況等

KS3-NA1-2: 展示對整數在數線上的序的認識

KS3-NA1-3: 作有向數加、減、乘、除運算(每一數式中作不超過3次運算)

數值估算

近似與誤差

有理數及無理數

百分法

率與比

以代數語言建立問題

簡易多項式的運算

整數指數律

簡易多項式的因式分解

一元一次方程

二元一次方程

恆等式

## 搜尋條件

選擇基本能力

請展開以下學習階段、範疇，以揀選基本能力：

KS1

數範疇

五位數

KS1-N1-1: 認識個位、十位、百位、千位和萬位的位值。

KS1-N1-2: 讀、寫和排列不超過五位數。

四則計算

分數

度量範疇

圖形與空間範疇

數據處理範疇

KS2

KS3

題目編號

下一步

## 題目設計

所需題數  現時題目數 10

共需時間(分鐘)  現時題目需時(分鐘) 6

進階選項 +

難度

已加書籤題目

回到搜尋條件

加入題目

# 評估設定

[取消](#)[儲存](#)[儲存及派發](#)

**科目** 數學科

**評估標題** 2017-03-14

**開始時間** 2017-03-15 00:00

**結束時間** 2017-03-16 00:00

**學生報告設定**  評估結束後顯示報告  學生遞交後顯示報告

**已派發**

**派發日期**









**已選派發對象**

- 本校 全部 S1
- 本校 全部 S2
- 本校 全部 S3

[加入學生 / 組別](#)

**現時題目數** 10 **現時題目需時(分鐘)** 6

[加入題目](#)[全選](#)[全不選](#)[刪除所選](#)

-      **學習階段** KS1 **基本能力** KS1-N1-1: 認識個位、十位、百位、千位和萬位的位值。 **題目編號** MC2BN5041 [預覽](#)  **書籤**
-      **學習階段** KS1 **基本能力** KS1-N1-1: 認識個位、十位、百位、千位和萬位的位值。 **題目編號** MC1BN1050 [預覽](#)  **書籤**
-      **學習階段** KS1 **基本能力** KS1-N1-1: 認識個位、十位、百位、千位和萬位的位值。 **題目編號** MC30002240 [預覽](#)  **書籤**

## 評估設定

取消

儲存

儲存及派發

科目

數學科

評估標題

2017-03-14 認識個位、十位、百位、千位和萬位的位值

開始時間

2017-03-15 00:00

結束時間

2017-03-16 00:00

學生報告設定

評估結束後顯示報告  學生遞交後顯示報告

已派發

派發日期

已選派發對象

- 本校 全部 S1
- 本校 全部 S2
- 本校 全部 S3

加入學生 / 組別

現時題目數 10 現時題目需時(分鐘) 6

加入題目

全選

全不選

刪除所選

1.



學習階段 KS1

基本能力

KS1-N1-1: 認識個位、十位、百位、千位和萬位的位值。

題目編號 MC2BN5041

預覽

書籤



難度 低

## 題目內容

題目編號 MC2BN5041

科目 數學科

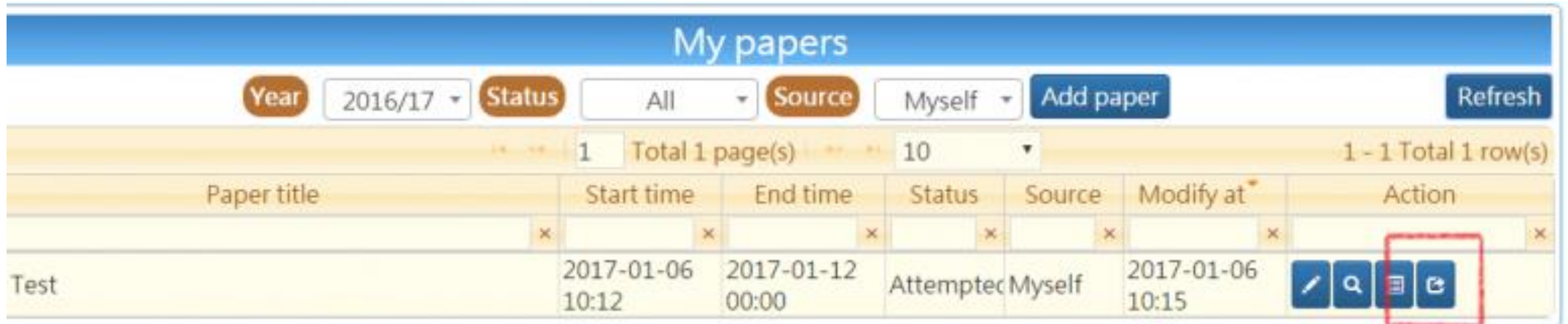
[核對答案](#) [顯示建議答案](#) [重設](#)

在6033 這個數中，百位數字是  ，  
而它的數值是  。

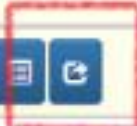
[核對答案](#) [顯示建議答案](#) [重設](#)

## Share Paper:

Teachers can share the created papers among teaching colleagues of the school by selection along the pull down menu or by entering teachers' HKEdCity login ID. Then, they can assign the papers to students after accepting other authors' sharing, so as to reduce duplicate works.



The screenshot shows a web interface titled "My papers". At the top, there are filters for "Year" (2016/17), "Status" (All), and "Source" (Myself), along with "Add paper" and "Refresh" buttons. Below the filters, there is a table with the following data:

Paper title	Start time	End time	Status	Source	Modify at	Action
Test	2017-01-06 10:12	2017-01-12 00:00	Attempted	Myself	2017-01-06 10:15	

Select teachers as the recipients along the pull down menu or enter their HKEdCity login ID

**Share Paper**

School teachers:

  
Or HKEdCity Login ID (Use comma to separate each login ID):

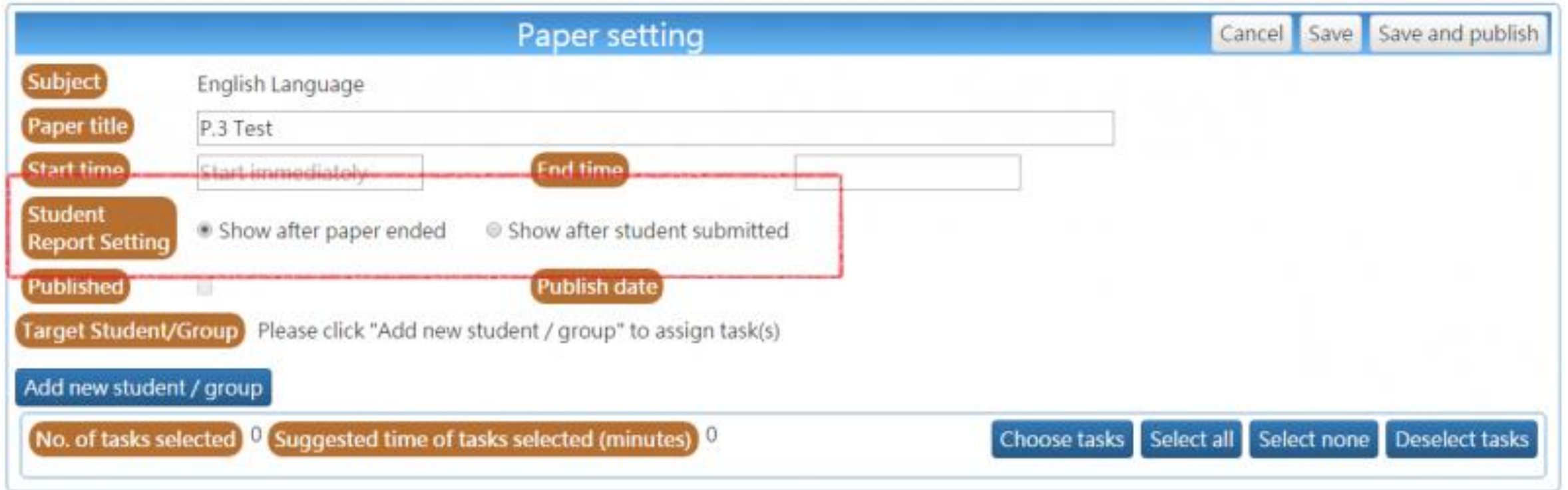
Teachers can decide whether they accept the shared papers

My papers						
Year	Status	Source			Add paper	Refresh
2016/17	All	Other ...	1	Total 1 page(s)	10	1 - 1 Total 1 row(s)
Paper title	Start time	End time	Status	Source	Modify at	Action
Test			Started	Teacher 003	2017-01-06 10:07	<input type="button" value="edit"/> <input type="button" value="search"/> <input type="button" value="download"/> <input type="button" value="refresh"/>



## Student Report Setting:

Based on different teaching needs, teachers can set students to view result report either right after they submit the paper or after the predefined end time of the paper. ◦



The screenshot displays the 'Paper setting' interface. At the top, there is a blue header bar with the title 'Paper setting' and three buttons: 'Cancel', 'Save', and 'Save and publish'. Below the header, the form is organized into several sections:

- Subject:** English Language
- Paper title:** P.3 Test
- Start time:** Start immediately
- End time:** (empty field)
- Student Report Setting:** This section is highlighted with a red dashed box. It contains two radio button options: 'Show after paper ended' (which is selected) and 'Show after student submitted'.
- Published:** (checkbox, currently unchecked)
- Publish date:** (empty field)
- Target Student/Group:** Please click "Add new student / group" to assign task(s)
- Add new student / group:** (button)
- No. of tasks selected:** 0
- Suggested time of tasks selected (minutes):** 0
- Task selection buttons:** Choose tasks, Select all, Select none, Deselect tasks

Teachers can view the submission status. By clicking the boxes in the report, teachers can simply check students' answers for each of the questions. Students can also review their answers in particular reports.

View the submission status and students' answers

P.3 Test																		
Publish date			2017-01-06 10:12			Start time			2017-01-06 10:12			End time			2017-01-12 00:00			
Class		-		Status		Submitted (3)		Student answer		Hide/Show answers								
Class - No. ▲	Name	Status	Correct total (student)	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	2-1	2-2	2-3	2-4	2-5	2-6
- 2		Submitted	23	✓	✓	X	X	✓	✓	✓	✓	X	✓	✓	X	✓	✓	✓
- 3		Submitted	25	✓	✓	X	✓	✓	✓	✓	✓	X	✓	✓	X	✓	✓	✓
- 1		Submitted	32	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Correct total (BC)		3	3	1	2	3	2	3	3	1	3	3	1	3	3	3
		Correct percentage		100%	100%	33%	67%	100%	67%	100%	100%	33%	100%	100%	33%	100%	100%	100%
		Basic competency		2	2	2	2	2	2	2	2	2	1	1	1	1	1	1

# Flow of Assessment for Learning

- ▶ 1. Student take the MC questions(Credible source)
- ▶ 2. MC Machine mark the questions
- ▶ 3. Generate report
- ▶ 4. Feedback
- ▶ 5. Revisit weak part
- ▶ 6. Re-assess weak part

# E-Assessment suggested in ITE4

- ▶ Using e-assessment for student learning
- ▶ 5.7 To encourage school to use e-assessment more widely by developing suitable e-assessment **item banks** and **platforms** for supporting schools and teachers in designing their tests and using assessment for learning.
- ▶ 5.34 It is generally agreed that e-assessment should be adopted more widely. Besides, facilitating the **transfer of assessment data** back into the **management information system** (MIS) is considered a good idea as it would **reduce teachers' workload** and **facilitate feedback** in students' learning and teaching.

請選擇學習階段、學習範疇及基本能力以瀏覽有關的基本能力及學與教支援：

## 學習階段

- 第一學習階段 (小一至小三)       第二學習階段 (小四至小六)       第三學習階段 (中一至中三)

### 第三學習階段 (中一至中三)

學習範疇 > 學習單元 > 基本能力重點

#### ■ 數與代數範疇

##### ■ 有向數及數線

**KS3-NA1-1** - 利用正數、負數及零去描述如盈利與虧損、相對於地面的樓宇層數的情況等

**KS3-NA1-2** - 展示對整數在數線上的序的認識

**KS3-NA1-3** - 作有向數加、減、乘、除運算(每一數式中作不超過3次運算)

##### ■ 數值估算

##### ■ 近似與誤差

##### ■ 有理數及無理數

##### ■ 百分法

<http://wlts.edb.hkedcity.net/tc/mathematics/index.html>

## 跟進活動建議 (KS3-NA1-3)

## 學生學習時可能出現的困難 (僅供參考)

- 1 學生處理有向數混合算式時容易發生錯誤，例如以為  $-9 - 2(-5) = -9 - 10$
- 2 學生不理解「正負得負」、「負負得正」的意義
- 3 學生容易混淆涉及負號及括號的算式，例如以為  $-2(-5) = -2 - 5$
- 4 學生忘記先乘除後加減  $-2(-5) = -2 - 5$

## 跟進活動建議

名稱	學習重點	簡介	所處理的學習困難 (見上文)	建議時間 (分鐘)	可供學生自學
神奇方陣  <a href="#">預覽</a> <a href="#">下載</a>	作有向數的加和減	透過課堂活動「神奇方陣」引起學生對正負數加減的興趣，然後學生可回家再做「神奇方陣練習」鞏固所學。	1	20	-
神奇方陣練習  <a href="#">預覽</a> <a href="#">下載</a>		課業「壁壘分明」透過訓練學生將一條加減混合算式的加數和減數分開來做，幫助學生減少錯誤。	1	20	✓
壁壘分明		1	20	-	

學習單位：數與數系—「神奇方陣」工作紙

## 神奇方陣練習

### 題一

在下列各方陣的空格裏填上數字，令到各橫排、直排及對角線數字的和都相等。

1.

-1		
-8	-4	
-3		

2.

		-6
	-5	0
		-9

3.

-3	-8	-7
	-4	

# Story 2

- ▶ ICT
- ▶ Problem we face...



網上試題學習平台  
 2016新高中文憑試試題  
 現已上載

Online Question Bank  
 2016 DSE Questions  
 Available Now



為配合「促進學習評估」的發展，香港教育城於2009年首推「網上試題學習平台」服務，與香港考試及評核局合作，提供九科歷屆公開試試題。透過試題練習及評估報告，以助教師瞭解學生學習進度，調節教學策略，亦鼓勵學生自主學習。平台自推出以來深受學界歡迎，一直接獲不少正面評價，先後於2011香港資訊及通訊科技獎中獲頒授最佳生活時尚（學習·生活）金獎及「亞太資訊及通訊科技大獎2011」（Asia Pacific ICT Awards 2011，簡稱APICTA 2011）勇奪電子學習優異獎，成績令人鼓舞。

一click直達，  
 方便易用。

進入平台

即時網上啟動，  
 使用已購買科目！

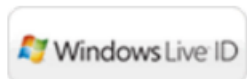
開始啟動

#### 計劃動態

- 📌 優先訂購2016/17「網上試題學習平台」 尊享折扣優惠
- 📌 「促進學習評估的實踐策略」講座重溫
- 📌 最新生物科練習題 供師生免費使用
- 📌 「實踐促進學習評估的策略」分享會

## 會員登入 Member Sign In

以其他帳戶登入 /  
Login with third party account :



以電郵地址或教城帳戶登入 /  
Login with email address or HKEdCity login ID :

登入名稱 / Login ID

密碼 / Password

登入 Sign In

保持登入狀態 / Stay signed in

[忘記密碼 Forget Password](#) | [成為會員 Join Us](#)

[← 返回 Back](#)

# Online Question Bank (OQB)



Welcome! Randolph Lam (tr-hklam0) [Log Out](#) [繁](#) [简](#) [EN](#)

- [Settings](#)
- [Favorite](#)
- [Cabinet](#)
- [iHouse](#)
- [Search](#)
- [Master Calendar](#)
- [School Map](#)

[HKEdCity](#) > [Online Question Bank\(OQB\)](#) > [Home](#)

## Online Question Bank (OQB)

Subject: Information and Communication Technology

[Activate/View My Package](#)

[Administrator](#)

[Student Mode](#)

[Help](#)

### Create Test

#### Select Group

Please Select Group

#### Information and Communication Technology

All Topics

HKEAA; Lee Kau Yan

#### Level of Difficulty

Easy  Normal  Hard

#### Language

Chinese  English  Bilingual

40 questions

[Advance](#)

[Start](#)

### View Test / Report

### My Paper

### Recommended Paper

Delete	Paper Title	From	Last Modified	Paper
	2016 S5 Exam Revision 3 Chinese	Me	02 Jun 2016 11:52	<a href="#">Publish</a> <a href="#">Share</a>
	2016 S5 Exam Revision 2	Me	02 Jun 2016 11:49	<a href="#">Publish</a> <a href="#">Share</a>
	2016 S4 Revision Exercise 2	Me	02 Jun 2016 09:59	<a href="#">Publish</a> <a href="#">Share</a>
	2016 S4 Revision Exercise	Me	02 Jun 2016 09:47	<a href="#">Publish</a> <a href="#">Share</a>
	2016 S4 Revision Exercise	Me	02 Jun 2016 09:46	<a href="#">Publish</a> <a href="#">Share</a>
	2016 S5 Exam Revision English	Me	31 May 2016 12:44	<a href="#">Publish</a> <a href="#">Share</a>
	15-16 S4ICTE Easter Holiday Revision MC	Me	17 Mar 2016 08:11	<a href="#">Publish</a> <a href="#">Share</a>
	2017 ICTE Section B (Easy) HW3	Me	25 Nov 2015 10:29	<a href="#">Publish</a> <a href="#">Share</a>
	Networking MC for 2017 ICTE (HW2)	Me	27 Oct 2015 12:32	<a href="#">Publish</a> <a href="#">Share</a>
	Information Processing and Presentation(Normal)	Me	23 Oct 2015 11:31	<a href="#">Publish</a> <a href="#">Share</a>
	Information Processing and Presentation(Easy)	Me	23 Oct 2015 11:30	<a href="#">Publish</a> <a href="#">Share</a>
	Social Implications of Computer and Information Technology(normal)	Me	22 Oct 2015 15:31	<a href="#">Publish</a> <a href="#">Share</a>
	Social Implications of Computer and Information Technology(Easy)	Me	22 Oct 2015 15:30	<a href="#">Publish</a> <a href="#">Share</a>
	Networking MC for 2017 ICTE (HW1)	Me	22 Oct 2015 12:48	<a href="#">Publish</a> <a href="#">Share</a>
	Networking Test 1	Me	22 Oct 2015 12:07	<a href="#">Publish</a> <a href="#">Share</a>
	Test 1	Me	19 Oct 2015 12:05	<a href="#">Publish</a> <a href="#">Share</a>
	Programming Drill 2	Me	31 Mar 2015 11:12	<a href="#">Publish</a> <a href="#">Share</a>

## Create Test

### Select Group

Please Select Group ▼

Add Group +

- 1314\_S6ICTN-C (8)
- 1314\_S6ICTN-E (8)
- 2012 ICT-E (9)
- 2013 ICTE (6)
- 2016 DSE ICTE (4)
- 2017 ICTE (14)
- 2018 ICTE (18)

[View Test / Report](#)

[My Paper](#)

[Recommended Paper](#)

Year: 2016-2017 ▼

Report: Please select ▼

Recall	Paper Title	Start Time	End Time	Submission	Status	Report
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## Create Test

### Select Group

2018 ICTE

### Information and Communication Technology

#### All Topics

- All Topics (971)
- Information Proc...(155)
- Computer Systems...(366)
- Internet and its...(268)
- Basic Programmin...(104)
- Social Implicati...(78)

#### HKEAA; Lee Kau Yan

- All Authors
- HKEAA
- Lee Kau Yan Memorial  
School - Mr. Wong Kin Wai,  
Albert

### Level of Difficulty

- Easy  Normal  Hard

### Language

- Chinese  English  Bilingual

40 questions

Custom no.

Advance

Start

Close

- Exclude Attempted Questions
- Exclude Practice Paper Questions
- NSS  Non-NSS

#### All Years

- All Years
- 2016
- 2015
- 2014
- 2013
- 2012
- 2011
- 2010
- 2009
- 2008
- 2007
- 2006
- 2005

Start

## View / Edit Questions

Group: 2018 ICTE

Publish | Save As | Close

Save

Paper Title: 新測驗

Description: 新測驗簡介

Time Allowed:  37 Minutes  UnlimitedMandatory:  Yes  NoRandom:  Question Order  Choice OrderLanguage:  Chinese  EnglishNo. of Questions(31)  (0)  (0)

Question: 1 / 31



Which of the following is/are often needed for video conferencing?

- (1) Sound card
- (2) Video display card
- (3) Video capture card

 Answer A.  (1) and (2) only B.  (1) and (3) only C.  (2) and (3) only D.  (3) only

## Information

Author: HKEAA

Difficulty: Easy

Topic: Computer Systems  
and NetworkingRemarks: 2006 No.13 NSS  
questions

## Access Right

school

(3) only

Up | Add | Delete | Down

Question: 2 / 31



Which of the following data will be stored in the program counter in a machine cycle?

Answer

- A.  Memory address
- B.  Memory data
- C.  Instruction
- D.  Number of instructions

Up | Add | Delete | Down

### Information

Author: HKEAA

Difficulty: Easy

Topic: Computer Systems and Networking

Remarks: 2012 No.18  
(Practice Paper)  
NSS questions

### Access Right

school

## Publish a Test

### Test Summary

Selected Group: 2018 ICTE

Subject: Information and Communication  
Technology

Author: Lam Hou Kei

No. of Questions: 31

Time Allowed: 37 Minutes

Mandatory: Yes

Question Order: Sequential

Choice Order: Random


### Settings

Paper Title: 新測驗

Description: 新測驗簡介

Type:  Test  Exercise

Publish:  Immediately  Custom

Start Date:   00 ▾ : 00 ▾

End Date:   00 ▾ : 00 ▾



## Recommended Paper/Template

View Test / Report

My Paper

Recommended Paper

Paper Title	Author	Difficulty	No. of Questions	Time Allowed
Sample paper of HKCEE NSS examination questions in Computer and Information Technology	HKEAA	Mixed	40	48 Minutes
HKDSE Practice Paper in Information and Communication Technology	HKEAA	Mixed	40	48 Minutes

# Report - Networking Test 1

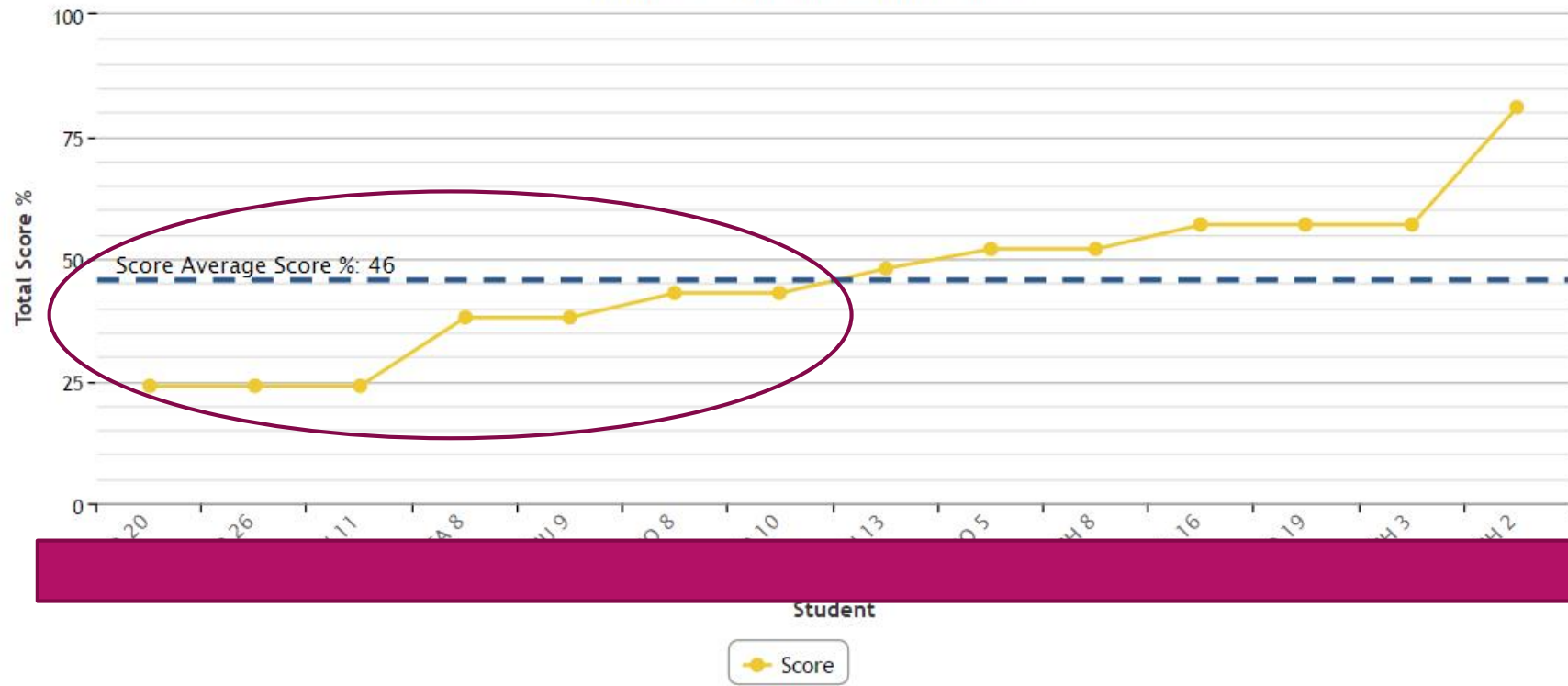
Score Analysis

Topic Analysis

Level of Difficulty Analysis


Test Analysis

### Students' Total Score Comparison



## Score Analysis

School	Class	Class No.	Student Name	Ranking	Time Spent	Questions Cc	Score(%)
ST. JOAN OF ARC SECONDA			UN PANG	14	00:14:57	5/21	24
ST. JOAN OF ARC SECONDA			FAI	13	00:06:20	5/21	24
ST. JOAN OF ARC SECONDA			IT	12	00:04:45	5/21	24
ST. JOAN OF ARC SECONDA			CHUN VICTOR	11	00:18:56	8/21	38
ST. JOAN OF ARC SECONDA			NG HONG JASON	10	00:01:54	8/21	38
ST. JOAN OF ARC SECONDA			NOK	9	00:14:06	9/21	43
ST. JOAN OF ARC SECONDA			AI CHING	8	00:11:34	9/21	43
ST. JOAN OF ARC SECONDA			SANG	7	00:12:34	10/21	48
ST. JOAN OF ARC SECONDA			HO KI	6	00:13:57	11/21	52
ST. JOAN OF ARC SECONDA			G HEI	5	00:10:52	11/21	52
ST. JOAN OF ARC SECONDA			JUNG	4	00:13:34	12/21	57
ST. JOAN OF ARC SECONDA			LUNG	3	00:12:25	12/21	57
ST. JOAN OF ARC SECONDA			MAN KIN	2	00:07:10	12/21	57
ST. JOAN OF ARC SECONDA			CHUN	1	00:13:55	17/21	81

 [Download](#) Page 1 of 1 View 1 - 14 of 14

Down as Excel File

## Level of Difficulty Analysis

School	Class	Class No.	Student Name	Ranking	All Difficultie	Easy(%)	Normal(%)	Hard(%)
ST. JOAN OF ARC SECONDA			SHING TIMOTHY	9	0	0	0	0
ST. JOAN OF ARC SECONDA			CHUN FUNG JEFFREY	8	28	38	30	11
ST. JOAN OF ARC SECONDA			MIM	7	40	50	30	56
ST. JOAN OF ARC SECONDA			HANG	6	58	63	61	44
ST. JOAN OF ARC SECONDA			NG KA	5	65	75	70	44
ST. JOAN OF ARC SECONDA			R CHUN	4	68	63	78	44
ST. JOAN OF ARC SECONDA			N	3	70	100	61	67
ST. JOAN OF ARC SECONDA			NIN ARTHUR	2	75	88	87	33
ST. JOAN OF ARC SECONDA			FAI	1	83	63	87	89

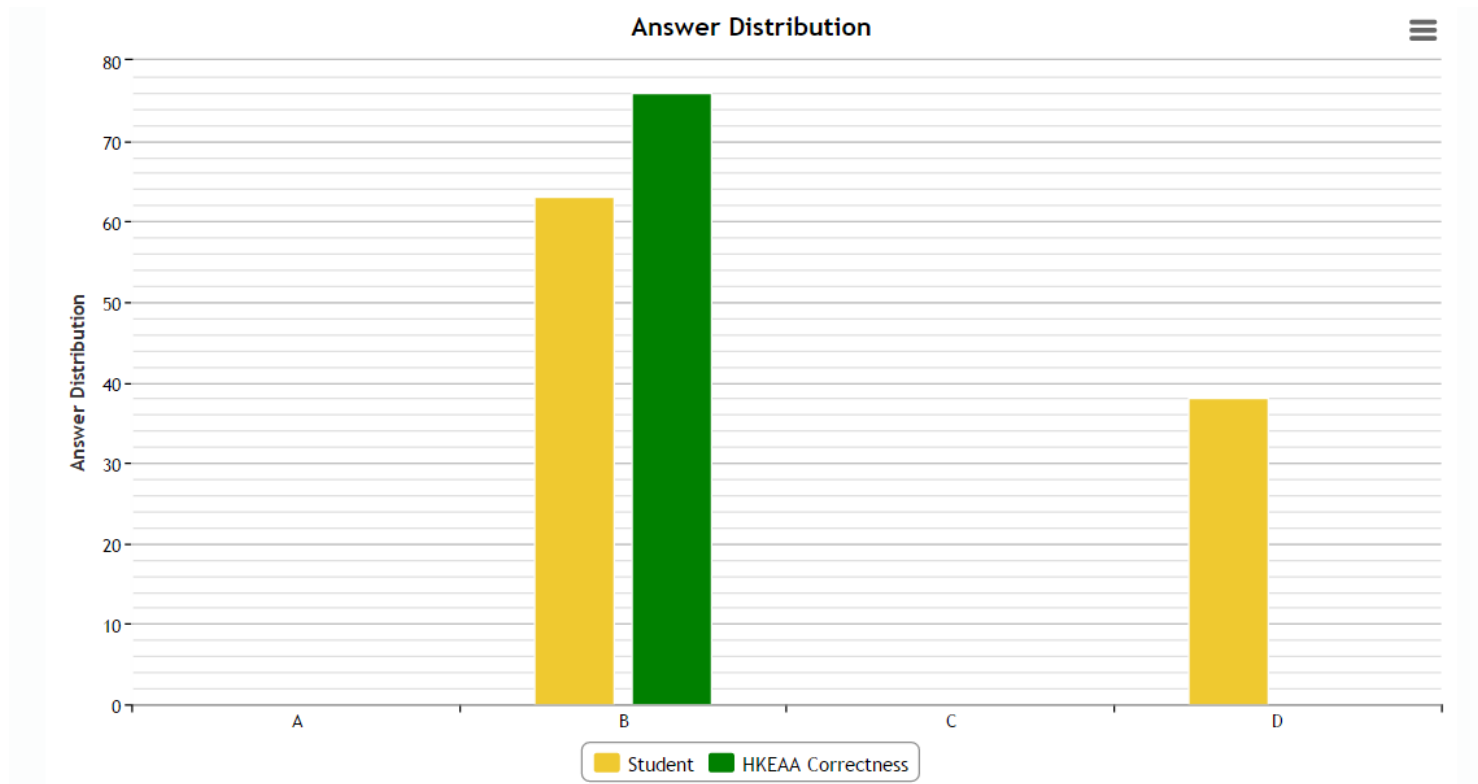
Download Page 1 of 1 View 1 - 9 of 9

# Test Analysis

Score Analysis | Topic Analysis | Level of Difficulty Analysis | **Test Analysis**

Test Q. N.	Student C	HKEAA C	Author	Package	Year	Question	Topic	Difficulty	Type	Viewable
1	56	76	HKEAA	Information and Communicat	2007	7	Information Processing and P	Easy	MC	Yes
2	44	76.44	HKEAA	Information and Communicat	2012	9	Information Processing and P	Normal	MC	Yes
3	44	63	HKEAA	Information and Communicat	2007	38	Social Implications of Comput	Normal	MC	Yes
4	44	0	HKEAA	Computer and Information Te	2012	20	Computer Systems and Netw	Normal	MC	Yes
5	89	78	HKEAA	Information and Communicat	2007	16	Computer Systems and Netw	Normal	MC	Yes
6	22	29	HKEAA	Information and Communicat	2011	2	Information Processing and P	Normal	MC	Yes
7	56	40	HKEAA	Information and Communicat	2006	20	Internet and its Applications	Hard	MC	Yes
8	56	58	HKEAA	Information and Communicat	2014	31	Basic Programming Concepts	Hard	MC	Yes
9	56	76	HKEAA	Information and Communicat	2010	37	Social Implications of Comput	Normal	MC	Yes
10	78	73	HKEAA	Information and Communicat	2006	16	Computer Systems and Netw	Normal	MC	Yes
11	78	78	HKEAA	Information and Communicat	2009	29	Basic Programming Concepts	Normal	MC	Yes
12	56	77	HKEAA	Information and Communicat	2011	9	Information Processing and P	Easy	MC	Yes
13	44	56	HKEAA	Information and Communicat	2010	7	Information Processing and P	Normal	MC	Yes
14	67	74	HKEAA	Information and Communicat	2005	6	Computer Systems and Netw	Easy	MC	Yes
15	67	66	HKEAA	Information and Communicat	2010	4	Information Processing and P	Normal	MC	Yes
16	33	78	HKEAA	Information and Communicat	2009	40	Social Implications of Comput	Normal	MC	Yes
17	67	68	HKEAA	Information and Communicat	2007	33	Basic Programming Concepts	Normal	MC	Yes
18	78	69	HKEAA	Information and Communicat	2005	3	Computer Systems and Netw	Easy	MC	Yes
19	56	0	HKEAA	Computer and Information Te	2012	11	Internet and its Applications	Normal	MC	Yes

# Individual Question Analysis



Remarks: students who have not submitted the test or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

School	Class	Class No.	Student Name	Ranking	Score %	Choice
ST. JOAN OF ARC SECOND	S6C		SHING TIMOTHY	9	0	
ST. JOAN OF ARC SECOND	S6D		CHUN FUNG JEFFREY	8	28	B
ST. JOAN OF ARC SECOND	S6C		HIM	7	40	D
ST. JOAN OF ARC SECOND	S6A		HANG	6	58	D
ST. JOAN OF ARC SECOND	S6C		NG KA	5	65	B
ST. JOAN OF ARC SECOND	S6B		R CHUN	4	68	B
ST. JOAN OF ARC SECOND	S6C		N	3	70	B
ST. JOAN OF ARC SECOND	S6A		NIN ARTHUR	2	75	B
ST. JOAN OF ARC SECOND	S6A		FAI	1	83	D

# Share report

## Share Report - 2015 S6 Revision 2

### Teachers List

- ST. JOAN OF ARC SECONDARY SCHOOL 聖貞德中學
- Tay C
- Keun
- chi w
- Susa
- Kam
- Fung
- Lau C
- ho y
- Li, To

Teachers (0)

Remove

English Name

Chinese Name

# Online Question Bank (OQB)

Subject: Information and Communication Technology[Activate/View My Package](#)[Administrator](#)[Student Mode](#)[Help](#)

## Create Test

### Select Group

Please Select Group

### Information and Communication Technology

Computer Systems andHKEAA; Lee Kau Yan

### Level of Difficulty

 Easy  Normal  Hard

### Language

 Chinese  English  Bilingual40 questions Custom no.Advance[Start](#)

## View Test / Report

## My Paper

## Recommended Paper

Year: 2016-2017Report: Please select

Recall	Paper Title	Start Time	End Time	Submission	Status	Report
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# Assessment AS Learning

- ▶ Assessment AS learning is the use of a task or an activity to allow students the opportunity to use assessment to further their own learning. Self and peer assessments allow students to **reflect on their own learning** and identify areas of strength and need. These tasks offer students the chance to set their own **personal goals** and advocate for their own learning.

(Purposes of Assessment - Dr. Lorna Earle)

# Online Question Bank (OQB)

HKEdCity > Online Question Bank(OQB)

School: ST. JOAN OF ARC SECONDARY SCHOOL

Teacher Mode Help

My Test

Create Test

View Test / Report

Test

Exercise

Study

## My Test

Delete	Subject	Type	Paper Title	From	Deadline
	Information and Communication Technology		My New Assessment	Me	-
	Information and Communication Technology		My New Assessment	Me	-
	Information and Communication Technology		Network Revision	Me	-
	Information and Communication Technology		Revision	Me	-
	Information and Communication Technology		My New Assessment	Me	-
	Information and Communication Technology		My New Assessment	Me	-

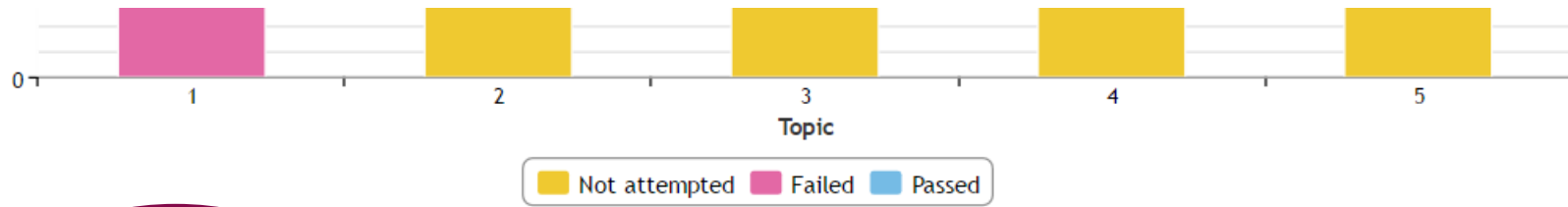
## Submission Deadline

March 2017

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Activation of subscribed subjects

Start



Create Test

Retake Failed Questions

Retake Bookmarked Questions

## Information and Communication Technology

Please select topics and other selection criteria to create your test.

Please select topics:

No. of questions selected below:  
268

Total Information and Communication Technology  
Questions: 971

	<input type="checkbox"/>	Amount	Topics
1	<input type="checkbox"/>	155	Information Processing and Presentation
2	<input type="checkbox"/>	366	Computer Systems and Networking
3	<input checked="" type="checkbox"/>	268	Internet and its Applications
4	<input type="checkbox"/>	104	Basic Programming Concepts
5	<input type="checkbox"/>	78	Social Implications of Computer and Information Technology

## Information and Communication Technology

All Authors

- All Authors
- HKEAA
- Lee Kau Yan Memorial School - Mr. Wong Kin Wai, Albert

### Difficulty


- Easy
- Normal
- Hard

Advance

Create Test

Topic

Not attempted  Failed  Passed

 [Create Test](#)

 [Retake Failed Questions](#)

 [Retake Bookmarked Questions](#)

## Information and Communication Technology Failed Questions

You can view all your failed questions at this section. Please select relevant topics to create your test.

No. of questions selected below: 0

Total no. of failed questions: 40

<input type="checkbox"/>	Amount	Topics
<input type="checkbox"/>	40	Information Processing and Presentation
<input type="checkbox"/>	0	Computer Systems and Networking
<input type="checkbox"/>	0	Internet and its Applications
<input type="checkbox"/>	0	Basic Programming Concepts
<input type="checkbox"/>	0	Social Implications of Computer and Information Technology

[Create Test](#)

# Assessment AS Learning

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(Purposes of Assessment - Dr. Lorna Earle)

# Users Comments

- ▶ Students
- ▶ Me



# Thank You!

Lam Hou Kei 林焯基

e-mail: [lamhoukei@edb.gov.hk](mailto:lamhoukei@edb.gov.hk)

Tel: 36983669