



# Shak Chung Shan Memorial Catholic Primary School



School-based Better English Curriculum



# Rationale

- 1. Interactive learning and teaching activities**
- 2. Scaffolding students' self-learning skill**
- 3. Learning by doing approach**
- 4. Individual differences**
- 5. Online assessment**





# School-based Better English Curriculum

## Materials Design

- **Blended Teaching**  
(Traditional teaching + e-teaching)
- **Blended Materials**  
( School-based curriculum materials +e-materials)















# E-prep

- Students can do an E-prep exercise before the dictation at home .

Home > Select Your Level > e-Preparation - P1

 = New  = Completed  = Incomplete

No.	Status	Name	Score	Attempt
1		Term 1 - Dictation 1 (TB1A Chapter 1)	100	2
2		Term 1 - Dictation 2 (TB1A Chapter 2)	100	4
3		Term 1 - Dictation 3 (TB1A Chapter 3)	100	2
4		Term 1 - Dictation 4 (TB1A Chapter 4)	55	1
5		Term 1 - Dictation 5 (TB1A Chapter 5)	-	-

1. school ✓

2. an erase ► an eraser

3. a pencil sharpener ✓

4. a ruler ✓

5. a crayon ✓



# E-materials (E-textbook)

iPad 下午4:31 78%

Unit 1 School is cool! (...)

Unit 1

Miss Hill is the class teacher. She asks the class to draw the things they like. ⑤

What are they? ⑥

What is it?

We use our mouth to ask ...

It is a pencil case.

They are erasers.



# E-materials (E-textbook)

iPad 下午4:31 78%

Unit 1 School is cool! (...)

Oh, look!

I am Eric. We are friends!

Be quiet, boys!

Mark and Eric like the same things.

Eric wants to talk to Mark now.

創建於：2014-12-08 16:31



# Classroom Practice System



Shak Chung Shan Memorial Catho...

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TSANG SIU SING

Logout

Time limit: 07:00 Q. no.: 1/5

## Exercise: Book 1A Chapter 2 Email (P.14)

1

2

3

4

5

1. Read Book 1A Chapter 2 Extended reading(Email) on page 14 and answer the questions.

Who writes the email?

- ☐ Billy
- ☐ Amy
- ☐ Clara

Correct answer: Clara

Student Performance

Summary

Question Analysis

Top Students List

Student Summary



User guide

The exercise is distributed successfully.

Academic year: 2014 - 2015

Subject: English

Grade: P1

Class: 1A

Exercise name:

Time remaining: 09:58

Book 1A Chapter 1 Personal Recount (P.7)

Print

Export

End Session

Back to Question Bank

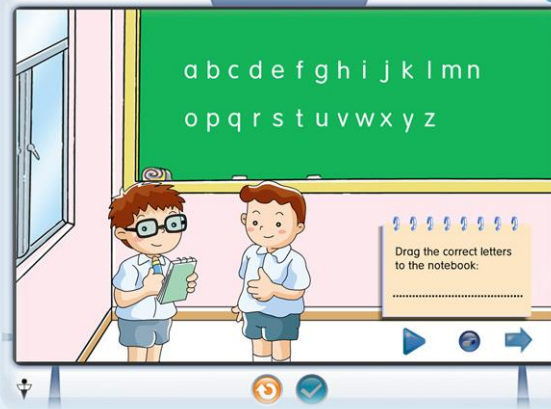
Student	Q. no.				
	1	2	3	4	5
<a href="#">CHAN CHEUK HIN</a>					
<a href="#">CHAN KA NOK JACKY</a>					
<a href="#">CHAN KA YING</a>					
<a href="#">CHAN MAN YAN</a>					
<a href="#">CHAN YU HIM</a>					
<a href="#">CHAU CHUNG SHING</a>					
<a href="#">CHENG CHEUK LING</a>					
<a href="#">CHENG LENA</a>					

Students can do a classwork in the lesson. Instant feedback can be given by the teacher.





# E-learning platform (Learning by doing approach)

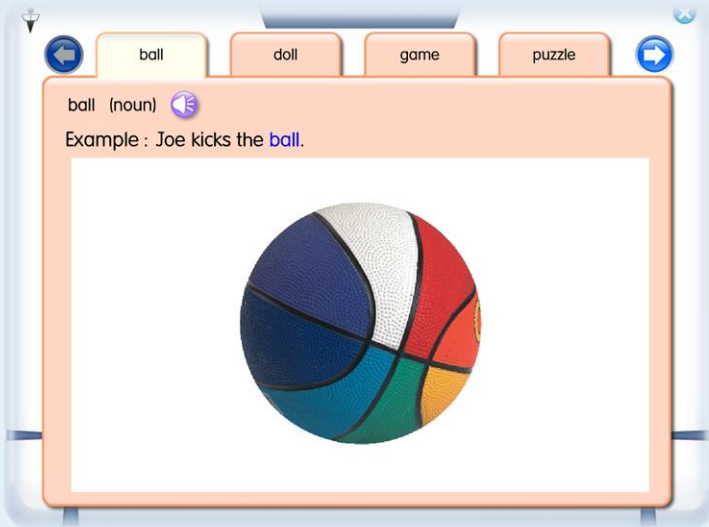


Students will play the interactive games in the lessons. Also they can download the EPH reader and play the games at home.





# Individual difference



Flash cards with audio are provided. Students can record their own pronunciation.

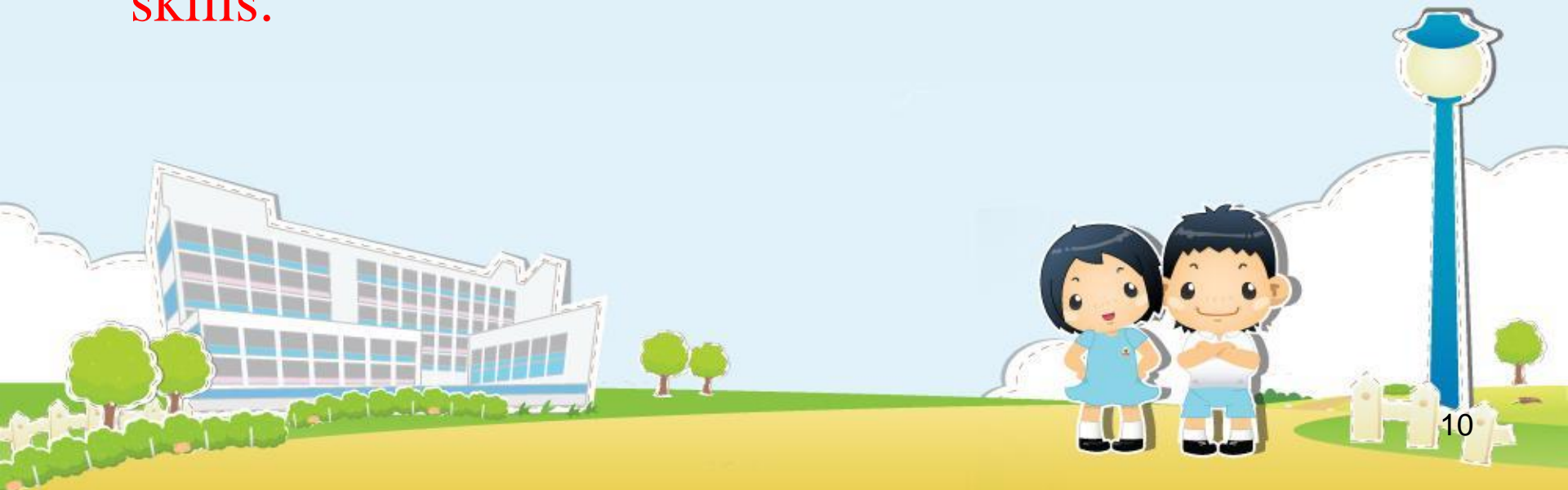


Graded exercises can be assigned according to students' learning abilities.



# Conclusion

Schools need to develop a balanced school curriculum so as to provide an all-round education for their students. Being primary school teachers, we have to provide students with **life-wide learning experiences** and **stimulate students to generate knowledge and skills.**





**Thank you!**