

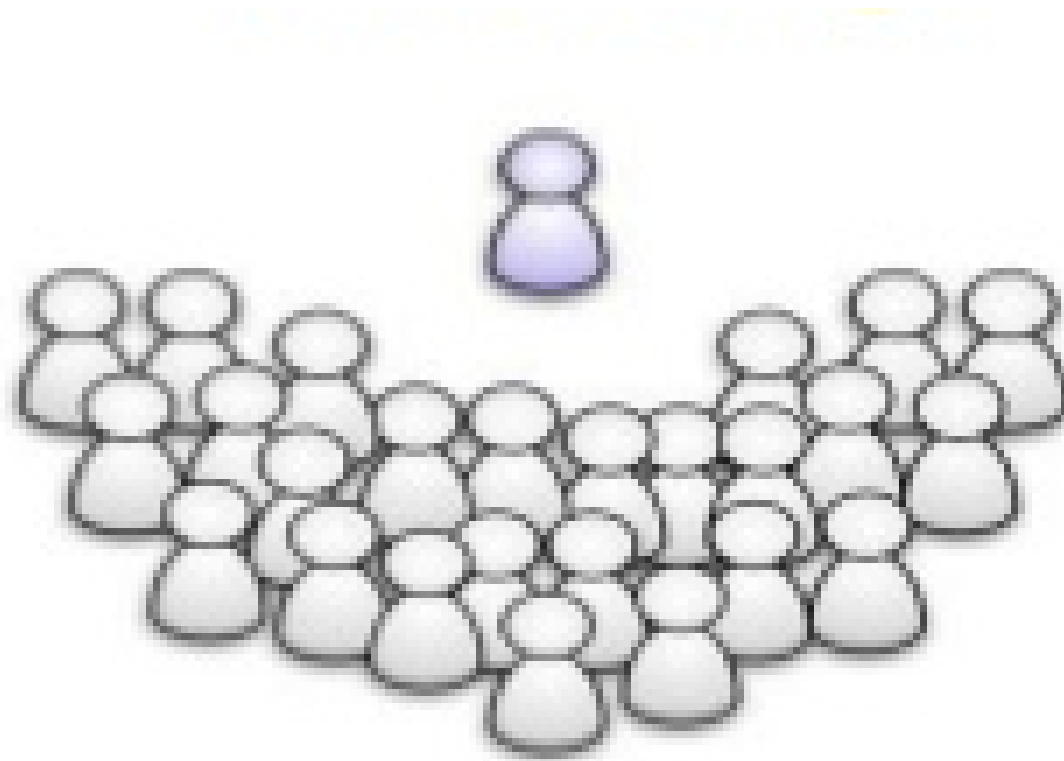


聖公會基愛小學 校本電子學習發展



陳旭主任

Traditional learning



Ultimate target

- Learners:
 - To learn
- Teachers:
 - To support the learning

Tools used in our English e-Learning

- e-book
- Google Apps Collection
- Google Classroom
- Evernote
- Google the search engine

Before lesson

- Flipped classroom video
 - pre-study grammar item
 - pre-study vocabulary (meaning and pronunciation)

During lesson

- e-book platform
 - for content and exercise
- Flipped classroom video
 - on demand brief revision
- Evernote
 - classwork
- Google
 - online database

After lesson

- Flipped classroom video
 - on demand consolidation
- Evernote
- electronic homework
 - reading comprehension
 - oral practice

e-book platform

- It is an electronic version of a traditional print book that can be read by using a personal computer or by using mobile devices.

E-Textbook 5B - Ch 2 Be creative!

班級

Post-reading

Type and choose the best answers.

Invention	Inventor	Use
1. earmuffs	<input type="text"/>	- keep <input type="text"/>
2. Glo-Sheet	<input type="text"/>	- Read at night - <input type="text"/> in the <input type="text"/>
3. Cool cap	<input type="text"/>	- Stay <input type="text"/> on <input type="text"/>
4. Fish tubes	<input type="text"/>	- For <input type="text"/> to <input type="text"/> through

Submit

1 What is special about the paint Becky used?

☐ A. You can put it on paper.

☐ B. We can see it in the dark.

☐ C. Doctors use the paint.

☐ D. The paint comes from space.

2 Which sentence is true about all four inventions?

☐ A. We can wear them.

☐ B. Pets can use them.

☐ C. Children invented them.

☐ D. Everybody is using them.

3 Why does the writer tell us about the first television?

☐ A. Because a child invented it.

☐ B. Because he wants to make us laugh.

☐ C. Because we can invent the television.

☐ D. Because he wants to encourage us to be inventors.

Submit

Why did Becky put the paint under her writing paper?

Vocabulary

Materials

1 wood

2 cardboard

3 plastic

4 metal

5 glass

chopsticks

a lolly stick

a shoe box

an egg carton

a lid

a margarine tub

a candy container

a can

a glass

a vase

Can you think of some more materials?

My word bank

Language focus

This is **used for** cutting food, opening bottles.

It is **made of** plastic, metal.

Always use **nouns or gerunds (-ing words)** after a preposition.

Phonics

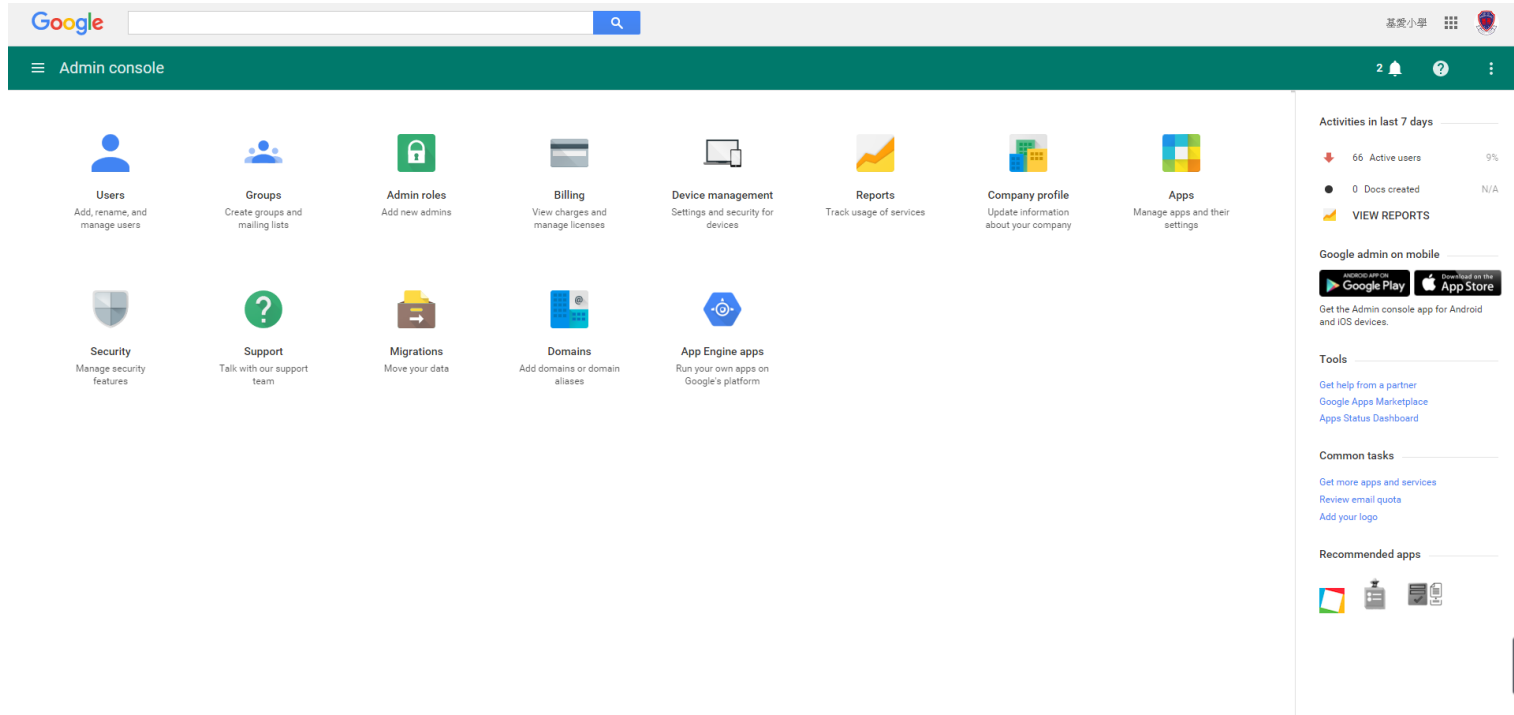
Listen and find the letters that make the 'or' sound.

Paint a roaring lion on the coarse paper and stick it on the blackboard.

12

13

Google Apps

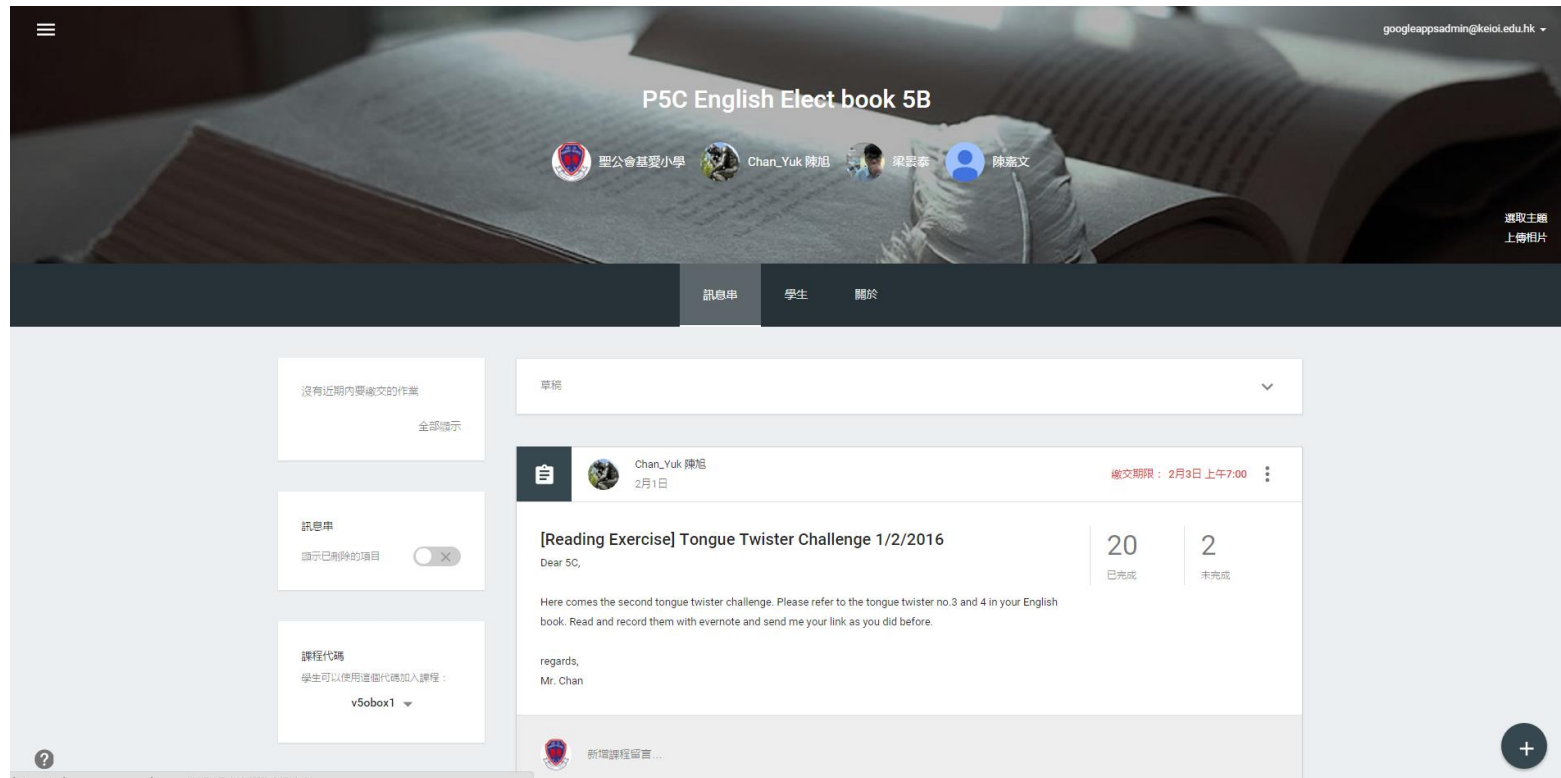


It is a store house of education, information, communication, knowledge and performance management.

Tools incorporated and found useful

- Gmail
- Gdrive
- Youtube
- Google Docs, Slide, Sheet
- enormous plug-in services

Google Classroom

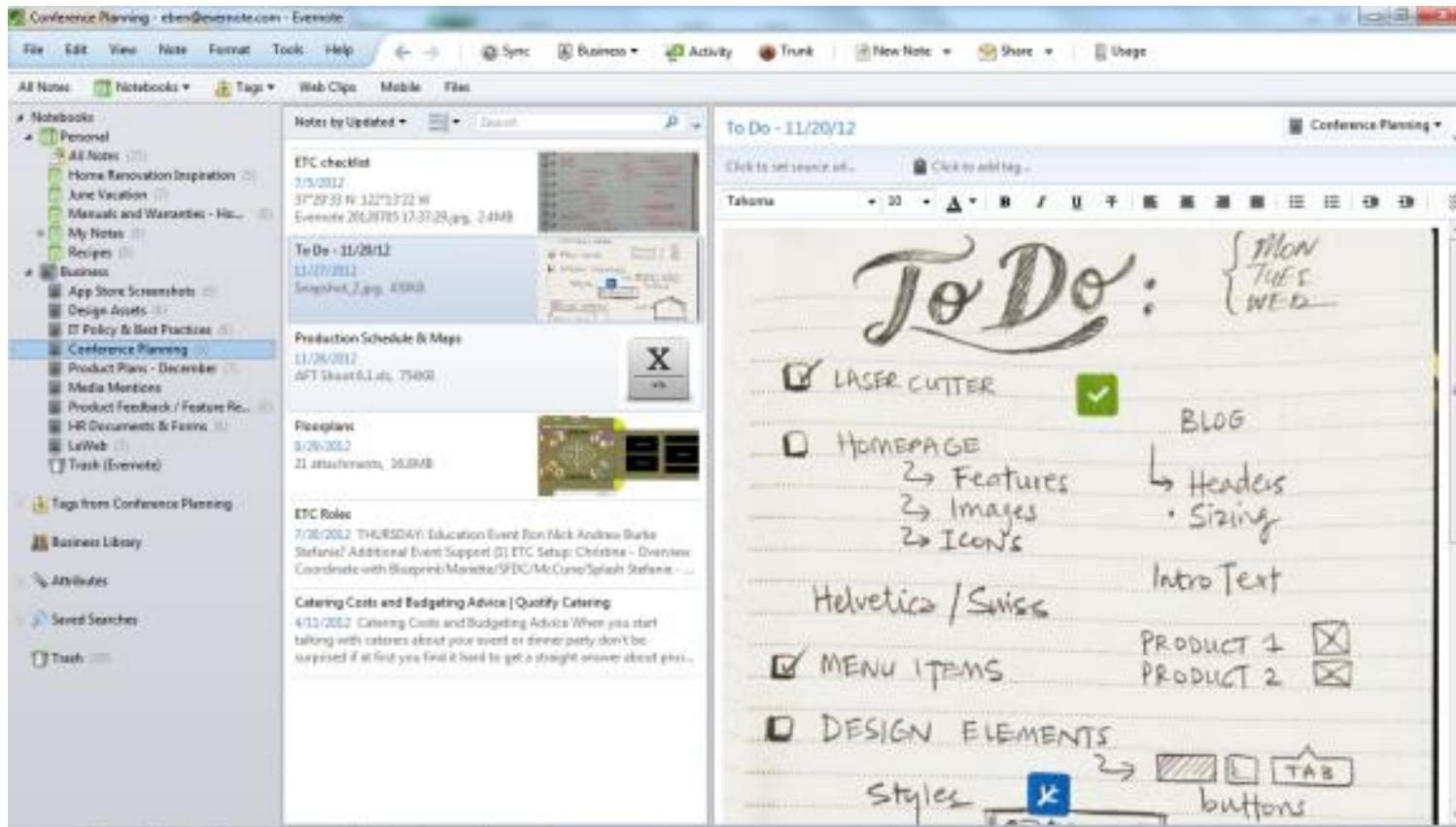


It is the virtual communities to share information on practice, evaluation and quality digital content.

Features of Google Classroom

- versatile platform
- flexible
- high accessibility
- still developing

Evernote



It is a cross-platform, freemium app designed for note taking, organizing, and archiving.

How these tools are used in English lessons

- Google classroom
 - home/classwork
 - flipped classroom video distribution

The screenshot displays a Google Classroom interface for a class named "聖公會基愛小學" (St. Paul's Anglican Church Primary School). The assignment is titled "(pre dictation) a and c" and instructs students to "Please do the pre dictation as instructed." The submission status shows 20 completed and 2 pending.

On the left, a list of 18 items is visible, including Shopping, Treasure, Balloon, Blow, Labels, Prizes, Glasses, Plate, Already, Yet, Sugar, Fridge, Bingo, Sandwiches, Space Museum, Cultural Centre, Ballet, and Swan Lake.

The main area shows a list of students and their submission status:

Student	Submission Status
5C13LI ZI YANG 李子揚	沒有附件 已完成
5C14LIANG ZHIQIAN 梁芷千	圖片 已完成
5C15LIN KIN WA 林建華	6 個附件 已完成
5c10LAU_WING_SHU 劉永信	沒有附件 已完成
5C16LO WAI LING 羅慧玲	沒有附件 已完成
5C17MAI YONGEN 麥泳恩	image.png 已完成
5C22YAO POK MAN 姚博文	Share a craft recipe (...) 已完成 (遲交)
5C3CHANG YUN TING 張潤婷	沒有附件 已完成
5C4CHEUNG YUEN LAAM SCARLETT 張沅嵐	沒有附件 已完成
5C5CHUNG KA YI 鍾嘉兒	沒有附件 已完成

Below the student list, a sidebar shows a list of students with checkboxes and their submission status (e.g., 5c19 曹振渝, 5C18TSANG HING YING..., 5C2CHAN KA YAN 陳嘉欣, 陳卓雅, 5C8KAM KA LEONG 甘...). The sidebar also includes a "依狀態排序" (Sort by status) dropdown menu.

訊息串

學生

關於

googleappsadmin@keioi.edu.hk

Chan_Yuk 陳旭

12月3日

繳交期限：2015年12月24日

[news reading] dated 03/12


Dear SC

here comes another piece of news for reading, just like before, save my evernote page and send me your finished copy with link.

Cheers,


regards

Mr. Chan



(news reading) Study: one in three eateries' drinks high in sugar
<https://www.evernote.com/shard/s357/sh/df0ca8cc-f616-4694-b5e9-b8496940e922/6a0a1329ee4772572bf...>

2 則課程留言



5C7HO SHUK YAN 何淑欣 12月4日

<https://www.evernote.com/shard/s664/sh/2a098659-9f17-4989-9d49-7cb9152a5cab/11805e97e38c1899565a710f0ed43191>

待批閱

已批閱

處理中

[Speaking](02/12 updated) Tongue twister challenge for your leisure time 2	18	4	⋮
P5C English Elect book 5B — 繳交期限：11月29日	已完成	未完成	
[Speaking Exercise] Word Bank P.29 - Food Preparation and Cooking	0	22	⋮
P5C English Elect book 5B — 繳交期限：2月18日	已完成	未完成	
[Speaking Exercise] Word Bank P.28 - Asian Food	0	22	⋮
P5C English Elect book 5B — 繳交期限：2月18日	已完成	未完成	
[Speaking Exercise] Word Bank P.26-27 - Western Food	0	22	⋮
P5C English Elect book 5B — 繳交期限：2月18日	已完成	未完成	
[Reading Exercise] Tongue Twister Challenge 1/2/2016	20	2	⋮
P5C English Elect book 5B — 繳交期限：2月3日 上午7:00	已完成	未完成	
[Reading Exercise] Tongue Twister challenge	20	2	⋮
P5C English Elect book 5B — 繳交期限：2月1日 上午7:00	已完成	未完成	
Voice Recording - Jobs name	21	1	⋮
P5C English Elect book 5B — 繳交期限：1月28日 上午7:00	已完成	未完成	

- Evernote
 - speaking exercises
 - Listening Practice

 EVERNOTE

儲存至 Evernote

語音 從 綠柳路2號，在香港 中

已更新的 2016年1月27日

 Evernote 20160127 21:04:13.m4a
251.0 KB

 Evernote 20160127 21:05:34.m4a
162.7 KB

 Evernote 20160127 21:05:56.m4a
86.6 KB

 Evernote 20160127 21:04:48.m4a
355.5 KB



Study: one in three eateries' drinks high in sugar

2015.11.20

ABOUT one-third of sweet drinks served at Chinese restaurants, hotpot restaurants and supermarkets could be sugar bombs.

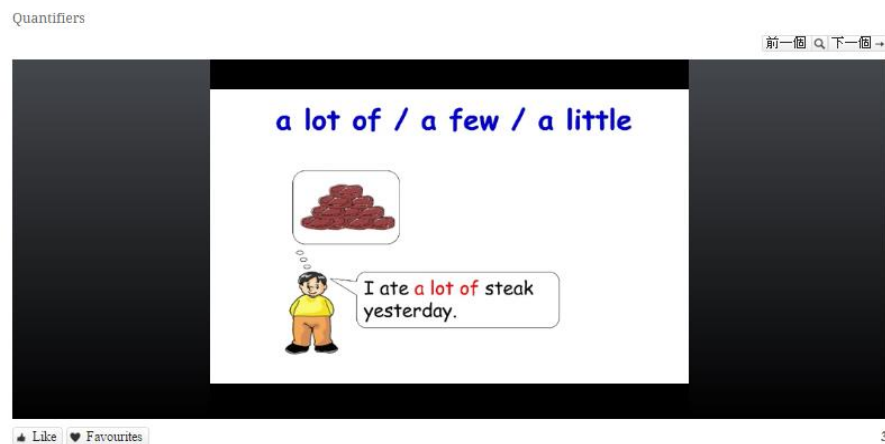
This is the finding of a joint study on 141 samples covering 11 types of **beverages** by the Consumer Council (消費者委員會) and Centre for Food Safety (食物安全中心).

Of the samples, 101 were non-prepackaged beverages from Chinese restaurants, hotpot shops and cha chaan tengs, and 40 were prepackaged drinks from supermarkets and other shops.

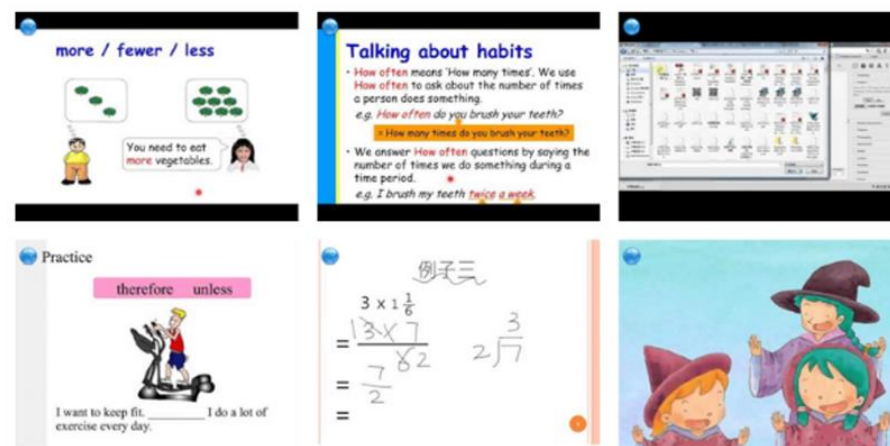
The study found 44 of the drinks had more than 7.5 grams of sugar per

Flipped Classroom video platform

- short videos focus on specific topic
- sent to students for preparation
- visit dedicated Flipped Classroom channel for revision and self-paced studies.



Created by Super User
Created on 14 一月 2016



Google (search engine)

The image shows a screenshot of a web browser displaying the Google Translate interface and the Google search homepage. The Translate interface is on the left, showing the word "google" in the input box and "翻譯中....." (Translating.....) in the output box. The language dropdowns are set to "英文" (English) and "中文(繁體)" (Traditional Chinese). Below the input box, there is a prompt: "請輸入文字、網址，您也可翻譯文件。" (Please enter text, URL, or upload a file for translation). An illustration of a hand highlighting text with a yellow marker is also visible. The Google search homepage is on the right, featuring the Google logo with "香港" (Hong Kong) underneath, a search bar, and buttons for "Google 搜尋" (Google Search) and "好手氣" (Good Luck). At the bottom, it says "Google.com.hk中顯示的語言為： 中文(简体) English".

Google

基愛小學

翻譯

英文 中文 日文 偵測語言

中文(繁體) 英文 中文(簡體)

翻譯

google

翻譯中.....

請輸入文字、網址，您也可翻譯文件。

Google 香港

Google 搜尋 好手氣

Google.com.hk中顯示的語言為： 中文(简体) English

Prerequisites of effective e-learning

- Stable network infrastructure
- ensuring that e-learning services :
 - Work correctly
 - Are maintained
 - Are widely accessible
 - Are widely interoperable

Conclusion

- eLearning infrastructures should be robust yet user friendly.
- Ensuring that new technologies (e.g. ebook platform, tablet using) are understood enough so that their complementary exploitation can benefit the end-user.
- Encouraging 'open-systems', vendor independent architecture.