

School's experiences on the Development of e- Learning

Chu Ka Tim

Hong Kong True Light College

Rundown

- 9:30-10:00: Experience sharing by
Ms. Kassel Cheung (English Panel Head)
- 10:00-11:00: Experience sharing by
Mr. Chu Ka Tim (IT Coordinator)
- 11:00-11:15: Break
- 11:15-12:15: Workshop on Schoology
- 12:15-12:30: Q&A

QR code



Elearning Milestone in True Light

2011

- elearning pilot scheme (Four True Light Schools): WIFI construction, iPad procurement, elearning school visit and teacher training, English starts the elearning lesson

2012

- iPad & Apple TV procurement

2013

- Teacher training (All teachers), elearning extended to other subjects

2014

- elearning support scheme: WIFI construction (Whole School)

Future

- Promote flipped classroom, Use elearning to cater learner diversity

Elearning Activities

Elearning Lessons	
Teachers	Over 20
Lessons	Over 200
Subjects	Nearly 10

新科技有助改善教育？專家：學校不了解科技的優勢

根據調查，教師採用新技術讓自己的工作更容易以及補充傳統教學內容，而不是讓學生運用新科技自我學習。



elearning VS traditional learning

Gimmick

Just for fun

elearning is a trend only

Paradigm shift

Teacher centred to Student centred

Acquire 21st century skills

Bottom up management VS Top down management

School culture

Teacher readiness

Bottom up management VS Top down management

subject → subjects

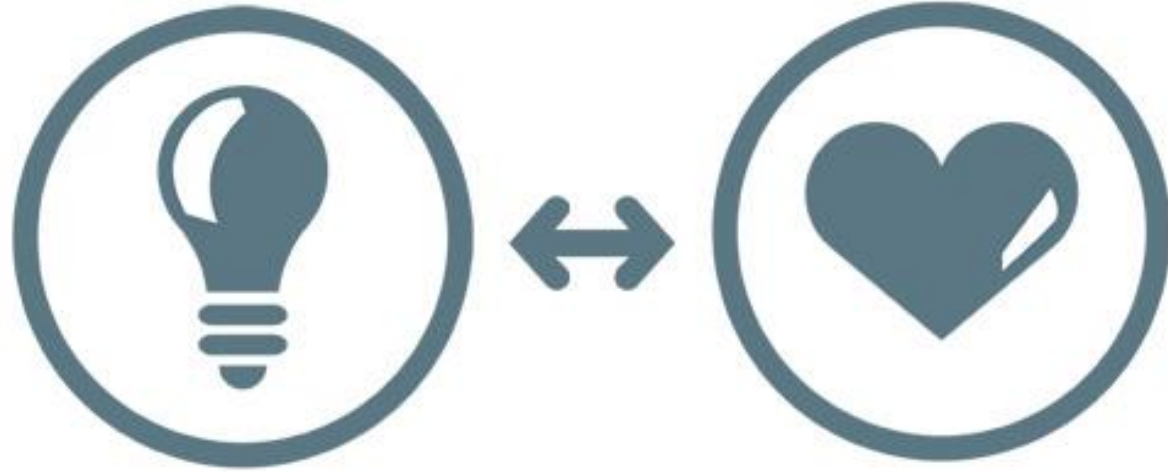
form → forms

learning activities → lessons → topics →
curriculum

Bottom up management VS Top down management



IQ VS EQ



Tablet: IOS VS Android VS Windows



Google Chrome OS



Tablet: IOS VS Android VS Windows

Ultimate Goal:

Open to all platforms/devices

Number of Tablets: 20 VS 30 VS More

1 student : 1 tablet

2 students : 1 tablet

4 students : 1 tablet

Group work:

Build up students' collaboration / communication skills

More discipline

Training: General VS Subject based

School visit

workshop

sharing

seminar

subject panel meeting

facebook group

lesson observation

whole s

WIFI

Music

IT 組現在正籌備校園無線網絡，因此本組希望收集科主任的意見，並作出合適的安排。
在未來的三年內，貴科的特別室需要設立無線網絡以供電子學習之用嗎？

- 不需要
- 需要，但只會嘗試一兩次
- 需要，只偶爾使用
- 需要，且會經常使用

IT 組(CKT)

HE

IT 組現在正籌備校園無線網絡，因此本組希望收集科主任的意見，並作出合適的安排。
在未來的三年內，貴科的特別室需要設立無線網絡以供電子學習之用嗎？

- 不需要
- 需要，但只會嘗試一兩次
- 需要，只偶爾使用
- 需要，且會經常使用

IT 組(CKT)

Chem

IT 組現在正籌備校園無線網絡，因此本組希望收集科主任的意見，並作出合適的安排。
在未來的三年內，貴科的特別室需要設立無線網絡以供電子學習之用嗎？

- 不需要
- 需要，但只會嘗試一兩次
- 需要，只偶爾使用
- 需要，且會經常使用

IT 組(CKT)

WIFI Vendors: Well-known VS Unknown

Services

AP Brand

WIFI Management Console

Reliability

Quality

Cost

WIFI: Security VS User friendliness

Integration with existing network

Separated broadband

Independent SSIDs in different rooms

The authentication of teachers, students and guests

BYOD VS School tablets

Pros:

- Reduce IT admin work

- Flexible to carry out different elearning activities

- Provide comprehensive elearning environment

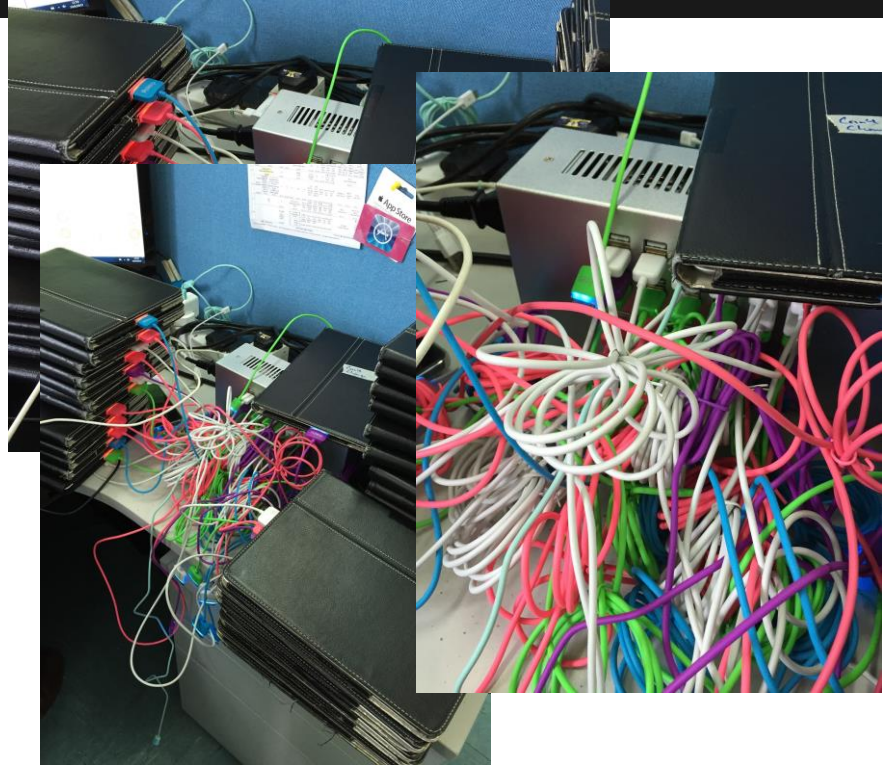
Cons:

- Have to deal with discipline team, PTA, teachers

Apple TV VS AirServer



iPad charging cart VS taobao



Offline Apps VS Web Platform



Google
Spreadsheet

coactiv

© schoology®



ysM

padlet

nearpod

Offline Apps VS Web Platform

Advantages:

cross platform

students' works are saved on the cloud

easy to share students' works

web platform VS LMS

Learning management system

Assessment for learning

archive and analyze students' works

traditional teaching cannot achieve

Simple Apps VS Advanced Apps

English Storytelling:

Toontastic → Bookabi → Keynote

Simple Apps VS Advanced Apps

Instant Feedback tool:

Nearpod → Edmodo → Google Spreadsheet

Less is more.

e-textbook vs textbook

Textbook, paper and pen cannot be eliminated.

e-textbook can act as a supplement in learning and teaching

The implementation of e-textbook depends on e-textbook market, publishers and teachers' readiness.

**elearning is a tool VS
elearning is everything**

***elearning is one of the tools to
create learning experiences***

IT Skills VS IT Literacy

using search engines



Ability to dig deeper, finding whatever information they want

e-mailing, chatting,
texting, microblogging



Connecting to others and collaborating in everything

Flipped Normal

What can flipped classroom bring to computer subject?



More

Self learning



More

Practices



More

Lesson times on tackling students'
problems

Flipped classroom: self-made video VS youtube video

prefer youtube video
platform → content → language



Academic result VS Generic Skills

elearning → better academic result?

Flipped classroom:

boost the academic result of more capable students

Fairly speaking

Exam/Test (Assessment) ← → elearning?

Audience VS Speaker

Audience: Listen

Speaker: Discuss, share, reflect

如何「翻轉課堂」讓教學更有效率（科技教育（電腦科））



使用 Schoology 翻轉電腦科課堂



教師對反轉教室的意見調查

