School's experiences on the Development of e-Learning

Chu Ka Tim Hong Kong True Light College

Rundown

9:30-10:00: Experience sharing by

Ms. Kassel Cheung (English Panel Head)

10:00-11:00: Experience sharing by

Mr. Chu Ka Tim (IT Coordinator)

11:00-11:15: Break

11:15-12:15: Workshop on Schoology

12:15-12:30: Q&A

QR code



Elearning Milestone in True Light

201

• elearning pilot scheme (Four True Light Schools): WIFI construction, iPad procurement, elearning school visit and teacher training, English starts the elearning lesson

2012

iPad & Apple TV procurement

2013

• Teacher training (All teachers), elearning extended to other subjects

2014

elearning support scheme: WIFI construction (Whole School)

Future

• Promote flipped classroom, Use elearning to cater learner diversity

Elearning Activities

	Elearning Lessons
Teachers	Over 20
Lessons	Over 200
Subjects	Nearly 10

新科技有助改善教育?專家:學校不了解科技的優勢

根據調查,教師採用新 技術讓自己的工作更容 易以及補充傳統教學內 容,而不是讓學生運用 新科技自我學習。



elearning VS traditional learning

Gimmick
Just for fun
elearning is a trend only

Paradigm shift
Teacher centred to Student centred
Acquire 21st century skills

Bottom up management VS Top down management

School culture Teacher readiness

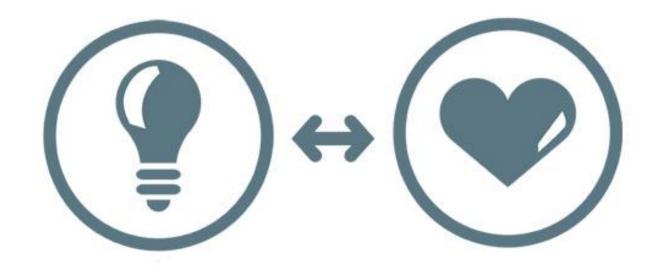
Bottom up management VS Top down management

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subject → subjects
form → forms
learning activities → lessons → topics →
curriculum
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Bottom up management VS Top down management



IQ VS EQ



Tablet: IOS VS Android VS Windows







Tablet: IOS VS Android VS Windows

Ultimate Goal:

Open to all platforms/devices

Number of Tablets: 20 VS 30 VS More

- 1 student : 1 tablet
- 2 students: 1 tablet
- 4 students: 1 tablet

Group work:

Build up students' collaboration / communication skills More discipline

Training: General VS Subject based

School visit workshop sharing seminar subject panel meeting facebook group lesson observation



121																	
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whole

Music

TAIR 現在正籌備校園無線網絡,因此本組希望收集科主任的意見,並作出合適的安排.

在未來的三年內,貴科的特別室需要設立無線網絡以供電子學習之用嗎?

□ 不需要

□ 需要,但只會嘗試一兩次

☑ 需要,只偶爾使用

1700°需要,且會經常使用

IT組(CKT)

HE

IT 組現在正籌備校園無線網絡,因此本組希望收集科主任的意見,並作出合適的安排. 在未來的三年內, 貴科的特別室需要設立無線網絡以供電子學習之用嗎?

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Chem

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IT組(CKT)

WIFI

WIFI Vendors: Well-known VS Unknown

Services **AP Brand** WIFI Management Console Reliability Quality Cost

WIFI: Security VS User friendliness

Integration with existing network
Separated broadband
Independent SSIDs in different rooms
The authentication of teachers, students and guests

BYOD VS School tablets

Pros:

Reduce IT admin work

Flexible to carry out different elearning activities

Provide comprehensive elearning environment

Cons:

Have to deal with discipline team, PTA, teachers

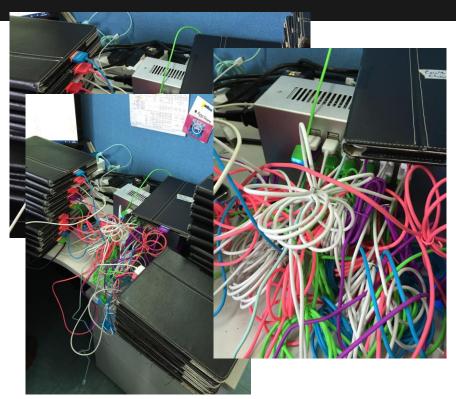
Apple TV VS AirServer



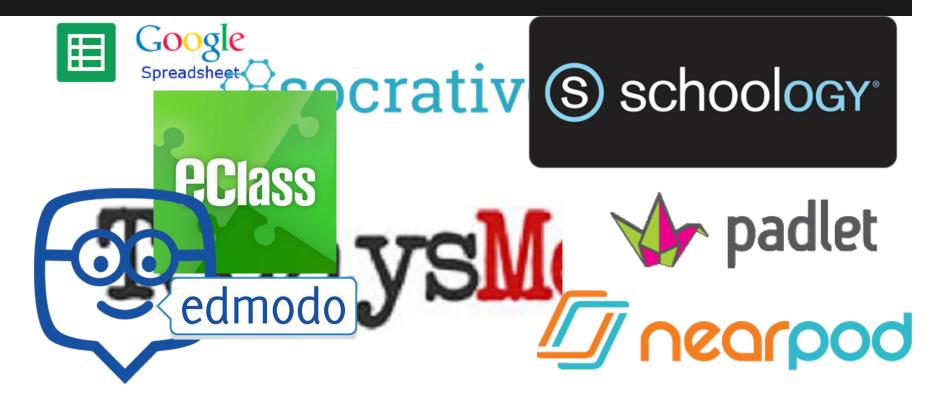


iPad charging cart VS taobao





Offline Apps VS Web Platform



Offline Apps VS Web Platform

Advantages:

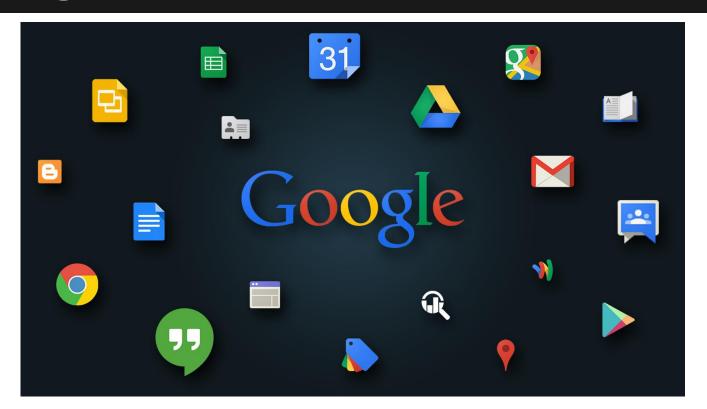
- cross platform
- students' works are saved on the cloud
- easy to share students' works

web platform VS LMS

Learning management system

Assessment for learning archive and analyze students' works traditional teaching cannot achieve

Google for Education



Simple Apps VS Advanced Apps

English Storytelling:

Toontastic→ Bookabi → Keynote

Simple Apps VS Advanced Apps

Instant Feedback tool:

Nearpod → Edmodo → Google Spreadsheet

Less is more.

e-textbook vs textbook

- Textbook, paper and pen cannot be eliminated.
- e-textbook can act as a supplement in learning and teaching
- The implementation of e-textbook depends on e-textbook market, publishers and teachers' readiness.

elearning is a tool VS elearning is everything

elearning is one of the tools to create learning experiences

IT Skills VS IT Literacy

using search engines



Ability to dig deeper, finding whatever information they want

e-mailing, chatting, texting, microblogging



Connecting to others and collaborating in everything

Flipped Normal

What can flipped classroom bring to computer subject?



More

Self learning



More

Practices



More

Lesson times on tackling students' problems

Flipped classroom: self-made video VS youtube video

prefer youtube video platform→ content→ language



Academic result VS Generic Skills

elearning → better academic result?

Flipped classroom:

boost the academic result of more capable students

Fairly speaking

Exam/Test (Assessment) ← → elearning?

Audience VS Speaker

Audience: Listen

Speaker: Discuss, share, reflect

如何「翻轉課堂」讓教學更有效率(科技教育(電腦科))



使用Schoology翻轉電腦科課堂



教師對反轉教室的意見調查

