



USE OF IT



IN ENGLISH TEACHING AND LEARNING



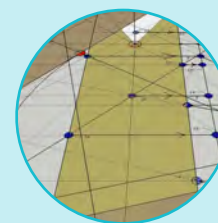
1 MACRO

Top Down vs. Bottom Up



Who's got the way?

Point-Line-Plane



How are changes induced?

Teacher Empowerment



What exactly is needed?

1

MACROSCOPIC

How we plan implementation on the department level

2

MICROSCOPIC

How we plan implementation in lessons

3

GOOD PRACTICES AND RESOURCES

Our experience



Information Technology is a means to an end, rather than an end in itself.

2 MICRO

The uniqueness of English teaching and learning

- Exposure
- Knowledge
- Skills
- Feedback

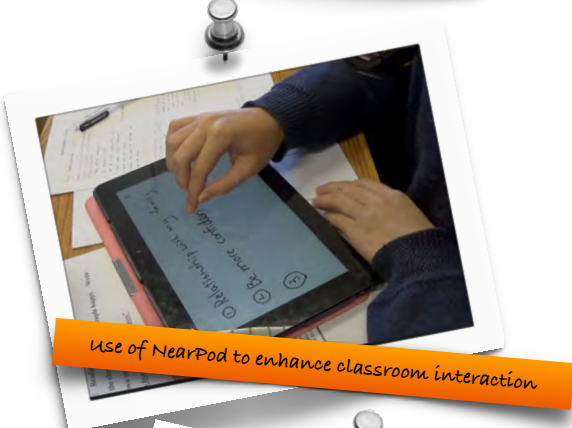


Use of IT prior to mature BYOD development

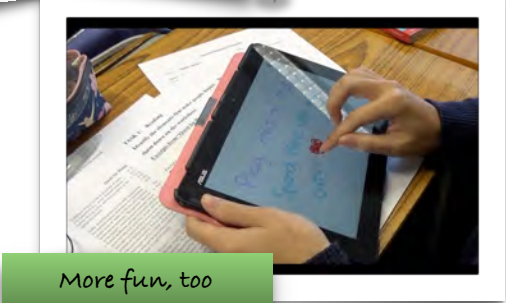
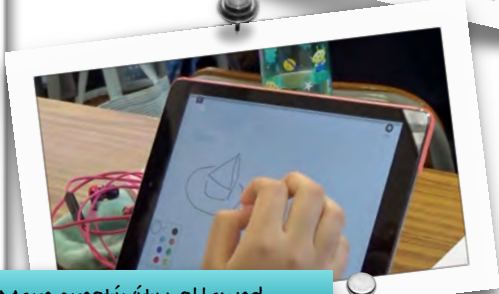
- ▶ More efficient information management, like acquirement, distribution, storage, retrieval, modification, on all fronts
- ▶ The Flipped Classroom
- ▶ Authentic learning resources
- ▶ Simple substitution (e.g. the blackboard, textbooks, notebooks, etc.)

Use of IT with mature BYOD development

- ▶ Enhanced INTERACTION in the classroom
- ▶ FLEXIBILITY and AUTONOMY in the classroom



The "Information" is just as important as the "Technology".



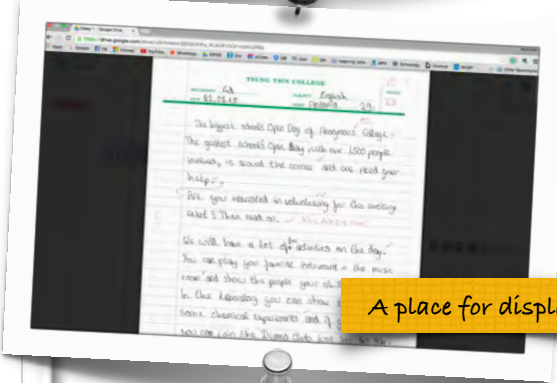
3 GOOD PRACTICES AND RESOURCES

You might be interested in the following:

- ▶ The use of GoodNotes for presentation and dissemination
- ▶ The use of Google apps to manage learning
- ▶ The use of Explain Everything and Youtube for the flipped classroom
- ▶ The use of NearPod to enhance classroom interaction
- ▶ The use of Newsela to cater for learners' diversity
- ▶ The use of VoiceTube for authentic learning materials



A class Drive folder



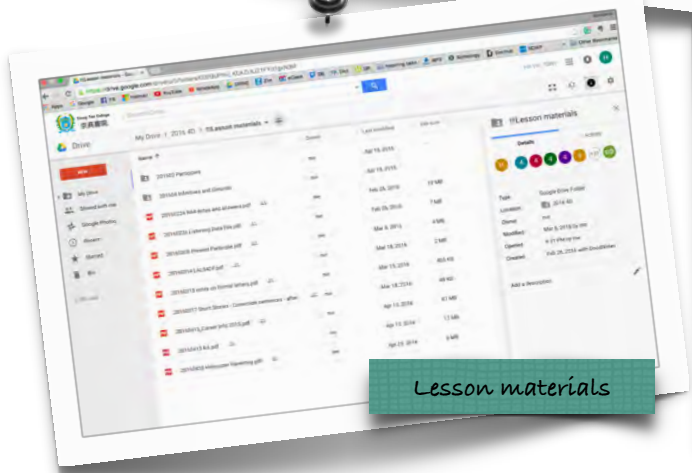
A place for display



A story channel



A class Youtube channel



Lesson materials



Even a channel for past papers