

REITEd Study

Interview Guide – for the ITC/Team

The interview guide includes three main areas as below:

- I. Background information
- II. Infrastructure
- III. IT implementation history and strategies

I. Background information

- 1. What are the roles and responsibilities that you are required to play and take in your current position in school?
- 2. How many members are there in the IT team?
- 3. How to choose the team member?
- 4. What subjects do they teach?
- 5. How many computers are there in your school?
- 6. How many computer rooms are there in your school?

II. Infrastructure

- 1. What kinds of IT are used in this school?
- 2. Does the ITC support the school in general or is he/she assigned for supporting specific subjects?
- 3. What kind of hardware is used?
- 4. Where do the computers locate?
- 5. What kind of software is used?
- 6. Is there any software used in school for teaching purpose?
- 7. Can all the computers access to the Internet?
- 8. In what ways the IT provisions in the school have been enhanced in compared with that two years ago?

III. IT implementation history and strategies

(a) factual information on IT in school

- 1. What percentage of teachers uses IT in education?
- 2. What subjects in which IT is used more often in teaching and learning?
- 3. Can the students access the computers after regular school hours and in holidays?

(b) staff development

1. Any support (internal/external) for teachers using IT in teaching?
2. In your opinion is there any change in the role of the ITC/IT team in implementing ITed initiatives in your school?

(c) strategy and plan

1. What is the direction in IT education in your school?
2. What strategies/approaches are used in implementing IT in teaching and learning?
3. Does the school emphasise on the development of the teaching materials?
4. What measure from ED that has been put in place is the most useful in supporting IT education development in the school?
5. What is the biggest challenge on the development of IT education in special schools?

(d) others (parents, ED & future needs)

1. Are parents involved in the implementation of IT?
2. What is the best effect or satisfaction after the school has started to use IT, in relation to the way from which students and teachers would benefit most in the process of teaching and learning?
3. Is there any planning for future?
4. What exiting measures should be enhanced or what are the future needs in implementing ITed initiatives in your school regarding the following aspects:
 - (1) school environment
 - (2) resource
 - (3) training