

資訊科技教育教學法系列：在中學有效應用 免費學習管理系統以促進電子學習 (一)


CAITE, CUHK

Affix your password label here



開始以先

- 課室內設有WiFi (SSID: CAITE708 / Password: _____)
 - 學員可以在課堂中透過自己的手提電話和平板電腦來登入將要介紹的LMS
 - 學員可先安裝以下程式

	Moodle Mobile	Edmodo	Schoology	Google Classroom
Android				
iOS				

課程目標

- 完成課程後，學員可以：
 - 明白在電子學習中應用學習管理系統的機會、特色、優點與限制；
 - 分辨不同學習管理系統的特性並選取合適的學習管理系統使用；
 - 適當地運用學習管理系統的各項功能（例如**管理學習教材**、**為學生功課評分**、**管理學習進度**、**了解學生的學習情況**等），從而提升學與教的質素與效能；及
 - 透過適切的教學法使用學習管理系統以促進電子學習。

CAITE 提供的電郵賬戶

- 課程裡所介紹到的LMS都需使用電郵賬戶註冊登記，CAITE為每位學員預備了兩個電郵賬戶，一個可用於註冊老師賬戶(lmsXXX.t@caiteonline.net)，另外一個可用於註冊學生賬戶(lmsXXX.s@caiteonline.net)
- 老師亦可以選擇使用自己的個人電郵賬戶在 Edmodo 和 Schoology 進行註冊

	Moodle	Google Classroom	Schoology	Edmodo
老師賬戶	需使用CAITE提供之電郵賬戶註冊登記		可選擇使用個人電郵賬戶或CAITE提供之電郵賬戶註冊登記	
學生賬戶				

大綱

- 學習管理系統 (Learning Management System,LMS) 簡介
- Edmodo 學習管理系統使用介紹
- Moodle 學習管理系統使用介紹
- 課後作業

學習管理系統 (Learning Management System)

- 沒有一個統一的定義
- 廣義上可理解為一個能夠管理學生在網路學習環境中的學習活動和發放教學材料的網上平台
- 學習活動
 - 下載學習內容
 - 網上測驗
 - 網上討論
 - 提交課業
 - 查看成績
 - 連結到其他學習資源 (Portal)
 - ...

學習管理系統 (Learning Management System)

• LMS 常見功能

老師	學生
<ul style="list-style-type: none">• 教學內容上載• 題目庫/網上測驗• 學生學習進度監控• 課業管理和批改• 網上協作與討論<ul style="list-style-type: none">• Forum• Blog• Microblog• ...	<ul style="list-style-type: none">• 課程大綱• 事件日曆• S - S/S - T 溝通• 成績簿• 教材下載• 提交課業• 網上協作與討論<ul style="list-style-type: none">• Forum• Blog• Microblog• ...



不同類型的 LMS

- 常見的 LMS 有很多，不同LMS所提供之功能和運作管理模式亦有很大分別
- Self-hosted vs SaaS / Cloud-based

	Self-hosted	SaaS / Cloud-based
安裝及設定	需要在學校 Server 安裝及設定	服務提供者管理及安裝
運行於	學校 Server	雲端

- 操作介面
 - 大部份LMS都有提供網頁(Web-based)介面 和 應用程式(App-based)介面
 - 網頁介面所提供之功能大多數比較完善
 - 應用程式介面主要提供基本功能

Mobile Learning + LMS

- 隨着各 LMS 的應用程式介面越來越成熟, 使用 LMS 的模式也有所改變
 - Web-based → App-based
 - 存取更方便 → 更高參與度
 - Push Notifications → 更容易掌握更新和消息
 - BYOD → 在課堂中也可以使用

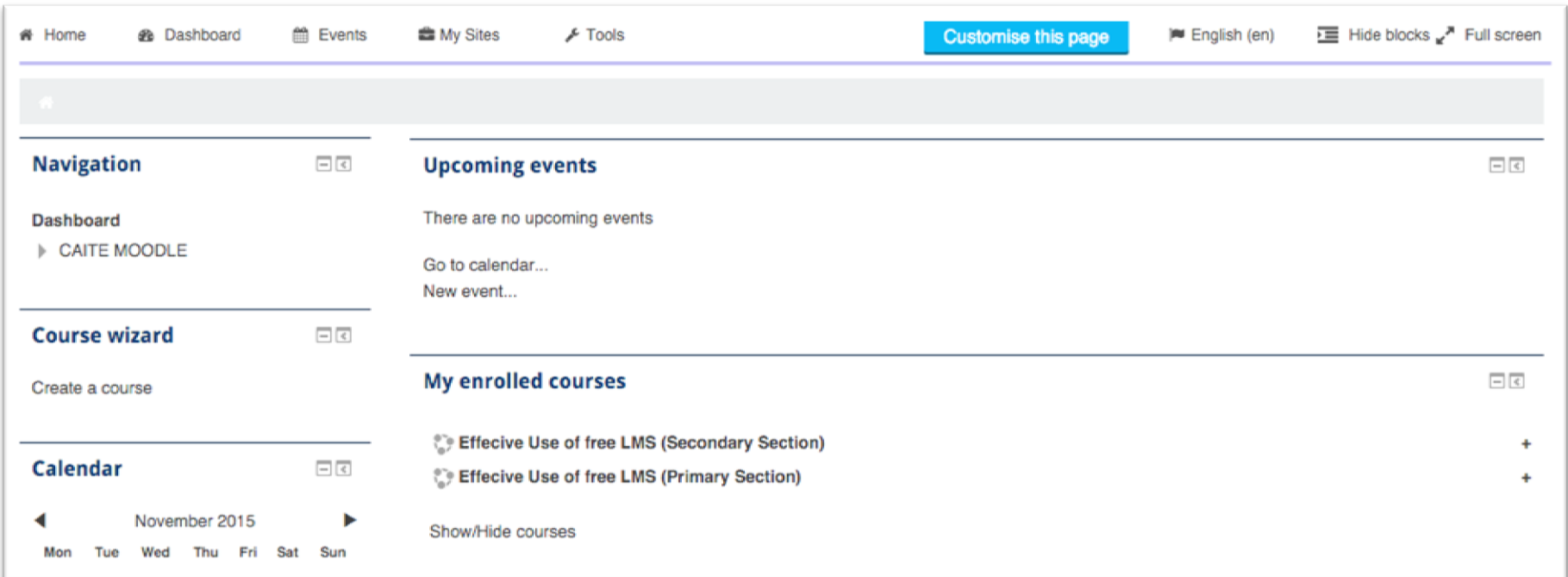


課程框架

- LMS 所提供之功能不盡相同, 我們會根據以下的流程介紹這四個 LMS
 1. 帳戶管理 – 老師和學生帳戶管理
 2. 操作介面簡介
 3. 建立網上教室
 4. 加入其他參與者 (學生, 老師)
 5. 管理學習教材及發佈消息
 6. 收集學生功課及評分
 7. 管理學習進度
 8. 了解和評估學生的學習情況
 9. 其他功能
 10. 應用程式界面體驗

課程支援

- 讓我們也使用 LMS 來管理我們的學習進度
- 我們將會使用 Moodle 平台
- 課程內大部份的操作示範已經拍成短片, 並且上載於課程主頁內, 方便重溫
- 同學們亦歡迎於 Moodle 課程主頁內的討論區提問和發表意見
- 我們亦會透過 Moodle 收集大家的課業

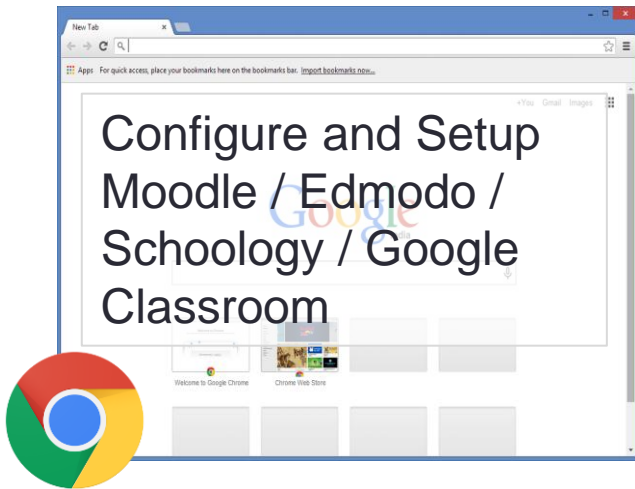


The screenshot displays a Moodle user dashboard with a top navigation bar and several content blocks. The navigation bar includes links for Home, Dashboard, Events, My Sites, and Tools, along with a 'Customise this page' button, language settings for English (en), and options for Hide blocks and Full screen. The main content area is divided into four columns:

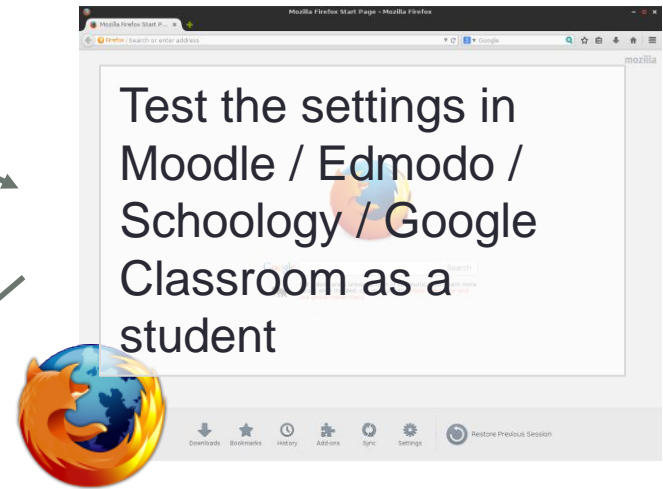
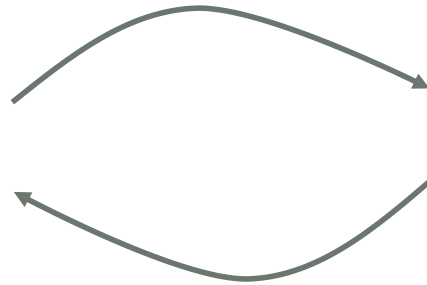
- Navigation:** Contains a link to the Dashboard and a sub-link for CAITE MOODLE.
- Course wizard:** Provides a link to 'Create a course'.
- Calendar:** Shows the current month as November 2015 with a weekly view (Mon-Sun).
- Upcoming events:** States 'There are no upcoming events' and provides links to 'Go to calendar...' and 'New event...'.
- My enrolled courses:** Lists two courses: 'Effective Use of free LMS (Secondary Section)' and 'Effective Use of free LMS (Primary Section)', each with a plus sign for expansion. A 'Show/Hide courses' link is located below the list.

小貼示

- 要充分理解不同 LMS 的功能和運作, 有時候我們需要從學生的角度出發
- 因此, 除了老師的電郵帳戶外, 我們還為每一位同學預備了學生的電郵帳戶
- 學員可使用兩個不同的瀏覽器 (建議使用 Google Chrome 及 Firefox) 或 **Incognito Mode** / **Private Mode** 同時登入 Moodle / Edmodo , 分別扮演老師和學生的角色



lmsXXX.t@caiteonline.net
Teacher mode login



lmsXXX.s@caiteonline.net
Student mode login



Edmodo

概覽

	Edmodo 功能 / 主要內容	
帳戶管理 – 老師和學生帳戶管理	以電郵帳戶登記	
操作介面簡介	Dashboard User Profile	
建立網上教室	Group	
加入其他參與者 (學生, 老師)	Group Code	
管理學習教材及發佈消息	Library Note	Folders
收集學生功課及評分	Assignment	
管理學習進度	Progress	
了解和評估學生的學習情況	Quiz	
互動和協作功能	Poll / Discussion	
其他功能	Small Groups Community	App Store* Badges
應用程式界面體驗	Push Notification Post	

為什麼要用 Edmodo?



Engage

Edmodo is designed to get students excited about learning as teachers easily create a blended learning experience.



Connect

Teachers are at the center of a powerful network that connects them to students, parents, administrators and publishers.



Personalize

Edmodo offers engaging, easy-to-use apps that integrate seamlessly and personalize learning for every student.

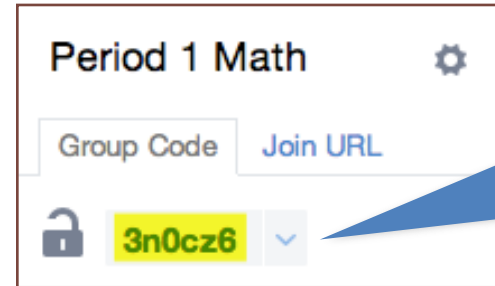


Measure

Edmodo makes it simple to track student progress. Teachers can get the pulse of the class through quizzes, discussion and more.

安全與私隱

- 提供安全的環境
- 學生只需要知道Group Code 就可以加入到群組
- 所有的通訊都有紀錄

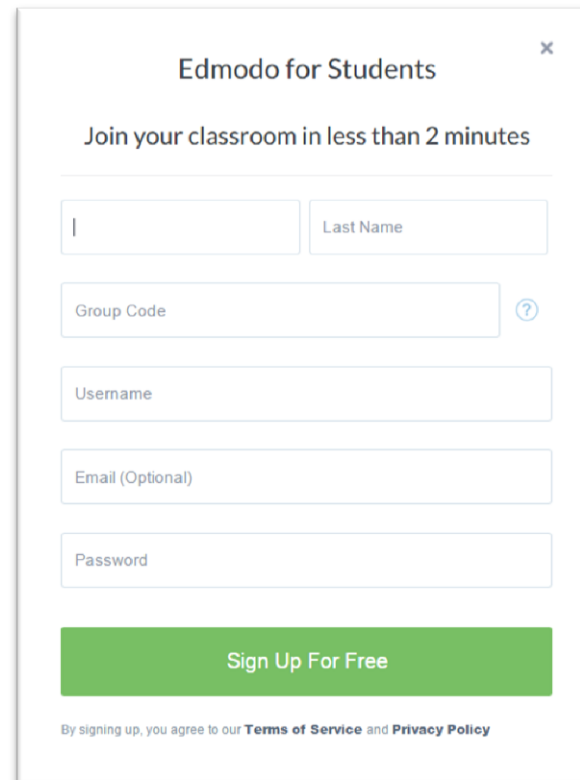


Period 1 Math

Group Code Join URL

3n0cz6

A blue callout bubble points to the Group Code field with the text: "Students use this code to sign up"



Edmodo for Students

Join your classroom in less than 2 minutes

Last Name

Group Code

Username

Email (Optional)

Password

Sign Up For Free

By signing up, you agree to our [Terms of Service](#) and [Privacy Policy](#)

Social? Facebook?

Edmodo

Social: Connect!

Simple

Handles Events

Teacher Controlled

Private

Education Oriented

Facebook

Social: Connect!

Simple

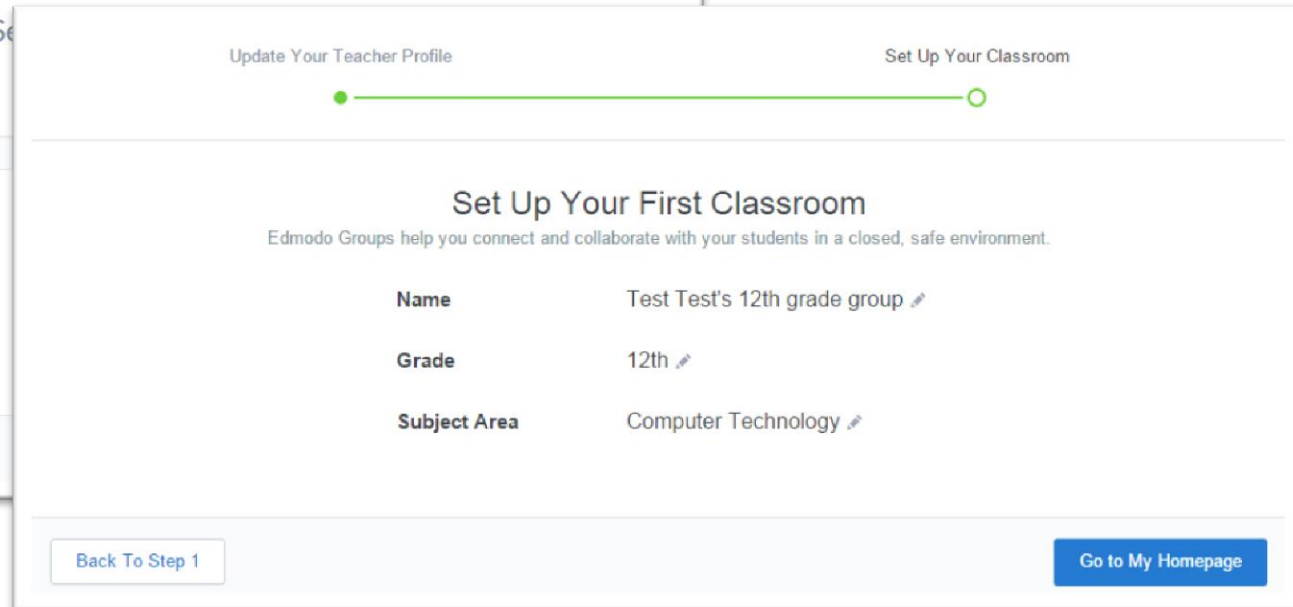
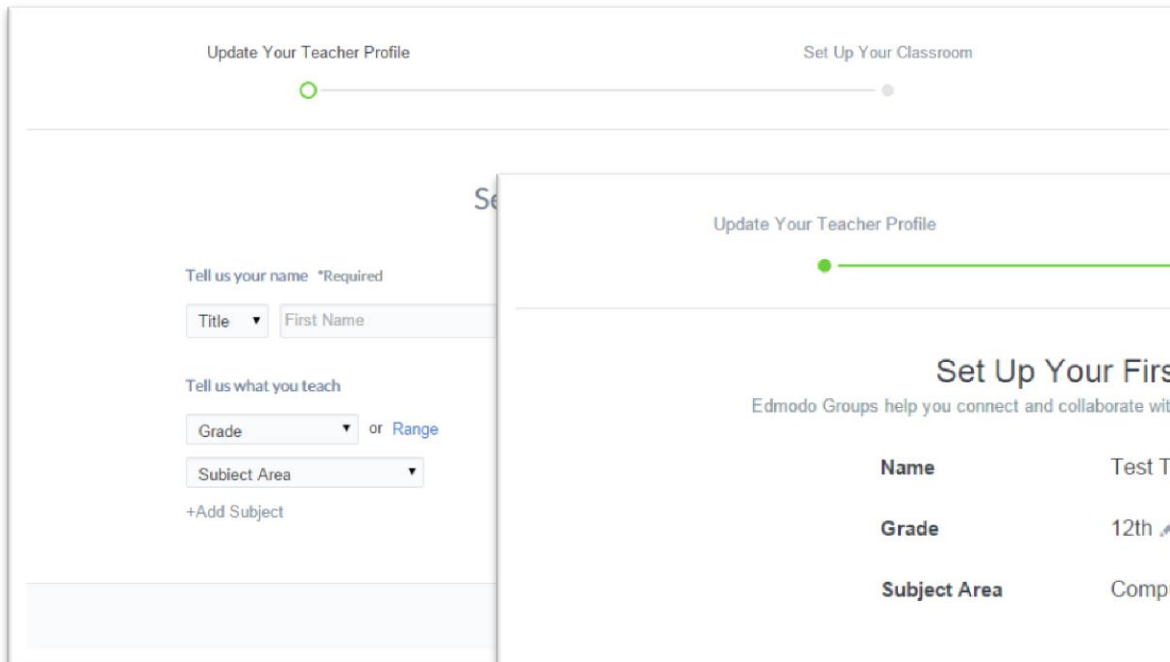
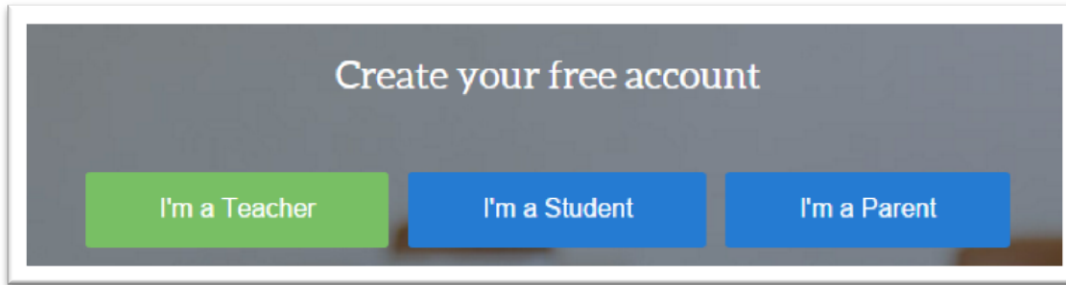
Handles Events

No Teacher Control

Public

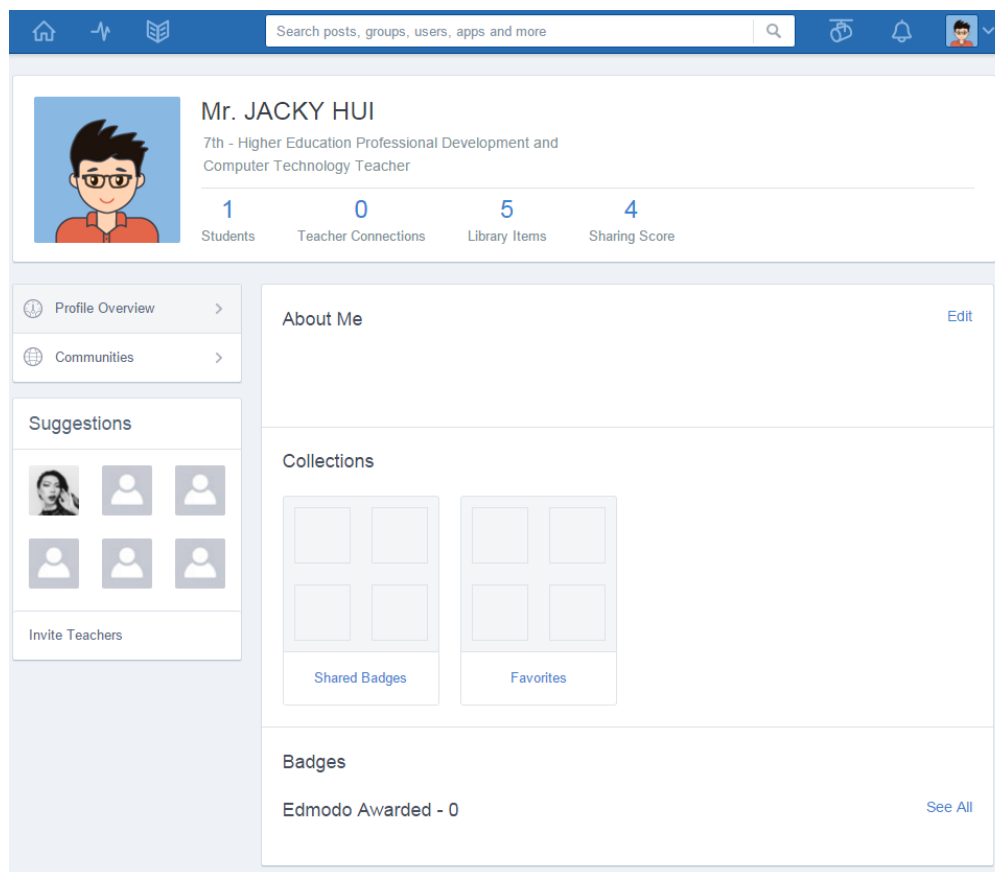
Not Regulated

帳戶管理 – 老師和學生帳戶管理



操作介面簡介 - Profile

- Edmodo 的設計基本上是一個社交網絡, User Profile 就變成十分重要



操作介面簡介 - Teacher Homepage

The screenshot shows the Teacher Homepage interface. At the top, there is a navigation bar with icons for Home, Home, Refresh, and Library (highlighted with a red box). A search bar is located to the right of these icons. Below the navigation bar, there is a header section with a profile picture and name, and a row of action buttons: Note, Alert, Assignment, Quiz, Poll, and Snapshot (all highlighted with a red box). The main content area is divided into sections: Groups (highlighted with a red box), Latest Posts, and Communities. The Groups section lists various groups like 'Sample Student Group', 'K-12 Principals 2014-15', etc. The Latest Posts section shows a post from Ms. Giacomantonio to ISTE. The Communities section shows a post from Mr. DE MEIJ to Digital Citizenship. Callouts provide additional information about these features.

Library –可讓老師儲存不同的個人檔案及教學內容

每一個網上課室都是一個群組 (Group)

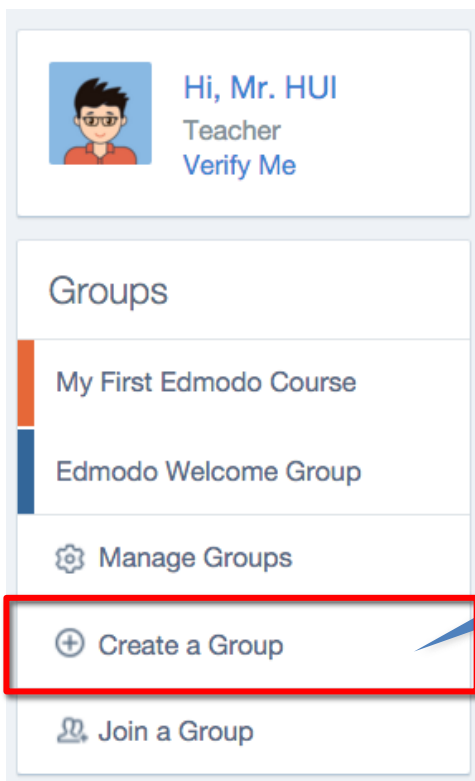
發布新消息
包括 Note, Assignment, Quiz 及 Pollstions

介面設計鼓勵同學之間的互動和討論

Communities 可以讓老師接觸其他老師群體和出版商

建立網上教室

聽寫有關群組的資料

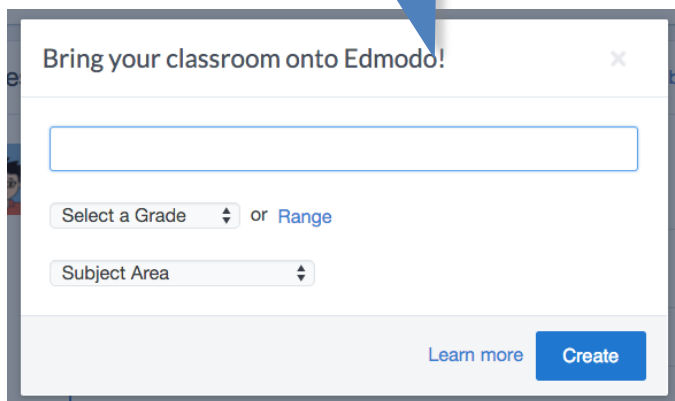


Hi, Mr. HUI
Teacher
Verify Me

Groups

- My First Edmodo Course
- Edmodo Welcome Group
- Manage Groups
- Create a Group**
- Join a Group

選擇 Create a Group



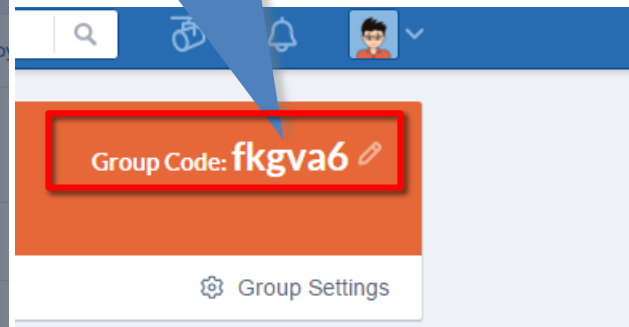
Bring your classroom onto Edmodo!

Select a Grade or Range

Subject Area

[Learn more](#) [Create](#)

把 Group Code 告訴同學

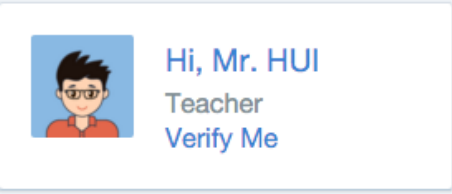


Group Code: **fkgva6**

Group Settings

老師可以在任何時候更改 Group Code

加入其他參與者 (學生, 老師)



Hi, Mr. HUI
Teacher
Verify Me

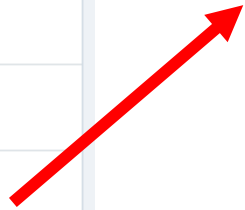
Groups

- My First Edmodo Course
- Edmodo Welcome Group

Manage Groups

Create a Group

Join a Group

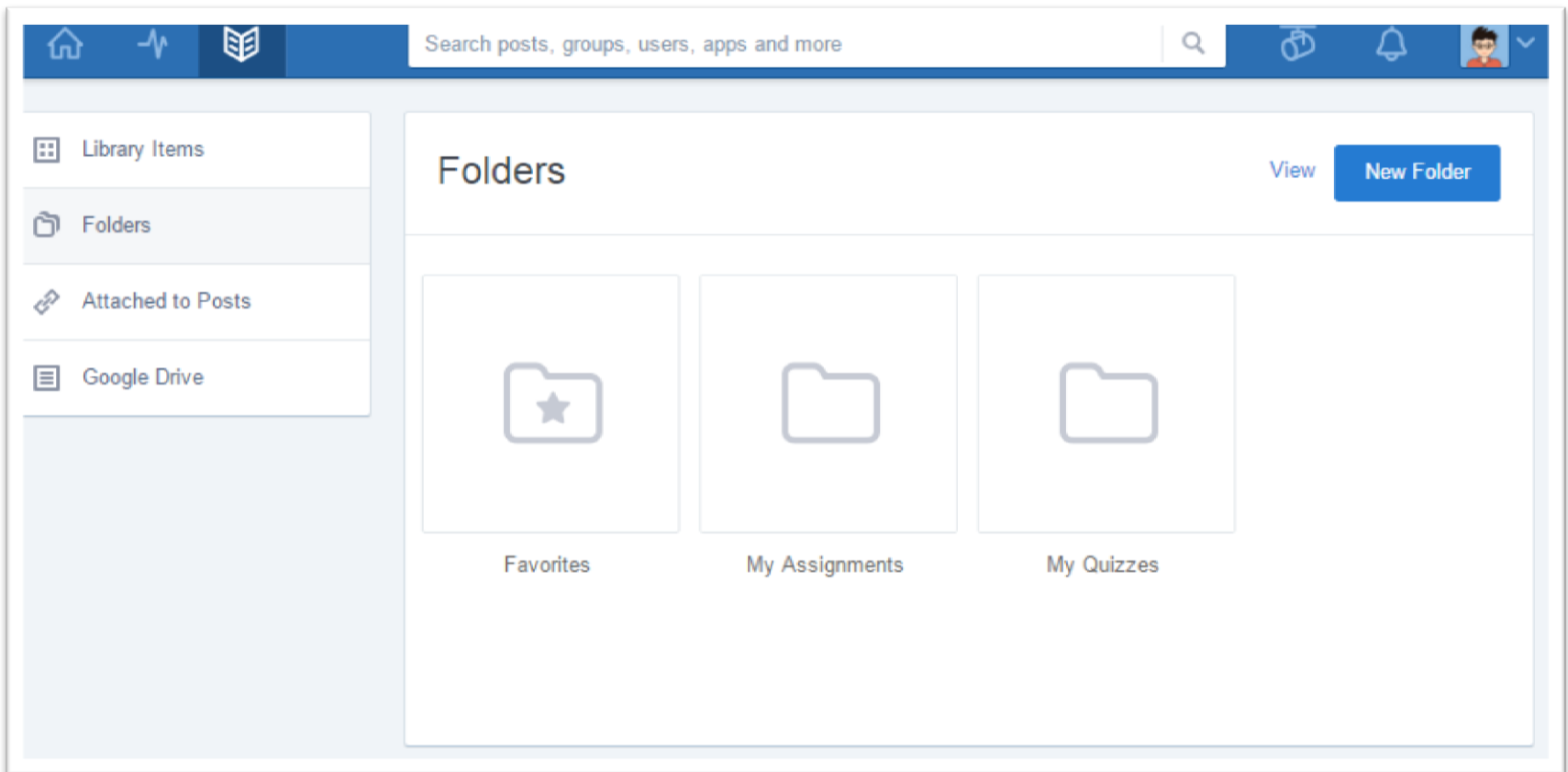


Join Group

Cancel or **Join**

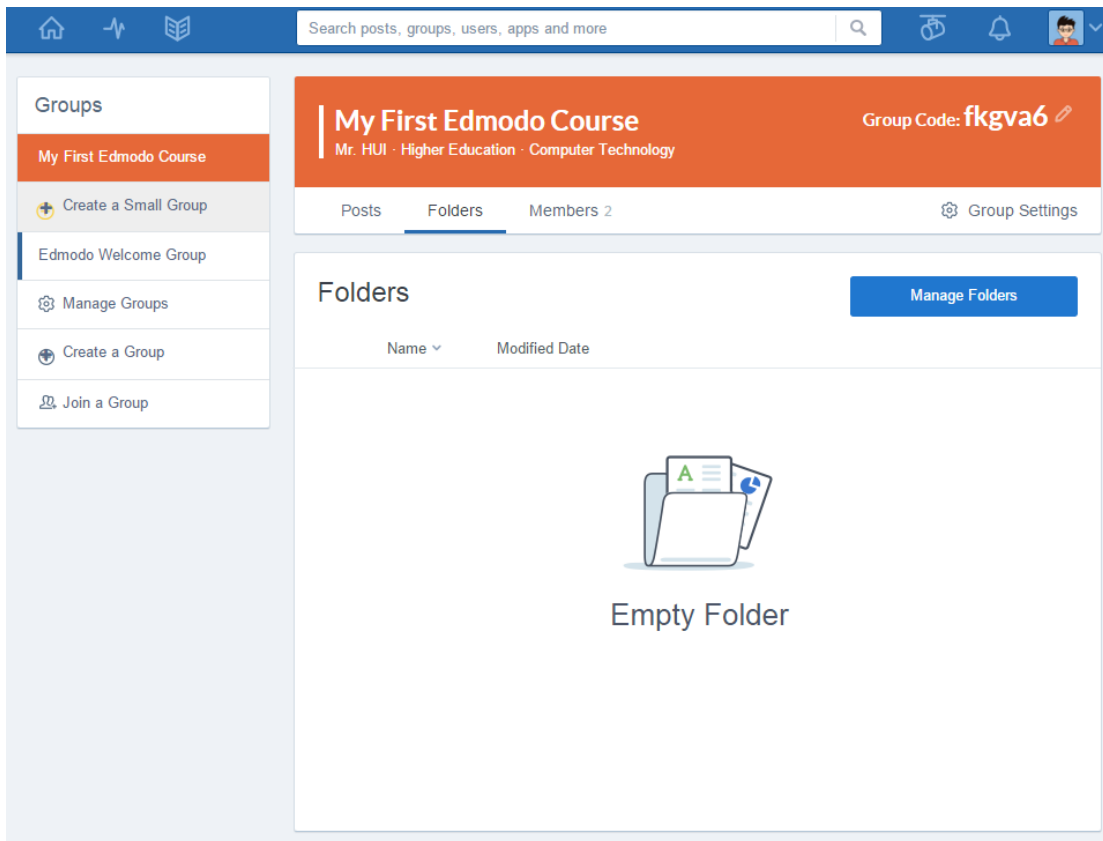
Library

- 老師可以在 Edmodo 使用儲存在 Google Drive 內的檔案



管理學習教材及發佈消息

- 教學資源都是存放在群組資料夾 (Group Folders)



老師亦可利用內建的
Office 365 編輯器來新增
或修改各式各樣的
Office 文件

管理學習教材及發佈消息 - Post a Message

Note

Assignment

Quiz

Poll

Type your note here...

My First Edmodo Course

Cancel or Send

Note 可以是傳送給群組內的所有人,或是群組內某些同學


Note 可以附加不同的檔案和超連結

可以選擇現在發放還是與特定時間發放

收集學生功課及評分


Note **Assignment** Quiz Poll





assignment 2

Load Assignment Due Date 

Please hand in on time

Lock this assignment after its due date




My First Edmodo Course 

    Cancel or **Send**

所有功課都會被儲存，
老師日後可以重用

設定到期日

收到功課後就可以開
始批改

 Me to **My First Edmodo Course**  Pin Post 

assignment 2

Turned In (1) Due Oct 30, 2015

Please hand in on time

收集學生功課及評分

The screenshot shows a submission interface for a student named CK Hui. The student's profile picture and name are on the left, with the submission time 'Submitted on Oct 21, 2015 @ 6:08 PM' below. On the right, there is a score display '8 / 10' and a blue 'Grade' button. Below the score is a 'Clear Grade' button. A blue callout box points to the 'Grade' button with the text '老師可以直接評分'. Below the student information is the text 'Here is my work.' and a file upload area. A file named 'guidelines_20142.docx' is shown as a 'DOCX File' with a thumbnail and two icons (a checkmark and a document). A blue callout box points to this file with the text '除了評分以外，老師還可以給予回歸和在課業上加上附註'. At the bottom left, there are three icons: a document, a link, and a book. A blue callout box points to the bottom area with the text '所有評分記錄都會記錄在這裏'. At the bottom right, there is an 'Add Comment' button.

CK Hui
Submitted on Oct 21, 2015 @ 6:08 PM

8 / 10

Grade

Clear Grade

老師可以直接評分

Here is my work.

guidelines_20142.docx
DOCX File

除了評分以外，老師還可以給予回歸和在課業上加上附註

所有評分記錄都會記錄在這裏

Add Comment

收集學生功課及評分

Hong Kong Diploma of Secondary Education Examination 2013 Information and Communication Technology School-based Assessment (SBA)

Assessment Weighting

Public examination	Paper 1 – Compulsory Part Paper 2 – Elective Part
SBA	Paper 3 – Project

除了評分以外，老師還可以給予回歸和在課業上加上附註

Project Titles

Title 1: Sports Activities Information System

管理學習進度 Progress

Progress / P5 Science

Search posts, groups, users, apps and more...

Export

Progress

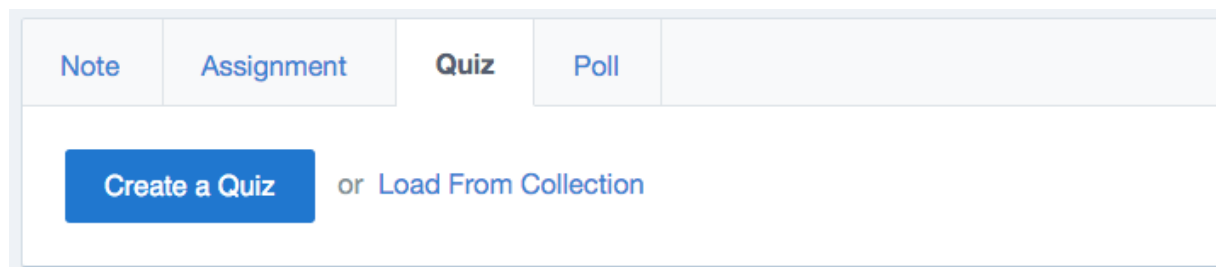
分數可以下載成為 CSV

New Grade		Test assignment	Photosynthesis Lab Assignment	Photosynthesis Lab Assignment	Photosynthesis Lab Assignment	Crazy Plant Shop Assignment	Lab Report	Chapter 3 Quiz
Student	Total							
Jill Florant	92%	-	-	-	-	-	19/20	7/10
George Washington	77%	-	-	-	-	-	15/20	9/10
Jane Addams	92%	-	N/A	N/A	-	-	20/20	10/10
Caitlin Armstrong	91%	-	N/A	-	N/A	-	17/20	9/10
David Art	0%	-	N/A	N/A	-	-		
Liam Boyle	89%	-	-	-	-	94/100	18/20	9/10
Anne Brandis	91%	-	N/A	N/A	-	91/100		
Jonah Buttons	74%	-	N/A	-	-	-		
Mel C	0%	-	N/A	N/A	N/A	-		
Ben Franklin	88%	-	N/A	N/A	N/A	88/100		
Zora Hurston	82%	-	N/A	N/A	N/A	82/100		
Kynedi Johnson	82%	-	N/A	N/A	-	-		
Jamie Pasadena	84%	-	N/A	-	-	-	19/20	CR/
Neha Singh	0%	-	N/A	N/A	N/A	-		
Nikki T	0%	-	N/A	N/A	N/A	-		

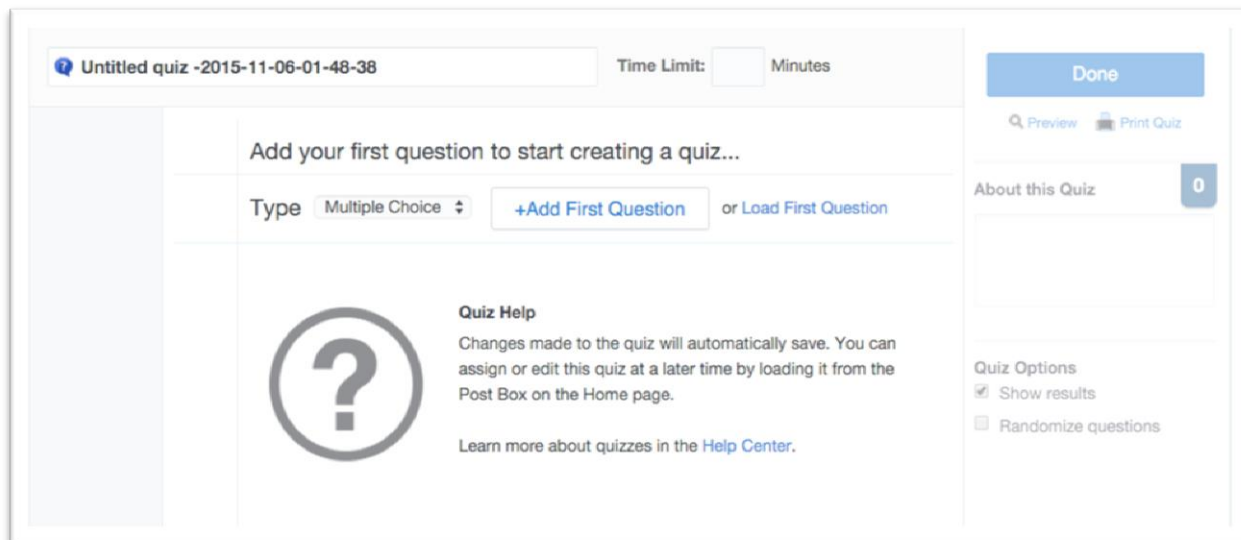
課業批改後, 分數會自動記錄在 Grade book

了解和評估學生的學習情況 – Quiz

- Edmodo 支援網上測驗
- 老師可以從先前建立的題目庫中選取題目, 亦可以直接新增題目



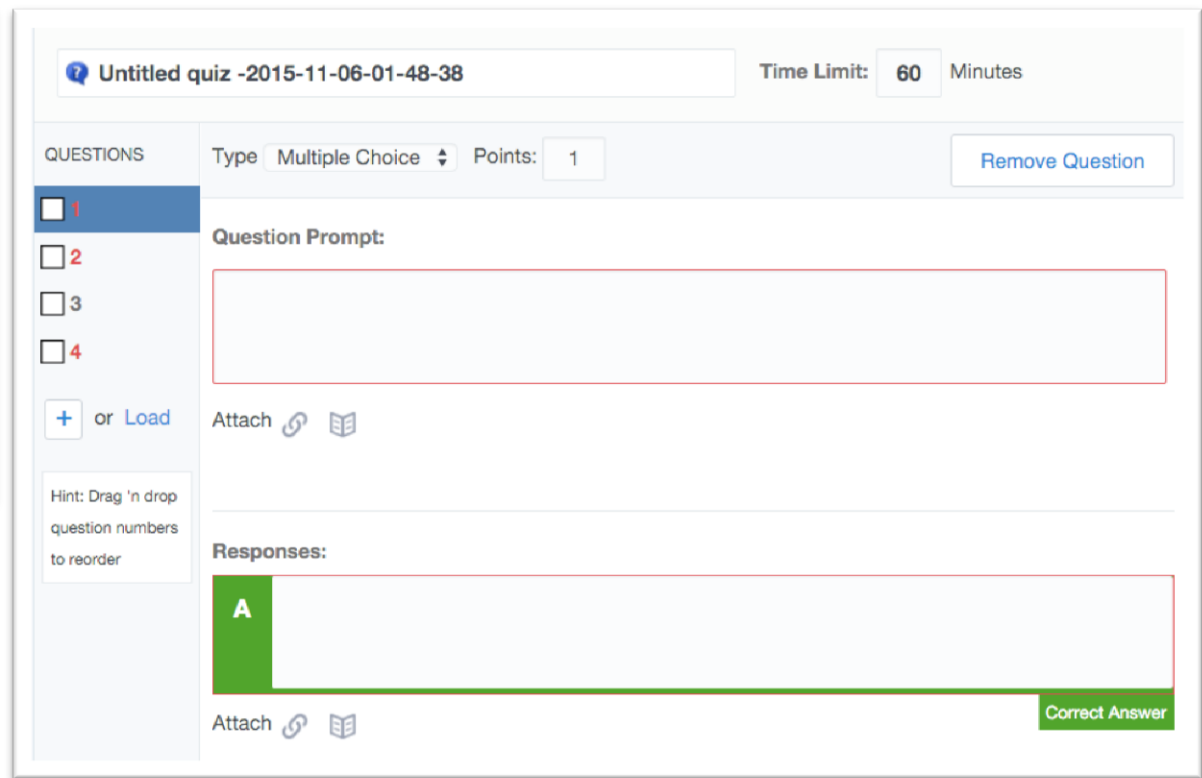
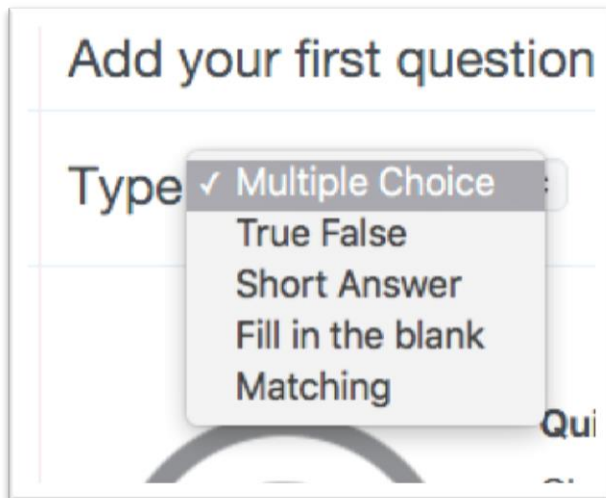
The image shows the top navigation bar of the Edmodo interface. It contains four tabs: 'Note', 'Assignment', 'Quiz', and 'Poll'. The 'Quiz' tab is currently selected and highlighted. Below the tabs, there is a blue button labeled 'Create a Quiz' followed by the text 'or Load From Collection'.



The image shows the Edmodo Quiz Editor interface. At the top, there is a text input field containing 'Untitled quiz -2015-11-06-01-48-38' and a 'Time Limit' field set to 'Minutes'. A blue 'Done' button is located in the top right corner. Below the title, there is a section for adding questions with the text 'Add your first question to start creating a quiz...'. The 'Type' is set to 'Multiple Choice' with a dropdown arrow. There are buttons for '+Add First Question' and 'or Load First Question'. A large question mark icon is displayed in a circle. To the right of the icon is the 'Quiz Help' section, which states: 'Changes made to the quiz will automatically save. You can assign or edit this quiz at a later time by loading it from the Post Box on the Home page. Learn more about quizzes in the [Help Center](#).' On the far right, there is a 'Quiz Options' section with two checkboxes: 'Show results' (checked) and 'Randomize questions' (unchecked). A 'Preview' button and a 'Print Quiz' button are also visible.

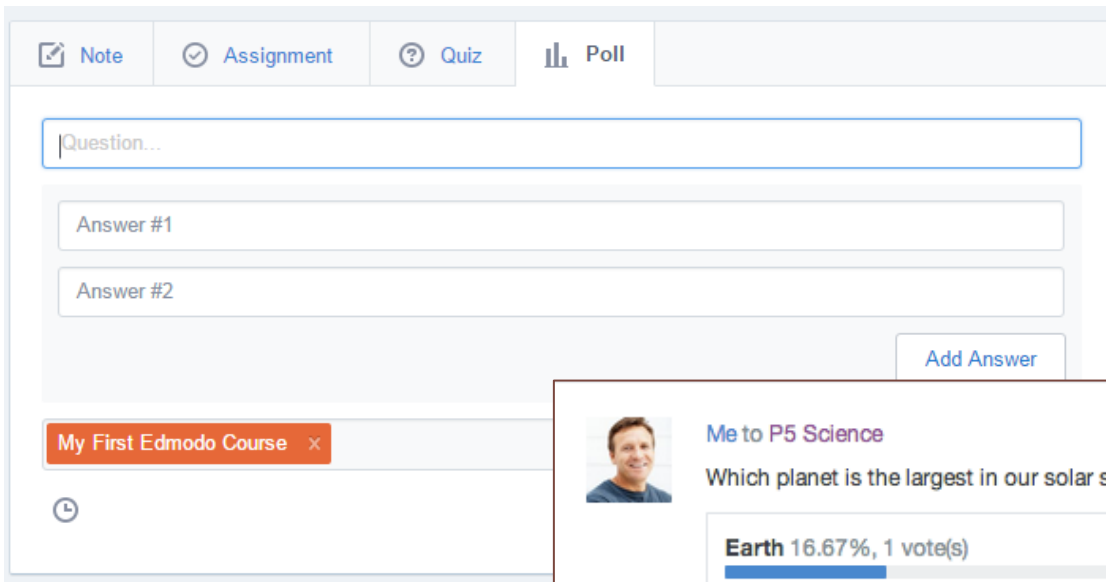
了解和評估學生的學習情況 – Quiz

- Edmodo 支援幾款不同的題目類型

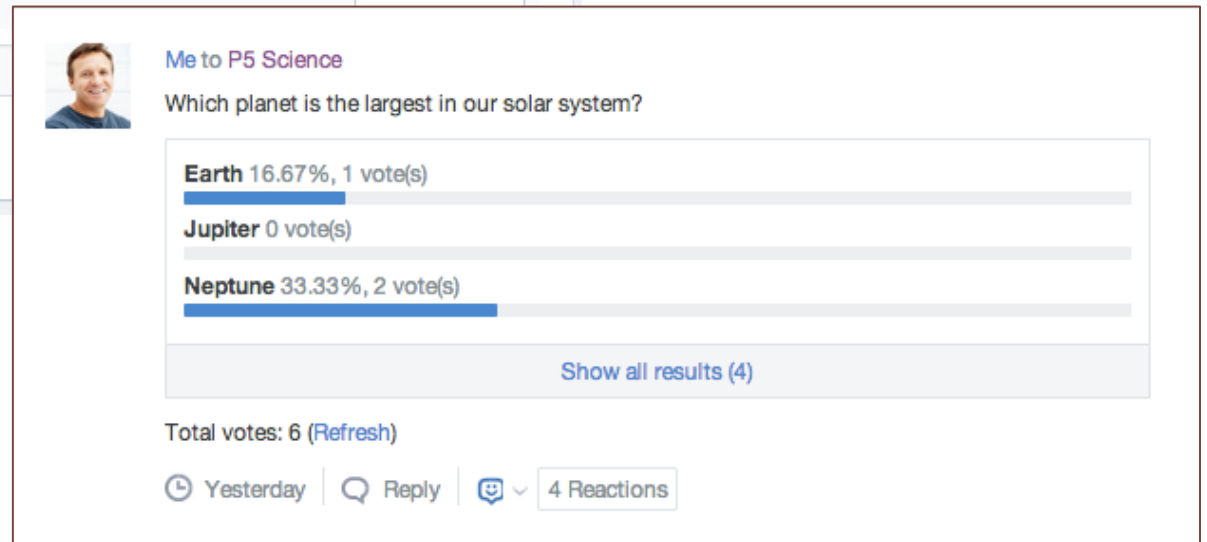


互動和協作功能 – Poll

- 跟 Moodle 一樣，老師可以輕易建立簡單的 Poll Question



The screenshot shows the Edmodo interface for creating a poll. At the top, there are navigation tabs for Note, Assignment, Quiz, and Poll. Below the tabs is a text input field labeled "Question...". Underneath are two text input fields labeled "Answer #1" and "Answer #2". To the right of these fields is a button labeled "Add Answer". At the bottom left, there is a course selector showing "My First Edmodo Course" with a close icon.



The screenshot shows a poll result in Edmodo. The poll is titled "Which planet is the largest in our solar system?" and is posted by "Me to P5 Science". The results are displayed as a horizontal bar chart with the following data:

Planet	Percentage	Number of Votes
Earth	16.67%	1 vote(s)
Jupiter	0%	0 vote(s)
Neptune	33.33%	2 vote(s)

Below the chart is a button labeled "Show all results (4)". At the bottom, it shows "Total votes: 6 (Refresh)" and "4 Reactions".

互動和協作功能 – Discussion

- 跟 Facebook 一樣，組員可以透過主頁以微博的方式進行互動討論

Aaron M. to 1A: 9th ALA

DT2: Romeo and Juliet- Acts 1-3
"O Romeo, Romeo! Wherefore art thou Romeo? Deny thy father and refuse thy name! Or if thou wilt not, be but sworn my love, and I'll no longer be a Capulet." (RJ 2.2.36-39)

This quote, in my opinion, is the most significant because it shows that the lovers resent that they are from two of the most opposing families in Verona. This quote also reveals that the only reason that Romeo and Juliet cannot be together is because of their last names, which they are desperate, and willing, to change. To be together, they must "refuse thy name." If they choose not, then death be their only escape, for neither can live without the other.

Show Less

Feb 16, 2012 | Reply | Share | Tag

Quinn P. - Aaron, I agree with what you have said in that the two really know they are not supposed to be together because of their last names. However more importantly, it is because of a feud that no one really knows the cause of. I would also like to add that not only do they resent their names, they also rebel against them by getting married. This rebellion (which is again directly related to the quote) could also be an example of foreshadowing based on what we already know about these family dynamics.

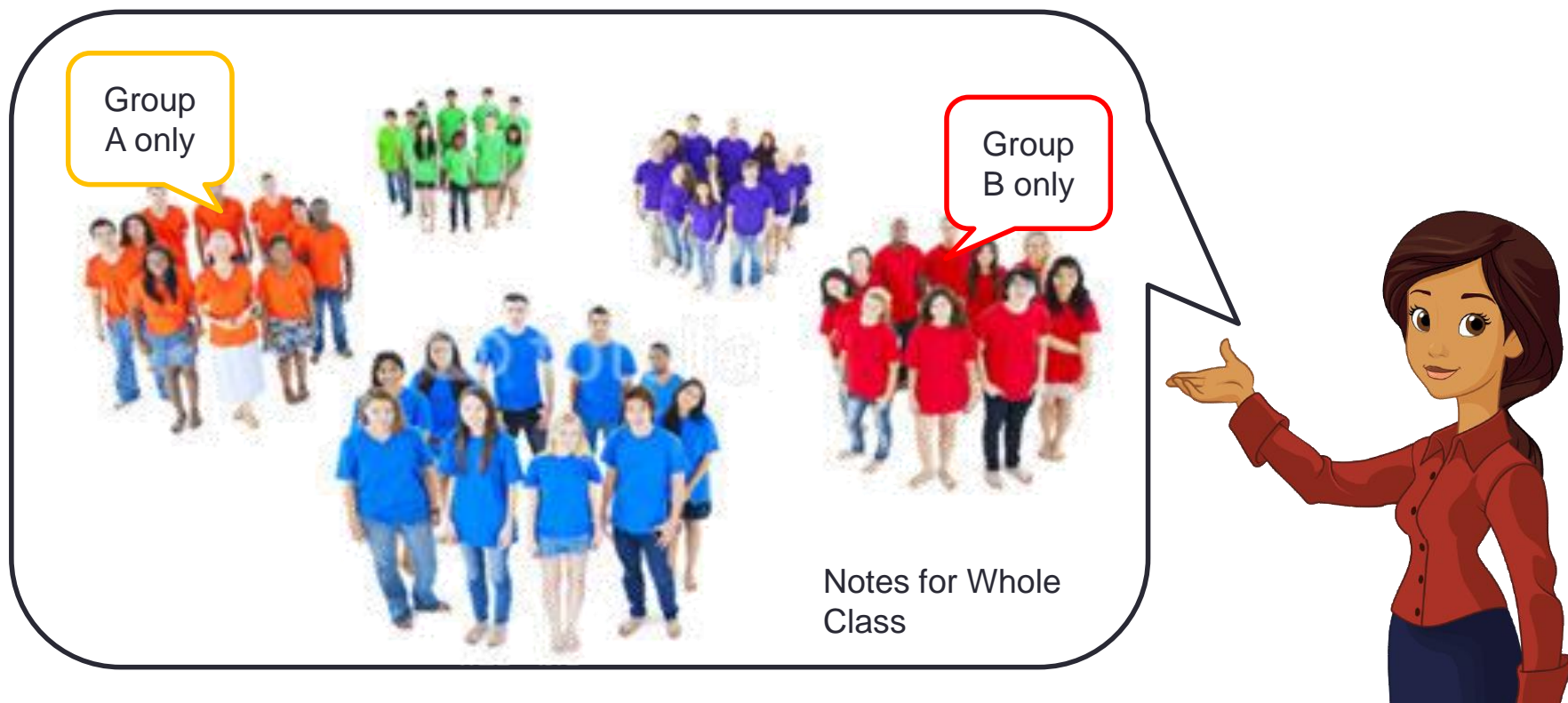
Feb 17, 2012

**Original post:
What is the most significant quote in the play so far? Why?**

Peer Response (furthering discussion)

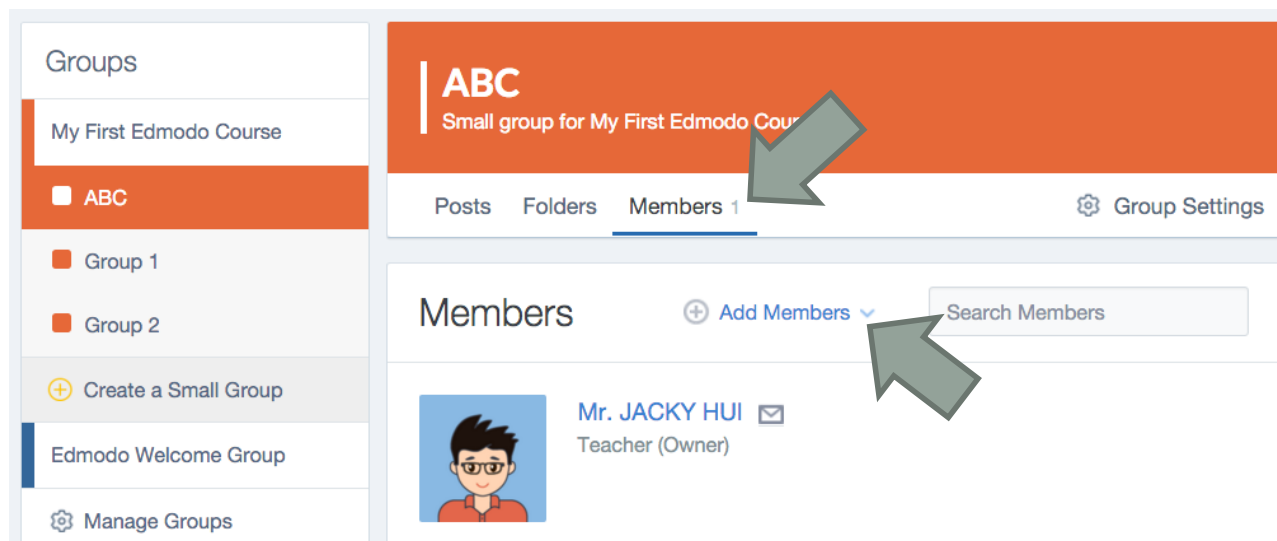
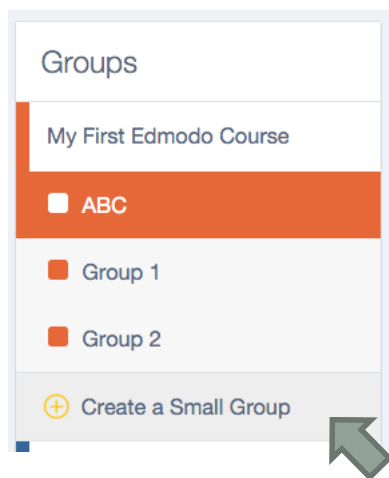
其他功能 - Small Groups

- Small Groups 讓同學們可以進行小組討論和交流
- 老師亦可給予不同的消息和功課
- 小組組員可以見到老師給該小組的Note和功課, 亦可以看到老師給全班的Note和功課



其他功能 - Small Groups

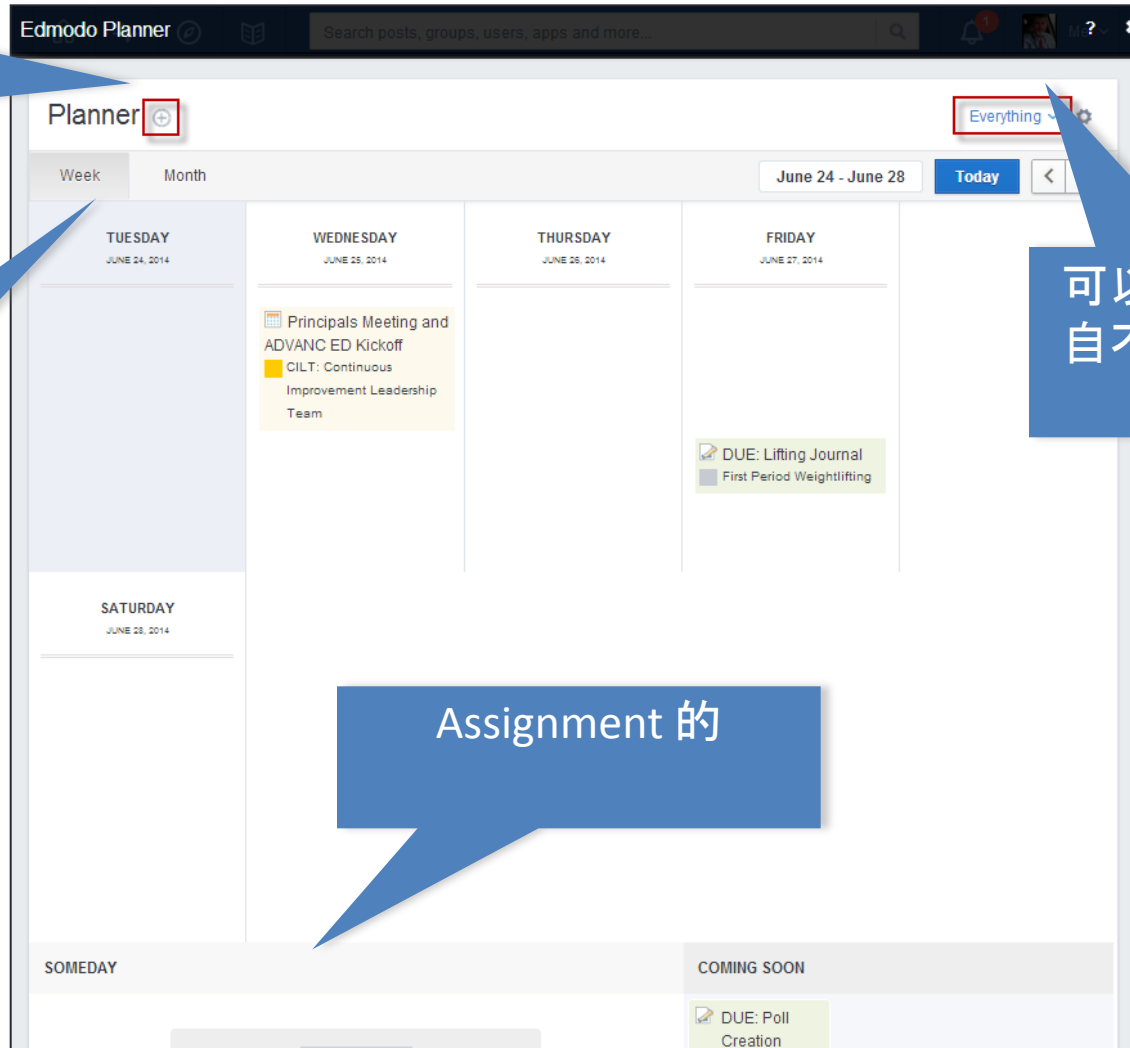
- 先建立 Small Group
- 再把學生加入到 Small Group 裡



其他功能 - Planner (Calendar)

老師可以在此加入不同的 Group date reminder

2 x 檢視模式



可以一次顯示來自不同群組的事件

Assignment 的

其他功能 - Edmodo Badges

- Badges 襟章是參與動機常用方法
- 老師可以自行設定 Badges, 在頒授給不同的同學


Badges

You can award badges from a group's Progress page or a student's Profile.

My Student Badges (0)

+





By Edmodo (9)



Progress / My First Edmodo Course

Grades | Badges

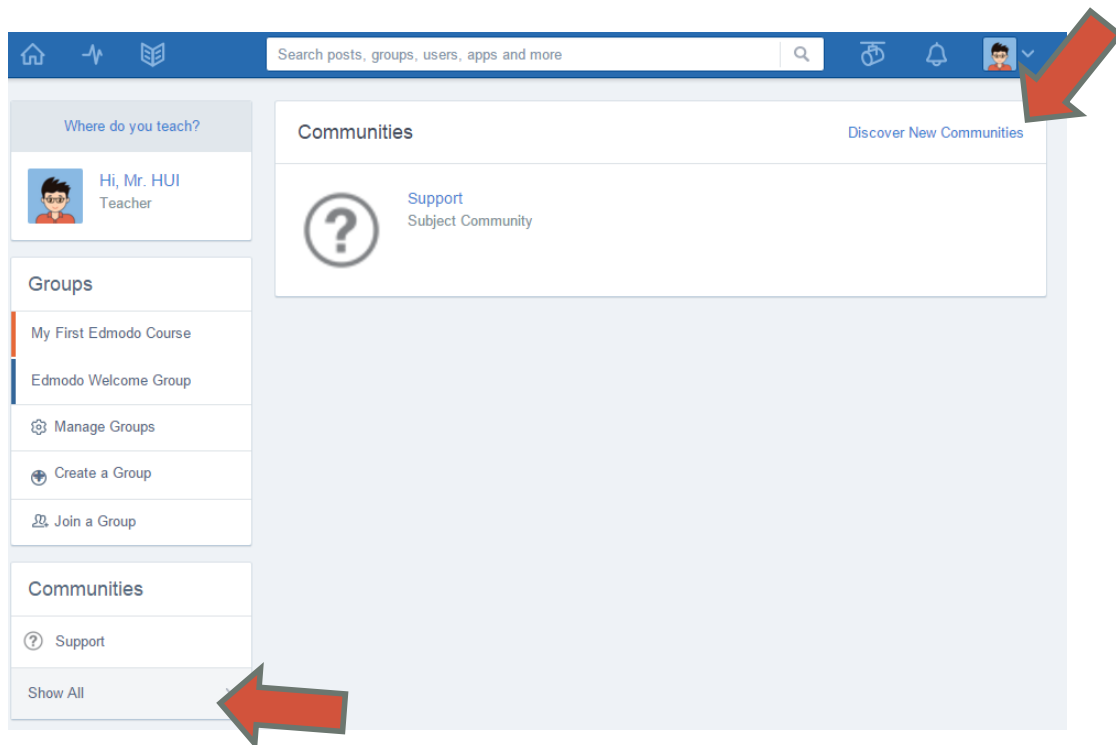
Add a Badge to this Group

Student	Total	Star Performer	Homework Helper	Good Citizen
 CK Hui	1/3		 ✓	

Close







其他功能 - Community

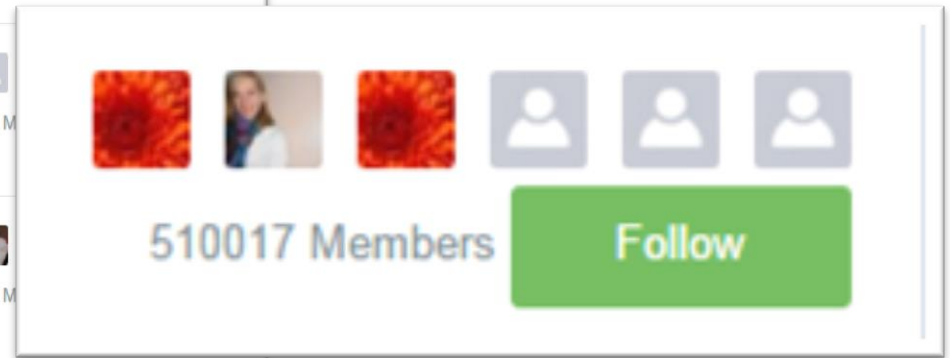
- Community 讓老師們可以有互相交流的機會
- Community 內亦可以找到很多不同的出版商



其他功能 - Community

Subject Communities

-  **Math**
Subject Community
510017 Members [Follow](#)
-  **Language Arts**
Subject Community
559809 M
-  **Social Studies**
Subject Community
438908 M
-  **Science**
Subject Community
460175 Members [Follow](#)
-  **World Languages**
Subject Community
256801 Members [Follow](#)
-  **Computer Technology**
Subject Community
481671 Members [Follow](#)



510017 Members [Follow](#)

其他功能 - Edmodo Apps

- Edmodo Apps 是 Edmodo 內的其他擴充功能，通常是由第三方提供 (真的很像 Facebook App)

The screenshot displays the Edmodo user interface. At the top is a navigation bar with icons for home, notifications, and search, along with a search bar and user profile. The main content area is divided into several sections:

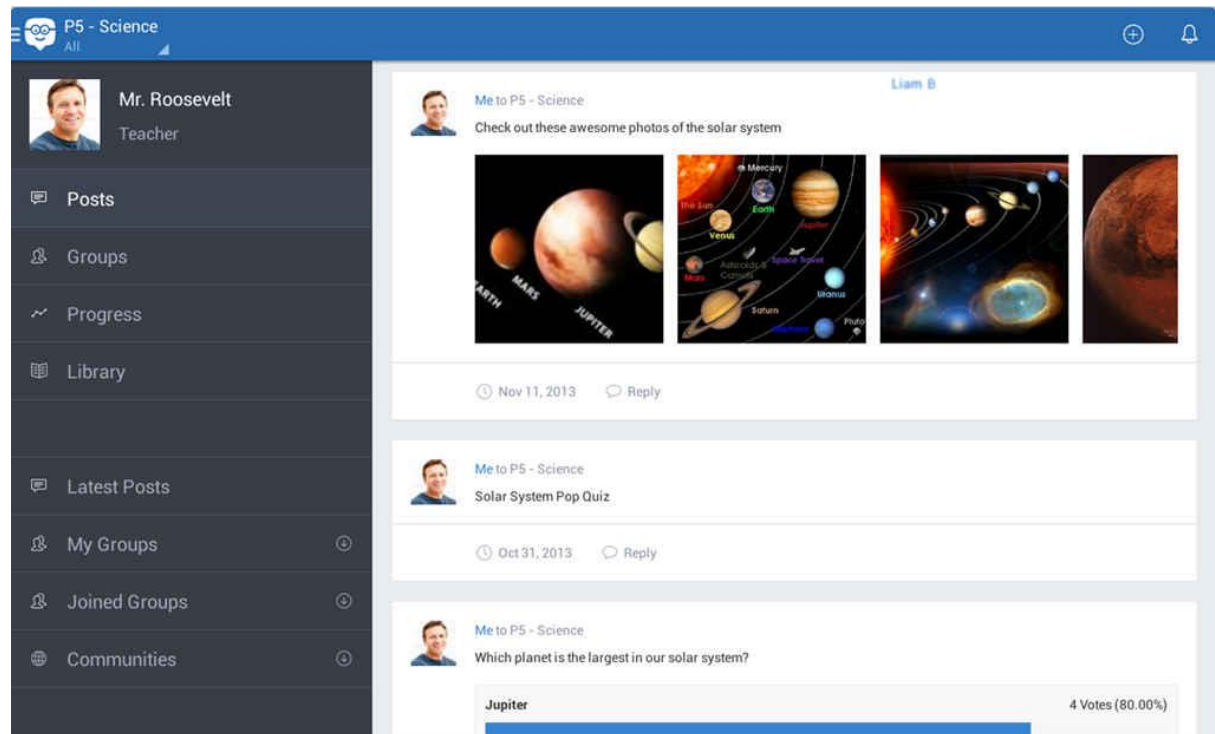
- Left Sidebar:** Contains user profile information for 'Hi, Mr. HUI Teacher' and a list of groups including 'My First Edmodo Course' and 'Edmodo Welcome Group'.
- Top Center:** A form for creating a 'Note' with tabs for 'Assignment', 'Quiz', and 'Poll'. It includes a text input field, a group selection dropdown, and 'Cancel or Send' buttons.
- Bottom Center:** A post titled 'Measurement of Probability' by 'Me to My First Edmodo Course', showing 'Turned In (0)' and a due date of 'Due Nov 11, 2015'.
- Right Sidebar:** Features an 'Invite Your Colleagues' section, a 'Help Center' link, and a vertical stack of app icons including NextLesson and Arity.

Two blue callout boxes are overlaid on the image:

- 'Edmodo App Store' points to the right sidebar area.
- '常用的App連結' (Common App Links) points to the bottom of the right sidebar.

應用程式界面體驗

- Edmodo App 的界面跟 Facebook 十分相似
- 支援查看不同的 Group Updates
- 支援 Push Notifications





Moodle

CAITE MOODLE

- 我們將會使用安裝在 CAITE 伺服器上的Moodle系統
- 網址：<https://moodle.caiteonline.net/>

You are not logged in. (Log in)

moodle

Search courses

English (en) Hide blocks Full screen

Navigation

Home

- Site news
- Courses

Calendar

October 2015

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Welcome to CAITE MOODLE

This Moodle system hosts the course main page of the RTC courses organized by CAITE, CUHK.

To access the system, please register an account with the email address given during the course.

Log in Create new account

Moodle Info

Moodle community
Moodle free support
Moodle development
Moodle Docs
Moodle.com

Contact Us

Email: info@caiteonline.net
Address:
CAITE, The Chinese University of Hong Kong

Links

Centre for the Advancement of Information Technology in Education
Hong Kong Institute of Educational Research
The Chinese University of Hong Kong

CAITE

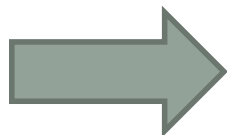
Copyright © 2015. All Rights Reserved.
Privacy Policy | Disclaimer

在CAITE MOODLE 上建立賬戶(一)

- 請使用我們提供的老師電郵帳戶登記註冊 (因為這個系統不是開放的，所以只會接受以 @caiteonline.net 的電郵帳戶登記)



CAITEONLINE
email account



Example:
lms172.t@caiteonline.net

Welcome to CAITE MOODLE

veikommen 欢迎 dobrodošao Колас Оролатэ
dobrodošao 欢迎 dobrodošao Колас Оролатэ
tervetuloa 欢迎 dobrodošao Колас Оролатэ
Exspectata 欢迎 dobrodošao Колас Оролатэ
croeso dobro zaprašam ongi etorm
merhba accueli bonvenon benvenuto
ยินดีต้อนรับ dobrodošao Колас Оролатэ
teretunud dobrodošao Колас Оролатэ
willkommen welkom i mirepritur XOŞ gaidits
fogadtatas 환영 benvinguda vitajte 欢迎
veikomio dobro pokazovat' स्वागत
benvida akeyi 欢迎
Добродошате selamat datang 欢迎
bienvenido

This Moodle system hosts the course main page of the RTC courses organized by CAITE, CUHK.

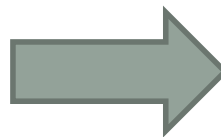
To access the system, please register an account with the email address given during the course.

[Log in](#) [Create new account](#)

在CAITE MOODLE 上建立賬戶(二)



Confirmation Email



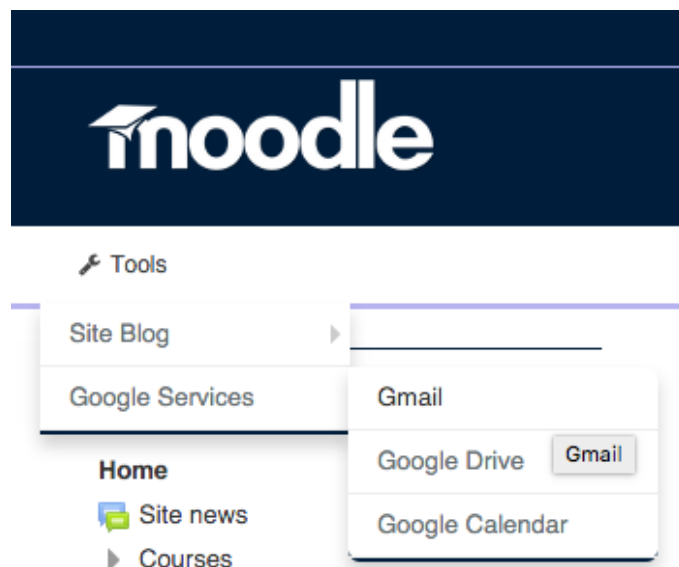
CAITEONLINE
email account

<http://mail.caiteonline.net/>

- 學員可訪問以下網址來檢查電郵

<http://mail.caiteonline.net/>

- 亦可在 CAITE Moodle 的功能選單內找到超連結



參予CAITE RTC LMS 的課程

- 請根據以下步驟加入到 CAITE RTC LMS 的課程



請使用右上角搜尋欄位來搜尋我們的課程 (Keyword: LMS)

LMS

Customise this page English (en) Hide blocks Full screen



Search results: 1

Effective Use of free LMS (Secondary Section)

Teacher:

找到以後, 請輸入課程導師給你的 Enrolment Key

→AA12345678!

Enroll as Student

Enrolment key

Unmask

Enrol me

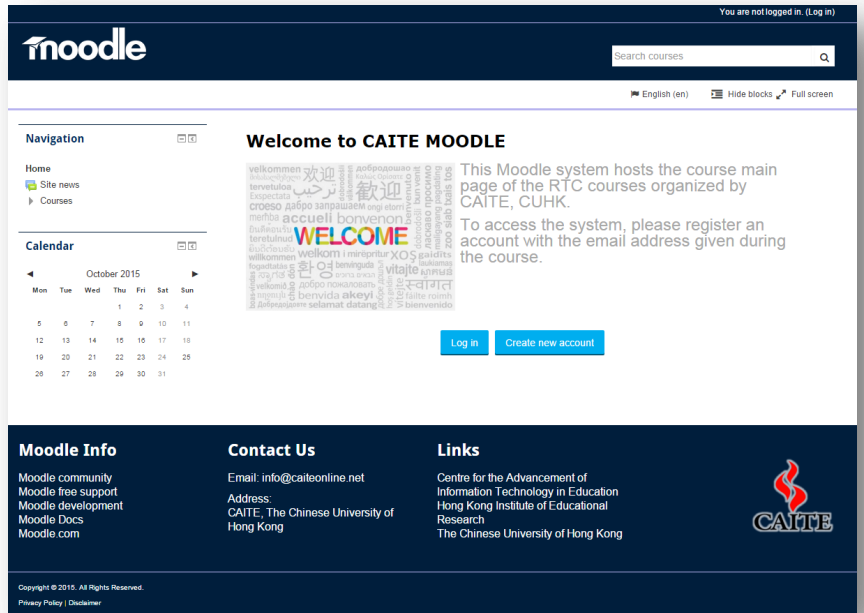
Moodle – 簡介

- Moodle 是一個開源程式 (Open Source Software)
- 要使用 Moodle , 學校需要在自己的伺服器上安裝和設定該程式
- 功能和可以設定的參數有很多
- 擴展能力**十分強** , 有很多第三方的免費擴充模組 (Plugins) (<https://moodle.org/plugins/>)
- 開發團隊十分活躍, 每半年都會有版本升級和新功能

CAITE MOODLE

- 我們將會使用安裝在 CAITE 伺服器上的Moodle系統
- 網址：

<https://moodle.caiteonline.net/>



The screenshot shows the Moodle homepage for CAITE. The header includes the Moodle logo, a search bar, and user status (not logged in). The main content area features a navigation menu, a calendar for October 2015, and a 'Welcome to CAITE MOODLE' section with a multilingual 'WELCOME' graphic and instructions to register. The footer contains 'Moodle Info', 'Contact Us' (with email and address), and 'Links' (with CAITE logo and full name).

Navigation

- Home
- Site news
- Courses

Calendar

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Welcome to CAITE MOODLE

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[Log in](#) [Create new account](#)

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- Moodle Docs
- Moodle.com


Contact Us

Email: info@caiteonline.net

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CAITE, The Chinese University of Hong Kong

Links

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Hong Kong Institute of Educational Research
The Chinese University of Hong Kong



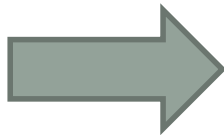
Copyright © 2015. All Rights Reserved.
[Privacy Policy](#) | [Disclaimer](#)

帳戶管理 – 老師和學生帳戶管理

- MOODLE 支援很多不同的帳戶管理方法
 - 手動帳戶創建 (單一創建 / CSV 上載)
 - 以電郵帳戶登記
 - LDAP / Microsoft Active Directory 同步
 - 使用社交媒體登入 (Facebook / Google / Twitter)
 - CAITE MOODLE 選擇了使用 手動帳戶創建 及以電郵帳戶登記



CAITEONLINE
email account



Example:
lms451.t@caiteonline.net

Welcome to CAITE MOODLE



This Moodle system hosts the course main page of the RTC courses organized by CAITE, CUHK.

To access the system, please register an account with the email address given during the course.

Log in

Create new account

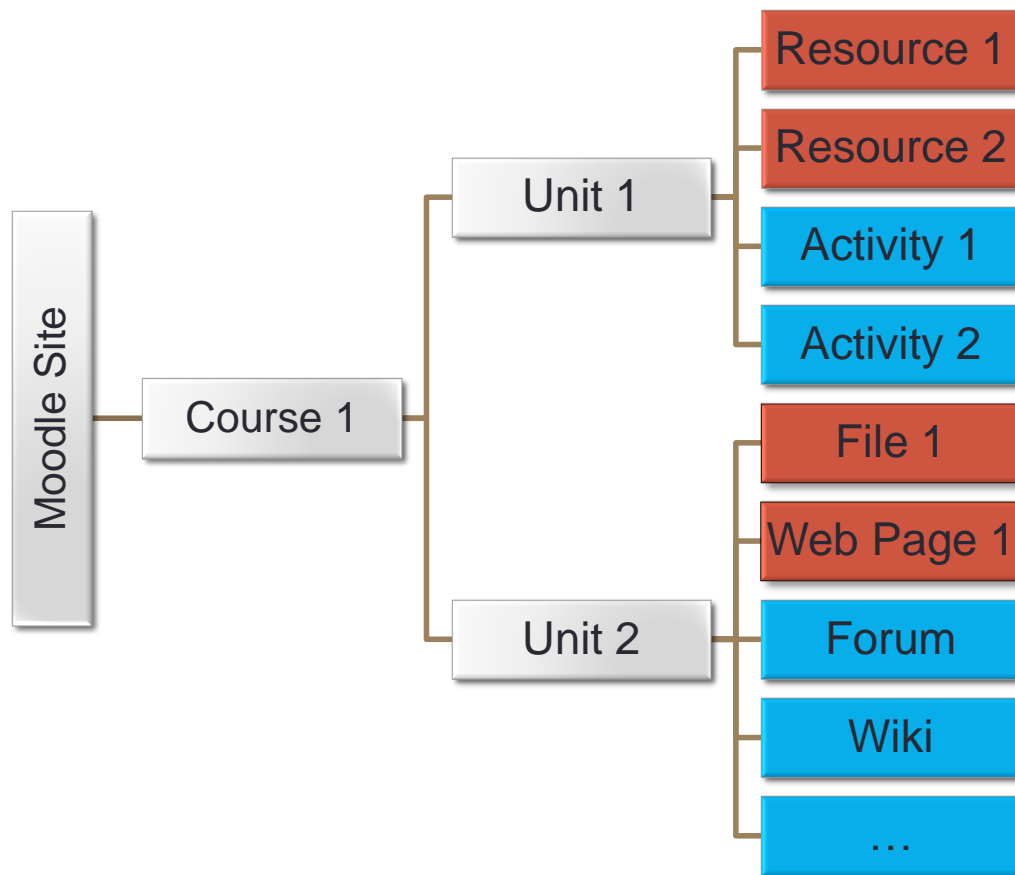


概覽

	Moodle 功能 / 主要內容	
帳戶管理 – 老師和學生帳戶管理	以電郵帳戶登記	
操作介面簡介	Dashboard User Profile Blocks*	Events Private Files*
建立網上教室	Course	
加入其他參與者 (學生, 老師)	Enrolment Method	
管理學習教材及發佈消息	News Forum Labels Pages Repository	Book* Folder File Multimedia Editor
收集學生功課及評分	Assignment	Rubric
管理學習進度	Activity Completion Course Completion	Grade book*
了解和評估學生的學習情況	Quiz	Reports*
互動和協作功能	Choice Wiki*	Checklist* Site and Course Blog*
其他功能	Conditional Access Groups*	Messaging
應用程式界面體驗	Push Notification	

Moodle 的系統概念 (一)

- Moodle 上的網上課室稱為 Course
- Course 內可包括不同的 Topic
- 每一個 Topic 可以包含靜態的資源 (Resources) 和動態的活動 (Activities)



Moodle 的系統概念(二)

Blocks

Resources and Activities

Messages

moodle My Personal Course

Search courses

Home Dashboard Events My Sites This course Tools Turn editing on English (en) Hide blocks Full screen

JKH

Your progress ?

Course completion status

You are currently not being tracked by completion in this course

View course report

Search forums

Go

Advanced search ?

Latest news

Add a new topic...

(No news has been posted yet)

Upcoming events

There are no upcoming events

Go to calendar...

New event...

General Information

moodle CarMail and apps by Google

In this unit, we will discuss the online tools available in Carmel Secondary School. These tools include

1. Moodle,
2. CarMail, and
3. Google Drive

To complete this unit, you have to participate in various activities and watch the videos demonstrations. You can check your status using the Course Completion Block on the left hand side.

You can also download the PDF copy of our course notes here.

2015-2016

Course completion status

Status: *In progress*

All criteria below are required:

Required criteria	Status
Activity completion	2 of 3

More details

Moodle 的系統概念(三)

- Blocks
 - Moodle 系統內的功能模組
 - 老師可就不同的課程不同時間啟用不同的 Blocks
 - Blocks 為使用者提供不同的資訊和功能 (e.g. 我的進度, 分數, 討論區最新情報 etc)

Latest news

Add a new topic...

(No news has been posted yet)

Upcoming events

There are no upcoming events

Go to calendar...

New event...

Course completion status

Status: *Not yet started*

All criteria below are required:

Required criteria	Status
Activity completion	0 of 6

More details

FN My Progress

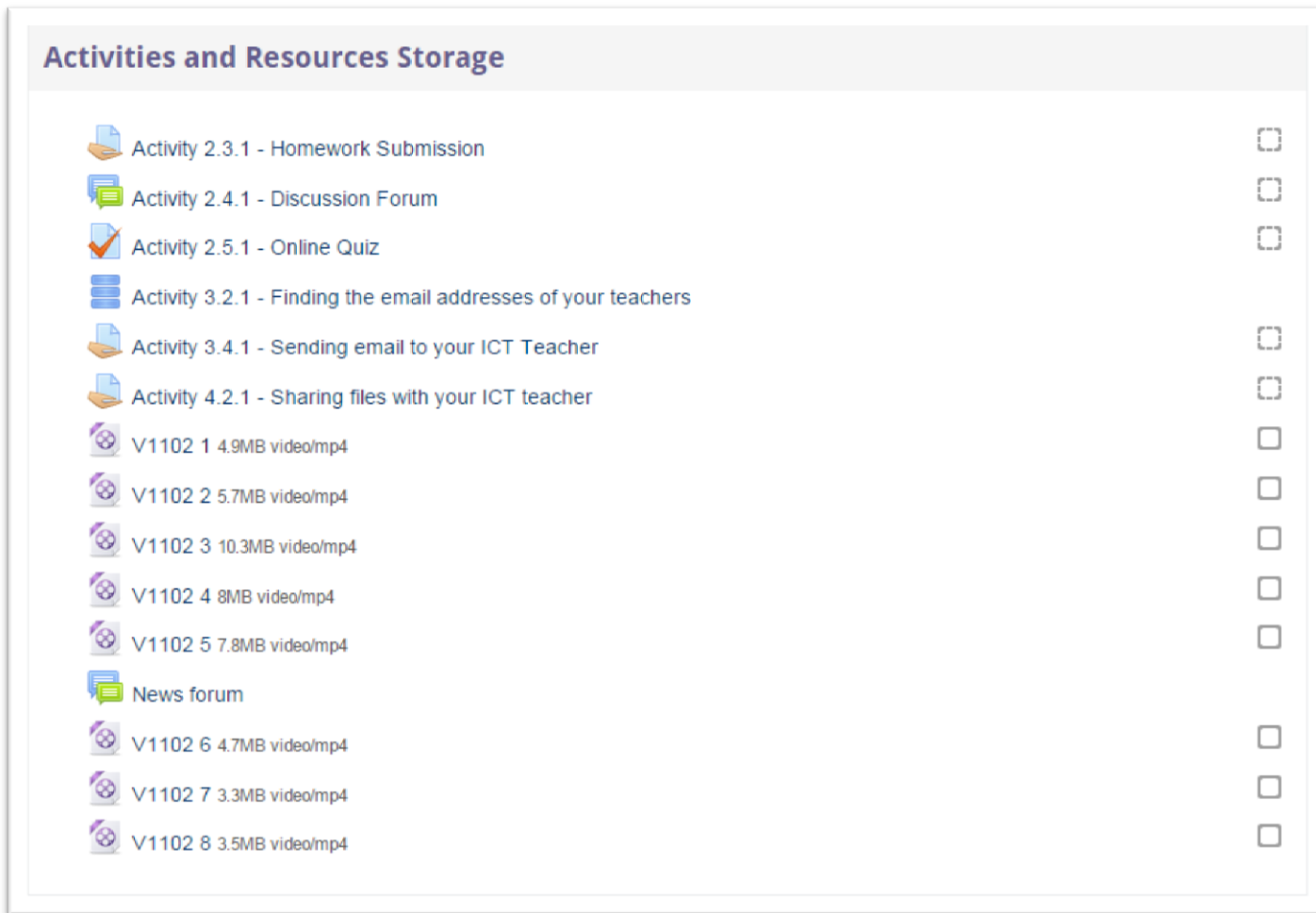
- 0 Completed
- 0 Incomplete
- 0 Draft
- 14 Not Attempted
- 0 Waiting for grade

Moodle 的系統概念(三)

- Resources
 - Moodle 系統內用者自定的靜態內容
 - 常用的有 Labels, Page, File, Folder, URL, Book 和 Gallery
- Activity
 - Moodle 系統內用者自定的動態內容
 - 常用的有 Forum, Assignment, Quiz, Choice, Wiki 和 Lesson
- Resources 和 Activity 都支援透過擴充模組來引入新功能

Moodle 的系統概念(四)

- Resources 和 Activity 都是放在課程主頁的內容裡

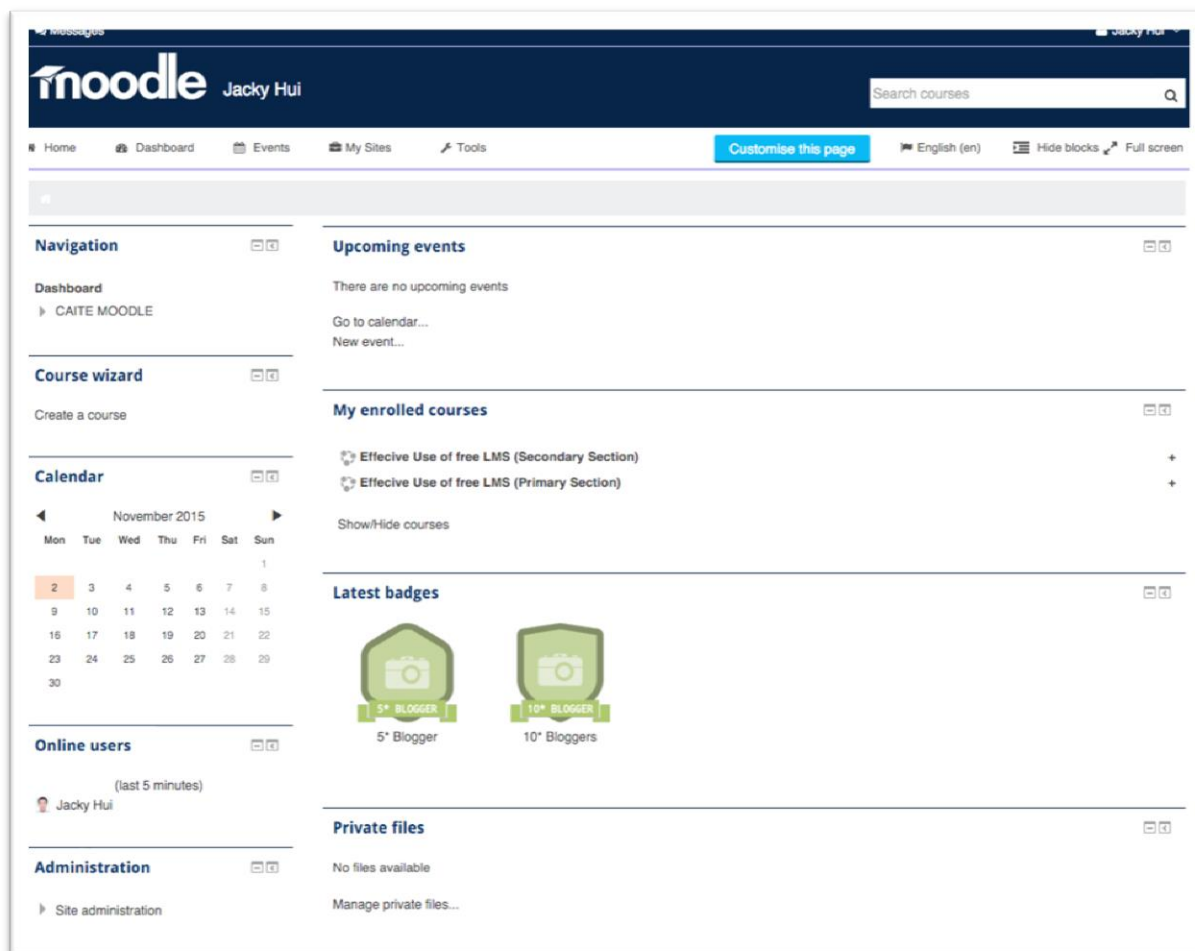


The screenshot displays the 'Activities and Resources Storage' interface in Moodle. It features a list of items, each with a small icon, a text label, and a checkbox on the right side. The items are as follows:

Icon	Label	Checkbox
	Activity 2.3.1 - Homework Submission	<input type="checkbox"/>
	Activity 2.4.1 - Discussion Forum	<input type="checkbox"/>
	Activity 2.5.1 - Online Quiz	<input type="checkbox"/>
	Activity 3.2.1 - Finding the email addresses of your teachers	<input type="checkbox"/>
	Activity 3.4.1 - Sending email to your ICT Teacher	<input type="checkbox"/>
	Activity 4.2.1 - Sharing files with your ICT teacher	<input type="checkbox"/>
	V1102 1 4.9MB video/mp4	<input type="checkbox"/>
	V1102 2 5.7MB video/mp4	<input type="checkbox"/>
	V1102 3 10.3MB video/mp4	<input type="checkbox"/>
	V1102 4 8MB video/mp4	<input type="checkbox"/>
	V1102 5 7.8MB video/mp4	<input type="checkbox"/>
	News forum	<input type="checkbox"/>
	V1102 6 4.7MB video/mp4	<input type="checkbox"/>
	V1102 7 3.3MB video/mp4	<input type="checkbox"/>
	V1102 8 3.5MB video/mp4	<input type="checkbox"/>

操作介面簡介

- 登入 Moodle 後首先見到的是 Dashboard
- Dashboard 內可以找到很多有用的小工具
 - Events
 - Enrolled Course List
 - Private Files
 - Grades



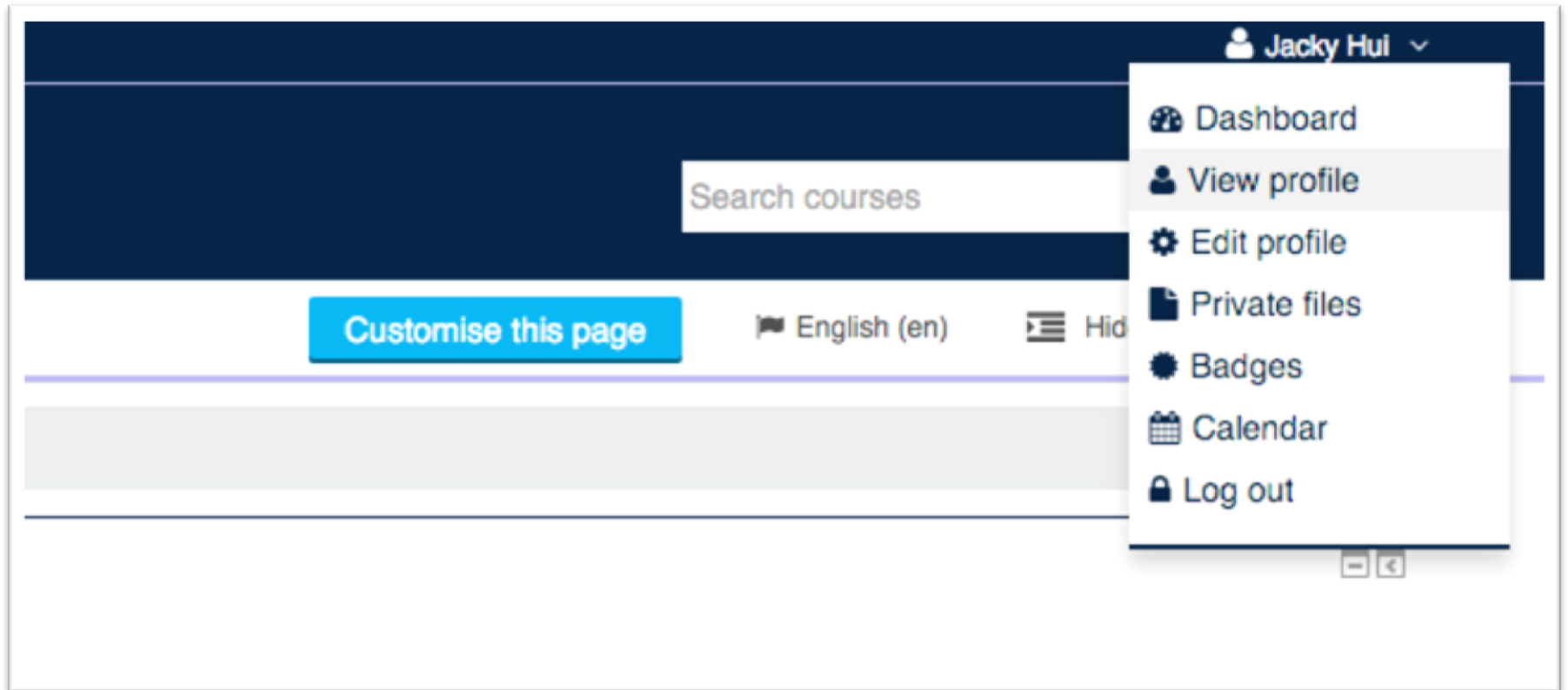
The screenshot displays the Moodle user dashboard for Jacky Hui. The interface is organized into several sections:

- Navigation:** Includes links for Dashboard, CAITE MOODLE, Course wizard, Calendar, Online users, and Administration.
- Upcoming events:** Shows no upcoming events and provides links to the calendar and new event creation.
- My enrolled courses:** Lists two courses: "Effective Use of free LMS (Secondary Section)" and "Effective Use of free LMS (Primary Section)".
- Latest badges:** Displays two badges: "5* BLOGGER" and "10* BLOGGER".
- Private files:** Indicates that no private files are available.

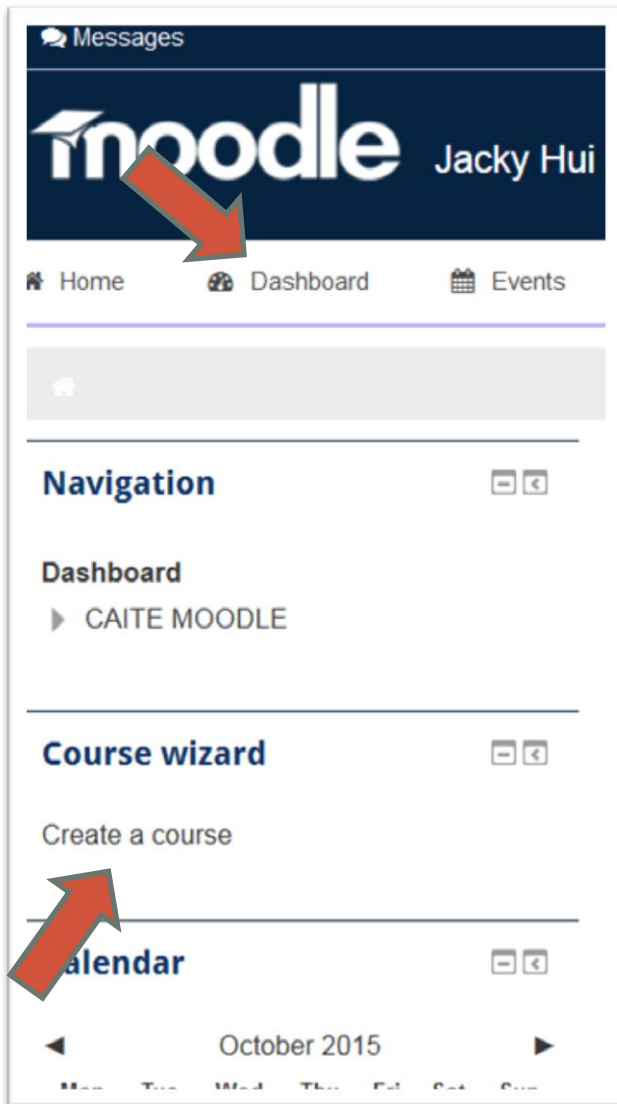
The dashboard also features a search bar for courses, a navigation menu with options like Home, Dashboard, Events, My Sites, and Tools, and a "Customise this page" button. The user's name, Jacky Hui, is visible in the top right corner.

操作介面簡介

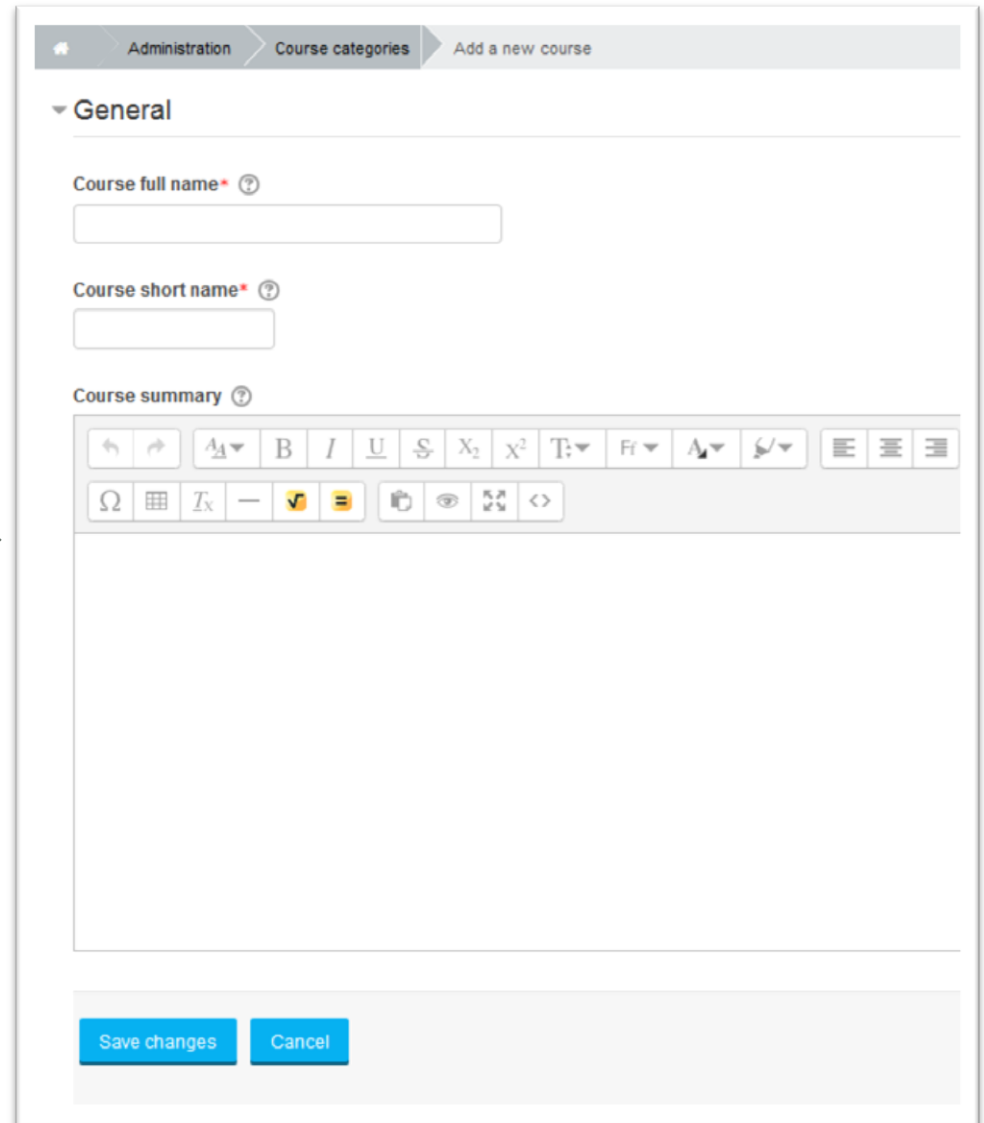
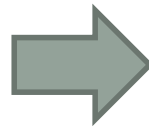
- 而有關用戶個人資料和設定可以再上方的Menu 找到



在CAITE MOODLE 上建立課程 (Course)



The screenshot shows the Moodle user interface. At the top, there is a dark blue header with the Moodle logo and the name "Jacky Hui". Below the header, there are navigation links for "Home", "Dashboard", and "Events". A red arrow points to the "Dashboard" link. Below the navigation links, there is a "Navigation" section with a "Dashboard" subsection containing a link to "CAITE MOODLE". A "Course wizard" section is visible, with a link to "Create a course". A red arrow points to this link. At the bottom, there is a "Calendar" section showing "October 2015".



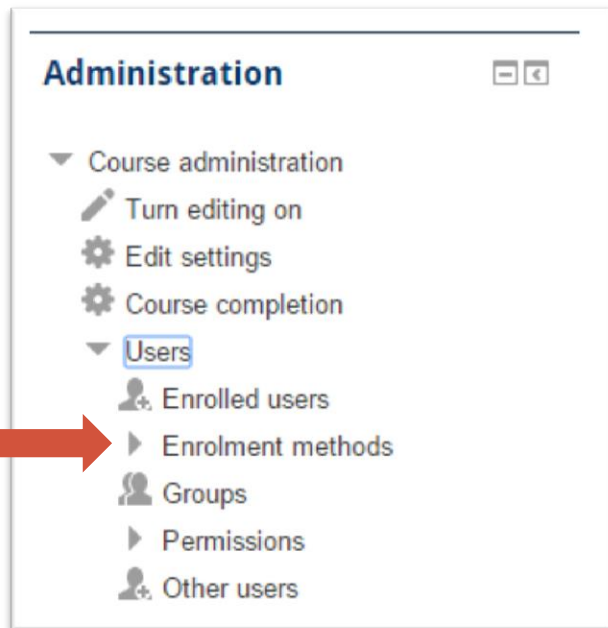
The screenshot shows the "Add a new course" form in Moodle. The breadcrumb navigation at the top reads "Administration > Course categories > Add a new course". The form is titled "General" and contains the following fields:

- Course full name***: A text input field with a help icon.
- Course short name***: A text input field with a help icon.
- Course summary**: A rich text editor with a toolbar containing various formatting options (bold, italic, underline, strikethrough, subscript, superscript, text color, background color, text alignment, list creation, link, unlink, insert image, insert video, insert URL, source code) and a large text area below it.

At the bottom of the form, there are two buttons: "Save changes" and "Cancel".

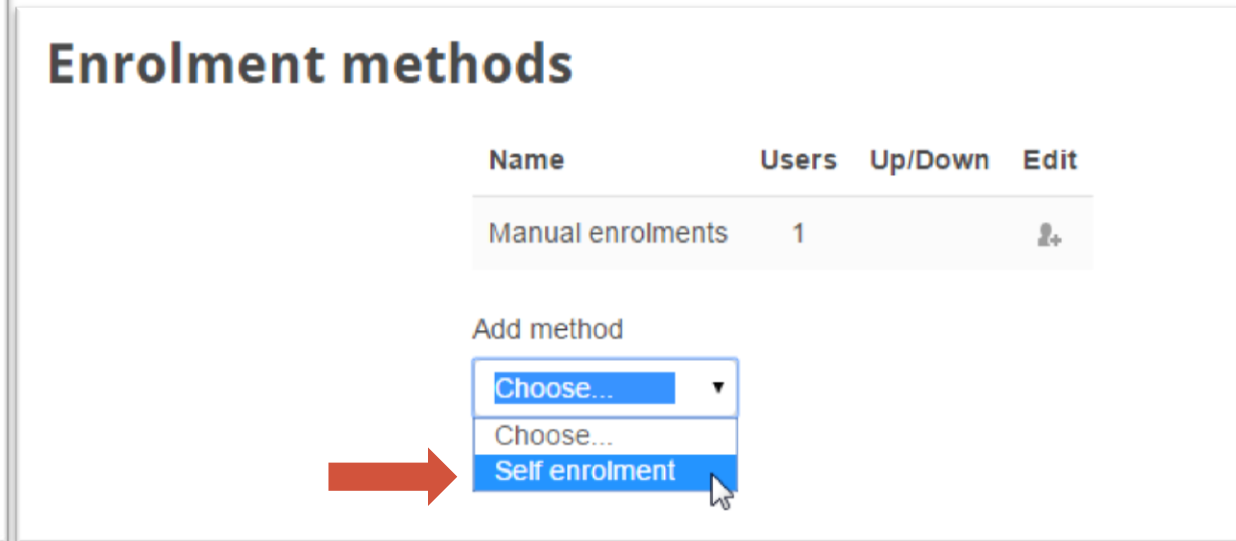
加入其他參與者 (學生, 老師)

- Moodle 支援很多不同的 Enrolment Methods, 在 CAITE Moodle 我們主要採用 Self-Enrolment, 就是由學生主動申請加入到 Course 裡
- 流程:
 - 老師設定 Enrolment Key → 分派給學生/其他老師 → 學生/其他老師搜尋到 Course 後輸入 Enrolment Key → 完成



The screenshot shows the Moodle Administration menu. The 'Users' sub-menu is expanded, and 'Enrolment methods' is highlighted with a red arrow pointing to it.

- Administration
- Course administration
 - Turn editing on
 - Edit settings
 - Course completion
 - Users
 - Enrolled users
 - Enrolment methods
 - Groups
 - Permissions
 - Other users



The screenshot shows the 'Enrolment methods' page. A table lists the current enrolment methods, and a dropdown menu is open to add a new method. 'Self enrolment' is selected in the dropdown, indicated by a red arrow.

Name	Users	Up/Down	Edit
Manual enrolments	1		

Add method

- Choose...
- Choose...
- Self enrolment

加入其他參與者 (學生, 老師)

- 一個Moodle Course 可以有很多不同的 Enrolment Keys , 不同的 Enrolment Keys 可用於指派參與者不同的角色


Self enrolment

▼ Self enrolment


Custom instance name

Enable existing enrolments [?]

Allow new enrolments [?]

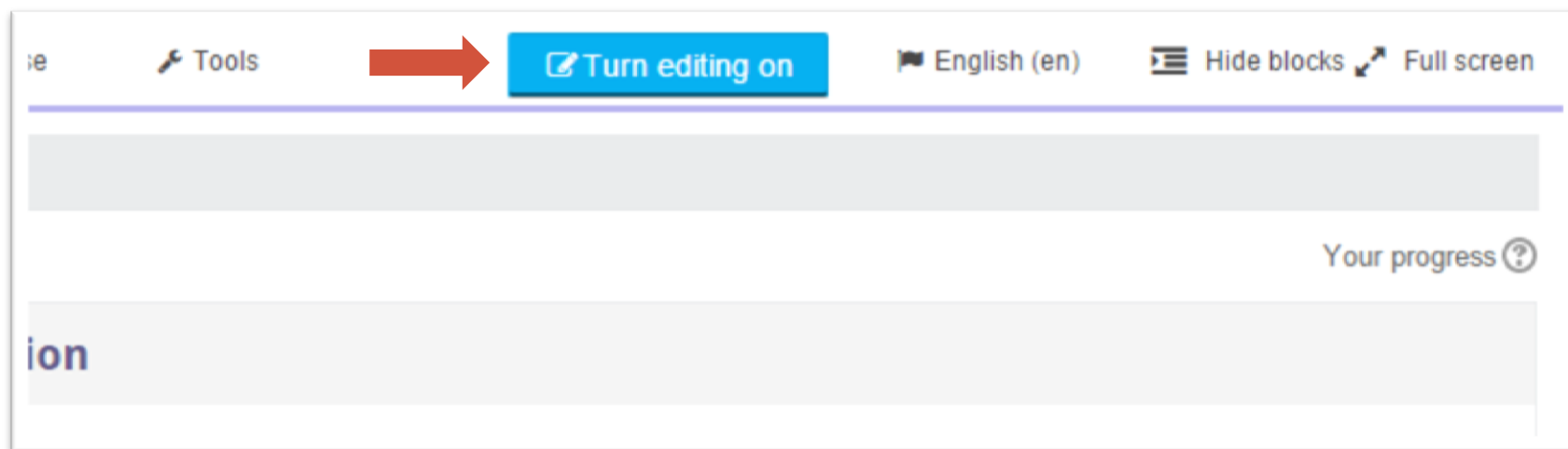
Enrolment key [?]
 Unmask 

Use group enrolment keys [?]

Default assigned role
 

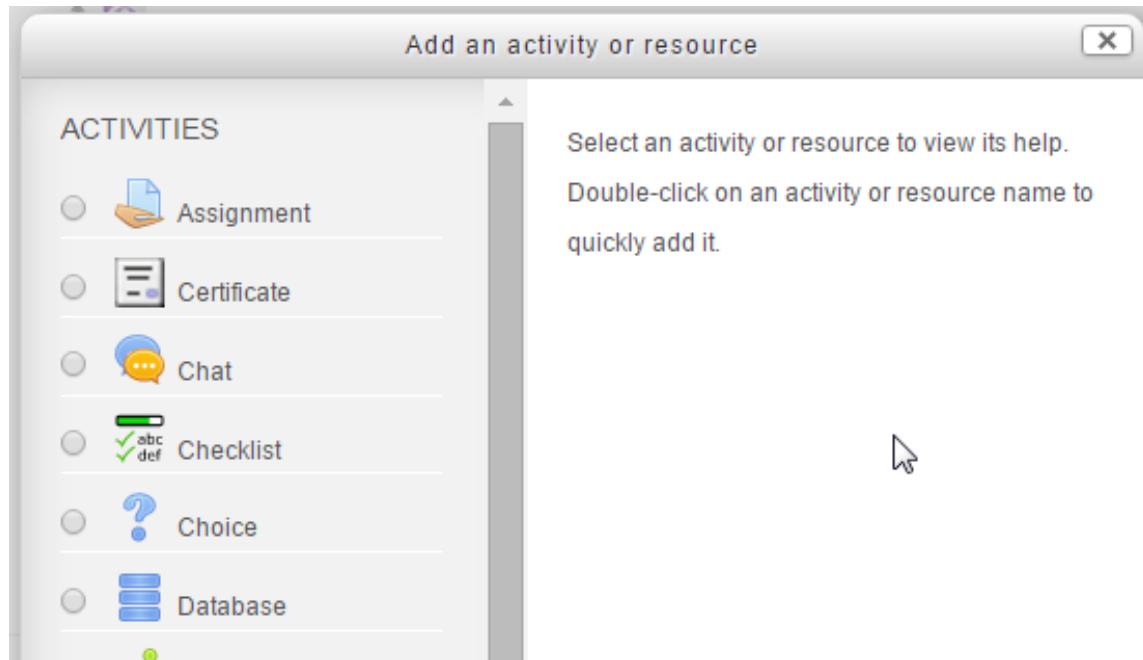
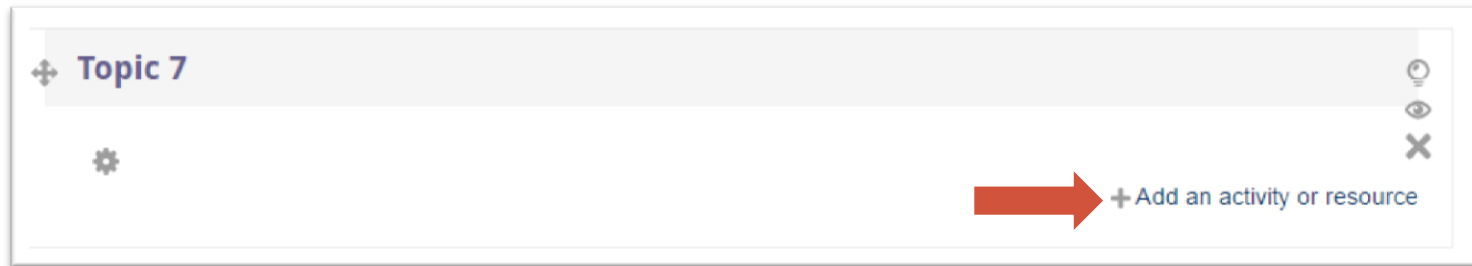
管理學習教材及發佈消息

- 要修改課程主頁的內容，必須先啟動編輯模式 (Turn Editing On)



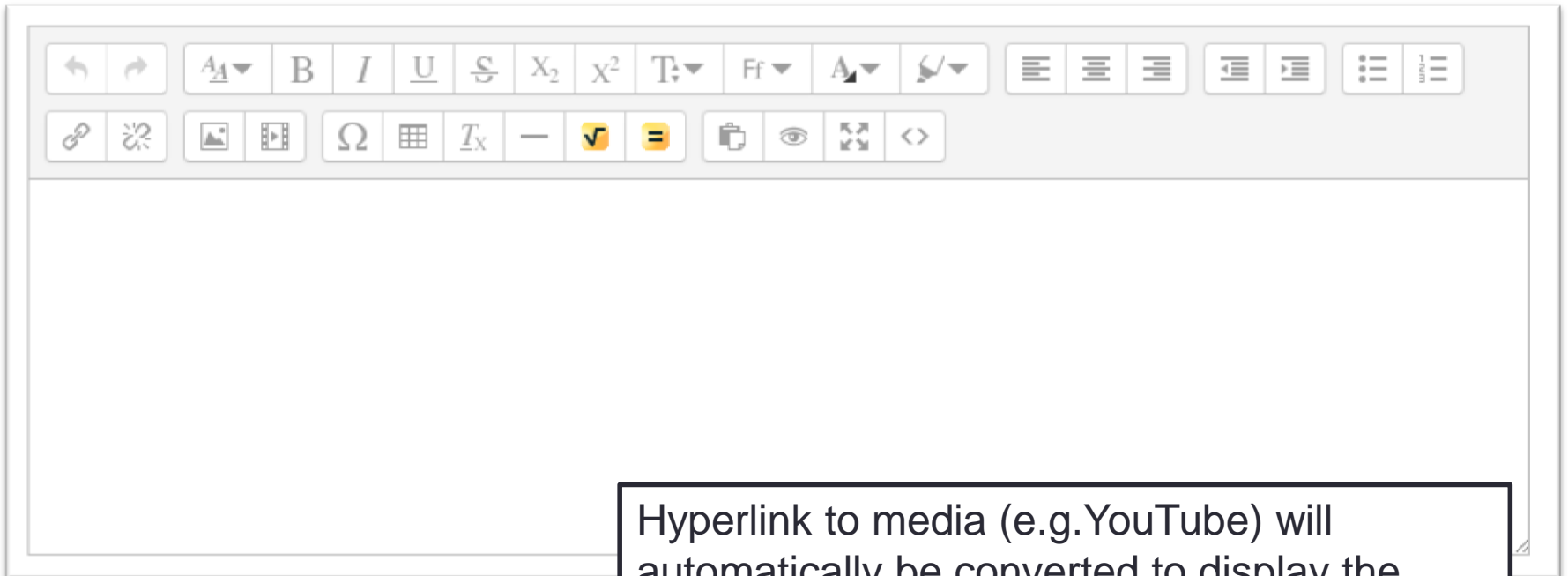
管理學習教材及發佈消息

- 編輯模式啟動後，很容易便可以加入不同的內容



管理學習教材及發佈消息

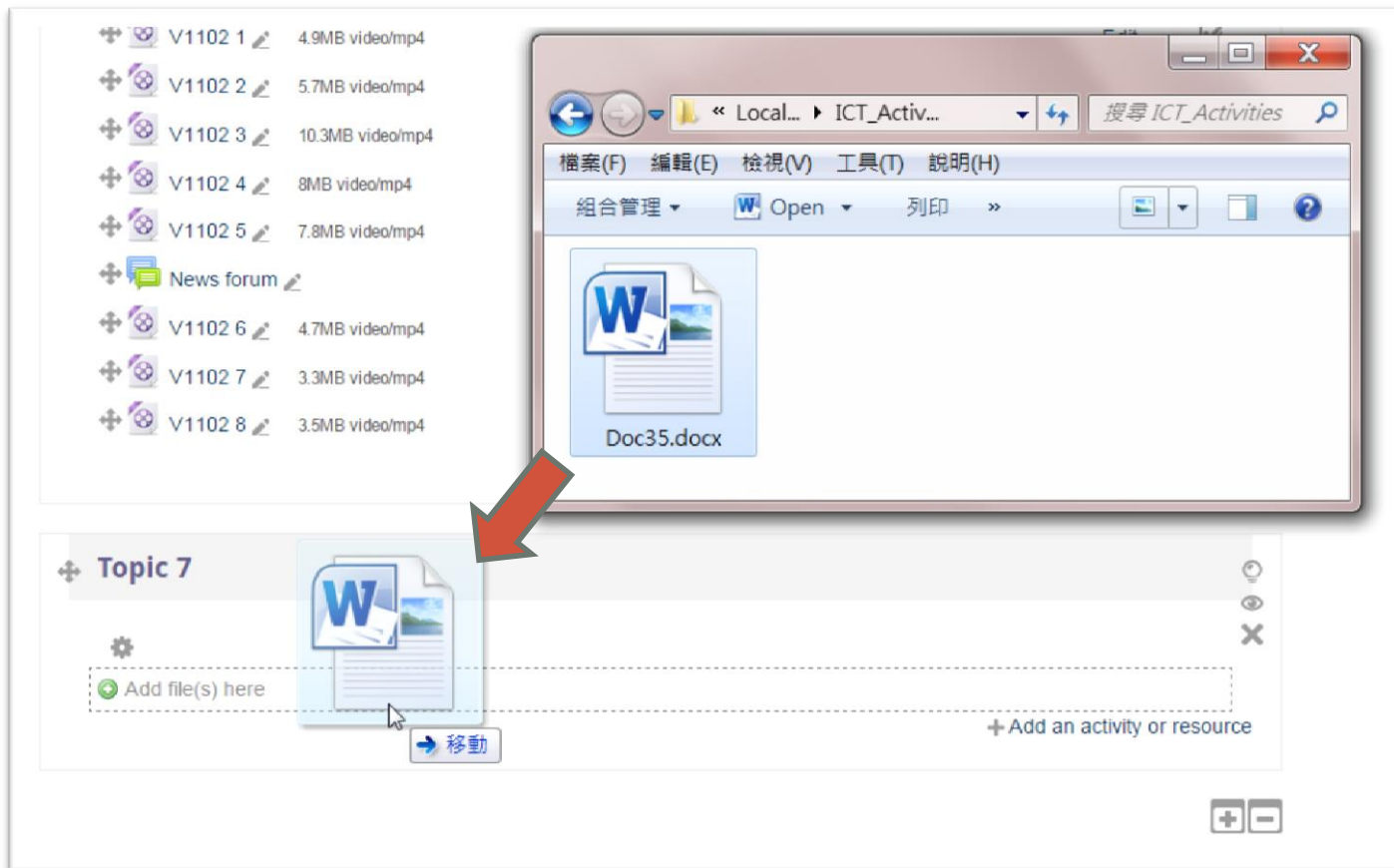
- Moodle 內的文字編輯器 (Text Editor) 能夠輕易把不同的多媒體資源加到 Course Page 裡面



Hyperlink to media (e.g. YouTube) will automatically be converted to display the media itself

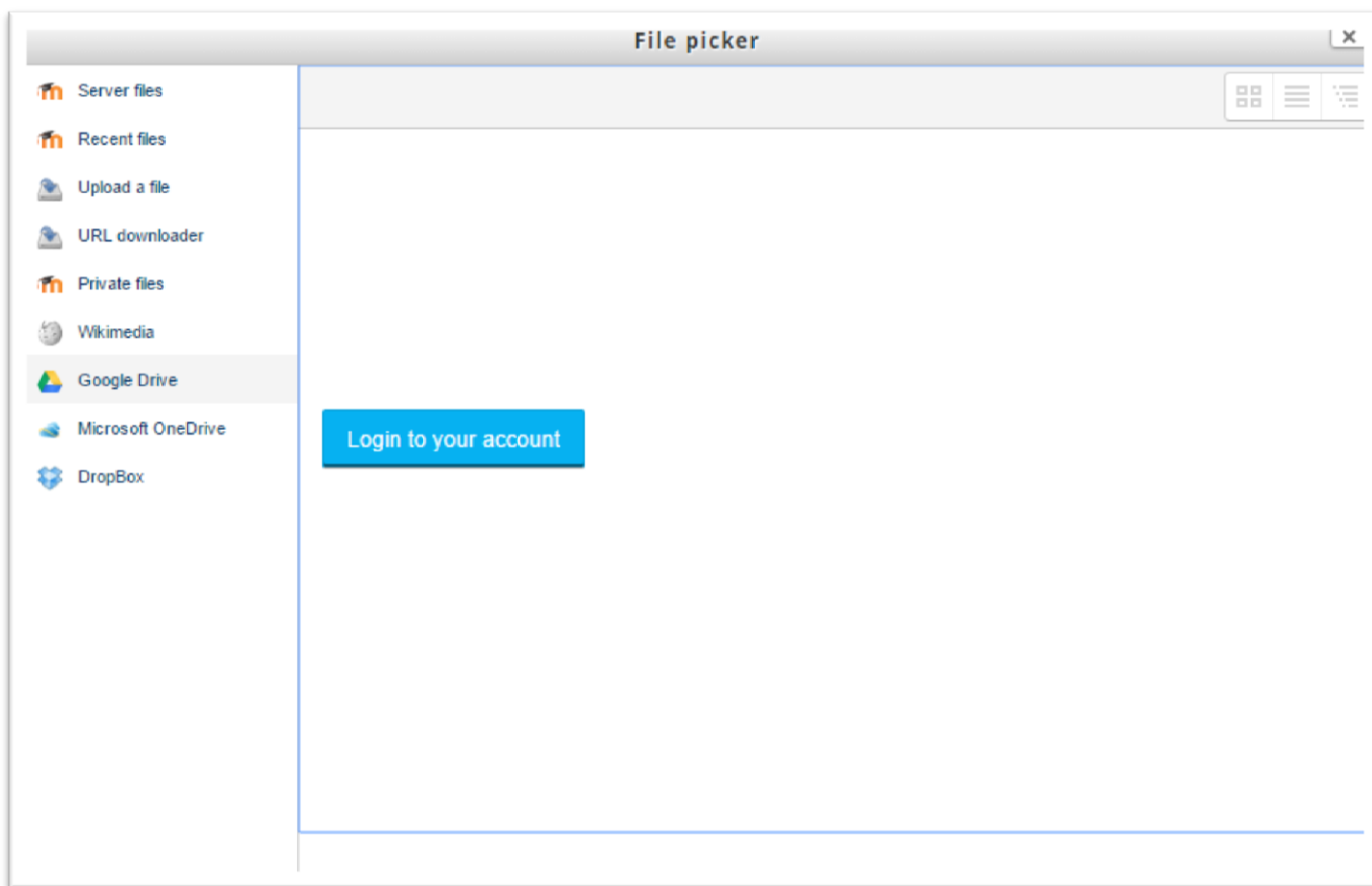
管理學習教材及發佈消息

- 老師亦可以透過簡單的 drag and drop 把檔案上載到 Course Page



使用 Google Drive, Dropbox, OneDrive

- 在文字編輯器中, 可以直接從 Google Drive, Dropbox, OneDrive 等不同的雲端硬碟插入檔案



收集學生功課及評分

- 在 Moodle 裡老師可以用 Assignment 收集功課及作出評分
- Assignment 可以收集檔案, 文字, 錄音及錄影 (需要使用到 Plugin)
- Assignment 支援小組作業。一個小組只需要提交一份課業, 老師評分後小組內每名成員都會自動得到分數
- Assignment 支援不同的評分方法。例如簡單評分 (Direct Grading), Marking Guide, Check list 和 Rubric

收集學生功課及評分

Grading with
a rubric

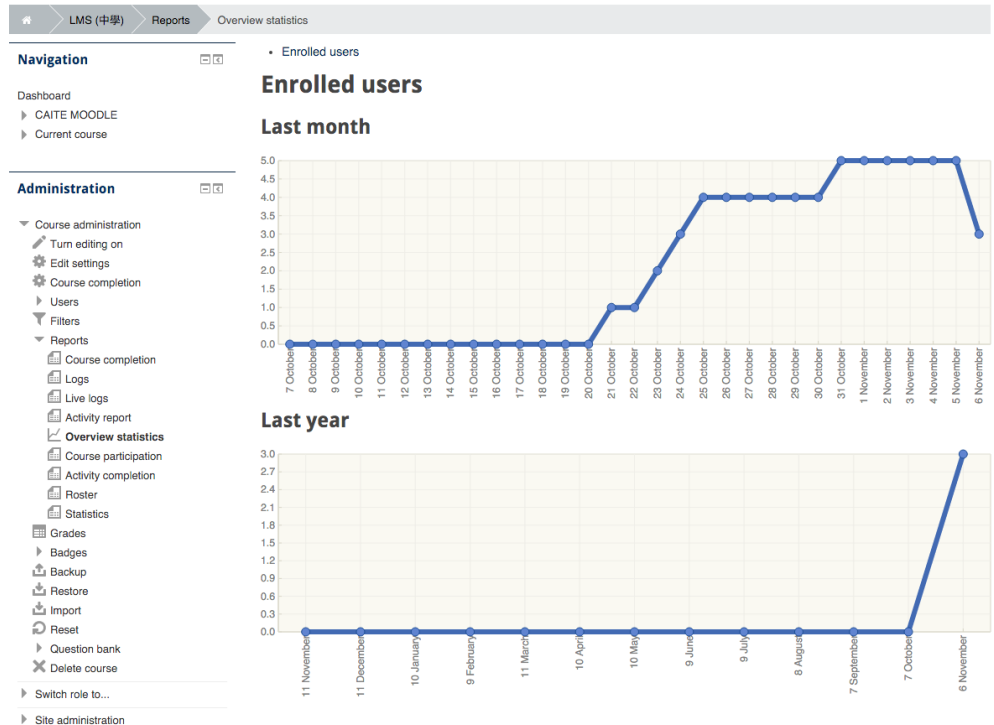
Submission status

Attempt number	This is attempt 1.														
Submission status	No attempt														
Grading status	Not graded														
Due date	Saturday, 24 October 2015, 12:00 AM														
Time remaining	Assignment is overdue by: 2 days 9 hours														
Grading criteria	<table><tr><td>File names handling</td><td>All files are not in correct names 0 points</td><td>Some files are named correctly 1 points</td><td>All files are named correctly 2 points</td></tr><tr><td>Number of submission</td><td>No files are submitted 0 points</td><td>Some files are submitted 1 points</td><td>All files (3) are submitted 2 points</td></tr><tr><td>Type of submitted file</td><td>All files are in wrong type (not JPG) 0 points</td><td>Some files are of correct type (JPG) 1 points</td><td>All files are in correct file type (JPG) 2 points</td></tr></table>	File names handling	All files are not in correct names 0 points	Some files are named correctly 1 points	All files are named correctly 2 points	Number of submission	No files are submitted 0 points	Some files are submitted 1 points	All files (3) are submitted 2 points	Type of submitted file	All files are in wrong type (not JPG) 0 points	Some files are of correct type (JPG) 1 points	All files are in correct file type (JPG) 2 points		
File names handling	All files are not in correct names 0 points	Some files are named correctly 1 points	All files are named correctly 2 points												
Number of submission	No files are submitted 0 points	Some files are submitted 1 points	All files (3) are submitted 2 points												
Type of submitted file	All files are in wrong type (not JPG) 0 points	Some files are of correct type (JPG) 1 points	All files are in correct file type (JPG) 2 points												
Last modified	Monday, 26 October 2015, 2:47 AM														
Submission comments	▶ Comments (0)														

[Add submission](#)

管理學習進度

- Moodle 設有很多不同的管理進度的功能
 - Course Reports
 - Activity Completion Tracking 活動完成追蹤
 - Course Completion Tracking 課程完成追蹤



管理學習進度 - Course Reports

Course administration

Turn editing on

Edit settings

Course completion

Users

Filters

Reports

Course completion

Logs

Live logs

Activity report

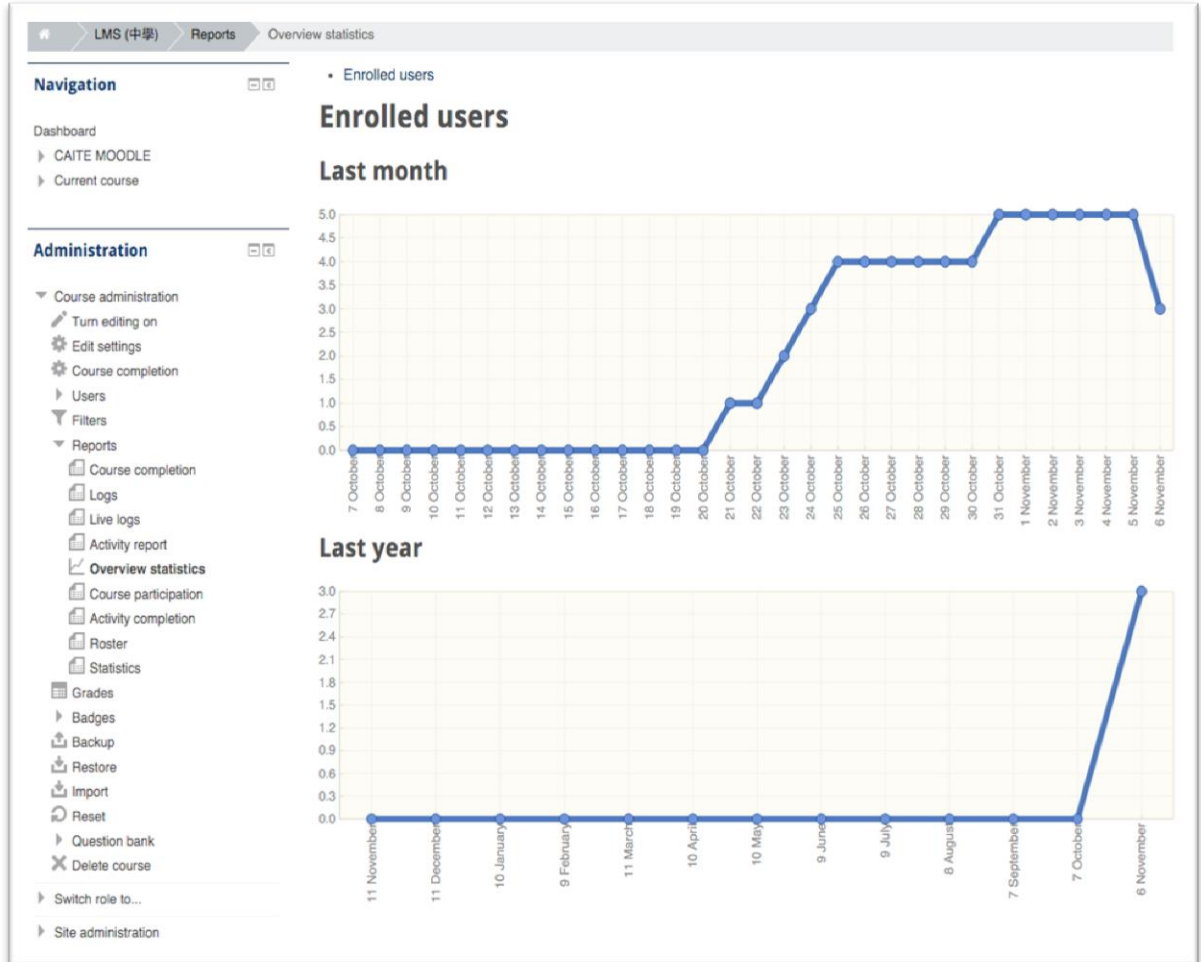
Overview statistics

Course participation

Activity completion

Roster

Statistics



Activity Completion Tracking 活動完成追蹤

- 老師可以設定個別活動的 Activity Completion Tracking
- 系統會自動記錄每位同學的進度
- 老師可以下載進度記錄 (XLSX)
- 配合 Conditional Access 可以使課程更個人化

Edit your Moodle profile Completed

You can edit your Moodle profile to reduce the amount of email notifications you receive from Moodle, to change your preferred language to Welsh if you wish to, or to change your profile picture. This should take around 20-30 minutes.

2.1 How to edit your Moodle profile Not Completed

Visit the 'Edit your Profile' activity to find out how to make changes to your Moodle profile.

2.2 Edit your Moodle profile how-to reference document Mark as complete

This guide explains how to edit your Moodle profile. You may wish to save it or print it off for future reference.

2.3 Task: Edit your Moodle profile

Now that you know how to do it, please edit your own Moodle profile.

	Course Announcements	Syllabus	Course Navigation	Help	Test	Online Text Assignment	Week 1 Discussion	Overview & Objectives	Healthy Eating ...	Determining Organic Foods ...	Glossary of Sustainable Terms	How organic are you?	Topic 1 Discussion	Buying local Eatery	Find a Farmer Near You	Overview & Objectives	Recommended Food ...	Meet with a Nutritionist	Your Nutritional Needs	Overview & Objectives	Recipe Database	Recipe Share	Healthy Eating Final Quiz	End of Course Survey	Certificate of Completion	Calculated question quiz
Student Five	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Solutions User Five	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student Four	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Jouliux Joule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Joulian Joule	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Gradebook

- 大部份在Moodle 內的 Activities 都可以給予評分
- 學生可以從 Gradebook 裡輕易知道自已的表現

Grade item	Calculated weight	Grade	Range	Percentage	Feedback	Contribution to course total
My Personal Course						
TERM1						
Activity 2.5.1 - Online Quiz	-	-	0-3	-	-	-
Activity 2.3.1 - Homework Submission	-	-	0-6	-	-	-
Activity 3.4.1 - Sending email to your ICT Teacher	-	-	0-6	-	-	-
Activity 4.2.1 - Sharing files with your ICT teacher	-	-	0-6	-	-	-
TERM1 total Weighted mean of grades. Include empty grades.	-	-	0-100	-	-	-
TERM2						
TERM2 total Weighted mean of grades. Include empty grades.	-	-	0-100	-	-	-
Self-Check	-	-	0-100	-	-	-
Quiz 1	-	-	0-10	-	-	-
Course total Weighted mean of grades. Include empty grades.	-	-	0-100	-	-	-

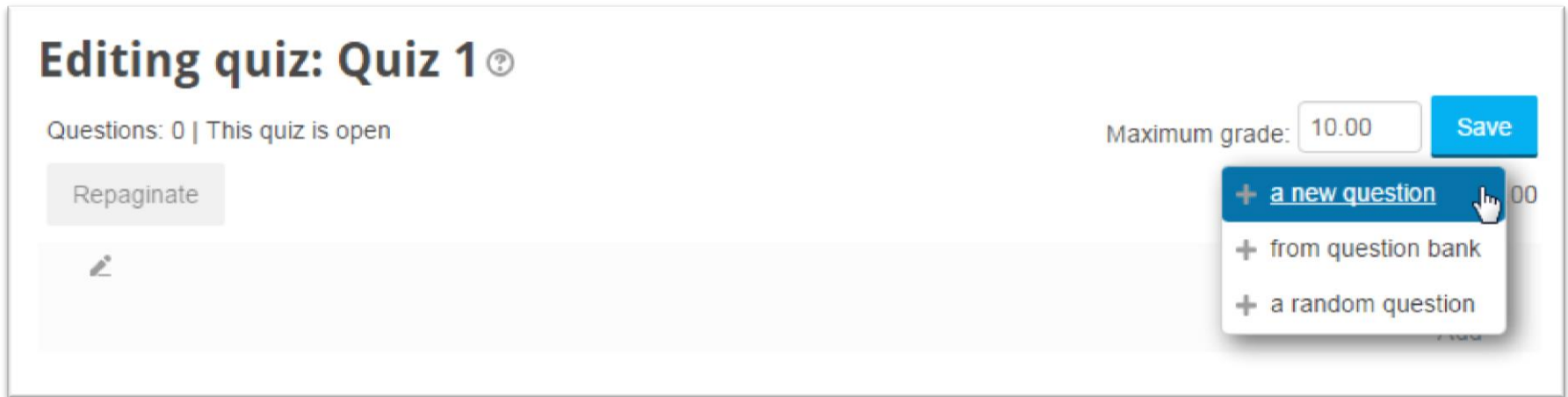
Gradebook

- 老師可以在 Gradebook 裡輕易設定不同項目的比重
- 老師亦可以從 Gradebook 下載所有分數 (XLSX format)

Name	Weights [?]	Max grade	Actions	Select
My Personal Course		-	Edit ▾	All / None
▾ TERM1	<input type="text" value="1.0"/>	-	Edit ▾	All / None
▾ Activity 2.5.1 - Online Quiz	<input type="text" value="1.0"/>	3.00	Edit ▾	<input type="checkbox"/>
▾ Activity 2.3.1 - Homework Submission	<input type="text" value="1.0"/>	6.00	Edit ▾	<input type="checkbox"/>
▾ Activity 3.4.1 - Sending email to your ICT Teacher	<input type="text" value="0.0"/>	6.00	Edit ▾	<input type="checkbox"/>
▾ Activity 4.2.1 - Sharing files with your ICT teacher	<input type="text" value="0.0"/>	6.00	Edit ▾	<input type="checkbox"/>
✂ TERM1 total Weighted mean of grades. Include empty grades.		100.00	Edit ▾	
▾ TERM2	<input type="text" value="0.0"/>	-	Edit ▾	All / None
✂ TERM2 total Weighted mean of grades. Include empty grades.		100.00	Edit ▾	
▾ Self-Check	<input type="text" value="0.0"/>	100.00	Edit ▾	<input type="checkbox"/>
▾ Quiz 1	<input type="text" value="0.0"/>	10.00	Edit ▾	<input type="checkbox"/>
✂ Course total Weighted mean of grades. Include empty grades.		100.00	Edit ▾	

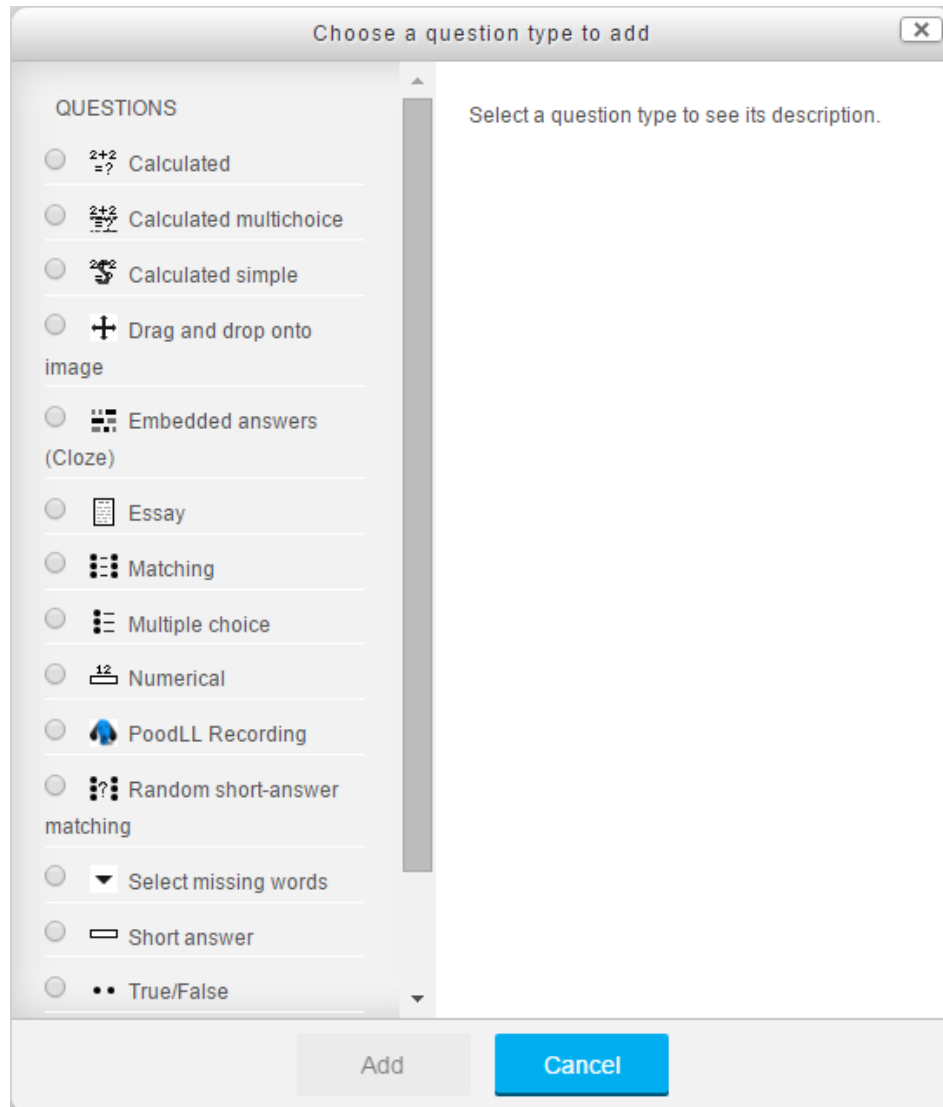
了解和評估學生的學習情況 - Quiz

- Moodle 內的 Quiz Activity 支援很多不同的題目類型。而且還有很多擴充模組
- 當然最簡單的還是多項選擇題



The screenshot shows the Moodle 'Editing quiz: Quiz 1' interface. At the top left, it says 'Editing quiz: Quiz 1' with a help icon. Below that, it indicates 'Questions: 0 | This quiz is open'. On the right, there is a 'Maximum grade:' field set to '10.00' and a blue 'Save' button. A 'Repaginate' button is visible on the left. A dropdown menu is open, showing three options: '+ a new question', '+ from question bank', and '+ a random question'. A mouse cursor is pointing at the first option. The number '00' is visible to the right of the dropdown menu.

了解和評估學生的學習情況 - 題目類型



互動和協作功能

- Moodle 支援的互動和協作功能有很多
- 其中比較常用的有
 - Forum
 - Choice
 - Wiki














互動和協作功能 - Forum

- Forum 討論區提供很多不同的實用設定
 - 新文章 Notification (Moodle Mobile + Email)
 - 支援分組討論 或 通用討論
 - 支援評分
 - 學生不發表任何文章, 不能閱讀其他人的文章
 - (P.S. News Forum 只用作老師發佈消息用)

互動和協作功能 - Choice

- Choice 就是常見的 Poll
- 簡單而實用

The screenshot displays a web-based poll interface titled "Assessment for learning" with a sub-section "Responses". The poll results are organized into columns based on response categories. Each category has a header, a count of participants, and a list of individual users with their profile pictures. At the bottom, there are controls for selecting all/deselecting all, a dropdown menu for "Choose an action ...", and three buttons for downloading the data in ODS, Excel, and text formats.

Choice options	Not answered yet	I understood it perfectly	I feel fairly confident about it	I am not sure about it	I don't understand. Please help!
	2	3	4	3	1
Number of participants					
Users who chose this option	 Heather Reyes	<input type="checkbox"/>  Mark Ellis	<input type="checkbox"/>  George Lopez	<input type="checkbox"/>  Anthony Ramirez	<input type="checkbox"/>  Jeffrey Sanders
	 Donna Taylor	<input type="checkbox"/>  Brian Franklin	<input type="checkbox"/>  Joshua Knight	<input type="checkbox"/>  Gary Vasquez	
		<input type="checkbox"/>  Frances Banks	<input type="checkbox"/>  Amanda Hamilton	<input type="checkbox"/>  Brenda Vasquez	
			<input type="checkbox"/>  Barbara Gardner		

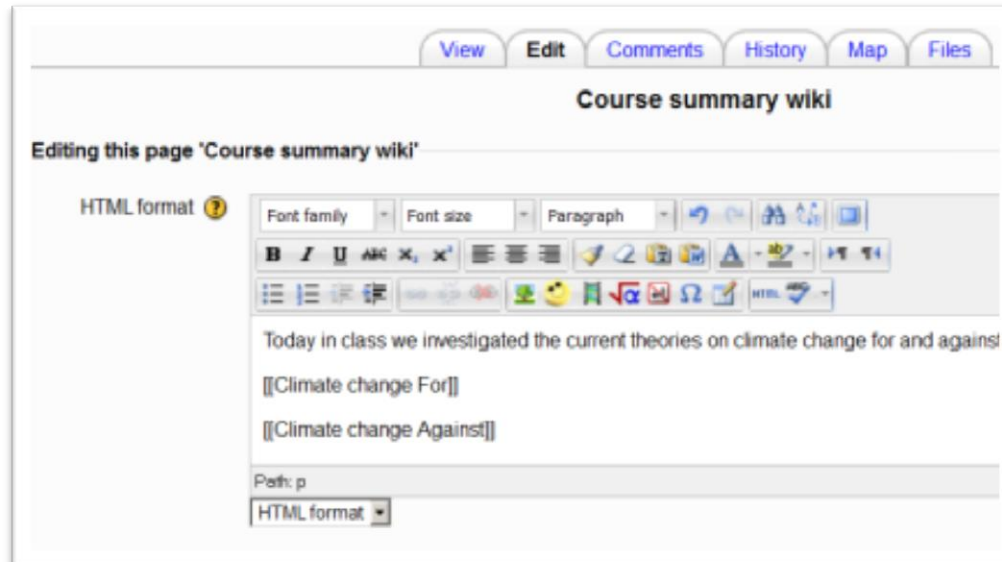
Select all / Deselect all
With selected

Choose an action ... ▾

Download in ODS format Download in Excel format Download in text format

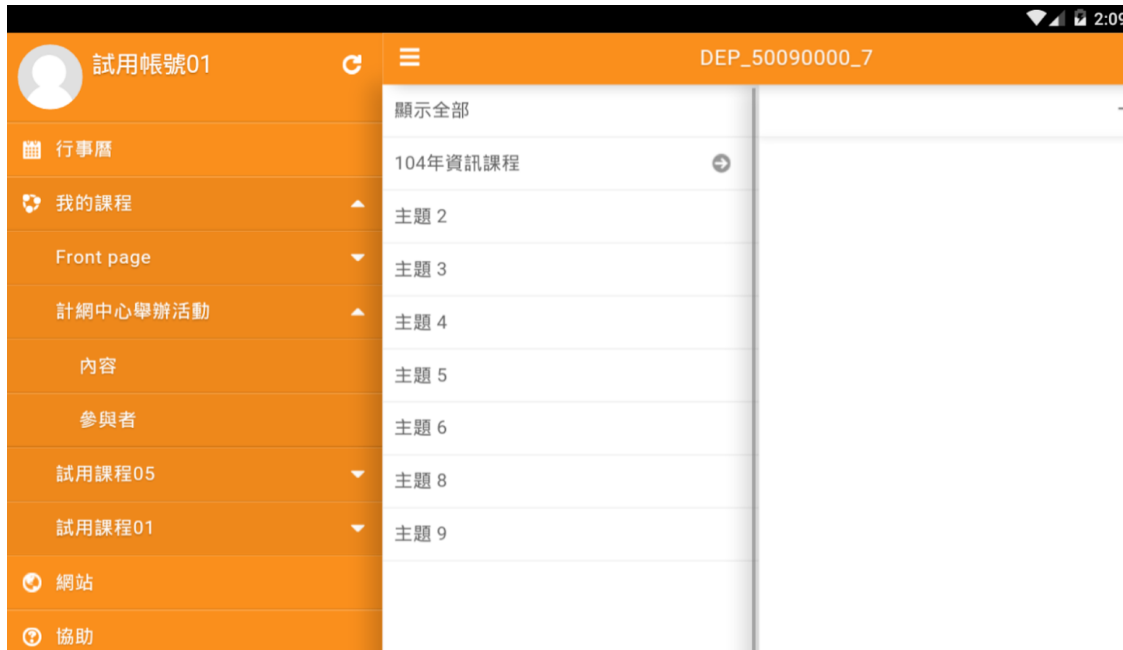
互動和協作功能 - Wiki

- Moodle 內建了 Wiki 的功能
 - 可以全班同學一起共同編輯一個Wiki
 - 亦可以分組編輯一個Wiki
 - 亦支援個人Wiki
- 可以用於 Class Journal / Knowledge Building / Collaborative Notes



Moodle Mobile

- 只支援基本功能 (Assignment submission, internal messaging and calendar)
- 不斷在更新中
- 支援 Push notification
- Site URL: <https://moodle.caiteonline.net/>



課後作業

- 在第一節課裡, 我們討論了 Moodle 和 Edmodo 的基本操作, 是時候學以致用
- 任務: 在 Edmodo 或 CAITE Moodle 上建立課程
- 要求
 - 課程內容可以是任何學科
 - 課程最少要有一名學生**已經**加入
 - 1. CAITE 學生帳戶 (lmsXXX.s@caiteonline.net)
 - 必需包括以下元素
 - 2 x 消息發佈 [Post (Edmodo) / Discussion in News Forum (Moodle)]
 - 2 x 多媒體內容 (e.g YouTube video, MP3 files etc)
 - 1 x 測驗 (至少要有5條題目)
 - 1 x Poll (Edmodo) / Choice (Moodle)
 - 1 x 學生功課收集 Assignment
 - 完成後請把以下資料遞交到 RTC LMS Moodle Course Page 內的功課收集
 - Edmodo Group URL / Moodle Course URL
 - Edmodo Group code / Moodle Enrolment Key
 - 導師會以學生身份參與你的網上課程