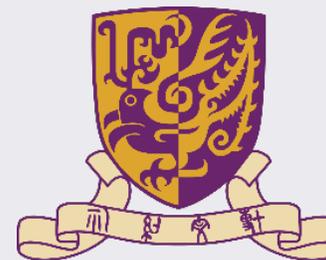


在中學有效運用雲端電腦以促進電子學習

Centre for the Advancement of Information Technology in Education,
Hong Kong Institute of Educational Research
The Chinese University of Hong Kong

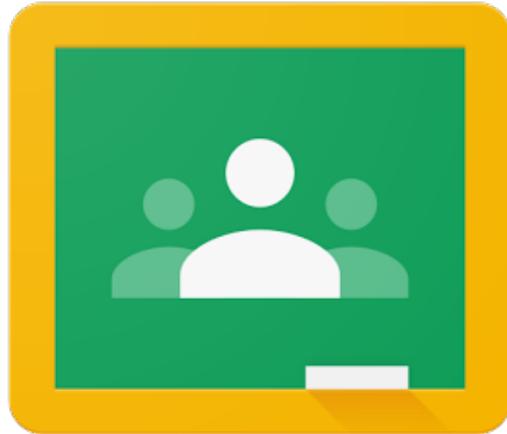


第二節流程安排



- 課後作業討論
- Google Classroom 學習管理系統使用介紹
 - 動手實踐和深入的討論：Google Classroom
- 學員討論：在學校的 Public Cloud vs. Private Cloud
- 小休
- 設置公共雲系統的實現與教學實例
 - 動手實踐和深入的討論：VMWARE
- 總結

GOOGLE CLASSROOM



建立您的
第一個課程！



歡迎使用 Classroom!

Classroom 可讓您與班上學生交流互動，並輕鬆分享作業、教材和訊息。

Introduction

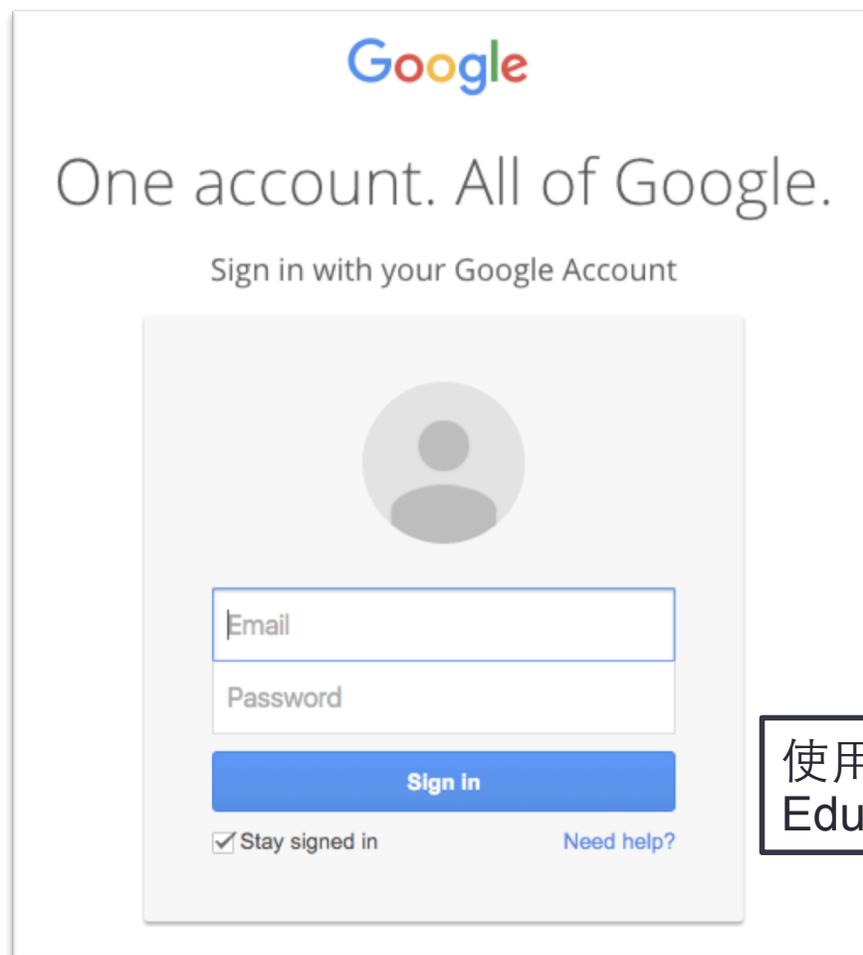
- Google Classroom 並不是一個全功能的 LMS, 很多管理功能也欠奉
- 但 Google Classroom 界面簡單清楚, 容易使用
- 在 Google Classroom 裡上載的檔案都是儲存在 Google Drive 內, 並且透過 Google Drive 分享給其他老師和學生
- 要使用 Google Classroom, 學校必須先成功申請使用 Google Apps for Education

概覽

	Google Classroom 功能 / 主要內容	
帳戶管理 – 老師和學生帳戶管理	不用登記，Google Apps for Education 內建功能	
操作介面簡介	課程主頁	Google 我的帳戶
建立網上教室	課程	
加入其他參與者 (學生，老師)	課程代碼	
管理學習教材及發佈消息	公告 訊息	教材
收集學生功課及評分	作業	
管理學習進度		
了解和評估學生的學習情況		
互動和協作功能	問題	
其他功能		
應用程式界面體驗	Push Notification Updates	

操作介面簡介

<http://classroom.google.com>



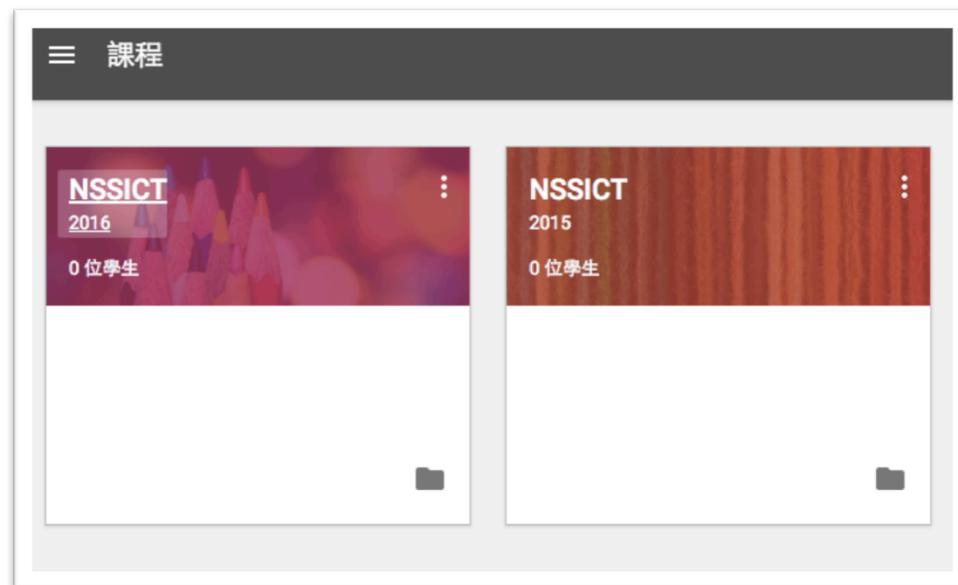
The image shows a screenshot of the Google sign-in page. At the top is the Google logo. Below it is the text "One account. All of Google." and "Sign in with your Google Account". In the center is a grey box containing a placeholder for a profile picture. Below the profile picture are two input fields: "Email" and "Password". A blue "Sign in" button is positioned below the password field. At the bottom left of the sign-in box is a checked checkbox labeled "Stay signed in", and at the bottom right is a link labeled "Need help?".

使用 Google Apps For
Education 帳戶登入

操作介面簡介



未有建立課程



先前已建立課程

Google 我的帳戶

- 如果要更改戶口設定（e.g 語言），可直接到 Google 我的帳戶作出更改



建立網上課程

- 可使用建立課程



A screenshot of a form titled '建立課程' (Create Course). The form has two input fields: '課程名稱' (Course Name) and '單元' (Unit). Below the input fields, there are two buttons: '取消' (Cancel) and '建立' (Create).

加入其他參與者 (學生，老師)

- 可輕易使用課程代碼讓學生加入課程



The screenshot displays a course management interface. At the top, there is a dark red navigation bar with three tabs: '訊息串' (Messages), '學生' (Students), and '關於' (About). The '學生' tab is currently selected. Below the navigation bar, there is a blue '邀請' (Invite) button and a '動作' (Action) dropdown menu. To the right, there is a '課程代碼' (Course Code) dropdown menu showing '6rmtjs'. A large grey arrow points from the '學生' tab to the '課程代碼' dropdown. Another large grey arrow points from the '課程代碼' dropdown to a modal window. The modal window has a white background and a dark grey border. It contains the text '輸入課程代碼即可加入課程。' (Enter course code to join course.) above a text input field. Below the input field are two buttons: '取消' (Cancel) and '加入' (Join).

訊息串 學生 關於

邀請 動作 ▾

學生 發佈訊息及留言 ▾ 課程代碼 6rmtjs ▾

您可以邀請學生，或是讓學生使用以下代碼加入課程：**6rmtjs**

輸入課程代碼即可加入課程。

取消 加入

加入其他參與者 (學生，老師)

訊息串 學生 關於


CHUN KIT HUI
老師

jackyhui@caiteonline...

邀請老師

標題 (選填)

課程說明 (選填)

教室 上課教室 (選填)

Google 雲端硬碟資料夾  RTC LMS

日曆  在 Classroom 中查看

 在 Google 日曆中開啟

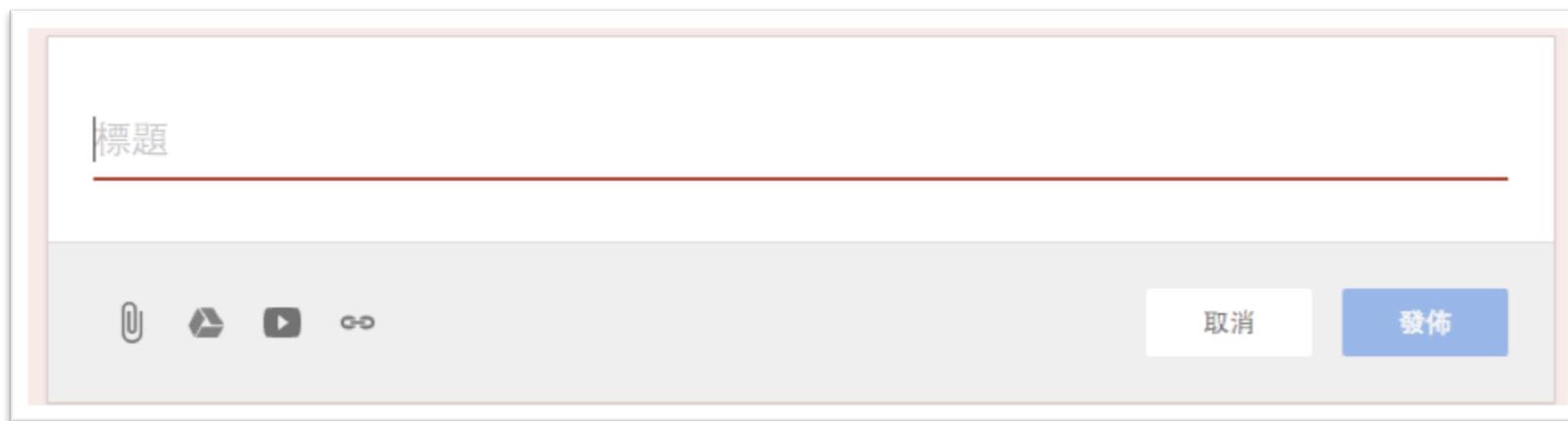
管理學習教材及發佈消息

- 在 Google Classroom 裡, 所有檔案及教材都會自動存放於 Google Drive
- Google Classroom 會在 Google Drive 設立一個專用資料夾



管理學習教材及發佈消息

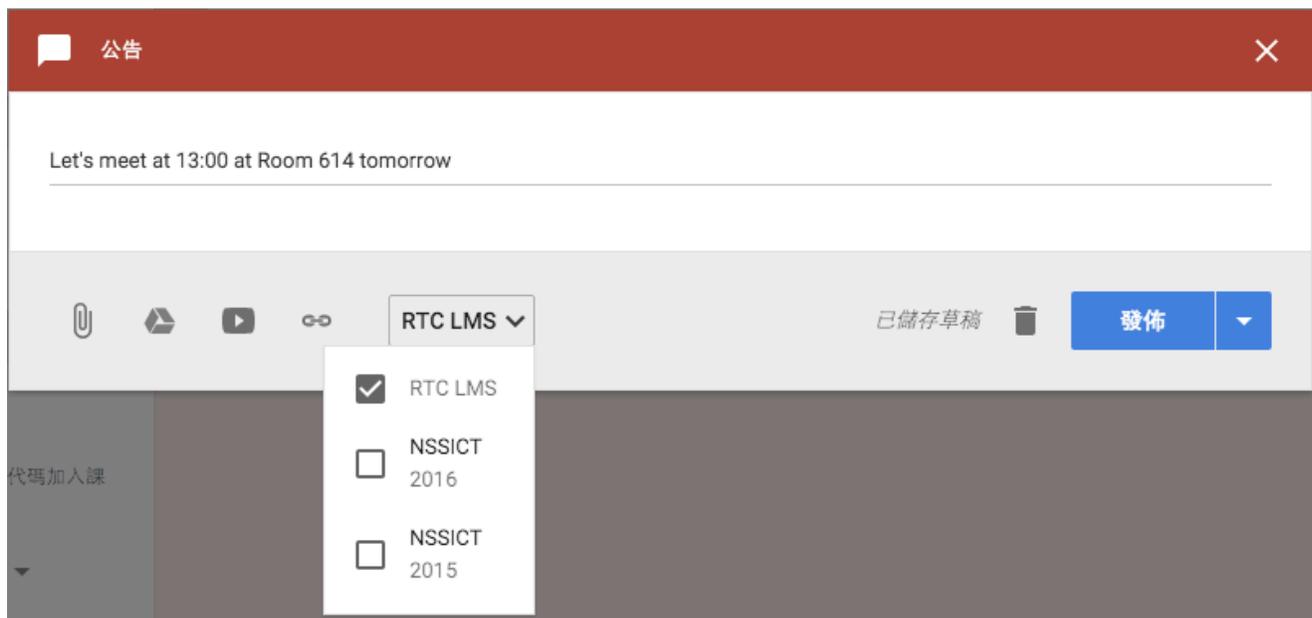
- 老師可以直接透過 Google Drive 分享學習教材
- 老師也可以透過 Google Classroom 上載教學資源



A screenshot of a Google Classroom post creation interface. The interface is a light gray rectangular box with a thin border. At the top, there is a large white text input field with the placeholder text "標題" (Title) in gray. Below the text field is a horizontal red line. At the bottom of the box, there is a gray bar containing four icons: a paperclip, a folder, a play button, and a refresh symbol. To the right of these icons are two buttons: a white button with the text "取消" (Cancel) and a blue button with the text "發佈" (Post).

管理學習教材及發佈消息

- 在 Google Classroom 內可以發佈公告
- 學生可以在訊息串(Stream)中看到老師所發佈的公告
- 老師可以在發布公告時附加檔案及其他連結
- 老師仍可以同時把信息發佈到多個課程



管理學習教材及發佈消息

- 老師可以設定學生的權限, 決定是否讓學生也可以發佈消息

The screenshot displays a course management interface with a dark red header containing the tabs "訊息串", "學生", and "關於". Below the header, there is a blue "邀請" button and a "動作" dropdown menu. To the right, a dropdown menu is open, showing the current selection "學生可以發佈訊息及留言" and two other options: "學生只能留言" and "只有老師可以發佈訊息或留言". The "課程代碼" is displayed as "6rmtjs".

訊息串 學生 關於

邀請 動作 ▾

學生可以發佈訊息及留言 ▾

課程代碼 6rmtjs ▾

✓ 學生可以發佈訊息及留言

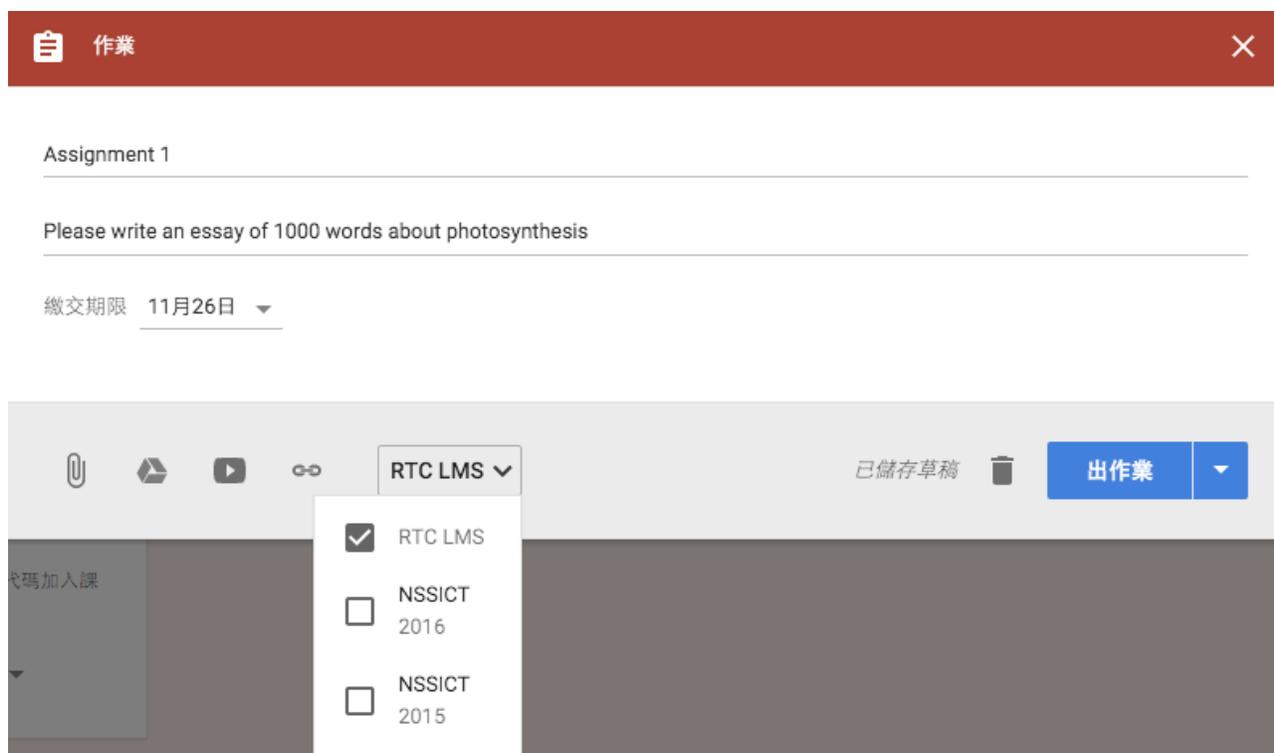
學生只能留言

只有老師可以發佈訊息或留言

您可以邀請學生, 或是讓學生使用以

收集學生功課及評分

- 發佈作業跟發佈消息差不多



收集學生功課及評分

- 學生登入後可以見到功課收集和公告

作業 CHUN KIT HUI 下午5:00 未完成 繳交期限： 11月26日

Assignment 1

Please write an essay of 1000 words about photosynthesis

[開啟](#)

 新增課程留言...

公告 CHUN KIT HUI 下午4:57

Let's meet at 13:00 at Room 614 tomorrow

 新增課程留言...

收集學生功課及評分

- 學生可以從電腦或Google Drive上載檔案
- 學生也可以直接使用Google Docs / Slides / Sheets 建立文件並遞交功課



收集學生功課及評分

- 老師可以查看學生功課及作出評分

The screenshot displays a user interface for managing assignments. At the top, there are navigation tabs for '作業說明' (Assignment Instructions) and '學生的作業' (Student's Assignment), with the latter being the active tab. Below this, a '發還' (Return) button and an envelope icon are visible, along with a score indicator '100分' and a dropdown arrow. The main content area is split into two columns. The left column shows a list of students with checkboxes for '完成' (Completed). The student 'LO SI CHAN' is listed with a score of '80/100' and a status of '尚未發還' (Not yet returned). The right column shows details for 'Assignment 1', including a progress indicator with '1' completed and '0' not completed, and a '完成' (Completed) dropdown menu. Below this, a card for 'LO SI CHAN' shows a submission for 'Assignment 1 - LO SI ...' with a status of '已完成' (Completed).

互動和協作功能 – 問題

- 老師亦可以透過訊息串發佈問題, 讓同學之間互相討論

The screenshot shows the Google Classroom question creation interface. At the top, there is a red header with a question mark icon and the text "問題". Below this, the question text reads "What do you think about Google Classroom? Is it a good LMS?". Underneath, there are two sections for description: "Description about the question" and "Teachers may input anything about this question". A due date is set for "11月17日". At the bottom, there is a toolbar with icons for attachments, a video icon, a share icon, and the text "RTC LMS". On the right side, a settings overlay titled "學生可以..." (Students can...) is visible. It contains two checkboxes: "查看彼此的答案並回覆對方" (Check answers and reply to each other) which is checked, and "編輯自己的答案" (Edit own answer) which is unchecked. At the bottom of the overlay are "取消" (Cancel) and "提問" (Post) buttons. The main interface also has a "提問" button at the bottom right, next to a "已儲存草稿" (Draft saved) indicator and a trash icon.

問題

What do you think about Google Classroom? Is it a good LMS?

Description about the question

Teachers may input anything about this question

繳交期限 11月17日

學生可以...

查看彼此的答案並回覆對方

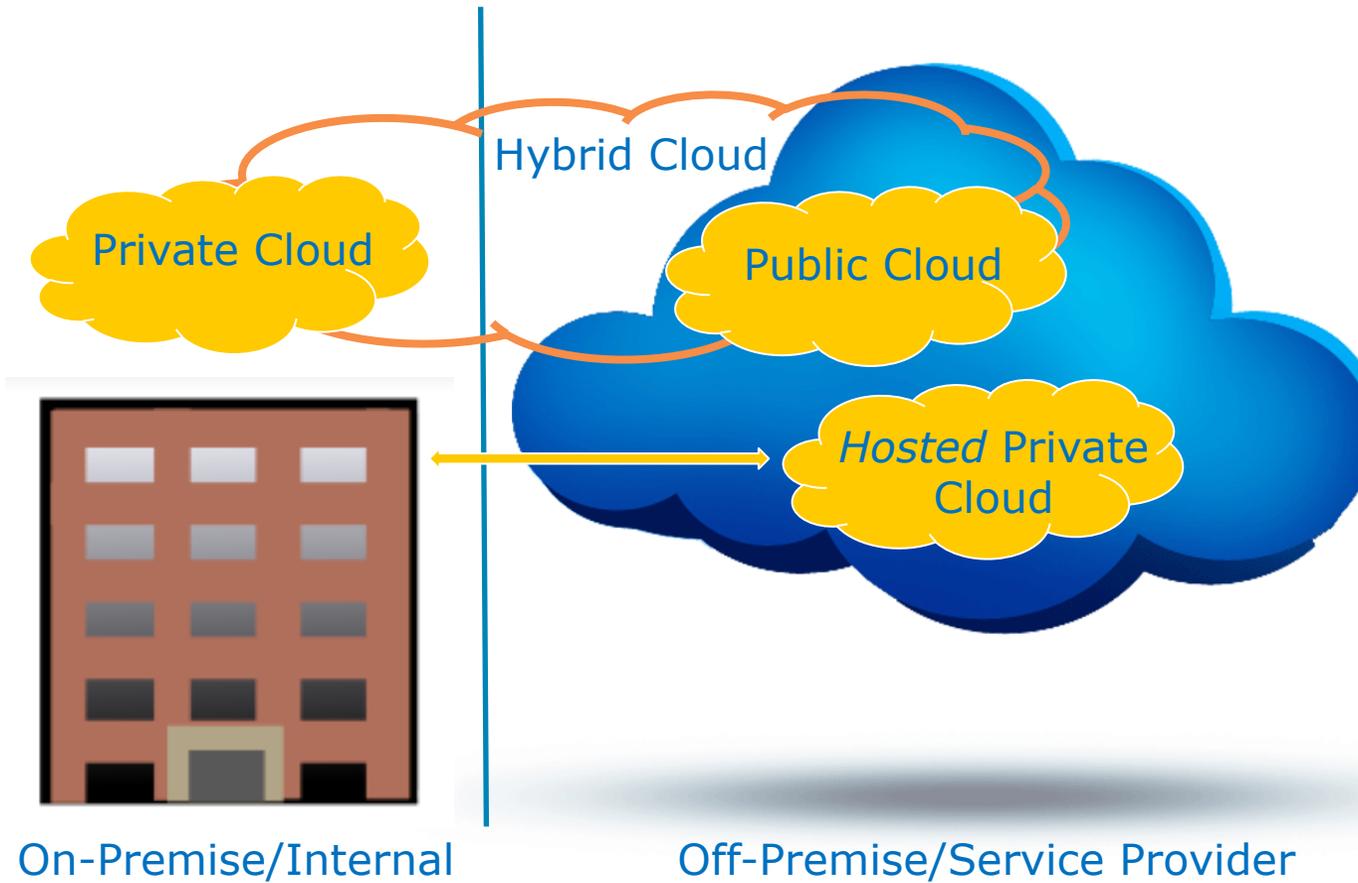
編輯自己的答案

取消 提問

RTC LMS

已儲存草稿 提問

THE ROUTES IN YOUR JOURNEY



PUBLIC CLOUD

- Public – Services or resources such as applications and storage offered over the public internet and available to anyone that wants to purchase the service. With Public Cloud, resources are shared between organisations for cost efficiency.
- Google mail, outlook.com are held in the 'public cloud'

PRIVATE CLOUD

- Private Cloud – Private cloud is a cloud infrastructure dedicated solely to a single organisation that is managed and hosted internally behind a firewall on private networks.
- What this means is that organisations are able to adapt more efficiently to web based demands and be more cost effective.

HYBRID CLOUD

- **Hybrid Cloud** – A hybrid cloud is a composition of two or more clouds that remain unique entities but are bound together, offering the benefits of multiple deployment models. A hybrid cloud is typically offered in one of two ways: a vendor has a private cloud and forms a partnership with a public cloud provider, or a public cloud provider forms a partnership with a vendor that provides private cloud platforms.
- ***A hybrid cloud is a cloud computing environment in which an organisation provides and manages some resources in-house and has others provided externally.***

學員討論：
在學校的 PUBLIC CLOUD VS. PRIVATE CLOUD

Effective Use of Cloud Computing to Facilitate e-Learning

Toon-Chwee, Wee
2016

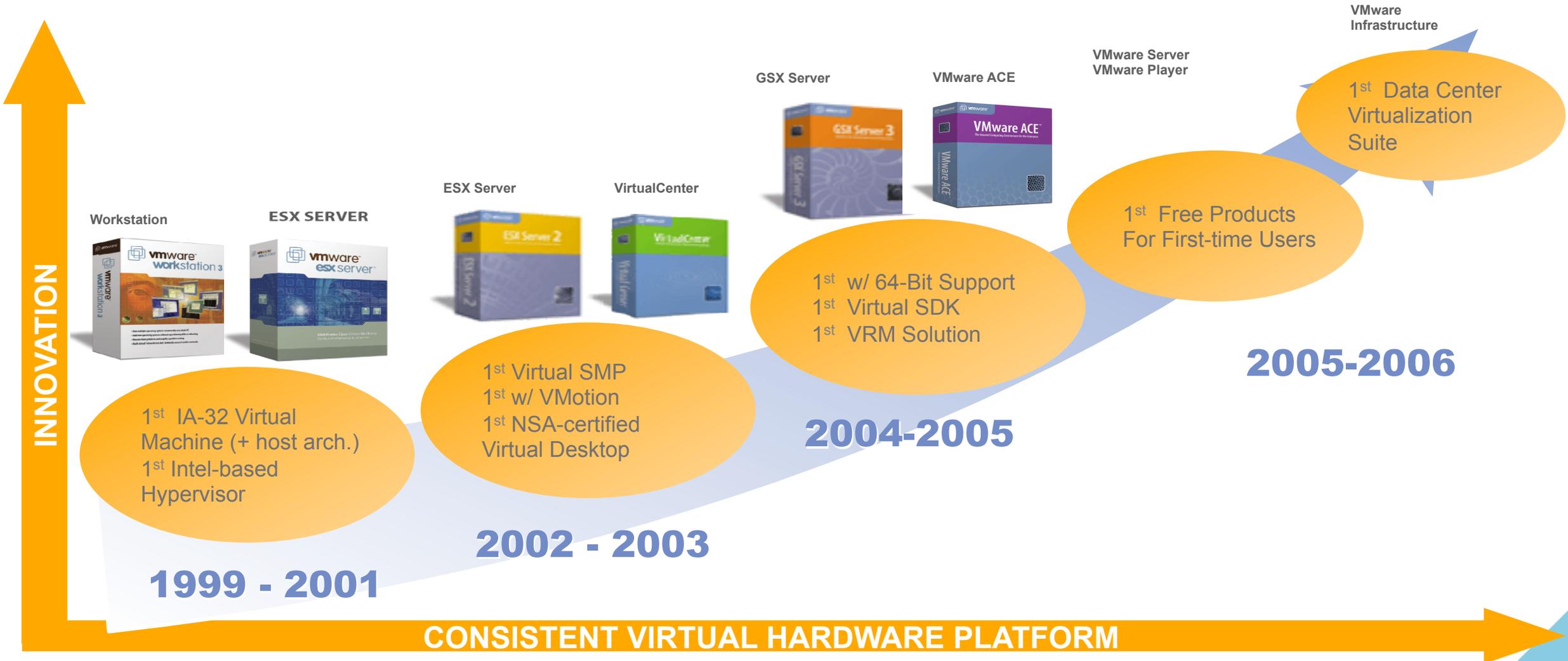
vmware®

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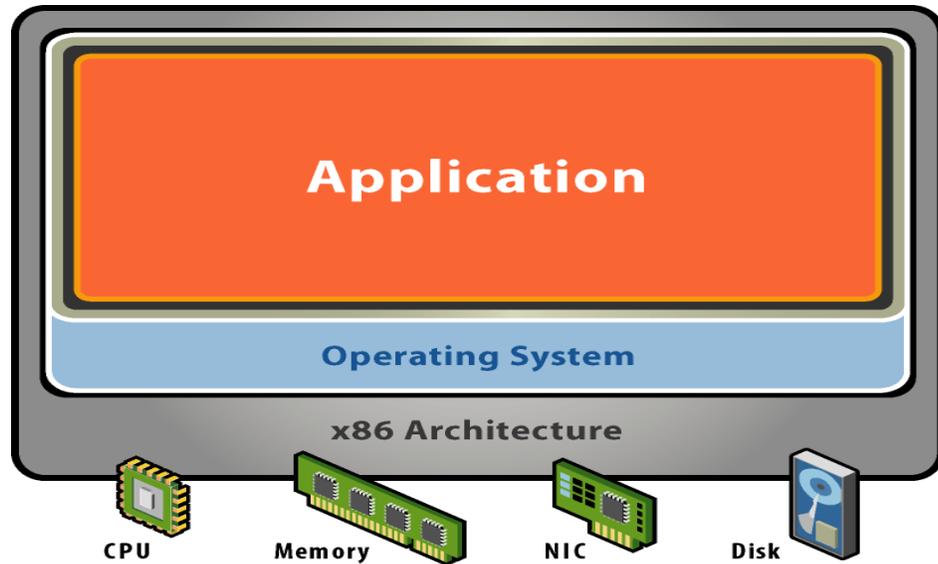
Agenda

- What is Server Virtualization?
- Business Benefits
- Adoption Trend
- Demo
- HOL

VMware Product Innovation



VMware Technology Overview

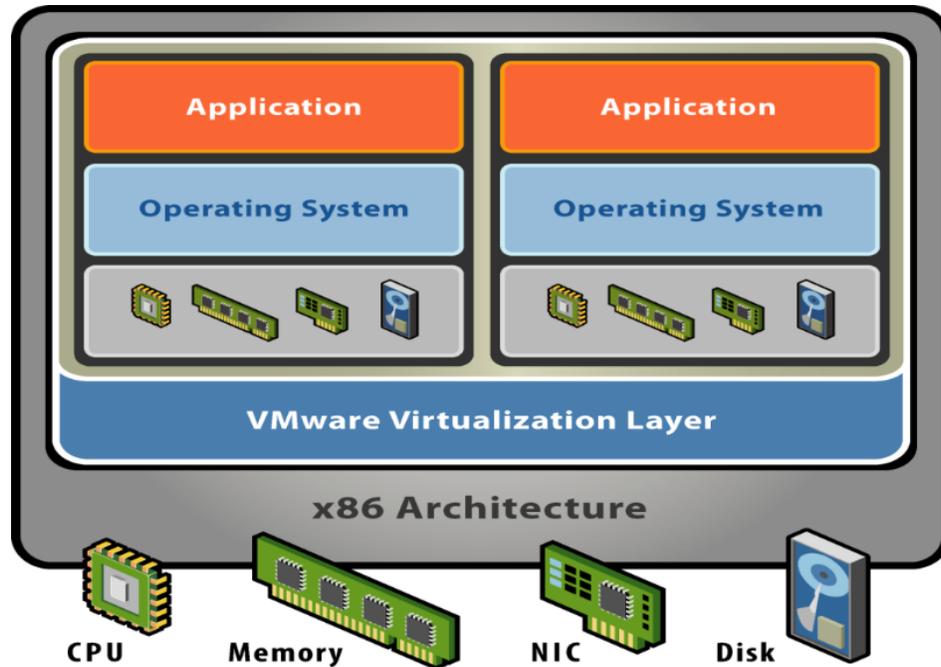


Old Model: Traditional x86 Architecture

- > Single OS image per machine
- > Software and hardware tightly coupled
- > Multiple applications often conflict
- > Underutilized resources introduce real cost into the infrastructure

> **Old model doesn't work anymore!**

VMware Technology Overview



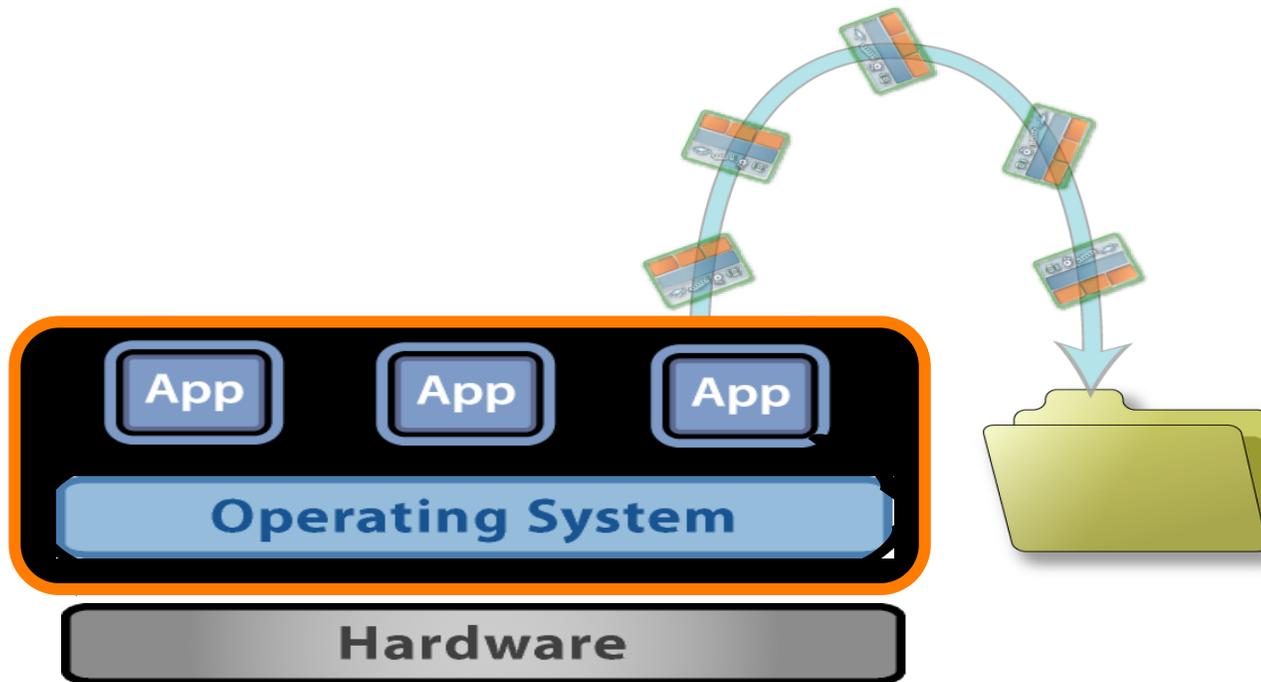
New Model: VMware Technology

- > Separate OS and hardware – break **hardware dependencies**
- > Manage OS and application as single unit by **encapsulating** them into VMs
- > Strong fault and security **isolation**
- > **Standard, HW independent** environments can be provisioned anywhere
- > **Flexibility** to chose the right OS for the right application

> Works with what you have today...

Application + OS: Now a Data File

Entire server – OS, apps, data, devices, and state – is now simply a file.



- > Server provisioning is similar to copying a file
- > Server migration is now similar to data migration
- > Data management techniques can be used for server management
 - Server cloning/copying
 - Versioning
 - Server archival
 - Remote mirroring

Consolidation

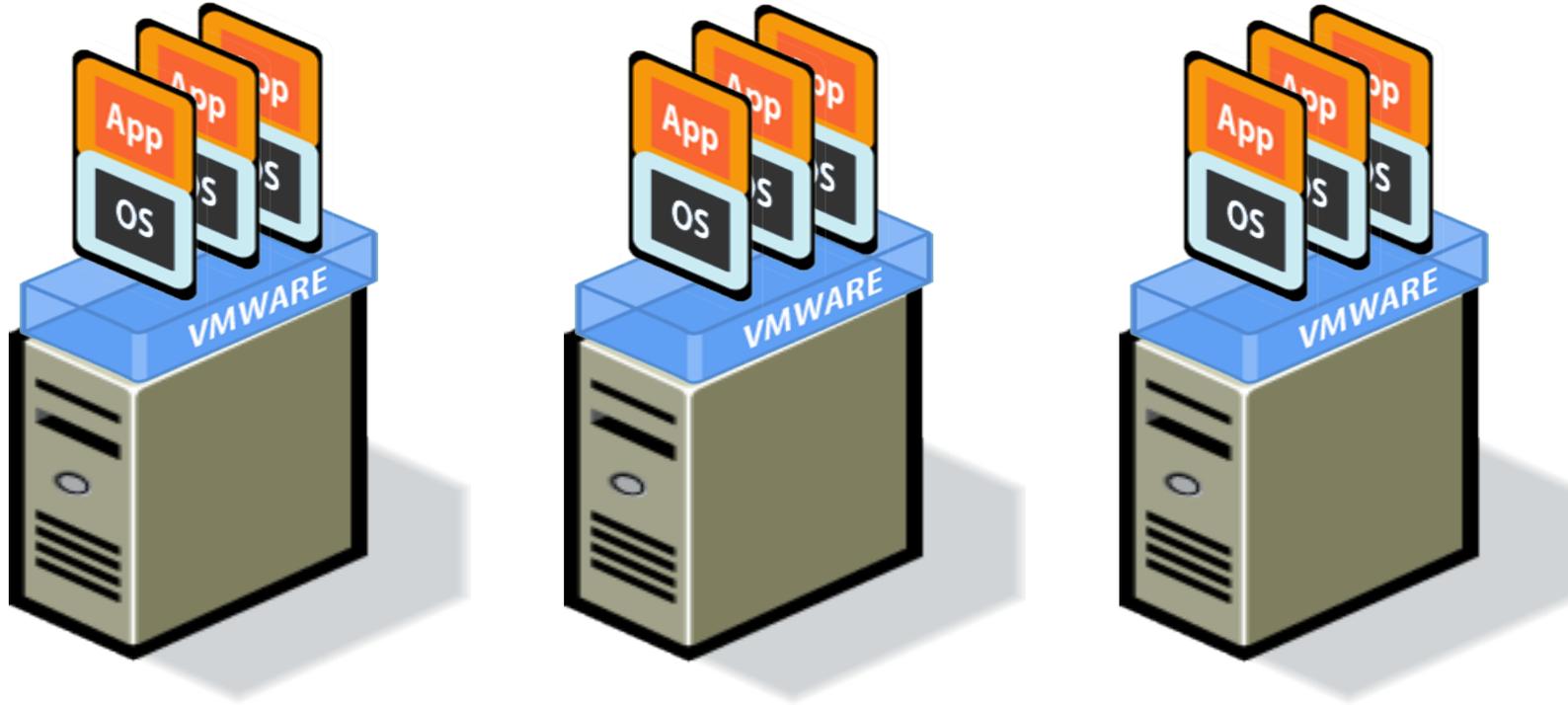
Reduce the physical infrastructure footprint

Reduce capital and operational costs:

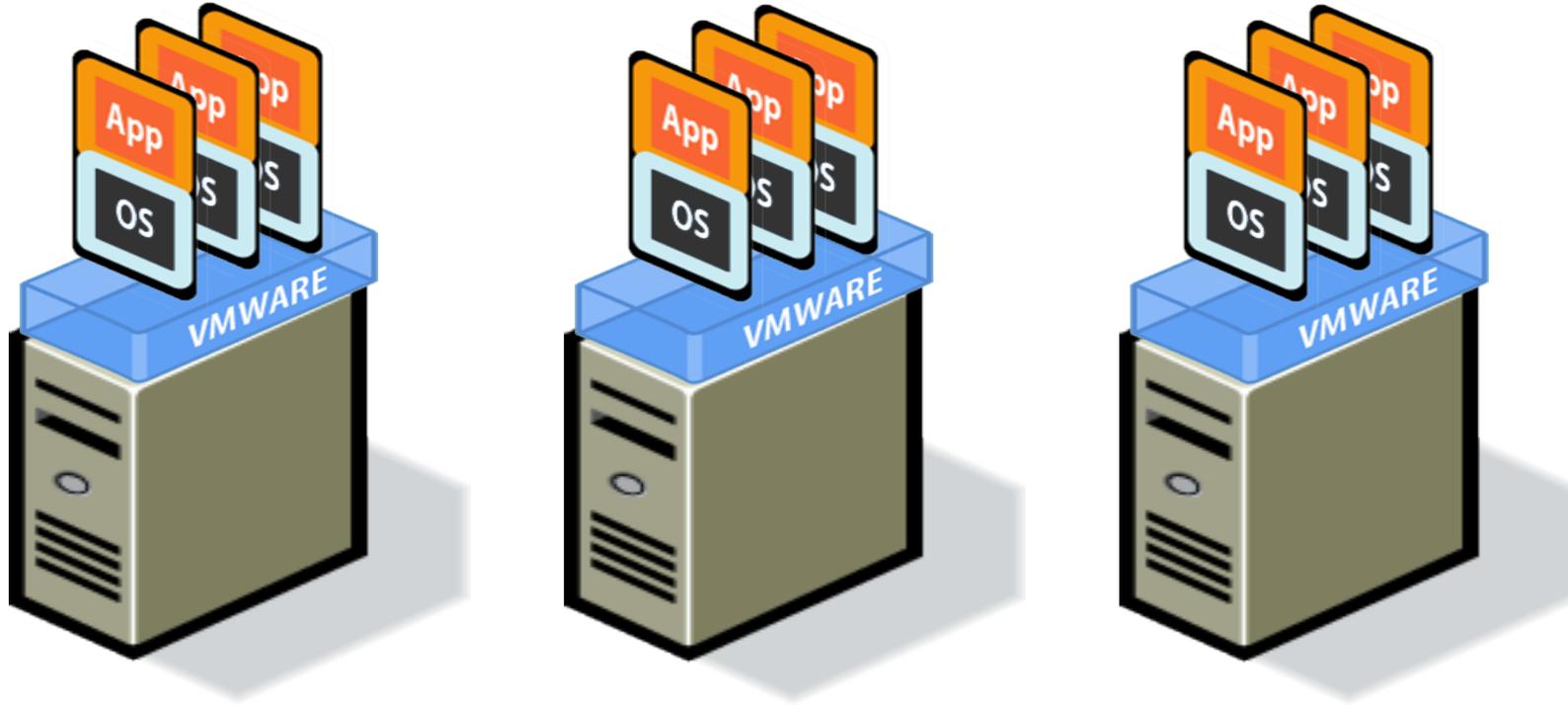
- hardware
- power
- cooling
- floor space



Aggregation & Containment



Aggregation & Containment



Virtual Infrastructure

Enables you to:

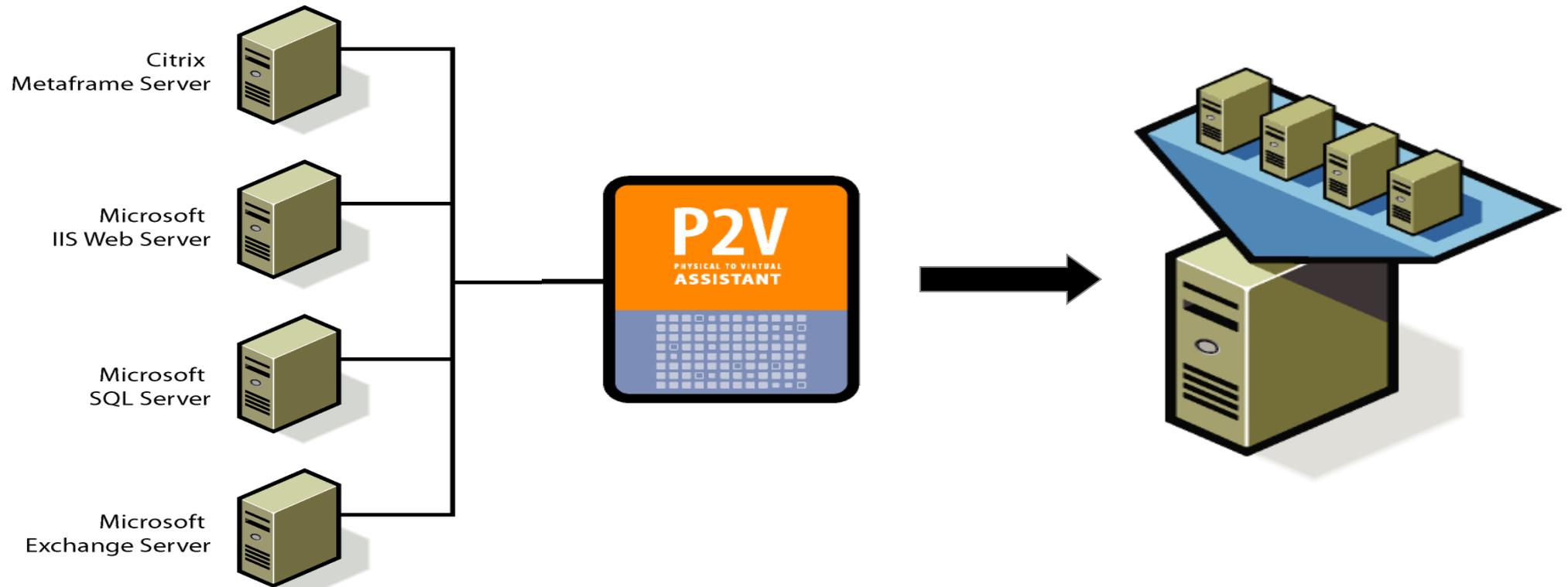
- Dynamically map computing resources to the business
- Lower IT costs through increased efficiency, flexibility and responsiveness
- Provision new services and change the amount of resources dedicated to a software service
- Treat your data center as a single pool of processing, storage and networking power



Virtual infrastructure brings uniformity to your data center

Physical to Virtual (P2V) Migration

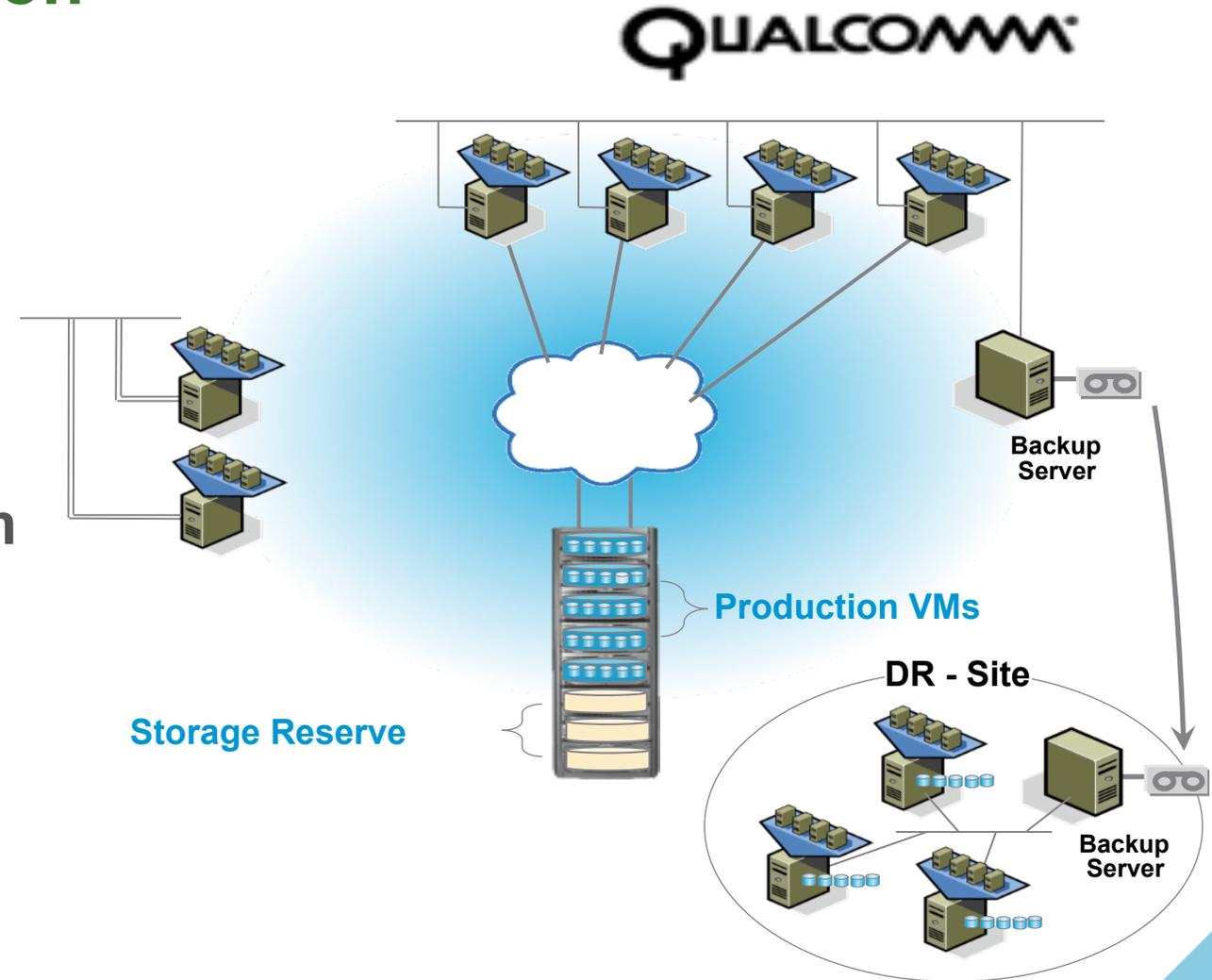
Seamlessly transform physical systems into virtual machines with P2V Assistant



Large scale server consolidation

1200 Servers on 100 Physical Chassis

- Utilization up to nearly 80%
- 12:1 consolidation ratio
- 20:1 Space reduction
- 60% of x86 environment virtualized
- Staffing not increased in 2.5 years
- Provisioning reduced to hours from weeks



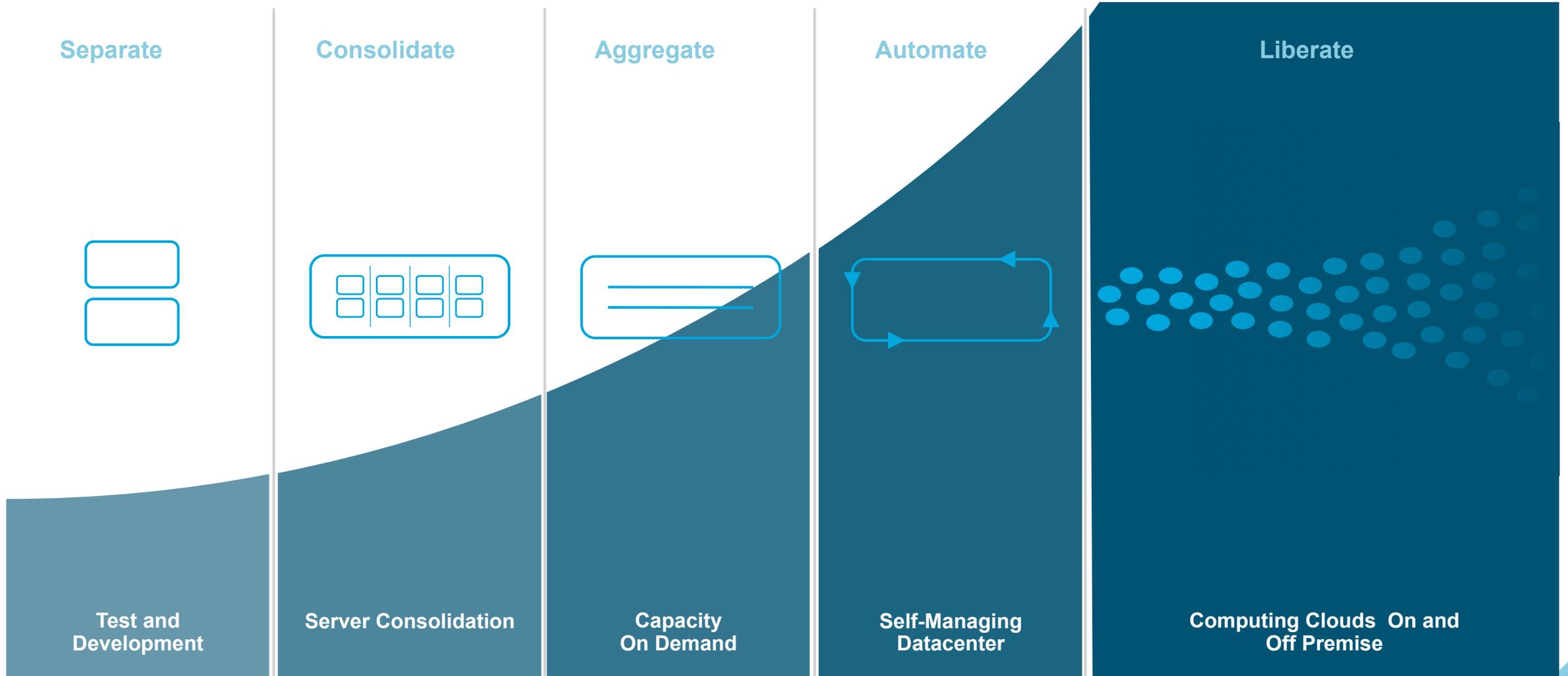
Business Benefits: Customer Impact

Simplify Operations

Increase Service Levels

Deploy Pervasively

Virtualization Adoption



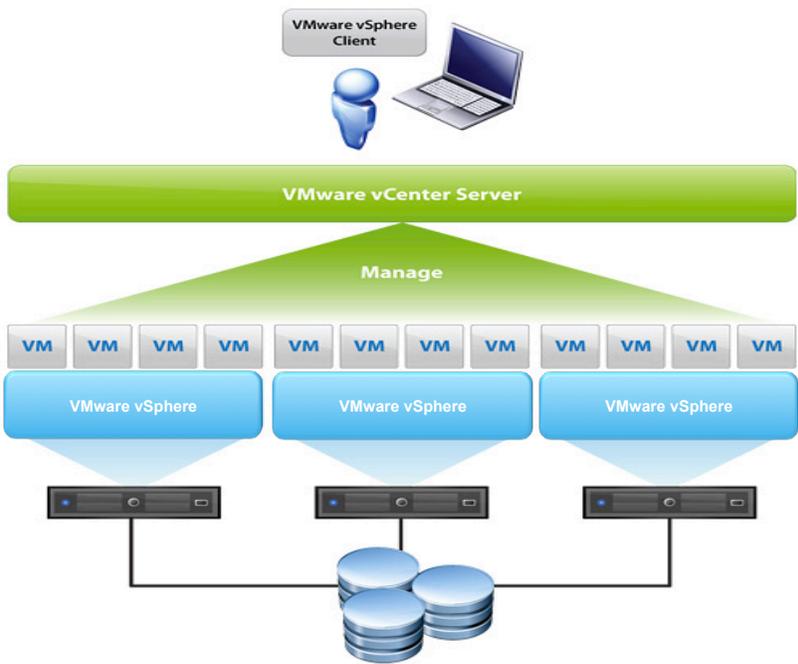
Next Step to Accelerate your Journey to Virtualization

vSOM (vSphere + Operations Management)

vSphere

World's most reliable virtualization platform

- Server consolidation
- Capex benefits
- High availability



vCenter Operations

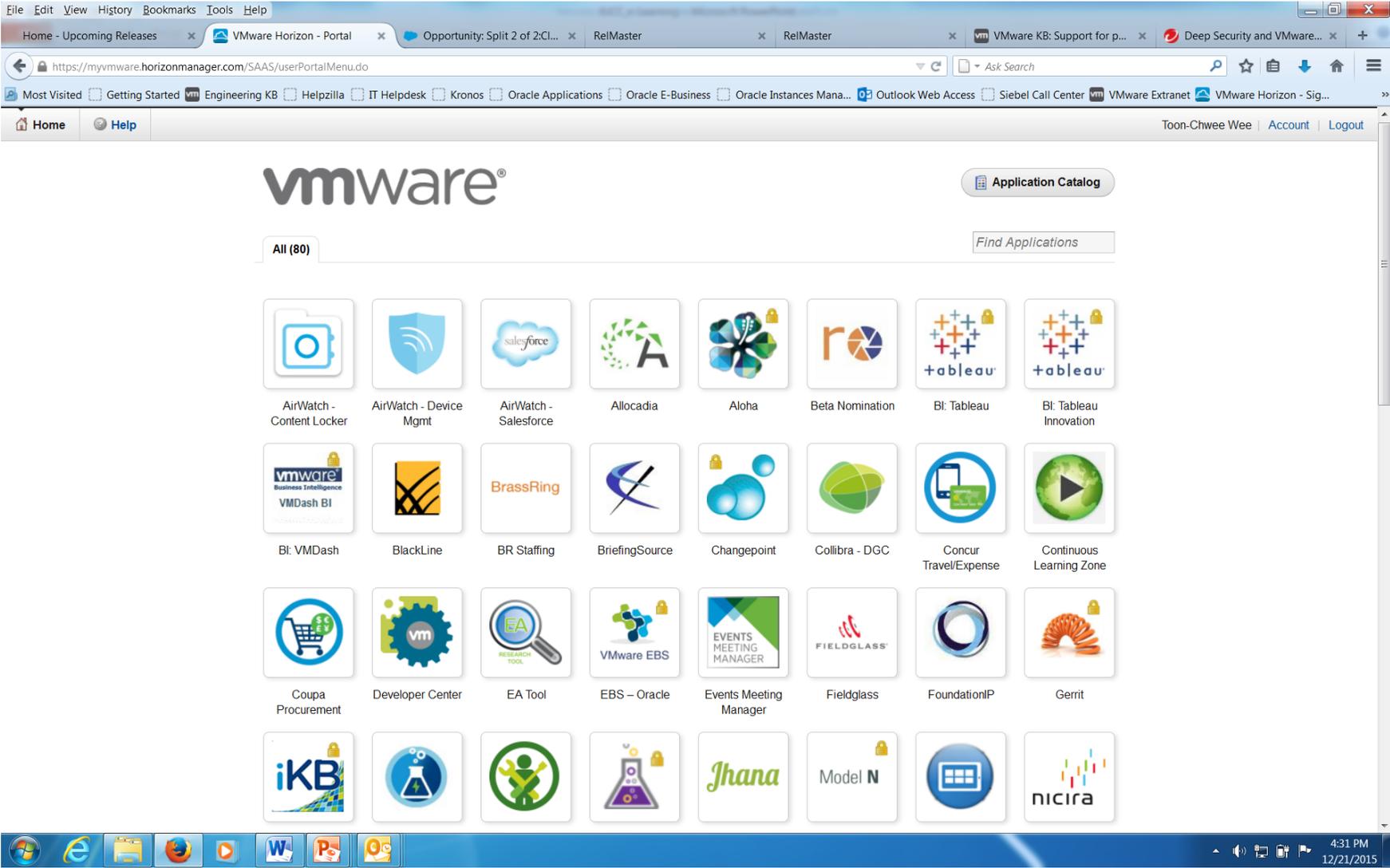
Powerful Automated Operations Management

- + Capex Savings – Higher Server Density
- + Lower operating costs
- + Maintained SLA levels
- + Gain control and visibility



VMware End User Computing

One login | One experience | Any device



Demo (End User Computing)

Hands On Lab (45 min)

- **HOL-SDC-1610 Virtualization 101: vSphere with Operations Management 6**
- <http://labs.hol.vmware.com/HOL/catalogs/catalog/123>

Thank you!



總結



- 雲端電腦概述
- 學校採用雲電腦概述
- 討論：在學校使用雲端電腦的優點和缺點
- 設置公共雲系統的實現與教學實例
- 動手實踐和深入的討論：O365
- 動手實踐和深入的討論：Google Classroom
- 討論：在學校的 Public Cloud vs. Private Cloud
- 動手實踐和深入的討論：VMWARE