

## Accessing the Project : Survey123 for ArcGIS Guideline

- Web Link
- Dedicated App







## Accessing the Project : Survey123 for ArcGIS Guideline

Accessing via Web Link

- If you had shared the survey with web link or QR code, the survey will open in the web browser.
- Survey123 is currently supported on the following browsers:
  - $\lambda$  Chrome
  - $\lambda$  Firefox
  - $\lambda$  Safari
  - $\lambda$  Edge
  - $\lambda$  Internet Explorer 11





## Accessing the Project : Survey123 for ArcGIS Guideline

### Accessing via Dedicated App

- The dedicated app provides an easy and convenient way for you or your students to view and complete the surveys assigned to them in a single app.
- The app can be downloaded at: <u>http://doc.arcgis.com/en/survey123/download/</u>
- Survey123 is currently available on the following platforms:

   λ Windows 7 or later
   λ Mac OS X 10.10 or later
   λ Android 4.1 or later
   λ iOS 8 or later
   λ Windows Phone 10 or later
  - $\lambda$  Ubuntu (Linux) 14.04 LTS (64 bit) or later



Submitting the Survey via Dedicated App

- Doing the Survey with Web Browser
- Doing the Survey with Mobile Apps







Doing the Survey with Web Browser

- Surveys made in the Survey123 with web link can have results submitted immediately through simply pressing the Submit button. There is no caching to send later.
- Reminder: Be aware that after sending a survey it cannot be edited. Make sure, before sending the survey, that all details are correct.





### Doing the Survey with Mobile Apps

In using Survey123 app on mobile platform like iOS and Android, students can save a draft survey record on their phone, and continue work on it before submitting the record to ArcGIS Online.

Whenever user wish to upload or save the survey record, students can click the ) icon at the bottom right corner.

- i. To upload your record, tab Send Now; to save your record, tab Send Later.
- ii. To upload continue your previously saved survey, tab the Outbox icon upon opening the survey.





### Doing the Survey with Mobile Apps







- Teachers and students can easily see the result for each question in the form of charts, tables or map (options will be varied depending on the type of questions) with the Analyze function of Survey123.
- Currently, this function is available on web version (survey123.arcgis.com) only.





### **Teachers**

# After click the Analyze button under the thumbnail of your survey to view the result.









### <u>Student</u>

- If the students wish to perform analyze function to their own survey, upon log-in to the account, they need to select Show surveys I can analyze in the top left corner of the main page of Survey123.
- Then click the thumbnail of your survey, then click Analyze on the top banner to view the result.

Survey123 for	ArcGIS +	My Surveys	-
Demo's Surve	eys (+ c	eate New Survey	
Show surveys I ov	wn 🗶		
Lov	vn		107.63
l ca	in analyze		



### Viewing Your Result for Each Questions

- Depending on your questions, Survey123 will present the data in different form.
- For example, in the question of "Type of Shop", it had the option of showing column chart, bar chart, pie chart or on a map.
- You can choose these options on the banner for each question.





### Viewing Your Result for Each Questions



Column view and map view of your data.







### **Viewing Your Result for Each Questions**





Pie chart view of your data.



### An Overview of Your Survey with a Map

- The Data tab contains ways to view all of your survey responses as raw data and mapping.
- This provides alternative methods to examine your results as well as convert your data into additional formats for use by other applications.
- The Data page displays your data through a table and map with all results. The map automatically zooms to a level displaying as many of your results as possible.





### An Overview of Your Survey with a Map

- The Data page displays your data through a table and map with all results.
- The map automatically zooms to a level displaying as many of your results as possible.









#### surveyPoint (7 features, 0 selected)

Options 🔻

Date of Survey	Name	Type of Shop	Other - Type of Shop	Is the Shop a Chain Store ?	Country of Origin of the Chain Store	Please Provide a Brief Description of the Shop	C
Feb 16,2017	McDonald's	Restaurant		Yes	USA	Opening 24 hours	-
Feb 16,2017	Park n Shop	Grocery		Yes	Hong Kong	The shop been opened for 10+ years	
Feb 16,2017	ABC Clothing	Clothing		No			
Feb 16,2017	Tai Wai Pharmacy	Other	Pharmacy	No		The shop is newly opened	
Feb 16,2017	Hang Seng Bank	Other	Bank	Yes	Hong Kong	Newly renovated	
Feb 16,2017	Fai Kei	Meat		No		Open on morning only	
Feb 16,2017	Keung Kei	Meat		No		Only open in morning	

Open in ArcGIS Map Viewer

Expand Table

Show Individual Response

CSV .

Download



### An Overview of Your Survey with a Map

- Click an entry in the table to focus on its point on the map, and open an Individual Response section, detailing the single response as much as possible.
- You can also do the same in reverse, clicking a map point to highlight an individual entry in the table and in the Individual Response section.
- This is a quick way to see all answers for a specific entry. From the Individual Response section you can also choose to Print Current Response



🙆 Demo 🗸



02/16/2017 - 02/16/2017



### <u>Understanding Your Data</u>

Home - My Neighborhood Survey

#### New Map Create Presentation Demo



Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong



Story Maps - Apps Gallery Resources Blog My Stories

English 🔻

#### esri

# Story Maps

Everyone has a story to tell. Harness the power of maps to tell yours.



- 1. Go to https://storymaps.arcgis.com/en
- 2. Login with your ArcGIS account
- 3. On the menu at the top, Click My Stories

Story Maps - Apps Gallery Support Blog My Stories

4. Click CREATE STORY on the right world today.

Centre for Learning Sciences and Techr The Chinese Universit





### 5. Choose an App to create a new story

Create a New Story				
Pick an App Ask the Pros				
MAP TOUR	MAP JOURNAL	CASCADE	MAP SERIES	
CROWDSOURCE	SHORTLIST	SWIPE/SPYGLASS	BASIC	
			CLOSE	







- There are eight types of App can be used in Story Maps
- Story Map Tour
- Story Map Journal
- Story Map Cascade
- Story Map Series
- Story Map Crowdsource
- Story Map Shortlist
- Story Map Swipe / Story Map Spyglass
- Story Map Basic





- When mouse hovering on different Apps, a short description of the App will be appeared.
- If you are not sure which App will suit your requirement, you can click Ask the Pros
- A series of question will be asked. The questions will help you to select the best App for your story maps.







6. You can choose the use image or videos from various online resources or uploaded own images.

Welcome to the Map Tour Builder 💿					
Where are your in	Where are your images or videos?				
They are already online	I need to upload my images				
You 🏠	ArcGIS				
Learn more					
Make a selection					







- 7. Enter a layer for images and tour points. All of your uploaded images will be stored in this feature layer.
- 8. After entering the layer name, click Create the layer.

Create hosted Map Tour layer				
A new Feature Layer will The Tour layer won't be Map Tour.	be created for your images a shared with anyone unless yo	nd Tour points. ou share your		
Layer name:	Hong Kong Heritage			
Folder:	Root			
	Create	the layer Back		





 The main interface for Story Maps will appear. Click Edit me! To edit the title of Story Map. The map extent for story maps can be adjusted by + or – sign on the map.



Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong







### 10. Click Add

Hong Kong Heritage Map 🌌 Edit mel 🖉	STORY CONFIGURATION SAVE SHARE SETTINGS HELP 2 unsaved changes ; Tour is not saved	Astorymap 🖪 🛩 🖉
	hat hat hat hat hat hat hat hat	Image Draw     • Change Basemap       Image Draw     • Change Basemap       Image Draw     • Orange Draw       Image Draw     • Orange Draw

Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong







11. On the Media tab, click Select or Drop picture to upload your images to the tour point.

Add a new	tour point	×	
Media	Information Location		
:			
		- i - i	
1			
		- i	
	Select or drop picture		
	Consult Help for instructions on using videos	_ :	
	Add tour point Can	ncel	



12. On the information tab, enter name and caption for the tour point.

Add a new tour point			×
Media 🖌 Information	Location	*	
Name			
Type something			
Caption			
Type something			
Enter a name for this tour point			
	A	dd tour point	Cancel



13. On the Location tab, define the location of the tour point. If you are uploaded a geotagged images, the location will be extracted from the photo. Otherwise, the location of images have to define manually.









### 14. The final story map would look like below.





15. Repeat Steps, to add another map tour point.



Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong





## Get FREE ArcGIS Online School Account

http://esrichina.hk/mil/



## 3. 討論運用GIS及相關IT資源的教學範例, 以促進與氣候變化課題有關的探究式學習

Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong





## 討論運用GIS及相關 資訊科技資源的教學範例

	Primary Curriculum	Secondary Curriculum
Cross KLA	Climate change,	Climate change, Geography,
examples	General Studies,	Science, Liberal Studies,
	Chinese/English Languages	Chinese/English Languages
Expected	Self-motivation, Social	Social Inquiry, Scientific Inquiry
learning	Inquiry	
Outcomes		
related to IBL		
Learning	Exploratory, student-	Self-directed, inquiry-based,
Approach	centred, enjoyable, gamified	student- centred, adventurous,
	learning experience	gamified learning experience
Teachers' role	Instructional and catering	As facilitator and motivator



## 4. 習作討論

Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong





## 習作

- 設計中學策略性運用資訊科技教學活動以促進有關氣候變化的探究式學習教學活動
- 包含 <u>Stripling Model of Inquiry 元素</u>
  - Connect / Wonder/ Investigate / Construct/ Express/ Reflect
- •可嘗試加入 GIS使用於教學設計
- 可參考習作示例
- 繳交方法:wallace\_mhw@alumni.cuhk.net
- 繳交日期:21/01/2018



AA 班:

https://drive.google.com/open?id=1pPm\_q\_eVZgDjSZ-5FFDaM8pSxmsierkR

AB 班:

https://drive.google.com/drive/folders/ 1MQgnCQNcDi33\_eUA71uvTLSAXuzPbc3c?usp=sharing

R2AA:

https://drive.google.com/drive/folders/1i0g3aj3k5hmQN9wct5S8h0APfhsa9ZKE? usp=sharing

R2AB:

https://drive.google.com/drive/folders/1CwT6IFzU\_Djzs92AyBOaLlcxIYhA3x5f? usp=sharing

## 總結:第一節

## 1. 介紹 氣候變化問題 及相關課程的探究式學習教學應用

## 2. 介紹 GIS 及 資訊科技相關資源

(例如:Esri Story Maps、Esri ArcGIS Online、 Google Maps、Google Earth、EduVenture等)

- 討論運用GIS及相關IT資源的教學範例,以促進與氣候 變化課題有關的探究式學習
- 4. 作業簡介

Centre for Learning Sciences and Technologies (CLST) The Chinese University of Hong Kong



## 預告:第二節

- 1. 作業討論及意見回饋
- 介紹數碼傳感器和便攜式數據採集儀器,以進行有關氣 候變化的探究
- 介紹運用學習管理系統 (LMS) 和其他電子學習工具 (例如: HKEdcity VLE、Google Classroom、Google Drive、Microsoft o365等)管理學生學習進程
- 運用學習管理系統和電子學習工具,設計及整合探究式 學習教材
- 5. 總結、討論及問與答環節

