

資訊科技教育教學法系列：

在中學策略性運用移動學習設計教學活動以提升學生的參與及學習效能
習作

姓名	CHAN Man-wa
戶外學習地點	Cross-Curricular Language Learning Project to Hong Kong Wetland Park – an investigation to the wetland habitats

熱點 A	Visitor Centre	
	題型	題目
問題一	MC Questions	Which of the following are the functions of Wetland? (you may choose more than 1) Protect/Filter/Hunt/Destroy/Provide
問題二	MC Questions	What animals can you find in the northern tundra according to the exhibit in the visitor centre? (you may choose more than 1) Arctic foxes/dogs/reindeers/tigers/snakes/mudskippers/leopards
問題三	Open ended Question	Describe what you can see in the Tropical Swamp. A lot of trees/animals/forests/waterfalls

熱點 B		Stream Walk
	題型	題目
問題一	Photo shooting	Take a picture of a leafy plants
問題二	Open Ended Question	Write down three characteristics of the leaf (i.e. veins, shapes, arrangements, edges) Possible answers: parallel/heart shaped/round/simple/compound/smooth
問題三	Number	Measure the size of the leaf. Possible answers H: 2cm, W: 1cm

熱點 C		Mangrove Boardwalk
	題型	題目
問題一	Photo shooting	Take two pictures of different animals/ insects living in the Mangrove
問題二	MC Questions	How do the animals adapt to the Mangrove habitat? A. Growing Muscle in legs to allow them to run away from predators. B. Breathing through its damp skin through holding water in its mouth. C. Having dry scales that allow them to stay out of water. D. Opening their mouth to allow air flow.
問題三	Open Ended Question	What makes mudskippers stand out from any other fish? Possible answers: Protruding eyes/able to live out water for some time

